Project Update for Faculty Senate

Teaching Effectiveness Project

April 16, 2024

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Reminders

- Joint Faculty Senate/Provost's Office initiative (Academic Strategic Plan, Goal 1.1)

- Multi-year, multi-phased project that will strengthen our ability to define, document, enhance, evaluate, and recognize teaching effectiveness in ways that align with our institutional identity and the research on effective practice

- Overarching Project Goals:
  - Greater consistency and equity in the evaluation of teaching
  - More meaningful recognition and valuing of effective teaching across the University

The Project At-A-Glance

- Establish shared terms/definitions for University-wide framework
- Establish shared understanding of responsible, evidence-informed teaching evaluation practice

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- Design a system of evaluation using the framework
- Align Faculty Manual, R&T guidelines, other faculty policies, with terms/definitions
- Redesign student course feedback surveys to align with the framework
- Customize the framework for disciplinary specificity (by academic unit)
- Build capacity for effective implementation (e.g., training for peers, chairs, etc.)
- Assess how the new system is working; revise accordingly

Phase 1: Primary Focus

Parallel Work

Defining Our Terms

Engage faculty (and review the literature) to develop shared definitions for key terms that will form a foundation for this work going forward.

Building Shared Understanding

Engage faculty to build shared understanding of responsible teaching evaluation practices.

Engage specific units to learn more about what they're doing.

Making Other Changes

Changes to end-of-term student course feedback surveys:

- New name
- Bias statement
- Toolkits

GEC, Provost's Office, and Reinert Center effort

teaching

teaching evaluation

Project Roles

PROJECT TEAMS

Teams change by phase
(may have multiple teams at
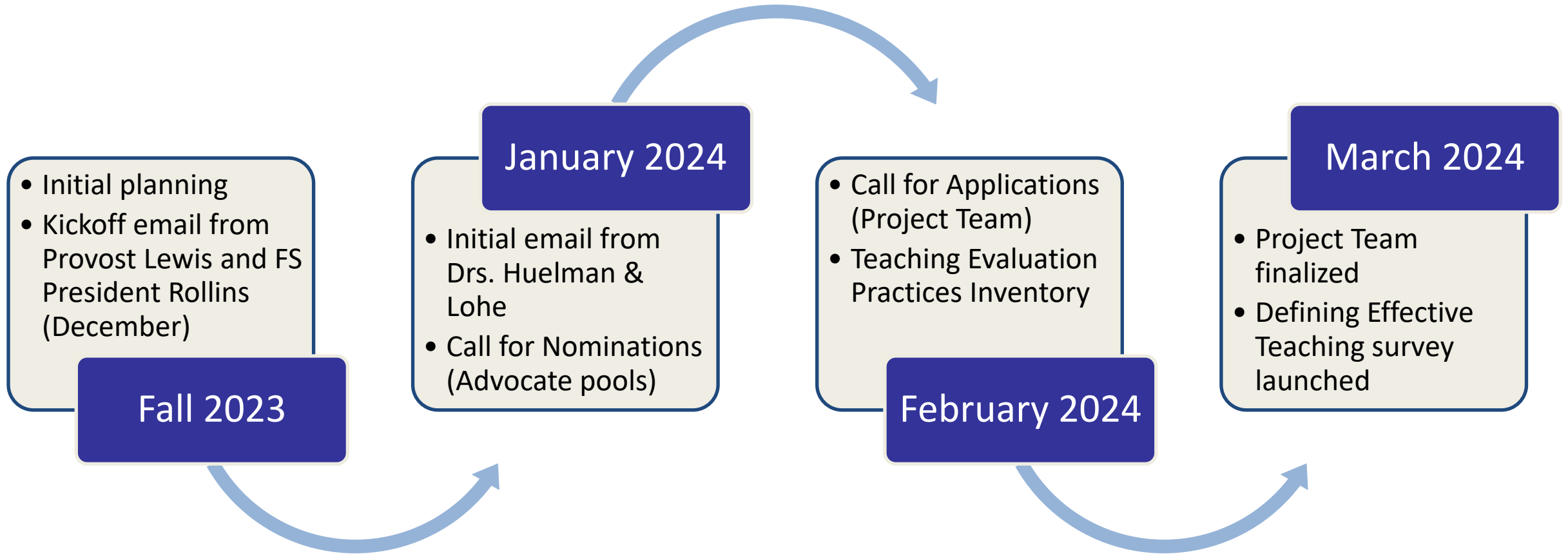once, depending on focus work)

EQUITY ADVOCATES

TEACHING ADVOCATES

Advocates span multiple phases
with multiple opportunities to join

Project Work to Date

Fall 2023
- Initial planning
- Kickoff email from Provost Lewis and FS President Rollins (December)

January 2024
- Initial email from Drs. Huelman & Lohe
- Call for Nominations (Advocate pools)

February 2024
- Call for Applications (Project Team)
- Teaching Evaluation Practices Inventory

March 2024
- Project Team finalized
- Defining Effective Teaching survey launched

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2024-2025: Anticipated Work

Fall 2024

- Identify terms, gather existing definitions
  - *Faculty Manual*, workload policy
  - Defining Effective Teaching Survey data

- Read/review literature and models
  - Effective teaching, teaching evaluation
  - Example frameworks (SLU, national)

- Share information about teaching evaluation

- Draft initial framework (terms/definitions)

- Solicit feedback/input on draft(s)

Spring 2025

- Review feedback/input; revise framework

- Share revised draft(s), collect feedback

- Revise framework(s); collect feedback *(if needed)*

- Finalize framework; seek endorsement/approval

- Continue to share information about teaching evaluation

- Make recommendations for future phases
  - Next steps, lessons learned, project team(s) ideas

faculty engagement *(multiple touchpoints throughout)*

How can <u>you</u> contribute?

1. Stay informed: email updates, [project website](), AAC updates, invite us back!

2. Complete the [Defining Effective Teaching survey]() (thru 4/26)

3. Encourage your colleagues to get engaged and stay informed

4. Share resources you come across (including example frameworks from other institutions)

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Questions? Ideas?

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Online form:

Teaching Effectiveness Project's General Input Form
[http://tinyurl.com/TEP-general-input]

Note: requires MySLU login.

Thanks for your investment in this work.
And for your engagement going forward!