Student Admissions, Outcomes, and Other Data

Time to Degree Completion

	Years in which Degrees were Conferred*										
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	Total
Total # of students with doctoral degree conferred on transcript	5	9	5	11	9	6	6	5	8	6	70
Mean # of years to complete the program	5.2	5.3	5.0	5.0	5.0	4.67	5.0	5.0	5.13	5	5.03
Median # of years to complete the program	5	5	5	5.	5	5	5	5	5	5	5

Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<5 yrs	0	0	0	0	0	0	2	18.2	3	33.3	2	33.3	1	16.6	0	0	0	0	0	0	8	11.4
5 yrs	4	80	6	66.6	5	100	7	63.6	5	55.6	4	66.6	4	66.6	5	100	7	87.5	6	100	53	75.7
6 yrs	1	20	3	33.3	0	0	2	18.2	0	0	0	0	1	16.6	0	0	1	12.5	0	0	8	11.4
7 yrs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7+ yrs	0	0	0	0	0	0	0	0	1	11.1	0	0	0	0	0	0	0	0	0	0	1	1.4

*Based on the academic year, ending during the summer term (August)

Please describe or provide a link to program admission policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The program will admit students who have completed prior graduate training at another program (i.e., advanced standing). This includes students who enter with a completed master's degree. The program requires a total of 90 credit hours, and up to 24 hours of previous graduate training will be applied toward those 90 hours if they are relevant and similar to the program's course offerings. For example, if an admitted student has taken "Clinical Assessment I" from another graduate program, he/she will very likely be credited with having completed the requirement for that course in the program (with 3 credits granted toward the 90 required).

Implications for Time to Degree Completion: Receiving credit for previous graduate study will likely reduce time to completion. Entering the program with a master's degree in a closely related area (relevant and similar to the program's course offerings) generally shortens the length of the program by one year. However, if students' prior graduate work was not in a clinical field (e.g., experimental psychology), then their time to completion may not be significantly reduced by prior graduate training. Finally, students with graduate level course work who have not been awarded a master's degree may petition for advanced standing in the program. However, 80% of coursework must be completed at Saint Louis University; thus the length of time to the degree may not be significantly reduced.

Program Costs

Description	2023-2024 1st – year cohort cost
Tuition for full-time students (in state)	$36,990*
Tuition for full-time students (out-of-state)	$36,990*
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable, enter "NA")	$1,370
University/institution fees or costs	$930
Additional estimated fees or costs to students (e.g., books, travel, etc.)	$500

*Note. Students pay $8,220 plus fees and expenses after tuition scholarship.

Internship Placement – Table 1

Outcome	Year Applied for Internship																		
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	9	100	6	75	12	100	8	100	6	100	6	100	5	100	9	100	6	100	6	100
Students who obtained APPIC membership internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained any internship	9	100	6	75	12	100	8	100	6	100	6	100	5	100	9	100	6	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	9	---	8	---	12	---	8	---	6	---	6	---	5	---	9	---	6	---	6	---

Internship Placement – Table 2

Outcome	Year Applied for Internship																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	9	---	6	---	12	---	8	---	6	---	6	100	5	100	9	100	6	100	5	100
Students who obtained paid internships	9	100	8	75	12	100	8	100	6	100	6	100	5	100	9	100	6	100	5	100
Students who obtained half-time internships (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Outcome	First Year of Enrollment																			
	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	8	---	8	---	8	---	8	---	8	---	7	---	7	---	7	---	7	---	5	---
Students whose doctoral degrees were conferred	7	87.5	7	87.5	6	75	7	87.5	8	100	6	85.7	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	12.5	0	0	1	12.5	0	0	0	0	7	100	7	100	7	100	5	100
Students no longer enrolled for reason other than degree conferral	1*	12.5	0	0	2**	25	0	0	0	0	1*	14.3	0	0	0	0	0	0	0	0

Note. * Student left program. ** Student dismissed from program.

Licensure

Outcome	2013-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	63
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	62
Licensure percentage	98.4%