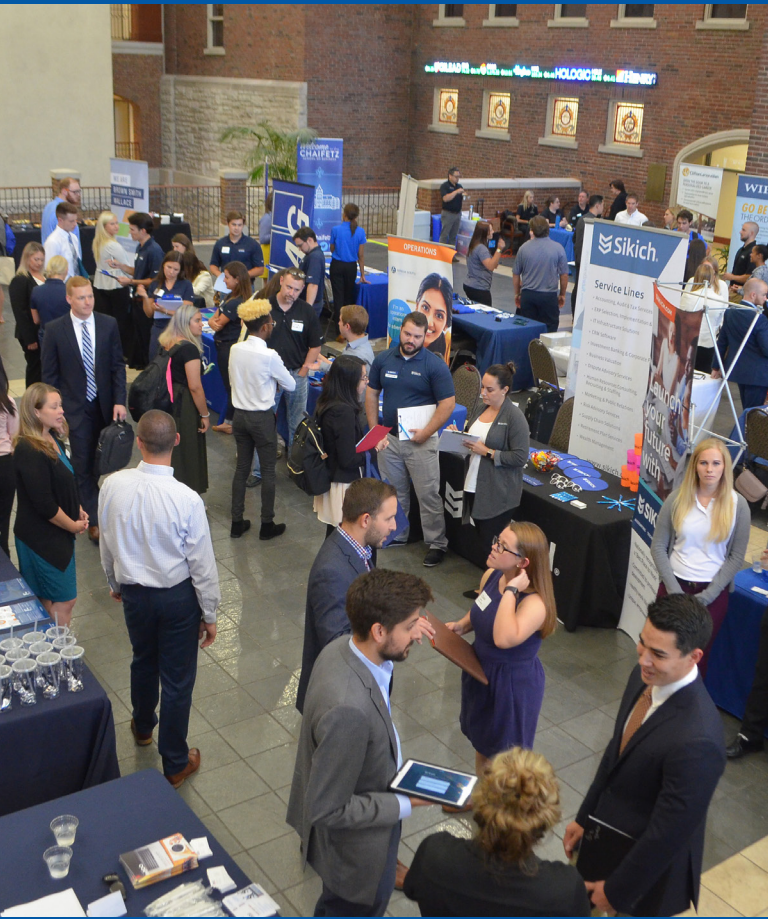


FOSTERING CAREER SUCCESS



CHAIFETZ
SCHOOL OF BUSINESS
SAINT LOUIS UNIVERSITY

At the Chaifetz School, we prepare today's students to lead the future of business. We do that with a focus on career success from day one on campus. Our hands-on academic programs equip students with practical, in-demand skills that ensure they are prepared to excel not only in their first job, but their last job, and every job in between.

Chaifetz students start building their careers long before they enter their senior years. Through applied class projects and internship opportunities that leverage our location in the heart of a major city, students gain tangible experience with Fortune 500s and St. Louis's thriving start-up scene early in their courses of study. Countless networking opportunities connect students with hiring managers and students hone career development skills through required coursework that positions them to compete in the modern job market.

With this holistic approach to prepare students for their careers and the support of the Chaifetz School's dedicated Valerie A. Davisson Career Resources Center, our alumni achieve incredible career success.

Read on to learn how the Chaifetz School prepares our students.

SINCERELY,



BARNALI GUPTA, PH.D.
Edward Jones Dean
Professor of Economics
Chaifetz School of Business

CAREER-FOCUSED, HANDS-ON LEARNING

With small class sizes, the Chaifetz School's nationally recognized faculty offer innovative courses that give students the opportunity to learn business by doing.

FIN 4630 - Applied Portfolio Management (APM), for example, offers the school's top finance students the opportunity to manage \$1.7 million in university endowment funds. Students analyze real-time financial data, pitch stock buys and sales, and make holdings decisions for the portfolio as a team.

Each APM student is guided in their research by an equity analyst from Edward Jones, Wells Fargo or Asset Consulting Group. Students learn the latest investment strategies from professionals in the field and make industry connections while gaining investment experience.

“ *Students love to see that what they're doing in class is directly related to, or the same as, work that's actually done in the industry.* ”

-Tom Doellman, Ph.D.



\$1.7
MILLION

SLU endowment
funds managed by
Chaifetz School
finance students



LEVERAGING AN INTERNSHIP INTO A FULL-TIME ROLE

Snehitha Injamuri (CSB, '19) spent the summer before graduation working for The Boeing Company as an estimating and pricing intern. Through the internship, Injamuri used historical pricing data to produce cost volume analyses and perform financial, risk and competitive analyses.

“ SLU prepared me for my internship by helping me develop a wide set of personal and technical skills. I drew information on various types of cost analyses from classes such as Managerial Accounting to complete my day-to-day tasks working in Boeing’s finance department.

-Snehitha Injamuri, CSB '19 ”

When she returned to campus in the fall, Injamuri met with the Chaifetz School’s Valerie A. Davisson Career Resources Center to incorporate the internship experience into her resume. She also developed a strategy for marketing her new skills at the upcoming Chaifetz Career Day where she met with a Boeing recruiter. She interviewed with Boeing on campus later that year and accepted a position in the company’s Business Skills Rotation Program months before graduation.

2019-2020 UNDERGRADUATE INTERNSHIP REPORT

93%

of graduates reported completing at least 1 internship prior to graduation

55,690+

total hours spent at internship sites by 2019-2020 graduates

267

total internships completed by 2019-2020 graduates

NEARLY
1 IN 4

of the 93% of 2019-2020 graduates who completed internships reported 2 or more internships

TOP 5 INTERNSHIP EMPLOYERS

Employer	# of Interns
Boeing	19
Edward Jones	10
Saint Louis University	10
KPMG	7
World Wide Technology	6

UNDERGRADUATE ALUMNI SURVEY RESULTS: 2019-2020 GRADUATES

	Accounting	Analytics and Enterprise Systems	Business Administration
Surveyed	50	8	3
Responded ¹	31	4	2
Working	16	3	1
Grad School	12	1	0
Year of Service	0	0	0
Not Seeking	1	0	0
Seeking Employment	2	0	1
Satisfactorily Occupied ²	94%	100%	50%
Average Salary ³	\$57,545	ND ⁴	ND ⁴
Job Related to Major	94%	100%	100%

UNDERGRADUATE ALUMNI SURVEY RESULTS: 2019-2020 GRADUATES

	Economics	Entrepreneurship	Finance
Surveyed	28	9	49
Responded ¹	20	6	31
Working	14	4	26
Grad School	5	1	5
Year of Service	0	0	0
Not Seeking	0	0	0
Seeking Employment	0	1	0
Satisfactorily Occupied ²	95%	83%	100%
Average Salary ³	\$58,278	ND ⁴	\$55,500
Job Related to Major	93%	100%	100%

UNDERGRADUATE ALUMNI SURVEY RESULTS: 2019-2020 GRADUATES

	Information Technology Management	International Business	Leadership and HR Management
Surveyed	12	40	17
Responded ¹	9	28	13
Working	7	10	8
Grad School	0	12	1
Year of Service	0	1	0
Not Seeking	0	0	0
Seeking Employment	2	5	4
Satisfactorily Occupied ²	78%	82%	69%
Average Salary ³	\$56,667	\$48,109	\$42,526
Job Related to Major	100%	100%	100%

UNDERGRADUATE ALUMNI SURVEY RESULTS: 2019-2020 GRADUATES

	Marketing	Sports Business	All Major Totals
Surveyed	59	10	285
Responded ¹	33	5	182
Working	18	4	111
Grad School	8	1	46
Year of Service	2	0	3
Not Seeking	0	0	1
Seeking Employment	5	0	21
Satisfactorily Occupied ²	85%	100%	88%
Average Salary ³	\$51,423	ND ⁴	\$51,705
Job Related to Major	94%	50%	95%

ENDNOTES


¹ “Responded” includes confirmed outcomes reported by graduates prior to graduation or through post-graduation survey responses and LinkedIn updates.

² “Satisfactory Occupied” includes graduates who reported a primary career status of working, self-employed, grad or professional school, year of service, military service or not seeking employment.

³ Averages include base annual salaries reported by graduates employed full-time.

⁴ Minimum number of data points not met to report for this group of graduates (NACE Standards and Protocols).

ADDITIONAL NOTES

- 1) SLU Madrid graduates are excluded.
 - 2) The results are based on first majors.
 - 3) Some of the “Average Salary” and “Job Related to Major” percentages are based on very small numbers of survey respondents. Values may change due to the experience of just a few individuals.
 - 4) Please take note of the total number of respondents when interpreting these data.
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CHAIFETZ

SCHOOL OF BUSINESS

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