

Reinert Center for Transformative Teaching & Learning

*This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching & Learning at Saint Louis University for **November-December, 2016.***

Overview

The Reinert Center continued its emphasis on Inclusive Teaching, developing new resources and offering new workshops. Among other things during this period, Reinert Center staff presented at the annual conference of the POD Network, met with various campus stakeholders to discuss campus-wide initiatives (e.g., core curriculum revisions, online course evaluations), and submitted a grant to Bringing Theory to Practice, an affiliate organization of the Association of American Colleges and Universities. We concluded the semester with the Fall Certificate Ceremony, where we awarded a higher-than-usual number of certificates for the fall term.

Reinert Center — By the Numbers

- 1 Grant submitted**
- 6 Workshops/Seminars**
- 9 Faculty Consultations**
- 10 Blog Posts**

Annual Theme: Inclusive Teaching

Our theme for the year of Inclusive Teaching continued into November and December, highlighting two topics: Micro-Aggressions (and Other Micros) and Designing Transparent Assignments. In relation to our theme, we hosted two workshops (Facilitating Diversity Discussions in Any Classroom and What are Microaggressions?), added four new posts to our blog, and developed multiple new just-in-time resources for our website. Links to these resources and posts can be found on our [Inclusive Teaching resource page \[LINK\]](#).

Reinert Center Staff Present at POD Network Annual Conference

The Professional and Organizational Development Network in Higher Education is the premier professional society for educational developers in the U.S. Reinert Center staff are members of the organization, and Debie Lohe currently serves on the board of directors. At the annual conference this year, held in Louisville, four Reinert Center team members led sessions. Chris Grabau and James Fortney led a session on “The Role of Care in Faculty Development,” and Gina Merys and Debie Lohe facilitated a session on “Campus Internationalization Begins in Classrooms: Faculty Development AS Organizational Development.” Both sessions were selected through a competitive blind peer-reviewed process.

Fall Certificate Ceremony

The Reinert Center honored eighteen Certificate in University Teaching Skills recipients and six Foundations Certificate in University Teaching Skills recipients at our Fall Ceremony on Friday, December 2. This was one of the largest fall ceremonies we have ever held.

Elizabeth Richard, Associate Professor in the Department of Communication, shared her reflections on teaching with the recipients, friends, and family in attendance.



Recipients of the Certificate in University Teaching Skills and Foundations Certificate with Reinert Center Associate Director, Gina Merys, and Director, Debie Lohe.