

Reinert Center for Transformative Teaching & Learning

This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching and Learning at Saint Louis University for **September-October 2016**.

Programming & Services Overview

This fall, the Reinert Center team has laid a strong foundation for our year-long focus on Inclusive Teaching, by increasing our web-based resources and offering relevant programming. We have continued to host workshops and other events as part of our Certificate Program, to serve individual faculty and graduate students through consultations and mid-semester focus groups, and to work with academic units on topics of relevance for their faculty.

Reinert Center — By the Numbers

11 Mid-Semester Focus Groups (12 instructors, 220 students)

3 ITF Pre-Application Information Sessions

10 Workshops and Facilitated Conversations

12 Posts to “The Notebook”

6 New Inclusive Teaching Resources (non-blog posts)

Inclusive Teaching

Throughout September and October we offered multiple events and workshops connected to this year’s theme of Inclusive Teaching:

- Inclusive Teaching through Interdisciplinary Effort: The Diversity Education Collaborative and SLU Acts (faculty panel)
- Classroom Management and Maintaining Civility (webinar)
- Two reading groups on the book *Whistling Vivaldi* by Claude Steele.

Additionally, the Reinert Center team continued to write blog posts and develop web-based resources focusing on Inclusive Teaching.

New contributions include:

- Intersectionality in Action [blog post]
- Who Are You Excluding? Seeing the Diversity in Your Classroom [blog post]
- Implicit Bias [blog post]
- Creating Inclusive Course Assignments [resource guide]
- Five Resources on Responding to Written Work from English Language Learners [Annotated Bibliography]
- Student Development Identity Theory [mini-literature review]

To see a full list of our Inclusive Teaching resources, go to <http://slu.edu/x89965.xml>.

Scholarship of Teaching & Learning Symposium and the James H. Korn SoTL Award

This year marked the third annual Scholarship of Teaching & Learning Symposium showcasing the research on teaching being conducted by SLU faculty and graduate students. We had 6 poster presentations, with a total of 34 researchers, and approximately 40 attendees for the Symposium.

Following the poster presentations was the 11th Annual James H. Korn Scholarship of Teaching and Learning Award Ceremony. Dr. Jim Korn was there to honor this year’s awardee, **Dr. Beccy Aldrich** from the department of Occupational Science and Occupational Therapy.

From the Learning Studio

In September, we issued our annual fall call for proposals for Innovative Teaching Fellowships. These fellowships provide an opportunity for selected faculty members to redesign a course (working closely with Center staff) and to teach that course in the Learning Studio. Two faculty members were selected as fellows, **Amy Cooper**, from Sociology & Anthropology, and **Katie Devany**, from the School for Professional Studies. They will redesign their courses in Spring 2017 and teach those courses in Fall 2017.



Poster presentations at the 3rd SoTL Symposium.