

# Reinert Center for Transformative Teaching & Learning

This report provides a snapshot of activities and accomplishments in the Paul C. Reinert, S.J. Center for Transformative Teaching & Learning at Saint Louis University for **September-October, 2017**.

## By the Numbers

During this period, Center staff completed the following tasks, in addition to ongoing work:

**8 Conversations/Workshops**

**16 Faculty Consultations**

**13 Small Group Instructional Feedback sessions**

**11 Blog Posts and Resource Guides**

## Creating and Maintaining a Scholarly Writing Pipeline

On September 27, the Reinert Center hosted Dr. Katie Linder of Oregon State University. Dr. Linder led two workshops on *Creating and Maintaining a Scholarly Pipeline*, which offered participants tools to both create and maintain their scholarly writing pipelines for articles, books, grant proposals, and conference proposals. She also consulted with individual faculty as time allowed. In the follow-up survey sent to attendees, 100% of respondents rated the workshops as excellent or good. The Office of the Vice President for Research cosponsored Dr. Linder's visit.



Dr. Katie Linder presents the latest research on writing productivity and on ways to create and maintain a five-stage scholarly writing pipeline.

## New Innovative Teaching Fellows Announced

In September, we issued a new Call for Applications for our Innovative Teaching Fellowships. We are delighted to announce that Dr. Kelly Lovejoy from the department of Languages, Literatures, and Cultures is our newest Innovative Teaching Fellow. Dr. Lovejoy will receive a course release for the Spring 2018 semester, during which she will work with a Reinert Center instructional developer to design or redesign a course, which she will then teach in the Learning Studio in Fall 2018. For more information about our Innovative Teaching Fellowships or our Learning Studio, check out our website: <http://slu.edu/cttl>.

## Transformative Learning

Throughout September and October the Center created and published several new resources linked to our current theme of "Transformative Learning." These include the following and can all be found on our website (items below are hyperlinked):

- [Intentional Change](#) [blog post]
- [Assessing Affective Learning](#) [blog post]
- [Defining and Supporting Participation Expectations for Learners](#) [resource guide]
- [Assessing Affective Learning](#) [resource guide]
- [A Framework for Integrating Technologies Into Assignments](#) [resource guide]
- [Autonomy, Structure, and Support](#) [blog post]