

The Mississippi Project Workshop

Infusing **Sustainability** into the Curriculum & Across the Region



August 11th
8:30am-4:30pm
Saint Louis University
Busch Student Center 352



Presented by: Dr. Connie Frey Spurlock,
of SIUE Department of Sociology, Sustainability Faculty Fellow

All Faculty
Disciplines
Welcome

Free
Workshop

Free Lunch
Included

Interested in exploring how to incorporate sustainability into your curriculum?

Are you searching for new ways to empower students with the tools and knowledge they need to be leaders in a future characterized by rapid social, inequality, and environmental changes?

Attend the Mississippi Workshop and learn how!

RSVP by August 7th via: tinyurl.com/MSPProjectWork
Maximum of 20 Attendees, so register early!

Sponsored by:



STL HIGHER ED
SUSTAINABILITY
CONSORTIUM



Office for Sustainability at SIUE

Reinert Center
for Transformative Teaching and Learning

Questions? Contact Brandon Verhoff at bverhof1@slu.edu or 977-2581

Mississippi Project Workshop

Infusing Sustainability into the Curriculum & Across the Region

Interested in exploring how you can incorporate sustainability into your curriculum? Are you searching for new ways to empower students with the tools and knowledge they need to be leaders in a future characterized by rapid social, inequality, and environmental changes? Or, are you considering developing a new course or a new module in an existing course?

Incorporating sustainability issues into the curriculum can be as straightforward as asking the question, "What sustains us?"

Education for sustainability is a quickly developing concern of colleges and universities. Increasing evidence shows that, when considering options for higher education, prospective students are looking at campuses in terms of the environment and what those campuses are doing in terms of sustainability. Emerging data, furthermore, suggest that campuses that practice sustainability have higher retention and graduation rates than campuses that do not.

We invite you to participate in the Summer 2016 Mississippi Project: "Green Curriculum, Green Campus, Green Community." The workshop is modeled after the [Ponderosa Project at Northern Arizona University](#) and the [Piedmont Project](#) at Emory University, which have both drawn national attention for their innovative approaches to curricular change. This workshop provides an opportunity to enhance your teaching through engagement with questions of sustainability.

The workshop will explore how we can meaningfully integrate sustainability – broadly defined – into our classrooms. Participants will receive information on resources available that will help facilitate their own efforts to infuse sustainability into their curriculum. Participants will also have opportunities to extend research and teaching horizons across disciplines and create new networks with fellow colleagues on campus, as well as from around the region.