

# Reinert Center Winter Institute 2016

Thinking Critically, Thinking Creatively about Teaching  
Il Monastero  
7 January 2016  
9:30-3:30

## Institute Schedule:

9:00-9:30      **Registration**

9:30-10:30      **Plenary Panel on Philosophies of Teaching**  
**Dan Finucane** (Theological Studies), **Elisabeth Hedrick-Moser** (English and Women and Gender Studies), **Scott Ragland** (Philosophy)

10:45-11:45      **Philosophy and Practice: Reimagining Yourself as a Teacher**  
**Debie Lohe** and **Gina Merys** (Reinert Center)  
A hands-on workshop in which the facilitators will lead attendees through a series of creative activities and guided reflections that invite participants to draft or reimagine their own philosophies of teaching.

11:45-12:45      **Lunch**

12:45-1:45/  
2:00-3:00      **Concurrent Sessions**

St. Madeline Room      **Thinking Critically about Teaching**  
*Classroom Research and the Scholarship of Teaching and Learning*  
**Beccy Aldrich** (Occupational Science and Occupational Therapy) and **Dannielle Davis** (Education)

Presenters will briefly share practical examples from their own classroom-based research and provide tips to help participants get started with Scholarship of Teaching and Learning and classroom-based research projects of their own.

Sanctuary      **Thinking Creatively about Teaching**  
*Pedagogical Innovations that Make a Difference*  
**Margaret Bultas** (Nursing) and **Thomas Stewart** (Law)

Presenters will briefly share examples from their own pedagogical innovations and offer concrete strategies for ways those examples may be adapted for a range of disciplines/fields.

St. Cabrini Room      **Thinking Critically and Creatively about Teaching**  
*Learning Beyond the Classroom Walls*  
**Mary Gould** (Communication) and **Darcy Scharff** (Public Health)

Presenters will share practical examples of ways they have created learning opportunities that go beyond the traditional classroom; presenters will engage participants in a discussion about ways they might create learning beyond the classroom for their own students.

3:00-3:30      **Closing Reflection and Action-Planning Activity**

Note: Handouts for all concurrent sessions will be made available after the event.