This application is for the Reinert Center’s **Innovative Teaching Fellowship**, a two-semester fellowship that prepares and supports faculty teaching in Saint Louis University’s Learning Studio. The course development phase of the fellowship (semester one) includes participating in weekly meetings with a Reinert Center Instructional Developer; creating and/or revising course documents; and submitting a mid-term and end-of-term report on progress. The teaching phase of the fellowship (semester two) includes teaching the course in the Learning Studio, continued contact with the Reinert Center Instructional Developer, and sharing one’s fellowship experience with the larger SLU community. Full-time, permanent teaching faculty members at SLU are eligible to apply.

The current application is for the following fellowship period:

**Course Development**: **Fall 2018**

**Course Teaching**: **Spring 2019**

To be considered complete, applications must be accompanied by a **Statement of Support Form** signed by the applicant’s department chair and dean. Note: Applicants should carefully review the complete **Call for Applications** and must attend a **Pre-Application Information Session** before submitting an application. (All forms may be found here: <http://slu.edu/x67276.xml>.)

Completed applications must be submitted to Mary Cook (mary.cook@slu.edu) **no later 5:00** **p.m. on Friday, February 23, 2018**. Questions about the Fellowship may be directed to Sandy Gambill (sandy.gambill@slu.edu).

**Applicant Information**

|  |  |
| --- | --- |
| **Applicant Name**:  |       |
| **Academic Department**:  |       |
| **College / School / Center**:  |       |

**Course Information**

|  |  |
| --- | --- |
| **Course to be (Re)Designed**: |       |
| *(For existing courses, please attach the most recent syllabus.)* |
| **Typical Number of Students**: |       |
| *(Note: The Learning Studio seats no more than 25 students at a time; if you anticipate higher enrollment, you’ll want to talk with Reinert Center staff about the possibility of splitting up your class meetings.)* |
| **Are you scheduled to teach this course in Spring 2019?** |  [ ] Yes [ ]  No |
| **Do you intend to take advantage of the development phase by way of:** |  ☐ a stipend ☐ a course release |

**Application Questions**

*Answers to the following questions should make explicit any Fellowship ideas explored in the Pre-Application Information Session and Consultation (if you attended one). Not all members of the selection committee will be present during these pre-submission activities; therefore, applications should clearly describe what the applicant hopes to accomplish during the Fellowship period, including the course-development semester.*

|  |
| --- |
| 1. **Please describe the course you would like to teach in the Learning Studio, including why you want to teach this *particular* course in this space.**
 |
|  |
| 1. **By the end of your semester in the Learning Studio, what would you like students to know and be able to do? (i.e., share major themes, skills, concepts, learning goals and objectives, assessments, etc.)**
 |
|  |
| 1. **What are the ways in which you anticipate using the** [Learning Studio](http://slu.edu/cttl/teaching-innovations/learning-studio) **space, potential learning technologies, and the instructional design support you would receive as part of the fellowship to support your teaching and student learning?  Please describe specific projects or activities as examples (e.g., assessments), and include any ideas that may have been explored during the pre-application information session and consultation (if applicable).**
 |
|  |
| 1. **If applicable, how would the (proposed) course taught in the Learning Studio differ from the ways you have taught this class previously?**
 |
|  |
| 1. **Identify ways that your course, or some aspect of your course, might have the potential to serve as an instructional model for use by other SLU faculty.**
 |
|  |
| 1. **Identify ways in which you might potentially contribute to the research on teaching in innovative, technology-rich spaces because of this course, or some aspect of this course.**
 |
|  |

*Please attach the* ***Statement of Support Form****, signed by both your dean and your department chair / program director.*