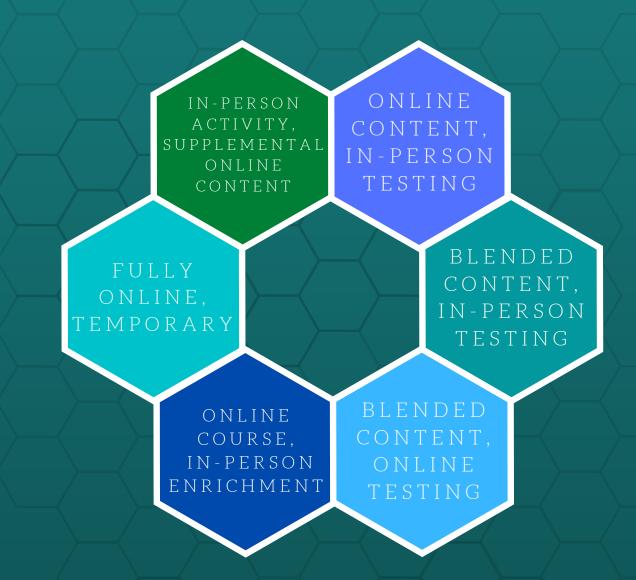
# ALTERNATE MODELS OF COURSE FORMATS

THERE ARE SEVERAL WAYS TO ORGANIZE AND TEACH YOUR COURSE DEPENDING ON THE CONTENT, LEARNING OBJECTIVES, AND RESOURCE NEEDS IN THE COURSE. BELOW ARE A FEW EXAMPLES.



# INSTRUCTIONAL OPTIONS







ONLINE

IN-PERSON

BLENDED





#### In-Person Course Activity w/ Supplemental Online Content

Most course activity is in-person, but includes supplemental online content, such as lectures, procedure guidelines, and readings. Ideal for lab courses, performance courses, or other courses that require university spaces and/or resources for most of the activity of the course.





#### Online Course Content w/ In-Person Testing

All course content and activities are online, but testing occurs in-person. Best suited for performance-based courses or when testing requires university resources such as labs.





### Blended Course Content w/ In-Person Testing

Most course content and testing is provided in-person but instructors have the flexibility to provide some content online. Suitable for performance-based course or courses that require university resources for testing.





#### Blended Course Content w/ Onine Testing

Combines both online and in-person course content and activities with online testing. In-person contact is only used for demonstrations and activities where physical distancing can be followed.





## Online Course w/ In-Person Enrichment

All course content and most activities are online including testing. Optional in-person enrichment that follows physical distancing guidelines including cultural events, academic lectures or service opportunities.





# Fully Online, Temporary

All course content and activities are fully online for the term, but you do not intend to keep it online for later terms.

Reinert Center staff are available for confidential consultations with instructors who wish to discuss evidence-based teaching methods for any course format. Consultations may occur in a single session or in regular, ongoing meetings. All such consultations are driven by the instructor's goals and are completely confidential.