

BLENDED CONTENT

ONLINE TESTING

Combines both online and in-person course content and activities with online testing. In-person contact is only used for demonstrations and activities where physical distancing can be followed.

EXAMPLES OF OPTIONAL ONLINE CONTENT

Instructors can elect to deliver some course content online based on the resource needs of the class.

- Course readings, materials
- Research Articles
- Lectures and other videos (pre-recorded or synchronous with Zoom Meeting)
- Podcasts

PEDAGOGICAL CONSIDERATIONS

- Requires intentional preparation and organization of course content.
- Consider instructional continuity: Online and in-person content and activities should align with course goals.
- The instructor should be comfortable using online tools for assessment.
- Students should be comfortable using the specific online tools for assessment.
- Students should have consistent access to online content.
- Consider the amount of time students will need to complete online activities and to learn online content.
- Evaluate whether online assessment tools prioritize Universal Design standards.
- Ensure students have access and knowledge to perform online assessment activities.



TYPES OF ACTIVITIES TO SUPPORT IN-PERSON LEARNING

- in-class lectures
- Problem-based learning activities
- Concept maps
- Case analysis
- Simulations
- Cooperative learning activities (brainstorming, roundtable)
- Active Learning Activities (think-pair-share, minute paper, note review)

EXAMPLES OF ONLINE TESTING

- **Informal Assessment tools**
 - Polling Tools (Zoom polling; Google forms)
 - Blackboard Tools
 - Respondus
- **Formal Assessment Tools**
 - Blackboard Test Generator
 - Gradescope
- **Formal Assessment that are not exams**
 - Recorded Presentations
 - Performances & demonstrations
 - Written essays & reports
 - Data Analysis
 - Problem Sets & equations