

# ONLINE CONTENT



## IN-PERSON TESTING

All course content and activities are online, but testing occurs in-person. Best suited for performance-based courses or when testing requires university resources.

## IN-PERSON TESTING

*Some types of testing might require University equipment or space, other assessments might require the instructor to see something in real time or from multiple angles at once.*

- Lab-based activities
- Performance recitals
- Clinical simulations

## PEDAGOGICAL CONSIDERATIONS

- Requires intentional preparation and organization of course content
- Establish a good communication plan to keep students connected with your course
- Online course design best practices should be incorporated into content and activities
- In-Person testing and assessment should align with online content and activities
- The instructor should be comfortable using the specific online tools needed
- Students should be comfortable using the specific online tools needed
- Students need consistent access to online content
- Consider the amount of time students will need to complete online activities and to learning online content
- Practice Universal Design standards for online activities and content delivery
- Social distancing practices should be implemented for in-person testing

## TYPES OF ONLINE ACTIVITIES

- Online discussion
  - Blackboard discussion boards
  - Zoom Meeting
- Zoom Meeting tools
  - Polling
  - Breakout Rooms
- Journal
  - Blackboard Journal
- Individual and group presentations
- Video-based assignments
- Group problem-solving activities
- Peer review
- Case studies
- Wiki's

## TYPES OF ONLINE CONTENT

- Course Readings
- Lectures and other videos
- Podcasts