

**CSD Strategic Plan 2020-2023**

Focus Areas	Educational Excellence and Innovation	Research Culture and Productivity	Clinical Service	Diversity	Ethics and Values-based Educational Experience	
Goals	1. Prepare students to be maximally competent in their discipline.	2. Secure a nationally competitive faculty in research and scholarship.	3. Enhance the quality and reputation of the Reinert Speech-Language-Hearing Clinic of Saint Louis University.	4. Expand services to diverse communities in the region.	5. Honor the department's long-standing commitment to diversity.	6. Advocate for social justice issues pertaining to disability status.
Benchmarks	a. Provide the highest quality academic and clinical teaching and supervision.	a. Increase research productivity.	a. Attain client/family reported improvement in communication/swallowing function.	a. Improve visibility of the clinic in the university and community.	a. Increase racial, ethnic, and gender diversity of students, faculty, and staff.	a. Enhance student capacity for complex ethical reasoning and problem-solving.
	b. Strengthen student research participation.	b. Increase interdisciplinary research collaborations.	b. Acquire state-of-the-art equipment, materials, and continuing education opportunities.	b. Develop strong clinical partnerships.	b. Promote student awareness, appreciation, and knowledge of diversity issues.	b. Provide instruction on content and application of ASHA's Code of Ethics.
	c. Ensure students' successful program completion via ongoing academic and personal support.	c. Increase number of grant applications.	c. Collaborate within SLU and with other community agencies.	c. Increase service to diverse populations.	c. Provide a welcoming and accepting environment for all students.	c. Increase student awareness of obstacles to client access of quality services.
	d. Increase number of graduate externship placements.	d. Increase research collaborations with various community institutions.	d. Promote our image as a model clinical program in the use of the ICF and the ICF-CY.			d. Educate students on their role in enhancing the lives and dignity of all persons with communication disorders.
	e. Collaborate with college faculty to develop a Health Sciences Ph.D. program.					