

Speech, Language & Hearing Sciences

Doisy College of Health Sciences



SAINT LOUIS UNIVERSITY

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DOISY COLLEGE OF HEALTH SCIENCES

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Accreditation

The Master of Science (M.S.) program in speech-language pathology {residential program} at Saint Louis University is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, MD 20850, 800-498-2071 or 301-296-5700.



Professional Certification

ASHA Certification:

www.asha.org

Licensure requirements and procedure:

Missouri:

<http://pr.mo.gov/pr.mo.gov/speech.asp>

Illinois:

www.idfpr.com/profs/info/SpeechLangAudio.asp

Missouri Department of Elementary and Secondary Education

Certification Requirements For Speech-Language Pathologist (Birth Through Grade 12)

<http://dese.mo.gov/educator-quality/certification/become-certified-student-services-area>

Mission

The Department of Speech, Language & Hearing Sciences and the Reinert Speech-Language-Hearing Clinic at Saint Louis University are grounded in the Jesuit tradition. Through academic and clinical education, we prepare future professionals to provide accessible, effective, and compassionate services that are informed by a multicultural perspective. We provide person-centered and culturally-competent care that is inclusive of all who seek services and conduct state-of-the art research to improve the life participation of individuals with communication and swallowing difficulties.

Strategic Plan

Consistent with the mission of the University, five major areas of focus have been identified by the Department of Speech, Language & Hearing Sciences in its [Strategic Plan Outline](#) and [Strategic Plan Chart](#): I. Research and Scholarship, II. Teaching and mentoring, III. Clinical Service, IV. Diversity, and V. Ethical/values-based Educational Experience.

Complaint Policy

[CAA Complaint Policy](#)

Student Outcome Data

Program Completion Rates

Period	Number Completing On-Time	Number Completing Later Than On-Time	Number Not Completing	Total
Recent Year 2022-2023	24	1	2	
1 Year Prior 2021-2022	38	2	1	
2 Years Prior 2020-2021	31	0	1	
3-Year Average				93.00%

Student Outcome Data

Praxis Examination Pass Rate

Period	Number of Test-Takers Taking the Exam	Number of Test-Takers Passed	Pass Rate
Recent Year 2022-2023	24	24	
1 Year Prior 2021-2022	38	38	
2 Years Prior 2020-2021	31	31	
3-Year Average			

Student Outcome Data

Employment Rates of Graduates

Period	Number of Graduates Employed	Number of Graduates Not Employed	Total
1 Year Prior 2021-2022	30	1	
2 Years Prior 2020-2021	42	0	
3 Years Prior 2019-2020	30	0	
3-Year Average			99.03%