

Curriculum Vitae

Deborah A. Hwa-Froelich
Professor, Department of Communication Sciences and Disorders

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Saint Louis University
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St Louis, MO 63108-3412
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Education:

Doctor of Philosophy in Communication Disorders and Sciences
Wichita State University, Wichita, KS

Early Childhood Special Education Graduate Endorsement
University of Colorado-Denver, Denver, CO

Master of Speech-Language Pathology
University of Kansas, Lawrence, KS

Bachelor of Elementary Education/Speech Pathology
University of Kansas, KS

Awards Received:

American Speech-Language-Hearing Association Fellow, 2012

American Speech-Language-Hearing Association Diversity Champion, 2009.

Congressional Coalition on Adoption Institute Angel in Adoption award, 2007.

Missouri Speech-Language-Hearing Association's Outstanding Clinician of the Year Award, 2007.

American Speech-Language-Hearing Foundation's Louis M. Di Carlo Award for Recent Clinical Achievement, 2006.

Travel Scholarship, Wisconsin Symposium on Research in Child Language Disorders (SRCLD), 1 of 32 awarded nationally, June 1999.

Wichita State University Graduate School Scholarship, Spring, 1999.

Graduate Student Foundation Scholar, American Speech-Language-Hearing Foundation, 1 of 7

awarded nationally, November 1998.

Travel Fellow Recipient, American Speech-Language-Hearing Association, 1 of 11 awarded Nationally, November 1998 and 1999.

Selected as Most Influential Professor, 2014

Professional Experiences:

- 5/11-Present Professor, Communication Sciences and Disorders, Saint Louis University, St. Louis, MO
- 5/05-5/11 Associate Professor, Communication Sciences and Disorders, Saint Louis University, St. Louis, MO.
- 8/00- 5/05 Assistant Professor, Communication Sciences and Disorders, Saint Louis University, St. Louis, MO.
- 8/97-1/00 **Director** for Kaleidoscope Preschool, **Instructor**, 1998-1999. CDS 232, Clinical Interventions. Taught undergraduate class, 3 semesters. **Clinical Supervisor**, 1997-2000- CDS 636, 831, and 836. Clinical Supervision practicum in Diagnostics and treatment, Wichita State University (WSU), Wichita, Kansas.
- 8/95-7/97 Director of Emporia State University Child Development Center, Emporia, KS. **Instructor**, CD 434, Critical Issues in Early Childhood Education. **Educational supervisor**, Teacher's College, Early Childhood Special Education Department, Emporia State University, Emporia, KS.
- 7/88-7/95 Centerbase Teacher and Consultant, Early Childhood Special Education, Harvey County Special Education Cooperative, Newton, KS; Arkansas Valley Community Center, La Junta, CO.
- 1/78-5/84 Speech-Language Pathologist, Infant Stimulation Centerbase Program, Arkansas Valley Community Center, La Junta, CO; Arkansas Valley Regional Medical Center, La Junta, CO; Columbia Public Schools, Columbia, MO; Clark, Higbee, Renick, Cooperative, Clark, Higbee, Renick, MO; Lawrence Public Schools, Lawrence, KS.

External Funding:

- 2005 Assessment protocol for Internationally adopted children. RegionWise Scholars Program, \$5,000. Co-investigators: Doug Pettinelli and Hisako Matsuo.
- 2005 Men on the Move: Educational and economic development to improve health.

NIH - National Center on Minority Health and Health Disparities
RFA - MD-05-002, \$1,080,000. Principal investigator: Elizabeth Baker; Co-
Investigators: Vetta Sanders- Thompson, James Johnson.

2004 *Communication of Depressed Maternal-child Dyads*, Application to the University of Kentucky Center for Poverty Research, \$5,000. Co-investigators: Cynthia L. Cook and Louise H. Flick.

1999-2000 *Project FRAMES (Family Relationships of Asian-American Minorities and the Educational System)*, US Department of Health and Human Services (DHHS) grant, \$30,000. Co-investigator, Carol E. Westby.

Internal Funding:

2012 Early neglect and internationally adopted children's development. Application for the Beaumont Faculty Development Fund, \$4,999.

2008 Communication and Social-emotional Development of Internationally Adopted Children, Application for the Beaumont Faculty Development Fund, \$4,680.

2004 *Communicative interactions of depressed and non-depressed mothers and their children*, Application for the Beaumont Faculty Fund, \$4,800.

2003 *Cross-cultural Communications Styles: Vietnamese and American Interactions*, Application for the Summer Research Fund, \$4,100.

2003 *Computerized Analysis of African American Children's Language*, Application for the SLU 2000 Research Initiatives Fund, \$13,122,

2002-2003 *Computerized Language Analysis of African American Children's Language during Play project*, Application for the Beaumont Faculty Development fund, \$4,872,

2001-2003 *Project FACE (Facilitating Asian Children's Education)*, SLU 2000 student research assistantship grant, \$50,682.

Other Grant Activities:

2012 Advancing Academic Research Career Award submitted by Valerie Boyer, Ph.D. I was listed as a research mentor, 4,931, not funded.

2000-2005 Assistant Project Coordinator for the *Early Intervention Training of Speech-Language Pathologists* (H325A000095) U.S. Department of Education Grant Project, \$1,462,810. Principal Investigator, Donald G. Brennan.

1999-2000 *Project LIGHTS: Language and Intelligence: Grappling with Hard-to-Teach Students*. Project participant and research assistant to develop CD-ROMs for inservice training of school psychologists and speech-language pathologists to work with students with Autism Spectrum disorders, \$372,000 over 3 years, Principal Investigators, Carol E. Westby and Nancy McKellar.

Refereed Publications:

Hwa-Froelich, D. A., & Matsuo, H. (in press). Pragmatic language performance of children adopted internationally. *American Journal of Speech-Language Pathology*.

Hwa-Froelich, D. A., Matsuo, H., & Jacobs, K. (2017). False belief performance of children adopted internationally. *American Journal of Speech-Language Pathology*, 26, 29-43. doi:10.1044/2016_AJSLP-15-0152

Hwa-Froelich, D. A. (2016, April). Social communication performance in children adopted internationally. Published abstract retrieved from http://sac-oac.ca/sites/default/files/resources/2016_abstracts_en.pdf

Hwa-Froelich, D. A., Matsuo, H., & Becker, J. C. (2014). Emotion Identification from facial expressions in children adopted internationally, *American Journal of Speech-Language Pathology*, 23, 641-654. doi:10.1044/2014_AJSLP-14-0009

Hwa-Froelich, D. A. (2012). Childhood maltreatment and communication development. *Perspectives on School-based Issues*, 13(1), 43-53.

Steele, S. C., & **Hwa-Froelich, D. A.** (2010). Children's nonword repetition tasks and English language learners. *Perspectives on School-based Issues*, 11(3), 73-79. doi:10.1044/sbi11.3.73

Hwa-Froelich, D. A., & Matsuo, H. (2010). Communication development and differences in children adopted from China and Eastern Europe. *Language, Speech, and Hearing Services in Schools*, 41, 1-18. doi:10.1044/0161-1461(2009/08-0085)

Hwa-Froelich, D. A. (2009). Communication development in infants and toddlers adopted from abroad. *Topics in Language Disorders*, 29(1), 27-44. doi:10.1097/01.TLD.0000346060.63964.c2

Hwa-Froelich, D. A., Cook, C. A. L., & Flick, L. H. (2008). Maternal sensitivity and communication styles: Mothers with depression. *The Journal of Early Intervention*, 31, 44-66. doi:10.1177/1053815108324754

Hwa-Froelich, D. A., & Matsuo, H. (2008). Cross-cultural Adaptation of Internationally Adopted Chinese Children: Communication and Symbolic Behavior Development. *Communication Disorders Quarterly*, 29, 149-165.

doi:10.1177/1525740108316204

- Hwa-Froelich, D. A.** (2007). Infants and toddlers adopted abroad: Clinical practices. *Perspectives of Communication Disorders in Culturally and Linguistically Diverse Populations, 14*(3), 8-11. doi:10.1044/cds14.3.9
- Hwa-Froelich, D. A.,** Kasambira, D., & Moleski, A. M. (2007). Communicative functions of African American Head Start children. *Communication Disorders Quarterly, 28*(2), 77-91. doi:10.1177/15257401070280020901
- Hwa-Froelich, D. A.,** Pettinelli, J. D., & Jones, S. (2006). Interdisciplinary Collaboration with Internationally Adopted Children. *Perspectives on Communication Disorders in Culturally and Linguistically Diverse Populations, 13*(3), 8-16. doi:10.1044/cds13.3.8
- Hwa-Froelich, D. A.,** & Matsuo, H. (2005). Vietnamese children and language-based processing tasks. *Language, Speech, and Hearing Services in Schools, 36*, 230-243. doi:10.1044/0161-1461(2005/023)
- Hwa-Froelich, D. A.,** & Vigil, D. C. (2004). Three aspects of cultural influence on communication: A literature review. *Communication Disorders Quarterly, 25*(3), 110-118. doi:10.1177/15257401040250030201
- Vigil, D. C., & **Hwa-Froelich, D. A.** (2004). Interaction styles in minority caregivers: Implications for intervention. *Communication Disorders Quarterly, 25*(3), 119-126. doi: 10.1177/15257401040250030301
- Hwa-Froelich, D. A.** (2004). Play Assessment for Children from Culturally and Linguistically Diverse Backgrounds. *Perspectives on Language, Learning and Education and on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, 11*(2), 6-10. doi:10.1044/cds11.2.5
- Westby, C. E., & **Hwa-Froelich, D. A.** (2003). Considerations in Participatory Action Research when Working Cross-Culturally. *Folia Phoniatrica et Logopaedica, 55*(6), 300-305. doi:10.1159/000073253
- Hwa-Froelich, D. A.,** & Westby, C. E. (2003). Frameworks of Education: Perspectives of Southeast Asian Parents and Head Start Staff. *Language, Speech, and Hearing Services in the Schools, 34*, 299-319. doi:10.1044/0161-1461(2003/025)
- Hwa-Froelich, D. A.,** & Westby, C. E. (2003). Considerations when working with interpreters. *Communication Disorders Quarterly, 24*, 78-85. doi:10.1177/15257401030240020401
- Hwa-Froelich, D. A.,** & Westby, C. E. (2003). A Vietnamese Interpreter's Story: A

Case Study. *Communication Disorders Quarterly*, 24, 86-98.
doi:10.1177/15257401030240020501

Hwa-Froelich, D. A., Hodson, B. W. & Edwards, H. (2002). Characteristics of Vietnamese Phonology. *American Journal of Speech-Language Pathology*, 11, 264-273.
doi:10.1044/1058-0360(2002/031)

Hwa-Froelich, D. A., & Westby, C. E. (2000). FRAMES: Family Relationships with Asian American Minorities and the Educational System, *Head Start's Fifth National Research Conference Proceedings: Developmental and Contextual Transitions of Children and Families*, 37, 41 & 525.

Hwa-Froelich, D. A., Westby, C. E. & Schommer-Aikens, M. (2000). Assessing Language Learnability. *Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations*, *American Speech-Language-Hearing Association*, 6(3), 1-6.
doi:10.1044/cds6.3.1

Books

Hwa-Froelich, D. A. (Ed.). (2015). *Social communication development and disorders*. New York: Taylor and Francis.

Hwa-Froelich, D. A. (2012). *Supporting development of internationally adopted children*. Baltimore: Paul H. Brookes.

Invited Chapters and Publications

Hwa-Froelich, D. A. (in process). Infants and children adopted internationally. In L. Cummings (Ed.). *Pragmatic language disorders: Complex and underserved populations*. : Springer International Publishing.

Hwa-Froelich, D. A. (2018). Speech and language development of children adopted internationally. In N. Capone Singleton & B. B. Shulman (Eds.). *Language development foundations, processes, and clinical applications, third ed.* (pp. 277-291). Burlington, MA: Jones & Bartlett Learning.

Westby, C. E., & **Hwa-Froelich, D. A.** (2010). Difficulty, delay, or disorder: What makes English hard for ELLS? In M. Shatz & L. Wilkinson (Eds.). *Preparing to educate English Language Learners* (pp. 48-66). New York: Guilford Press.

Hwa-Froelich, D. A. (Issue editor) (2009). Foreword in Language risk, adaptation, and resilience: Children adopted from abroad. *Topics in Language Disorders*, 29(1), 3-5.

Hwa-Froelich, D. A. (2007). Vietnamese speech acquisition. In S. McLeod *International guide to speech acquisition* (Pp. 580-591). Florence, KY: Delmar Thompson Learning.

Hwa-Froelich, D. A. (2004). Designing a Culturally and Linguistically Appropriate Screening Tool. Illinois Speech-Language-Hearing Association newsletter.

Hwa-Froelich, D. A., & Honda, M. (2003). Dynamic assessment for culturally and linguistically diverse populations. *MSHA News*, 35, 12-14.

Published Book and Article Reviews (Editor Reviewed):

Hwa-Froelich, D. A. (2012). Blog on Relationship development and children adopted from abroad. <http://blog.asha.org/2012/10/02/relationship-and-communication-development-in-children-adopted-from-abroad/#comment-3526>

Hwa-Froelich, D. A. (2012). To Refer or not to Refer: Internationally Adopted Children. Invited article published on eslanswers.com.

Schuette, K. A., & **Hwa-Froelich, D. A.** (2011). Theory of Mind development in internationally adopted children. *MSHA Link*, 44(3), 18-21, 33.

Hwa-Froelich, D. A. (2011). Blog on eating and swallowing development in internationally adopted children. <http://blog.asha.org/2011/07/26/swallowing-and-feeding-issues-with-internationally-adopted-children/>.

Hwa-Froelich, D. A. (2011). Blog on hearing development in internationally adopted children. Retrieved from <http://blog.asha.org/2011/06/28/hearing-health-and-development-following-adoption/>

Hwa-Froelich, D. A. (2011). Blog on language development in internationally adopted children. Retrieved from <http://blog.asha.org/2011/01/27/language-development-after-adoption/>.

Hwa-Froelich, D. A. (2010). Blog on speech development in internationally adopted children. Retrieved from <http://blog.asha.org/2011/01/11/assessing-language-development-in-internationally-adopted-children/>.

Hwa-Froelich, D. A. (2007). Evidence-based practice: Bilingual speech sound disorders. [A review of *Perspectives on Communication Disorders in Culturally and Linguistically Diverse Populations*, 14(2)], *Word of Mouth*, 19(3), 7-11.

Hwa-Froelich, D. A. (2007). Play and self-regulation. [Chapter review of Berk, L. E., Mann, T. D., & Ogan, A. T. (2006). Make-believe play: Wellspring for development of self-regulation. In D. G. Singer, R. M., Golinkoff, & K. Hirsh-Pasek (Eds.). *Play=Learning: How play motivates and enhances children's cognitive and social-emotional growth* (pp. 74-100). New York: Oxford University Press], *Word of Mouth*, 18(5). 1-4.

- Hwa-Froelich, D. A.** (2006). Language-based processing tasks. [Article review of Hwa-Froelich, D. A., & Matsuo, H. (2005). Vietnamese children and language-based processing tasks. *Language, Speech, and Hearing Services in Schools*, 36, 230-243] *Word of Mouth*, 17(5), 6-8.
- Hwa-Froelich, D. A.** (2006). Phonological assessment of Chinese speakers. [Book review of Hua, Z. (2002). *Phonological development in specific contexts: Studies of Chinese-speaking children*. In L. Wei *Series on Child language and child development: Vol. 3*. Clevedon, England: Multilingual Matters.] *Word of Mouth*, 17(3), 11-13.
- Hwa-Froelich, D. A.** (2004). Assessing children with language variation. [Article review of Seymour, H., Roeper, T. W., de Villiers, J., & de Villiers, P. (2003). *Diagnostic evaluation of language variation-Criterion referenced*. San Antonio, TX: Psychological Corp. and Seymour, H., Roeper, T. W., de Villiers, J., & de Villiers, P. (2003). *Diagnostic evaluation of language variation-Screening Test*. San Antonio, TX: Psychological Corp.] *Word of Mouth*, 15(4), 10-13.
- Hwa-Froelich, D. A.** (2003). Teaching Figurative Language Comprehension. [Article review of Qualls, C. D., O'Brien, R. M., Blood, G. W., & Hammer, C. S. (2003). Contextual variation, familiarity, academic literacy, and rural adolescents' idiom knowledge, *Journal of Language, Speech, and Hearing Services in Schools*, 34, 69-79.] *Word of Mouth*, 15(1), 4-7.
- Hwa-Froelich, D. A.** (2003). Internationally Adopted Children: Variations in Acquisition of English. [Article review of Glennen, S. (2002) Language development and delay in internationally adopted infants and toddlers: A Review, *American Journal of Speech-Language Pathology*, 11, 333-339 and Glennen, S. & Masters, M. G. (2002). Typical and atypical language development in infants and toddlers adopted from Eastern Europe, *American Journal of Speech-Language Pathology*, 11, 417-433.] *Word of Mouth*, 14(5), 4-7.
- Hwa-Froelich, D. A.** (2003). Cultural variation in play. [Article review of Farver, J. M. & Shin, Y. L. (1997). Social pretend play in Korean- and Anglo-American Preschoolers, *Child Development*, 68(3), 544-556.] *Word of Mouth*, 14, 6-8.
- Hwa-Froelich, D. A.** (2003). Cultural Attitudes towards Children with Disabilities and Use of Augmentative/Alternative Communication. [Article review of Huer, M. B., Parette, Jr., H. P., & Saenz, T. I. (2001a) Conversations with Mexican Americans regarding children with disabilities and augmentative and alternative communication, *Communication Disorders Quarterly*, 22, 197-206] and [Huer, M. B., Saenz, T. I., & Doan, J. H. D. (2001b). Understanding the Vietnamese American community, *Communication Disorders Quarterly*, 23, 27-39.] *Word of Mouth*, 14, 7-10.
- Hwa-Froelich, D. A.** (2002). Working with Interpreters. [Book Review of Langdon, H.W. & Cheng, L. L. (2002). *Collaborating with interpreters and translators*. Eau Claire,

WI: Thinking Publications.] *Word of Mouth*, 14, 7-10.

Hwa-Froelich, D. A. (2002). Developing vocabulary. [Book review of Roseberry-McKibbin, C. (2001). *The source for bilingual students with language disorders*. East Moline, IL: LinguiSystems.] *Word of Mouth*, 13(5), 8-11.

Hwa-Froelich, D.A. (2002). Language Assessment of African American Children. Article review of [Craig, H. K. & Washington, J. A. (2002). An assessment battery for identifying language impairment in African American children. *Journal of Speech, Language, and Hearing Research*, 43, 366-379]. *Word of Mouth*, 13 (4), 8-10.

Hwa-Froelich, D. A. (2002). Literacy and Multilingual children. Article review of [Gutierrez-Clellen, V. (1999). Mediating skills in Spanish-speaking children with special needs. *Language, Speech, and Hearing Services in Schools*, 30, 285-292.] *Word of Mouth*, 13(3), 5-7.

Hwa-Froelich, D. A. (2001). Using Parent-Report Measures with Spanish-speaking children. [Review of the article Thal, D. Jackson-Maldonado, D. & Acosta, D. (2000). Validity of a parent-report measure of vocabulary and grammar for Spanish-speaking toddlers. *Journal of Speech, Language, Hearing Research*, 43, 1087-1100.] *Word of Mouth*, 13,(1), 5-6.

Hwa-Froelich, D.A. (2001). [Review of the book *Spreading the word: Language and dialect in America*.] *Multicultural Perspectives*, 3(1), 40-42.

Manuscripts in Progress:

Hwa-Froelich, D. A., & Matsuo, H. (in process). Longitudinal strange stories performance of children adopted internationally.

Hwa-Froelich, D. A., Matsuo, H., & Reynolds, M. K. (in process). Working memory development in children adopted internationally.

Hwa-Froelich, D. A., Steele, S. C., & Matsuo, H. (in process). Predicting language performance in internationally adopted children.

Creative Works:

I founded and consult for the International Adoption Clinic, an interdisciplinary research and clinical project. Other collaborators include James D. Pettinelli, Ph.D. from Counseling and Family Therapy and Hisako Matsuo, Ph.D. from Research Methodology. This unique clinic is one of seven developmental clinics in the U.S. and provides developmental services for children adopted abroad.

Current Research Projects:

Hwa-Froelich, D. A. (in process). Memory and social language development in internationally adopted children.

Doctoral Dissertations:

Vasudeva, R. (2005). A professional practice model for speech-language therapy in Singapore. Unpublished doctoral dissertation, Southern Cross University, Lismore, NSW, Australia. Committee member.

O'Hara, L. (2008). Maternal abstract language use during shared storybook reading with their at-risk preschool-aged children: Language and literacy practices and perceptions based on mother's educational level. Unpublished doctoral dissertation, Saint Louis University, St. Louis, Missouri. Committee member.

Golding, S. L. (2013). An explorative study of the knowledge, beliefs and experiences about speech and language development of parents who adopt children from overseas. Unpublished doctoral dissertation, Curtin University, Bentley, Western Australia. Committee member.

Ganek, H. (2017) A mixed methods cross-cultural investigation of conversational turn-taking in families of children with hearing loss. Unpublished doctoral dissertation, University of Toronto, Ontario, Canada.

Master Theses:

Kasambira, D. (2003). The analysis of play behaviors in African American Head Start children. Unpublished Master thesis, Saint Louis University, St. Louis, MO. Awarded the Sigma Xi for Outstanding Student Research at the Graduate Student Association Research Symposium. Thesis chair.

Page, C. (2005). Symbolic play behaviors and communicative functions of adopted children from China. Unpublished Master thesis, Saint Louis University, St. Louis, MO. Thesis chair.

Armstrong, L. R. (2005). Literacy activity questionnaire of Mexican-American families. Unpublished Master thesis, Saint Louis University, St. Louis, MO. Committee member.

Allen, A. A. (2006). Literacy behaviors of Caucasian mothers from low-income backgrounds. Unpublished Master thesis, Saint Louis University, St. Louis, MO. Thesis chair.

Smalls, D. M. (2006). Communicative functions of African American mothers and their children from low-income backgrounds. Unpublished Master thesis, Saint Louis

University, St. Louis, MO. Thesis Chair.

- Hettenhauser, A. (2009). Application of the International Classification of Functioning, Disability, and Health-Children and Youth (ICF-CY) to children in an early childhood program. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Committee Member.
- Neilsen, S. (2009). Emotion regulation behaviors in Head Start children with speech and language delays. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Thesis Chair.
- Roselman, J. (2010). Nonverbal communication development in internationally adopted children. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Awarded first place in Social Sciences at the Graduate Student Research Symposium. Thesis Chair.
- Schuette, K. (2011). Theory of Mind in internationally adopted children. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Awarded second place in Social Sciences at the Graduate Student Research Symposium. Thesis Chair.
- Knaeble, M. (2012). Working memory in internationally adopted children. Unpublished Master Thesis, Saint Louis University, St. Louis, MO.
- Jostes, M. (2012). Self-perceived academic and social strengths and weaknesses by adolescents with language impairment. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Committee member.
- Hoehl, M. G. (2013). Analysis of sentences containing novel words in children with language impairment. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Committee Member.
- Diestelmeier, M. (2014). Orthographic Neighborhood Density & Written Word-Learning in Children With & Without Language Impairment. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Committee Member.
- Boville, L. (2014). Missouri speech-language pathologists' perspectives regarding sensory integration. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Committee Member.
- Pressly, A. (2015). A survey of school-based speech-language pathologists' vocabulary intervention practices. Unpublished Master Thesis, Saint Louis University, St. Louis, MO.
- Lee, H. (2016). False belief performance of Korean-English bilingual children. Unpublished Master Thesis, Saint Louis University, St. Louis, MO. Awarded 2nd place in Social Sciences at the Saint Louis University SGA Research Symposium.

McGownd, C. (2018). CCC-2 measures at ages 6 and 8: Children adopted internationally. Unpublished Master Thesis, Saint Louis University, St. Louis, MO.

May, G. (2018). Word learning in school-aged children with and without language learning disabilities: Differences between males and females. Unpublished Master Thesis, Saint Louis University, St. Louis, MO

Sankey, L. (2019). Perspectives of the Deaf on speech-language services. Unpublished Master Thesis, Saint Louis University, St. Louis, MO

Undergraduate Research:

Ernst, J., & Hwa-Froelich, D. A. (2015, April). Cultural variations among Cinderella stories. Poster presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO

Seroka, K., & Hwa-Froelich, D. A. (2015, April). Language performance of children with and without older siblings. Poster presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO.

Mehta, S. (2016). The relationship between early vocabulary measurement and home environment variables. Poster presentation at the Senior Symposium, St. Louis, MO

Pope, E. (2017). Parents' perceptions of screen-based technology exposure in their prelinguistic children. Poster presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO.

Sudduth, S. (2018). Control groups versus normative comparisons of language for international adoptees. Technical presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO.

Reilly, M. (2019). Hispanic Perspectives on Bilingualism and Bicultural Socialization. Poster presentation at the Missouri Speech-Language-Hearing Association annual convention. Osage Beach, MO

Refereed Presentations:

International:

Hwa-Froelich, D. A. (2016). Social communication performance of children adopted internationally. Poster presentation at the Canadian Speech and Audiology conference, Halifax, Nova Scotia.

- Hwa-Froelich, D. A.** (2010). Post-adoption development of internationally adopted children. Poster presentation at the Annual International Division of Early Childhood Conference, Kansas City, MO.
- Hwa-Froelich, D. A., & Schuette, K.** (2010). Social communication outcomes in internationally adopted children. Poster presentation at the International Conference on Adoption Research, Leiden, Netherlands.
- Roselman, J., & **Hwa-Froelich, D. A.** (2010). Nonverbal communication development in internationally adopted children and nonadopted peers. Poster presentation at the International Conference on Adoption Research, Leiden, Netherlands.
- Hwa-Froelich, D. A., & Matsuo, H.** (2006). Communication and symbolic behavior development in adopted infants from China. Poster presentation at the International Conference on Adoption Research, Norwich, United Kingdom.
- Matsuo, H. **Hwa-Froelich, D. A.,** Pettinelli, J. D., Pryor, C., & Sessions, L. (2006). Constructing shared realities: Interdisciplinary collaboration of internationally adopted children's clinic. Presentation at the Second International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Hwa-Froelich, D. A.** (2004). Language learning in Vietnamese children. Presentation at the Eighth China-U.S. Conference: Educating students with special needs, Beijing, People's Republic of China.
- Hwa-Froelich, D. A., & Westby, C. E.** (2002). Assessing language learnability in Vietnamese children. Poster presentation at the joint conference of the IX International Congress for the study of Child Language and the 23rd Annual Symposium on Research in Child Language Disorders, Madison, WI.
- Hwa-Froelich, D. A., & Westby, C. E.** (2001). Frameworks of Asian families and Head Start staff regarding education. Presentation at the 2001 International Association of Logopedics and Phoniatrics Conference, August 4-9, 2001, Montreal, Canada.
- Hwa-Froelich, D. A., & Westby, C. E.** (2000). Cross-cultural frameworks: Asian parent and Head Start staff perspectives. Presentation at the 16th Annual International Division of Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Hwa-Froelich, D. A., & Westby, C. E.** (2000). Working between cultures: Experiences of a Vietnamese interpreter. Presentation at the 16th Annual International Division of Early Childhood Conference on Children with Special Needs, Albuquerque, NM.

National:

- Hwa-Froelich, D. A.** (2019). The influence of maltreatment on communication development. **Invited** webinar for the American Speech-Language-Hearing Association.
- Hwa-Froelich, D. A.** (2017). Language development and disorders in children adopted internationally. Invited presentation for the American Speech-Language-Hearing association annual conference, Los Angeles, CA.
- Lee, J., **Hwa-Froelich, D. A.**, Steele, S. C., Threats, T., & Kim, H-R. (2016). False belief performance of Korean-English bilingual children. Poster presentation at the American Speech-Language-Hearing Association annual conference, Los Angeles, CA.
- McGownd, C., **Hwa-Froelich, D. A.**, & Matsuo, H. (2017). CCC-2 measures at ages 6 and 8: Children adopted internationally. Poster presentation at the American Speech-Language-Hearing association annual conference, Los Angeles, CA.
- Hwa-Froelich, D. A.** (2015). The impact of cognitive, social, and emotional development on social communication. **Invited** online social communication conference for the American Speech-Language-Hearing Association. **Due to popular demand, this presentation was Repeated in the fall, 2015.**
- Hwa-Froelich, D. A.**, Brinton, B., Fannin, D. K., Timler, G., Watson, L. R., Westby, C. E., Adams, C. ...Fujiki, M. (2014). Social communication disorder: What is it and what can I do? Short course presented at the American Speech-Language-Hearing Association annual convention, Orlando, FL.
- Hwa-Froelich, D. A.**, & Pollock, K. E. (2013). Speech, language and social communication development of children adopted internationally. **Invited** short course presented at the American Speech-Language-Hearing Association annual convention, Chicago, IL.
- Hwa-Froelich, D. A.**, & Rosenquist, K. (2013). Children Adopted Internationally: Predicting language performance at age 6. Presentation at the American Speech-Language-Hearing annual convention, Chicago, IL.
- Diestelmeier, M., Steele, S. C., **Hwa-Froelich, D. A.**, & Threats, T. T. (2013). Orthographic neighborhood density & written word-learning in children with & without language impairment. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.
- Hwa-Froelich, D. A.** (2012, September). Cultural considerations for persons with complex communication needs. Clinical Augmentative, Alternative Communication convention, St. Louis, MO.

- Hwa-Froelich, D. A.,** & Steele, S. C. (2011). Verbal short-term memory in internationally adopted children. Presentation at the American Speech-Language-Hearing Association annual conference, San Diego, CA.
- Hwa-Froelich, D. A.,** & Schuette, K. (2011). Social Communication Outcomes in internationally adopted children. Poster presentation at the American Speech-Language-Hearing Association annual conference, San Diego, CA.
- Knaeble, M., **Hwa-Froelich, D. A.,** Steele, S. C., & Conway, C. (2011). Verbal working memory in internationally adopted children. Poster presentation at the American Speech-Language-Hearing Association annual conference, San Diego, CA.
- Hwa-Froelich, D. A.,** Roselman, J., & Golden, J. (2009). Executive function and verbal working memory in Children Adopted from Abroad. Poster presentation at the American Speech-Language-Hearing Association annual conference, New Orleans, LA.
- Roselman, J., & **Hwa-Froelich, D. A.** (2009). Nonverbal communication development in children adopted from abroad. Poster presentation at the American Speech-Language-Hearing Association annual conference, New Orleans, LA.
- Hwa-Froelich, D. A.** (2008). Internationally adopted children: Regional variations. Presentation at the American Speech-Language-Hearing Association annual conference, Chicago, IL.
- Neilsen, S., & **Hwa-Froelich, D. A.** (2008). Emotion Regulation Strategies in Head Start Children with Speech & Language Impairments. Presentation at the American Speech-Language-Hearing Association annual conference, Chicago, IL.
- Hettenhausen, A., Threats, T., **Hwa-Froelich, D. A.,** & Ackerson, C. (2008). Application of the ICF-CY with parents and a speech-language pathologist to describe children's communicative skills and functioning. Presentation at the American Speech-Language-Hearing Association annual conference, Chicago, IL.
- Hwa-Froelich, D. A.** (2008). Academic and social success: The communication connection. **Invited** presentation at the Fifth Annual Families for Russian and Ukrainian Adoption conference, St. Louis, MO.
- Brice, A., Daniels, M., Goldstein, B., & **Hwa-Froelich, D.A.** (2007). Assessment practices: What we know today for linguistically diverse learners. **Invited** presentation at the American Speech-Language-Hearing Association annual conference, Boston, MA.
- Hammer, C. S., **Hwa-Froelich, D. A.,** & Moore, S. (2007). Multicultural perspectives on caring for caregivers: Providing information/family support. **Invited** presentation at the American Speech-Language-Hearing Association annual conference, Boston, MA.
- Hwa-Froelich, D. A.** (2007). Internationally adopted children: Regional variations. Presentation at the American Speech-Language-Hearing Association annual conference,

Boston, MA.

Hwa-Froelich, D. A., Baker, E. A., Sanders-Thompson, V. L., Barnidge, E., Motton, V., Fitzgerald, T., Motton, F. L. (2007). African American men's perspectives on communication: Coping, discrimination, & social capital. Poster presentation at the American Speech-Language-Hearing Association annual conference, Boston, MA.

Westby, C. E., & **Hwa-Froelich, D. A.** (2006). Children's play: Reflections of culture and roots of literacy, **Invited** presentation at the Zero to Three's 21st National Training Institute annual conference, Albuquerque, NM.

Hwa-Froelich, D. A. & Matsuo, H. (2006). Adopted Chinese infant communication development. Presentation at the American Speech-Language-Hearing Association annual conference, Miami, FL.

Hwa-Froelich, D. A., Glennen, S., Pollock, K. E., Roberts, J., Scott, K., & Krakow, R. (2006). Internationally adopted children: Evidence-based practices. **Invited** presentation at the American Speech-Language-Hearing Association annual conference, Miami, FL.

Hwa-Froelich, D. A., Cook, C. L., Flick, L. H. (2006). Communicative interactions between mothers with depression and their children. Poster presentation at the American Speech-Language-Hearing Association annual conference, Miami, FL.

Allen, A. A., & **Hwa-Froelich, D. A.** (2006). Reading behaviors of mothers with depression and their children. Presentation at the American Speech-Language-Hearing Association annual conference. Miami, FL.

Hwa-Froelich, D. A., Cook, C. L., Flick, L. H. (2006). Mother-child conversations with depressed mothers. Presentation at the National Parents as Teachers conference, St. Louis, MO.

Pettinelli, J. D., **Hwa-Froelich, D. A.**, Ladage, J. (2006). Understanding the development of internationally adopted children and their families. Presentation at the National Parents as Teachers conference, St. Louis, MO.

Provance, M. S., Oprandy, R., **Hwa-Froelich, D. A.**, Pettinelli, J. D., Threats, T. T., & Smiley, D. F. (2005). Using cross-disciplinary collaborations: Benefits to culturally and linguistically diverse populations. **Invited** presentation at the American Speech-Language-Hearing Association, San Diego, CA.

Hwa-Froelich, D. A., Bonds, K. R., & Lanham, M. L. (2004). African American children's communicative functions during play. Presentation at the National Black Association of Speech-Language-Hearing Professionals, Birmingham, AL.

Kasambira, D. C., & **Hwa-Froelich, D. A.** (2003). Analysis of play behavior of African American Head Start children. Presentation at the National Black Association of

Speech-Language-Hearing Professionals annual conference, Birmingham, AL.

Kasambira, D. C., & **Hwa-Froelich, D. A.** (2003). Analysis of play behavior of African American Head Start children. Presentation at the American Speech-Language-Hearing Association annual conference, Chicago, IL.

Gruzeski, B., & **Hwa-Froelich, D. A.** (2003). Preschool programs in ASHA-accredited universities. Poster presentation at the American Speech-Language-Hearing Association annual conference, Chicago, IL.

Michel, A., & **Hwa-Froelich, D. A.** & (2003). International students: What are our educational and legal responsibilities. **Invited** presentation at the American Speech-Language-Hearing Association annual conference, Chicago, IL.

Lucas, E., Noeller, E. & **Hwa-Froelich, D. A.** (2003). The impact of depression, culture and socioeconomic status on child development. Poster presentation at the National Black Association for Speech-Language-Hearing Professionals annual conference, Atlanta, GA.

Gruzeski, B., & **Hwa-Froelich, D. A.** (2003). Preschool programs in ASHA accredited universities. Poster presentation at the National Black Association for Speech-Language-Hearing Professionals annual conference, Atlanta, GA.

Hwa-Froelich, D. A., & Honda, M. (2002). Language learnability in Asian American children. Poster presentation at the American Speech-Language-Hearing Association annual conference, Atlanta, GA.

Kasambira, D. C., & **Hwa-Froelich, D. A.** (2002). Play behavior in African American and Euro-American children. Presented at the American Speech-Language-Hearing Association annual conference, Atlanta, GA.

Vigil, D., & **Hwa-Froelich, D. A.** (2002). Interaction styles in minority caregivers: Implications for intervention. Presented at the American Speech-Language-Hearing Association annual conference, Atlanta, GA.

Hwa-Froelich, D. A., & Westby, C. E. (2001). Working with Interpreters. Presented at the American Speech-Language-Hearing Association annual conference, New Orleans, LA.

Davis, A., Gunn, M., Campbell, L. R. (In Memoriam), & **Hwa-Froelich, D. A.** (2001). The effects of attitudinal behaviors on second dialect instruction. Poster presentation at the American Speech-Language-Hearing Association, New Orleans, LA. (Dr. Lynda Campbell began this project with these two students and I mentored them for this presentation after her untimely death.)

Hwa-Froelich, D. A., Kayser, H. & Tang, G. M. (2001). Assessment/Treatment of

culturally/linguistically diverse individuals: SLPs in a multilingual world. **Invited** presentation at the American Speech-Language-Hearing Association annual conference, New Orleans, LA.

Westby, C. E., & **Hwa-Froelich, D. A.** (2001). Teaching tolerance: Preparing children for a culturally diverse world. **Invited workshop** at the 2001 American Speech-Language-Hearing Association annual conference, New Orleans, LA.

Scott, C., Chial, M. R., Busacco, D. (2001). Our assistant professors speak: Lessons learned and visions shared. **Invited** panel presentation at the American Speech-Language-Hearing Association conference, New Orleans, LA. [In addition information from this presentation was published in the ASHA Leader. Uffin, E. (2001). Researchers and academics plan strategies for success. *The ASHA Leader*, 6(23), 12.]

ASHA Focus Group (2001). **Invited** as a New Researcher to participate in Roundtable discussions of research issues. Focus group activity at the 2001 American Speech-Language-Hearing Association annual conference, New Orleans, LA.

Hwa-Froelich, D. A., & Westby, C. E. (2001). Frameworks of education: Perspectives of Asian parents and Head Start staff. Presentation at the 2001 Council of Exceptional Children Conference, April 18-22, 2002, Kansas City, MO.

Hwa-Froelich, D. A., & Westby, C. E. (2001). Language learning in Asian children. Poster Presentation at the 2001 Council of Exceptional Children Conference, April 18-22, 2002, Kansas City, MO.

Hwa-Froelich, D. A., & Westby, C. E. (2000). Frameworks of education: Perspectives of Asian families and Head Start staff. Presentation at the American Speech-Language-Hearing Association annual conference, Washington, D.C.

Hwa-Froelich, D. A., & Westby, C. E. (2000). Language learning in Asian American children, Poster presentation at the American Speech-Language-Hearing Association annual conference, Washington, DC.

Hwa-Froelich, D. A., & Westby, C. E. (2000). Frameworks of education: Perspectives of Asian families and Head Start staff. Presentation at the Delayed Diverse Exceptional Learners Symposium on Culturally and Linguistically Diverse Exceptional Learners: Diversity in the New Millennium, Albuquerque, NM.

Hwa-Froelich, D. A., & Westby, C. E. (2000). Language learning in Asian American children, Presentation at the Council of Exceptional Children/Delayed Diverse Exceptional Learners, Symposium on Culturally and Linguistically Diverse Exceptional Learners: Diversity in the New Millennium, Albuquerque, NM.

Hwa-Froelich, D. A., & Westby, C. E. (2000). Frameworks of education: Perspectives of Asian

families and Head Start staff. Poster presentation at Head Start's Fifth National Research Conference, Washington, D.C.

Hwa-Froelich, D. A., & Westby, C. E. (1999). Fast-Mapping in Vietnamese children. Poster presentation at the American Speech-Language-Hearing Association annual conference, San Francisco, California.

Hwa-Froelich, D. A., & Self, T. (1999). Assessment of a hard-to-test child: A Case study of an Egyptian child with autism. Poster presentation at the Texas Research Symposium on Language Diversity, Austin, Texas.

Hwa-Froelich, D. A., & Westby, C. E. (1999). FRAMES: Family relationships of Asian American minorities and the educational system. **Invited** presentation at the meeting for Head Start grantees, Washington, D.C.

Hwa-Froelich, D. A., & Westby, C. E. (1999). Asian-American framework on education. **Invited** presentation at the First annual meeting for Race, Gender, and Class: Representing Stories of Multicultural America, New Orleans, LA.

Hwa-Froelich, D. A., & Westby, C. E. (1999). Assessment of language in Vietnamese children. **Invited** presentation at the first annual meeting for Race, Gender, and Class: Issues of Diversity in American Education, New Orleans, LA.

Westby, C. E., & **Hwa-Froelich, D. A.** (1998). Frameworks for understanding intercultural communication. Presentation at the American Speech-Language-Hearing Association annual conference, San Antonio, Texas.

Hwa-Froelich, D. A., Self, T., & Stratman, K. (1998). Assessment of a hard-to-test child: A Case study of an Egyptian child with autism. Poster presentation at the American Speech-Language-Hearing Association annual conference, San Antonio, Texas.

State:

Reilly, M., & **Hwa-Froelich, D. A.** (2019). Hispanic Perspectives on Bilingualism and Bicultural Socialization. Poster presentation at the Missouri Speech-Language-Hearing Association annual convention. Osage Beach, MO

Sankey, L., & **Hwa-Froelich, D. A.** (2019). Perspectives of the Deaf on speech-language services. Unpublished Master Thesis, Saint Louis University, St. Louis, MO

McGownd, C., & **Hwa-Froelich, D. A.** (2018, April). CCC-2 measures at ages 6 and 8: Children adopted internationally. Poster presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO. Voted as Outstanding Graduate Student Poster.

- Sudduth, S., & **Hwa-Froelich, D. A.** (2018, April). Control groups versus normative comparisons of language for international adoptees Student technical presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO.
- Hwa-Froelich, D. A.** (2017, April). What variables predict social communication and what can we do? Presentation at the Missouri Speech-Language-Hearing Association Convention. Osage Beach, MO.
- Pope, E., & **Hwa-Froelich, D. A.** (2017, April). Parents' Perceptions of their Prelinguistic Child's Screen Exposure. Poster presentation at the Missouri Speech-Language-Hearing Association Convention. Osage Beach, MO.
- Lee, J., **Hwa-Froelich, D. A.**, Steele, S. C., Threats, T., & Kim, H-R. (2016). False belief performance of Korean-English bilingual children. Poster presentation at the Missouri Speech-Language-Hearing Association annual conference. Osage Beach, MO. HaeJi Lee was awarded the Minority Student Leadership Program Award.
- Lee, H., **Hwa-Froelich, D. A.**, Steele, S. C., Threats, T. T., & Kim, H-R. (2016). False belief task performance of Korean-English bilingual children. Poster presentation at the annual Graduate Student Association Graduate Research Symposium at Saint Louis University, St. Louis, MO.
- Lee, J., **Hwa-Froelich, D. A.**, Steele, S. C., Threats, T., & Kim, H-R. (2016). False belief performance of Korean-English bilingual children. Poster presentation at the annual Sigma Xi Research Symposium at Saint Louis University, St. Louis, MO.
- Ernst, J., & **Hwa-Froelich, D. A.** (2015, April). Cultural variations among Cinderella stories. Poster presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO
- Seroka, K., & **Hwa-Froelich, D. A.** (2015, April). Language performance of children with and without older siblings. Poster presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO.
- Hwa-Froelich, D. A.** (2013, February). Therapy considerations: Children and families from culturally and linguistically diverse backgrounds. Invited presentation for the CLD Forum at Children's Mercy Hospital, Kansas City, MO.
- Hwa-Froelich, D. A.** (2012, October). Best practices in early assessment and intervention with young children; Supporting a variety of young children and their families: Alternative assessments; Socio-emotional frameworks for early childhood services. **Three invited** presentations at the Van Riper Lecture Series, Western Michigan University, Kalamazoo, MI.
- Hwa-Froelich, D. A.** (2012, February). Dynamic assessment for school-age children from

culturally and linguistically diverse backgrounds. **Invited** presentation at the Illinois Speech-Language-Hearing Association annual convention, Chicago, IL.

Hwa-Froelich, D. A. (2012, February). Encouraging language development in internationally adopted children. **Invited** presentation at the Illinois Speech-Language-Hearing Association annual convention, Chicago, IL.

Hwa-Froelich, D. A. (2011, October). Dynamic assessment/evaluation for children with SLI from diverse backgrounds. **Invited** Missouri Speech-Language Hearing Association Early Childhood Workshop, Columbia, MO.

Schuette, K. A., & **Hwa-Froelich, D. A.** (2011). Theory of Mind in internationally adopted children. Presentation at the Missouri Speech-Language-Hearing Association annual convention, Osage Beach, MO.

Hwa-Froelich, D. A., Molina, S., & Jaffe, R. (2011). An introduction to Missouri's new autism insurance coverage law. Presentation at the Missouri Speech-Language-Hearing Association annual convention, Osage Beach, MO.

Essig, A., & **Hwa-Froelich, D. A.** (2011). Disconnected play in Head Start children. Poster presentation at the Missouri Speech-Language-Hearing Association annual convention, Osage Beach, MO.

Hwa-Froelich, D. A. & Harris, K. (2009). Parent training programs for children with Autism Spectrum Disorders. Presentation at the Missouri Speech-Language-Hearing Association annual convention. Osage Beach, MO.

Hwa-Froelich, D. A. & Harris, K. (2009). Assessment and intervention strategies for internationally adopted children. Presentation at the Missouri Speech-Language-Hearing Association annual convention. Osage Beach, MO.

Jaffe, R., **Hwa-Froelich, D. A.,** & Harris, K. (2009). Intervention strategies for an internationally adopted teen. Poster presentation at the Missouri Speech-Language-Hearing Association annual convention. Osage Beach, MO.

Hwa-Froelich, D. A. (2009). Disrupted language learning: Children adopted from abroad. **Invited** Presentation for the Illinois Speech-Language-Hearing Association, Chicago, IL.

Hwa-Froelich, D. A. (2008). A different kind of English language learner: Children adopted from abroad. Invited presentation for the Iowa Speech-Language-Hearing Association, Iowa City, IA.

Hwa-Froelich, D. A. (2007). Pathways to learning: The intersection of play, culture, and emergent literacy. **Invited** workshop for early childhood providers at the University of Oklahoma Health Sciences center, Oklahoma City, OK.

- Hwa-Froelich, D. A.,** Jones, S., Matsuo, H., & Pettinelli, J. D. (2007). Internationally adopted immigrant children: The picture at 6 months. Presentation at the Missouri Speech-Language-Hearing Association annual convention, Osage Beach, MO.
- Hwa-Froelich, D.A.,** Anderson, K.A., Moleski, A., Voyles, E., Zahrl, J. A., Matsuo, H., et al., (2007). Assessing the communication and symbolic behavior of internationally adopted children. Poster presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO.
- Hwa-Froelich, D. A.,** Baker, E. A., Sanders-Thompson, V. L., Barnidge, E. K., Motton, F. (2007). Perspectives on communication: African American men. Poster presentation at the Missouri Speech-Language-Hearing Association conference, Osage Beach, MO.
- Pettinelli, D. J., Matsuo, H., & **Hwa-Froelich, D. A.** (2006). Supervision in multidisciplinary collaboration. Presentation at the Missouri Family Therapy Conference, St. Louis, MO.
- Hwa-Froelich, D. A.,** & Smalls, D. M. (2006). Communicative functions of African American mother-child dyads. Presentation at the Missouri Speech-Language-Hearing association conference, Osage Beach, MO.
- Hwa-Froelich, D. A.,** Blow, A., Kayser, H. R., Matsuo, H. & Pettinelli, J. D. (2005). The Internationally Adopted Children's Program. Presentation at the annual Missouri Speech-Language-Hearing Association conference, Osage Beach, MO.
- Hwa-Froelich, D. A.,** Page, C. B., & White, A. E. (2005). Communication and symbolic behaviors of adopted children from China. Poster presentation at the Missouri Speech Language-Hearing Association annual convention, Osage Beach, MO.
- Hwa-Froelich, D. A.,** Allen, A. A., & Smalls, D. M. (2005). Challenges of recruitment of multicultural research participants. Poster presentation at the Missouri Speech-Language-Hearing Association annual convention, Osage Beach, MO.
- Hwa-Froelich, D. A.,** Lanham, M. L., & Bonds, L. R. (2004). African American communicative functions during play. Presentation at the Missouri Speech-Language-Hearing Association state conference, Osage Beach, MO.
- Hwa-Froelich, D. A.,** & Shui, H. (2004). Asian American children's play. Presentation at the Missouri Speech-Language-Hearing Association state conference, Osage Beach, MO.
- Ezell, C. S., & **Hwa-Froelich, D. A.** (2004). Screening speech and language of African American children. Poster presentation at the Missouri Speech-Language-Hearing Association state conference, Osage Beach, MO.

Hwa-Froelich, D. A., & Gruzkeski, B. (2003). Preschool programs in ASHA accredited universities. Poster presentation at the Missouri Speech-Language-Hearing Association state conference, Osage Beach, MO.

Hwa-Froelich, D. A., & Kasambira, D. (2003). Play behaviors of African American children. Presentation at the 2003 Missouri Speech-Language-Hearing Association, Osage Beach, MO.

Hwa-Froelich, D. A., & Honda, M. (2002). Language learning in Asian American children. Poster presentation at the 2002 Missouri Speech-Language-Hearing Association state conference, Columbia, MO.

Hwa-Froelich, D. A., & Bannon, S. (2002). Preschool programs in ASHA accredited universities. Poster presentation at the 2002 Missouri Speech-Language-Hearing Association state conference, Columbia, MO.

Hwa-Froelich, D. A., & Furqan, R. (2002). A contrastive analysis of Arabic. Poster presentation at the 2002 Missouri Speech-Language-Hearing Association state conference, Columbia, MO.

Hwa-Froelich, D. A. (2002). Children with multilingual language learning issues. Presentation at the Missouri Speech-Language-Hearing Association Issues and Answers Workshop, Jefferson City, MO.

Hwa-Froelich, D. A. (1998). Bridging the gaps in early childhood education. Presentation at the Annual meeting of the Kansas Division of Early Childhood, Wichita, Kansas.

Inservices:

Hwa-Froelich, D. A. (2015). Social-emotional foundations of play. **Invited** inservice presentation for Pathways, Chicago, IL.

Hwa-Froelich, D. A. (2015). Play strategies for children with special needs. **Invited** inservice presentation for Pathways, Chicago, IL.

Hwa-Froelich, D. A. (2010). Pathways to literacy 2: Executive function strategies. **Invited** presentation for Ferguson-Florissant Early Childhood Program, St. Louis, MO.

Hwa-Froelich, D. A. (2010). Pathways to literacy: How play facilitates literacy. **Invited** presentation for Ferguson-Florissant Early Childhood Program, St. Louis, MO.

Hwa-Froelich, D. A. (2010). Pathways to literacy: The intersection of play and literacy. **Invited** presentation for St. Louis County Special School District, St. Louis, MO.

Hwa-Froelich, D. A. (2010). Pathways to literacy 2: Play-based strategies. **Invited** presentation

for St. Louis County Special School District, St. Louis, MO.

Casaregola, V., Amal, Y., Buchner, S., **Hwa-Froelich, D. A.**, & McGuire, D. (2010). Foever families: Adoption in a global perspective. Roundtable presentation for Atlas Week, Saint Louis University, St. Louis, MO.

Hwa-Froelich, D. A. (2009). Cultural implications: Working with young ELLs and families. **Invited** Presentation for Special School District, St. Louis, MO.

Hwa-Froelich, D. A. (2008). Assessment practices: What we know today for linguistically diverse learners. **Invited** presentation for St. Louis Special School District, St. Louis, MO.

Hwa-Froelich, D. A. (2008). Working with internationally adopted children and their families. **Invited** workshop for St. Louis Special School District Parkway Early Education Staff, St. Louis, MO.

Hwa-Froelich, D. A. (2007-2009). Services for internationally adopted children. **Invited** presentation for Children's Hope International Parent Workshop, St. Louis, MO.

Hwa-Froelich, D. A. (2007). Communication development of internationally adopted children. Atlas Week presentation, Saint Louis University, St. Louis, MO.

Hwa-Froelich, D. A. (2006). Evidence-based practices with internationally adopted children and their families. **Invited** presentation for the Early Childhood Special education Department, Parkway School District.

Hwa-Froelich, D. A., Blow, A., Matsuo, H. & Pettinelli, J. D. (2005). The Internationally Adopted Children's Program. Atlas Week presentation, Saint Louis University, St. Louis, MO.

Hwa-Froelich, D. A., Pettinelli, J. D., & Matsuo, H. (2005). The International Adoption Clinic. Presentation to Children's Hope International Adoption Agency, St. Louis, MO.

Hwa-Froelich, D. A. (2005). Internationally Adopted children and their families. **Invited** presentation for the Early Childhood Special Education Department, Rockwood Special School District.

Hwa-Froelich, D.A. (2005). Assessment strategies for African American students. **Invited** presentation for the St. Louis County Special School District, St. Louis, MO

Hwa-Froelich, D. A. (2003). Providing services for multicultural and multilingual individuals. **Invited** presentation at University of Missouri-Columbia National Student Speech-Language-Hearing Association Annual Update Seminar, Columbia, MO.

Hwa-Froelich, D. A. (2002). After the dissertation: The yellow brick road. Presentation to

the College of Public Service Research Symposium, Saint Louis University, MO.

Hwa-Froelich, D. A. (2002). Presented Project FACE: Facilitating Asian American children's education research findings to the parent Policy Council for Grace Hill Head Start, St. Louis, MO.

Invited to participate in the Missouri Symposium on Autism, May 6, 2002, Jefferson City, MO.

Hwa-Froelich, D. A. (2002). Guidelines for culturally appropriate assessment. Presentation at the Multicultural Interest Group meeting at the 2002 Missouri State Speech-Language-Hearing Association conference, Columbia, MO.

Hwa-Froelich, D. A. (1993-1994) Bi-annual training seminar for Court Appointed Special Advocate Trainees, Newton, Kansas.

Hwa-Froelich, D. A. (1993-1994). Cognitive development and developmentally appropriate play. Inservice training for Community Playschool and Zion Lutheran Preschool, Newton, Kansas.

Hwa-Froelich, D. A. (1985-1986). Normal development of the preschool child. Coordination And presentation of a workshop for Arkansas Valley Regional Medical center staff and community, La Junta, Colorado.

Hwa-Froelich, D. A. (1994). Collaboration. Annual Teacher Inservice for School District 373, Newton, Kansas

Professional Service:

Reviewer for several journals:

Journal of Speech, Language and Hearing Research

American Journal of Speech-language Pathology

Language, Speech, and Hearing Services in Schools

Pediatrics

Journal of Applied Developmental Psychology

International Perspectives in Psychology: Research, Practice, Consultation

Communication Disorders Quarterly

Clinical Linguistics and Phonetics

Multicultural Learning and Teaching

Topics in Language Disorders

National:

Reviewer for *Goldman-Fristoe Test of Articulation*, 3rd edition. San Antonio, TX: Pearson, 2016.

Reviewer for *Supporting play: Birth through age eight*. Baltimore: Paul H. Brookes, 2012.

Reviewer for *Assessment, evaluation, and programming system for infants and toddlers (AEPS), Experimental Version*. Independence, KY: Cengage-Wadsworth, 2012.

Contributor to the Clinical Evaluation of Language Fundamentals, version 5, Metalinguistic Assessment. Provided item analysis for possible bias for all components, manual, stimuli, and test questions, 2011

Contributor to *Preschool Language Scale*, version 5. Provided possible Asian language responses for expressive language items, 2010

Invited to contribute information on internationally adopted children for the ASHA Blog for the Office of Multicultural Affairs, 2010.

Member of the Language in Infants, Toddlers, and Preschool Children Program Committee for the ASHA Convention, 2009.

Reviewer for *The Clinical Evaluation of Language Fundamentals, version 5 (CELF-5)*, Pearson, 2009.

Member of the Communication Sciences and Disorders Clinical Trials Research Group (CSDRG).

ASHA Student Research Travel Award Mentor for Sarah Neilsen, 2008

Member of the Language in Infants, Toddlers, and Preschool Children Program Committee for the ASHA Convention, 2008.

Member of the Division 14 Planning Committee for the First State of Research in Culturally and Linguistically Diverse Issues Conference, Albuquerque, NM.

Member of the Multicultural and Diversity Program Committee for the ASHA convention, 2007.

Associate Editor for *Multicultural Learning and Teaching*, an online journal, 2006-Present.

Member of the Multicultural and Diversity Program Committee for the ASHA convention, 2006.

Member of the Advisory Board for *The International Directory of Communicative Disorders (IDCD)* Plural Publications.

Editor for Special Interest Division 14 Multicultural Issues: *Perspectives of Communication Disorders in Culturally and Linguistically Diverse Populations* for 2005-2008.

Reviewer for the Office of Multicultural Affairs' Grant Program for Projects on Multicultural Activities. May-July, 2005.

Advisory Board member for Specialty Recognition Board for Child Language, 2004-Present.

Co-editor for a joint ASHA Special Interest Division SID 1(Child Language) and SID 14 (Multicultural) *Perspectives* Newsletter, focusing on assessment issues with culturally and linguistically diverse populations, 2003.

Co-chair for the Multicultural Committee for the ASHA convention, 2003. This committee is responsible for reviewing paper and poster presentations representative of the multicultural focus area.

Board member and monthly contributor to *Word of Mouth*, Newsletter for speech-language pathologists working with school-age children. Austin, TX: PRO-ED, 2001-Present.

Member of the ASHA Child Phonology Committee for the ASHA convention 2001. This committee was responsible for reviewing paper and poster presentations representative of the Child Phonology focus area.

Consulting Editor for the Editorial Board of Communication Disorders Quarterly, 2000-present.

Field Validator for Culturally and Linguistically Appropriate Services Early Childhood Research Institute (CLAS), 2000-2001.

Other National Service:

Reviewer for *Assessment and Intervention for Internationally Adopted Children* (ASHA 4692), ASHA Professional Development, 2009.

Reviewer for *Intervention Strategies: for English Language Learners with Language Learning Disabilities*, Singular Publishing, 2008.

Reviewer for *Assessment of Pragmatic Language for Preschoolers (APL:P)*.

Mentor for The ASHA Gathering Place Team STEP mentoring program, sponsored through the Office of Multicultural Affairs, 2005-Present.

Reviewer for ASHA Office of Multicultural Affairs, Professional Development Educational Videotape Program, 2003.

Ask the expert contributor for clinical questions for *Speech Pathology Online*, 2002.

Member of the Advisory Board of Speech Pathology Online (www.speechpathologyonline.com) an online journal, 2002.

State:

Member and mentor for the Minority Mentorship Committee for the Missouri Speech-Language-Hearing Association, 2001-2005.

Member of the Public Relations Board of Kansas Speech-Language-Hearing Association, 1997-1998.

Member of the Colorado Division of Early Childhood (CDEC) State Advisory Board, 1986-1988.

Member of the Advisory Board for the Rural Outreach Grant, University of Colorado-Denver, Denver, Colorado, 1986-1988.

Saint Louis University:

Reviewer for Beaumont Faculty Development Fund applications, 2016.

Core member of the Topical Work Group for the vision: SLU as a health promoter and provider. 2015-present.

Reviewer for Internal grant awards (Beaumont Faculty Development, Summer Research, Stroble)-2010-present

Judge for Sigma XI Research Symposium, 2013-present

Member of Task Force to enhance Saint Louis University's research mission, co-chair for the subcommittee focusing on increasing university-wide collaborations in scholarship, 2009.

Member of the Presidential Fellowship Selection Committee, 2004-2009.

Qualitative Research Committee member, 2000-Present. This committee is responsible for planning meetings to discuss issues related to qualitative research and planned inservices.

Peer reviewer for the Research Committee of the Graduate School, 2004-2007.

Reviewer for the Missouri Foundation for Health, 2004-2007.

Member of the Retention Management committee, 2003-2006.
presentations of interest to qualitative researchers in the regional area.

College of Arts and Sciences, Saint Louis University:

Member of the Academic Affairs Committee for Arts and Sciences, 2009-2011

Member of the Faculty Council for Arts and Sciences, 2009-2011.

Coordinator and convener of the Internationally Adopted Children's Program, a collaborative clinic program with CSD and Counseling and Family Therapy (CFT), 2008-present.

College of Public Service, Saint Louis University:

Coordinator and convener of the Internationally Adopted Children's Program, a collaborative clinic program with CSD and Counseling and Family Therapy (CFT), 2004-2008.

Academic Affairs Committee Chair, 2005-2008.

Academic Affairs Committee member, 2002-2008.

Governance Council member, 2002-2008.

Doisy College of Health Sciences

Member of Physical Therapy faculty search committee, 2017-2018

Member of the Scholarship Committee, 2016-present.

Chair of Scholarship Colloquium subcommittee, 2017-present

Member of Scholarship Colloquium subcommittee, 2016-present

Member of the Search Committee for the Associate Dean of Research, 2016.

Department of Communication Sciences and Disorders:

Chair of Search Committee for Assistant/Associate Professor, 2015.

Member of the Graduate Admissions Committee, 2012-2015.

Member of the Orals Committee charged with organizing and planning three sessions to prepare students for their oral comprehensive exams, 2011.

Member of the Orals Committee charged with designing a rubric for determining pass/fail for oral comprehensive examinations, 2009.

Chair of the Search Committee for an Assistant Professor, 2007-2008.

Committee member supervising and revising oral examination procedures, 2007-present.

Committee member charged with aligning the department tenure and promotion guidelines with

the College of Arts and Sciences' guidelines, 2007-present.

CSD planning committee member for the Lynda R. Campbell Memorial Lecture Series, 2001 to present.

Chair of the committee for development of the department web page, 2003-2004.

Member of the National Examination in Speech Language Pathology and Audiology (NESPA) Review course Committee, 2003-present.

Member of the departmental Promotion and Tenure Committee, 2002.

Chair of the CSD Graduate Curriculum Committee charged with redesigning the graduate Curriculum, 2001 to 2004.

CSD Committee member to develop Graduate Student Outcomes in compliance with ASHA Program Accreditation guidelines, 2001-2004.

CSD Graduate Admissions Committee member, 2001-2004.

Departmental committee member charged with creating a workload formula for faculty and staff, 2000.

Other University Service:

Presenter for Graduate School Orientation. *Optimizing your clinical assistantship*, 2006-Present.

Judge for the Graduate Research Symposium, 2004-Present

Graduate School representative for oral, dissertation presentations, 2002-present.

Presenter for the College of Public Service Atlas Week activities, Pursuing a Global Research Agenda, March, 2004 and The Internationally Adopted Children's Clinic, April, 2005.

Student nomination for NSSLHA advisor, 2002.

CSD Search Committee member for open-rank faculty position, 2001.

Presenter on therapy intervention ideas and current research studies at the NSSLHA meeting, 2001.

Community Service:

Invited to participate in Developmental-Behavioral Pediatric Focus Group Office Rounds at St. Louis Children's Hospital, 2007-Present.

Program Design and Management Committee member for Urban League Head Start, St. Louis, MO, 2002.

Supervisor and coordinator of speech-language screenings to children attending Mt. Zion Head Start, St. Louis, MO, 2002 and 2003.

Consultant for Mt. Zion Head Start teachers with instructional strategies for children learning English as another language, 2002

Member of the Mental Health Task Force for Grace Hill Head Start Organization, 2002

Supervisor for assessment services to St. Pius and Mount Zion Head Start programs, St. Louis, MO, 2001-Present

Post Secondary Teaching Experience: Speech-Language Pathology

Professor, 2011-Present. CSD 300 Multicultural Characteristics of the Population, CSD Assessment/Management of Communication Disorders in Culturally and Linguistically Diverse Populations, CSD 555 Language I; CSD 505 Experimental Design; CSD 551 Assessment/Management of Social Communication Disorders.

Associate Professor, 2005-2011. CSD 470 Multicultural Characteristics of the population; CSD 254/544 Linguistics, CSD 555 Language I; CSD 505 Experimental Design; CSD 593 Social Language Disorders..

Assistant Professor, 2000-2005. CSD 410 Normal Language Development and Disorders; CSD 470 Multicultural Characteristics of the Population; CSD 480 Senior Seminar in Research; CSD 555 Language Disorders: Birth to Eight; CSD 254/544 Linguistics; CSD 577 Assessment/Management of Communication Disorders in Culturally and Linguistically Diverse Populations.

Clinical Supervisor, 2000-Present-CSD 501 Clinical Practicum, Saint Louis University, St. Louis, MO.

Guest Lecturer, 2000-Present.

EDRI 396 Qualitative and quantitative Methods in Research, Department of Education-Measurement, Evaluation & Research, Saint Louis University, St. Louis, MO.

EDFI655 Advanced Growth and Development, Department of Counseling and Family Therapy, Saint Louis University, St. Louis, MO.

RM I 575 Intermediate Qualitative Analysis, *Interview data analysis methodology*, Department of Research Methodology

CSD 100 Introduction to Communication Disorders, Department of Communication Sciences and Disorders, Saint Louis University, St. Louis, MO. Provided instruction on language disorders in the birth to five year old population

Introduction to Communication Disorders, Central Institutes of the Deaf, Washington University, St. Louis, MO. Provided instruction on multicultural characteristics of the population and assessment/intervention issues with culturally and linguistically diverse populations.

CSD 480 Senior Seminar in Research. Provided instruction on critiques of articles.

Memberships in Professional Organizations:

American Speech-Language-Hearing Association (ASHA)
Special Interest Division 1 Language Learning and Education
Special Interest Division 14 Culturally and Linguistically Diverse Populations

Missouri Speech-Language-Hearing Association (MSHA)
Multicultural Interest Group

Council for Exceptional Children (CEC)
Division of Early Childhood (DEC)
Division for Communicative Disorders and Deafness (DCDD)

Current Certifications and Licenses:

ASHA Certificate of Clinical Competence (CCC-SLP)

Missouri License in Speech-Language Pathology

Board Recognized Specialist in Child Language

Post-doctoral Training:

Courses:

Computerized Diagnostic Interview Schedule. Washington University, St. Louis, MO, 2004; Audited RM 530 Applied Regression Models, Spring, 2004; Audited PPS-G540 Organization Theory and Behavior, Fall, 2002; Current topics in Augmentative/Alternative Communication, Mary Blake Huer, Distinguished Lecture Series in Child Language, July, 2002; Audited RM I 575 Intermediate Qualitative Analysis, Saint Louis University, Spring 2002; New Paradigms in Assessment and Intervention for Children with Autism Spectrum Disorders, Carol Westby, Distinguished Lecture Series in Child Language, June, 2001; Introduction to SPSS Course, February, 2001.

Workshops:

Workshop on Grant-writing in Communication Sciences and Disorders, Sponsored by NIH and ASHA, May 5-6, 2001. Fostering a culture of compliance (2003). National Institutes of Health Department of Health and Human Services Education and Outreach seminar, St. Louis, MO; CHAT, CLAN, and TALK Bank, Brian MacWhinney, Carnegie Mellon, Pittsburgh, PA, 2003; How thinking styles impact teaching and learning styles, Rose Marie Grant, PhD, Saint Louis University, 2003; Budget Development and Indirect Costs, Saint Louis University, 2002; Fastlane: National Science; Foundation on-line submission workshop, Saint Louis University, 2002; Adult and Family Literacy: A Research Funding Opportunity workshop, NIH Sponsored workshop, University of Houston, Houston, TX, March, 2002; Finding Funding On-line, SLU Center for Teaching Excellence and Research workshop, January, 2002; PowerPoint II, SLU Center for Teaching Excellence and Research workshop, January, 2002; Lynda R. Campbell Memorial Lecture Series: Topics in Diversity: [Culture and Communication Behaviors and Disorders: Challenges and Opportunities in New America, Orland Taylor, October, 2001; Education and Classroom Issues in Multiculturalism, Frederick H. Hall, November, 2001; Assessment and Treatment of Bilingual Children, Brian Goldstein, February, 2002; Augmentative/Alternative Communication: Cultural Case Studies, Mary Blake Huer, July, 2002; Speech-Language Assessment of Bilingual Preschoolers, Hortencia G. Kayser, October, 2002; Clinical issues in the delivery of speech and language services to African American children and families, Toya Wyatt, April, 2003; Leadership and diversity: A quest for learning, collaborating, and excellence, Li-Rong Lilly Cheng, November, 7, 2003; Identifying Language delay in African American preschoolers: Standardized test versus oral language outcomes for a U.S. Michigan sample, Ida Stockman, March 26, 2004; Beyond the tip of the iceberg: Understanding children affected by trauma and alcohol exposure, Yvette D. Hyter, November 5, 2004; Language development and disorders in internationally adopted children, Sharon Glennon, April 1, 2005; Service Delivery to Language Impaired Children from Low-Income Backgrounds: Assessment and Intervention Considerations, Celeste Roseberry-McKibbin, October 22, 2005; 21st Century literacy in a diverse world, Carol Westby, April 21, 2006, Accent addition with second language learners, Angela Burda, March 24, 2007, Intervention: Bilingual children and adults with primary language impairment, Kathryn Kohnert, April 4, 2008; Video Training on the Autism Diagnostic Observation Schedule (ADOS), Colleen O'Leary Card & Christine Schilligo, Special School District, July 14-16, 2009; Reducing the educational gap in English language learners, Carol Westby, March 26, 2010; Communication disorders and poverty in Latin America, Exequiel Plaza, M. Sc., April 8, 2011. Service delivery to low SES students with potential/identified language impairment, Celeste Roseberry-McKibbin, Ph.D., September 30, 2011; Bilingual aphasia management in multilingual-multicultural communities, José G. Centano, Ph.D., October 26, 2012; international service that really serves: Experiences in Latin America and Africa, Catherine J. Crowley, J.D., Ph.D., April 12, 2013; Developing culturally relevant assessment and intervention strategies, Rosario Roman, M.S.; Culture, dementia, & Ethnicity: Implications for speech-language pathologists, Nidhi Mahendra, Ph.D., CCC-SLP; Understanding your world, crossing boundaries and engaging sustainable practice: Lessons from the African continent, Yvette Hyter, Ph.D., CCC-SLP; Health literacy as determinants to health status: Issues and strategies for clinicians, Sylvia Martinez, Ed.D., CCC-SLP; Working with culturally and linguistically diverse families of children who have complex communication disorders, Danai Fannin, Ph.D., CCC-SLP.

