

## **Robin Ruth Murphy**

671z Monaco Drive Edwardsville, Illinois 62025

618-520-5181

robinmurphyslp@gmail.com

### **Summary**

A seasoned professional in the field of speech-language pathology with a primary focus in child language and social communication disorders. A driven and multifaceted speech language pathologist with a professional goal for continued education in the areas of student education, evidence-based practice, and clinical supervision.

### **Professional Experience**

#### **Assistant Clinical Professor; Speech Language Pathologist**

*St. Louis University; St. Louis, MO*

August 2017-Present

- Provided clinical education to graduate students in the Communication Sciences and Disorders (CSD) program
- Instructed graduate students in the areas of evaluation and intervention as well as written and oral communication for children and adults with speech and language deficits
- Created and implemented language groups for sites within the community
- Guest lectured for curriculum classes in the CSD program in the areas of social communication and clinical paperwork
- Taught classes in the evaluation and treatment of social communication disorders in children and adults
- Evaluated student performance and created remediation plans as necessary

#### **Early Childhood Speech Language Pathologist**

*Special School District; St. Louis, MO*

February 2012-August 2016

- Provided speech and language evaluation and therapy within the school setting.
- Created and implemented functional IEP goals, aligned with Common Core Standards, to address speech and language concerns.
- Interdisciplinary communication and bridge building between teachers and therapists.
- Provided in-services and continuing education to colleagues.
- Special area of interest included: the use of total communication for medically fragile children, early learners, and students with ASD.

#### **Early Intervention Specialist/Evaluator; Speech Language Pathologist**

*AIM Therapy, Bethalto, IL 62010*

August 1998-February 2012

- Assessed, diagnosed, and provided skilled clinical intervention to the 0-3 population.
- Developed and expanded a private practice from 1 to 8 therapists with a total client caseload of 150 monthly.
- Created and supervised evaluation teams for arena style assessments.

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- Supervised clinical fellows.
- Provided educational in services and support to families.
- Created and lead autism support groups for parents.
- Billed all payer sources.
- Marketed, advertised, and expanded business opportunities.
- Special area of interest included: increasing language skills in the early learner through embedded language strategies.

### **Instructor; Speech Language Pathologist**

*Southern Illinois University, Edwardsville IL*

August 2006-August 2009

- Taught at the undergraduate and graduate level in the Communication Disorder and Sciences Department. Courses included: SPPA 201 Human Communication and Its Disorders, SPPA 444 Language Disorders, SPPA 312 Normal Language and Speech Acquisition, and SPPA 520 Early Intervention
- Created examinations, lectures, projects, and assignments based on course content
- Evaluated student performance and assigned grades

### **Clinical Supervisor; Speech Language Pathologist**

*Southern Illinois University, Edwardsville IL*

August 2005-August 2007

- Supervised and evaluated student clinicians within the clinical setting
- Provided clinical support and education in the area of speech language pathology
- Evaluated clinical performance

### **Education**

- Southern Illinois University at Carbondale - B.S. Speech Language Pathology, 1995
- Southern Illinois University at Carbondale - M.S. Speech Language Pathology, 1997

### **License and Certification**

- American Speech Language and Hearing Association - Certificate of Clinical Competence
- DESE member – life, Grade level B-12
- Illinois License #146005516
- Missouri License number #2013001645
- Illinois PEL #2355197
- CPR/AED Certified

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### **Presentations**

- “Speech and Language Development in Early Learners” Guest Lecture at Saint Louis University CDS Program- November, 2018
- “Augmentative Communication Implementation with Early Learners” Guest Lecturer at Francis Howell Elementary School- November, 2018
- “Enhancing Speech in the Classroom” Guest Lecturer at Broadway Head Start- September, 2018
- “Parenting a Child with Autism” Guest Lecture at Saint Louis University School of Social Work–June, 2018
- “Short Term and Long Term Goal Writing” Guest Lecture at Saint Louis University CDS Program- November, 2017
- “Incorporating Language into the Early Learner classroom” Guest Lecturer at Special School District- August, 2016
- “Joint Attention and Play Skills-Critical Foundations for Early Learners” Conference Presenter MO DEC Conference- April, 2015
- “Communication Development in the Early Learner” Presenter, MSSHA Conference-November,2015
- “Maximizing Communication through Adult Modeling” Guest Lecturer at Special School District- August, 2016
- “Parental Involvement in Early Intervention” Presenter, Early Intervention Symposium-2012
- “Adductor Spasmodic Dysphonia” Presenter, ASHA Conference-1997

### **Professional Development**

#### **2018**

- Troubleshooting the Complexities of Supervision
- Pragmatics and Social Communication: Treatment Strategies
- Pragmatics and Social Communication: Assessment
- Pragmatics and Social Communication: Educational Impact
- Faculty Communication with the Millennial Student
- Knowledge, Skills, and Competencies for Supervision
- Nine Building Blocks of Supervision
- MSHA Annual Convention

#### **2017**

- MSHA Fall Workshop

#### **2016**

- Problem-Solving with Picture Exchange Communication System (PECS)
- Using a Workload Approach to Build Educational Relevance in Service Delivery
- Review of Best Practices in Early Childhood Speech-Language Pathology
- MSHA 2015 Convention

#### **2015**

- AAC Apps & Devices: Tools & Resources

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- Every Move Counts
- Academy 1: Classroom Supports for Instruction
- Introduction to Board-maker 6.0
- ECSE- Review of Best Practices for Disorders of Speech in the Early Childhood Set
- Phonological Awareness Activities for Young Children

### **Professional Interest and Expertise**

- Social Communication
- Autism
- Family Education and Engagement
- Problematic Behavior

### **Publications**

- Dysharmonic Phonation Patterns in Spasmodic Dysphonia: A Case Study, May, 1997