



SAINT LOUIS UNIVERSITY  
— EST. 1818 —

\* Admit Ed.D Prof  
5/11/17  
SCHOOL OF EDUCATION

Admit  
5/12/17  
KF 987189

GRADUATE ADMISSIONS COMMITTEE

\* Pre Reg 3 hrs OK Research  
Need 3 hrs or  
Prereq Res  
Last updated, Oct. 2, 2016

REVIEW FORM

APPLICANT'S NAME: Anne Harkman TODAY'S DATE (MM/DD/YYYY): 5/11/17

EMAIL ADDRESS: \_\_\_\_\_

SEMESTER SEEKING ADMISSION (please circle one): FALL SPRING SUMMER YEAR: 2017

APPLICATION FOR THE FOLLOWING DEGREE (please circle one):

PhD EdD MAT MA Online SPA Program

PROGRAM (please circle):

C&I Ed. Foundations Disability/SPED Ed. Leadership Higher Ed.

ADMISSION TESTS TAKEN (circle all that apply):

Not Required GRE GMAT LSAT MCAT MILLER'S ANALOGIES TEST (MAT)

LANGUAGE/WRITING EXAMS (circle all that apply):

Not Required TOEFL PTEA IELTS SLU WRITING EXAM

DATE OF ADMISSIONS TEST (MM/DD/YYYY): 2/2017

DATE OF LANGUAGE/WRITING EXAM (MM/DD/YYYY): \_\_\_\_\_

IDENTIFY TEST(S) AND REPORT SCORES ON THE FOLLOWING LINES WITH EXCEPTION OF GRE SCORE (REPORTED ON FOLLOWING PAGE)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

GRE	Old Score	PR	New Score	PR	GRE EVALUATION
Quantitative			144	17	Met cut score per grid below (circle one): Yes      No  If cut score met, continue with review.  If cut score not met, admit on probation or do not admit.
Verbal			148	38	
Analytical Writing			4.5	82	
Comments:					Reviewer's Score: 2 out of 3

**Formula for calculating GRE EVALUATION score:**

Example (using new GRE scoring guide):

Quantitative Score of 152:            2 points

Verbal Reasoning score of 153:      3 points

Analytical Writing score of 3.5:      1 point

Add total points earned by applicant for each section of the GRE and divide by 3 to determine GRE Reviewer's Score:      6 (points) / 3 (GRE sections) = 2

The Reviewer's Score would be 2 out 3

An average score of less than 1.5 would indicate a CUT SCORE

**NEW GRE SCORES**

Verbal Reasoning Score	Verbal Reasoning Percentile*	Quantitative Reasoning Score	Quantitative Reasoning Percentile*	Analytical Writing Score	Analytical Percentile*	Total Points Awarded
152 V<	58 <	152Q<	53 <	3 4.5 W	78	3
146-152 V	28 - 53	146-152 Q	25 - 49	4.0 W	54	2
142-145 V	15 - 24	142-145 Q	13 - 22	3.5 W	35	1
<142V	<15	<142 Q	<13	<3.5 W	<14	0

**OLD GRE SCORES**

Verbal Reasoning Score	Verbal Reasoning Percentile*	Quantitative Reasoning Score	Quantitative Reasoning Percentile*	Analytical Writing Score	Analytical Percentile*	Total Points Awarded
490V<	58 <	490Q<	18 <	4.5 W	78	3
390-490 V	28 - 53	390-490 Q	6 - 15	4.0 W	54	2
350-380 V	18 - 24	350-380 Q	5 - 6	3.5 W	35	1
<380 V	15	<350 Q	3	<3.5 W	<14	0

**Prior Academic Record (If applying for doctoral program average GPA's for score)**

	Institution, Degree, Year of Completion	GPA	<b>GPA Score Translation:</b> 3.5-4.0 = 3 3.0-3.49 = 2 2.5-2.99 = 1 ③ out of 3
Undergraduate	Central Mo State Univ 2011 BS	3.66	
Graduate	" " " MS Admin.	4.00	
Comments:			

**Letters of recommendation** (At least 1 letter related to prior academic experience; 2 may be from prior or present professional endeavors. 2 letters must be less than two years old. No letter may be older than 5 years or applicant will need to seek waiver from program director.

<p><b>Letter Score Translation:</b>                      2 = All positive letters/PPI scores                      1 = Some negative comments</p> <p>Comments:</p>	<p>Reviewer's Score: <u>2</u> out of 2</p>
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**ADDITIONAL INFORMATION SUBMITTED** [e.g., Personal Potential Index Scores (no longer offered by ETS as of July 1, 2016) may be substituted for letters of recommendation depending upon program requirements]:

PPI Score if submitted: \_\_\_\_\_

Professional résumé submitted (circle one): YES

NO

Comments on additional information submitted:

**Professional Goal Statement:** The professional goal statement should answer such questions as: What experiences influenced your decision to apply to graduate school at Saint Louis University? What program or faculty attracted you to SLU? What are your career plans upon receiving your graduate degree? The statement should be a minimum of 500 words, double-spaced. It should include your name and birthdate on each page. If you have further questions regarding the goal statement, please contact your department or program of interest.

<p><b>Statement Score Translation:</b></p> <p>3 = Organized, clear rationale, all components present, no technical errors                      2 = Some issues with organization, rationale, components and/or some technical errors                      1 = Many issues with organization, rationale, components and/or, many technical errors</p> <p>Comments:</p>	<p>Reviewer's Score: <u>3</u> out of 3</p>
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**PREREQUISITES:** Coursework completed to meet the prerequisite requirements (Circle courses completed at SLU or write in comparable courses completed at other graduate institution)

(EDR 5100) Inferential Statistics

Comparable Course No., Title, Institution and date of class

\_\_\_\_\_

(EDR 5400) Qualitative Research

Comparable Course No., Title, Institution and date of class

\_\_\_\_\_

(EDR 5600) Gen. Research Methods

Comparable Course No., Title, Institution and date of class

2 hrs GTE 8900 Antioch Res Methods 5p 15  
Central Mo State

List previously taken courses that may apply, but additional information (i.e., syllabus, catalog description) is needed:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

After review of transcript/courses, list prerequisite courses needed below:

3 hrs of Stat & Qual Research

\_\_\_\_\_

**ACCEPTANCE SCORE (Conditional Admittance skip this section)**

\_\_\_\_\_

MA & Programs (EL, HE): 6- 8 pts needed	Total Score:
MA/MAT (Ed Studies – includes GRE): 9-11 pts needed	Total Score:
PhD/EdD: 9-11 pts needed	Total Score:

INTERVIEW (FUZE/SKYPE) Recommended: \_\_\_\_\_ Yes \_\_\_\_\_ NO \_\_\_\_\_

Justification: \_\_\_\_\_

Results of Interview (see attached rating form/CIRCLE ONE): Admit Do Not Admit

Comments:

RECOMMENDATION FOR ADMISSION (Circle One):

**YES**

NO

**\*CONDITIONAL (circle)**

**\*\*ON PROBATION (circle)**

**\*Conditional:** Student is missing an application item and must submit it by date indicated to be considered for acceptance.

**\*\*On Probation:** Student must successfully complete a minimum of 9-12 credit hrs (depending upon degree program) within one year with minimum grades of B in each course to be fully admitted.

List additional information needed below

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Excluding additional information needed listed above provide any other specific reasons for conditional; on probation; denied admission status below:

Other Comments:

Assigned Advisor (List advisor below from program area – to be assigned by program director)

\_\_\_\_\_

X \_\_\_\_\_  
Committee Member (Jennifer Roberts, Ph.D.; Educational Studies) Date

X \_\_\_\_\_  
Committee Member (Dannielle Davis, Ph.D.; Higher Education) Date

X \_\_\_\_\_  
Committee Member (Amrita Chaturvedi, Ph.D.; International Program) Date

X \_\_\_\_\_  
Chair ( Dennis Lea, Ed.D.; Educational Leadership) Date  
*Dennis Lea* 5/11/17

X \_\_\_\_\_  
Alternate Signature Date

# SAINT LOUIS UNIVERSITY GRADUATE EDUCATION

## APPLICATION FOR ADMISSION

### PERSONAL INFORMATION:

First Name Anne Last Name / Surname Hickman Former Last Name \_\_\_\_\_  
Date of birth 04-06-1989 Gender Female

### ETHNIC BACKGROUND:

Citizenship U.S. Citizen Nation of Citizenship \_\_\_\_\_ Are you a dual citizen? Yes  No   
If yes, other nation of citizenship \_\_\_\_\_

### PROGRAM:

Degree type you're applying for \_\_\_\_\_ Are you applying to the Madrid campus? Yes  No

### CONTACT INFORMATION:

Preferred Email Address amh79220@gmail.com Phone Number 6605252768  
Country United States Street Address 4111 Gray Fox Ct Street Address, Line 2 \_\_\_\_\_  
City Columbia State MO Zip Code 65202-3548

### PERMANENT ADDRESS: (LEAVE BLANK IF MAILING ADDRESS ABOVE IS THE SAME)

Country United States Street address 4111 Gray Fox Ct Street Address, Line 2 \_\_\_\_\_  
City Columbia State MO Zip Code 65202-3548

### EDUCATIONAL HISTORY: (MOST RECENT COLLEGE)

College name University of Central Missouri City MO  
State \_\_\_\_\_ College Country US

Date Attended College From 06-2012 Date Attended College To (Or anticipated graduation date) 05-2016  
College Degree Master of Science College Degree Date 05-2016  
College Major CTE Administration

### APPLICATION FOR ADMISSION TO SLU / ADDITIONAL INFORMATION:

Program Name Educational Leadership, EdD [Central Missouri] Term Fall 2017

Has a family member earned his or her degree from Saint Louis University? Yes  No

Have either of your parents graduated from a four-year college or university? Yes  No

How did you first learn about the slU graduate program to which you are applying? Alumni If alumni, please list name: Brandon Russell

Have you participated in any of the following programs? AmeriCorps  Jesuit Volunteer Corp  McNair Scholars  Peace Corp  Program GRAD  Teach for America

Have you ever been suspended or dismissed from any educational program or institution? Yes  No

Have you ever been convicted of a felony? Yes  No

### ACADEMIC DISCLOSURE & SUBMISSION:

I understand that withholding information requested on this application, including attendance at any other institution, or giving false information, including but not limited to false transcripts and/or test scores, may make me ineligible for admission to the University or subject to dismissal. I have read this application and certify that the statements I have made on this application are correct and complete, including a report of all college work attempted or completed.  
I certify that I have read, understand, and agree to the terms listed above.

I AGREE  SIGNATURE Anne Hickman DATE 02-14-2017 (mm/dd/yyyy)



Record of:

Anne Marie Hickman



Page: 1

Date Issued: 11-APR-2017

Student ID: 700247922

Date of Birth: 06-APR

Issued To: Saint Louis University  
 Graduate Admission  
 Dubourg Hall Ste 119  
 1 N Grand Blvd  
 Saint Louis, MO 63103-2006

Course Level: Undergraduate

Degree Awarded: Bachelor of Science in Ed 10-DEC-2011  
 Major : Business Teacher Education  
 Inst. Honors: Cum Laude

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R	SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
Transfer Information continued:							
Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 58.00 GPA: 3.62							
Missouri State University							
CIS 1605	COMPUTERS FOR LRNG	2.00	A				
HIST 2402	WRLD HST AFTR 1600	3.00	A				
PE 1206	FITNESS FOR LIVING	2.00	A				
PHIL 1000	INTRO TO PHILOSOPHY	3.00	B				
PHIL 2300	ETHICS & CONT ISSU	3.00	B				
Ehrs: 13.00 GPA-Hrs: 13.00 QPts: 46.00 GPA: 3.53							
University of Missouri KC							
ELCT 1002	BIOLOGY & LIVING	3.00	A				
ELCT 1003	BIOLOGY & LIVING LAB	1.00	A				
Ehrs: 4.00 GPA-Hrs: 4.00 QPts: 16.00 GPA: 4.00							
State Fair Comm College							
HIST 1350	US HST BEF 1877	3.00	A				
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00							
State Fair Comm College							
HIST 1351	US HST SI 1877	3.00	A				
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00							
State Fair Comm College							
COMM 1000	PUBLIC SPEAKING	3.00	A				
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00							
INSTITUTION CREDIT:							
Spring 2006							
MATH 1111	Coll Algebra	3.00	B	9.00			
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00							
***** CONTINUED ON PAGE 2 *****							
MISSOURI VALLEY COLLEGE							
EDCI 2100	INTRO TO TEACHING	3.00	A				
ELCT 1001	VARSITY SOCCER-WOMEN	1.00	CR				
GEOG 2212	WORLD GEOGRAPHY	3.00	B				
HED 4330	FIRST AID/CPR	2.00	A				
POLS 2511	STATE & LOCAL GOV'T	3.00	B				
SOC 1800	INTRO TO SOCIOLOGY	3.00	A				
Ehrs: 15.00 GPA-Hrs: 14.00 QPts: 50.00 GPA: 3.57							
MISSOURI STATE UNIVERSITY							
AE 1400	INTRO TO UNIV LIFE	1.00	A				
ART 1110	DRAWING I	3.00	B				
ART 1315	TWO DIMENS DESIGN	3.00	A				
MUS 1210	LANGUAGE OF MUSIC	3.00	A				
POLS 1510	AM DEMOC & CITZNSH	3.00	B				
PSY 1100	INTRO PSYCHOLOGY	3.00	A				
***** CONTINUED ON NEXT COLUMN *****							

SAINT LOUIS UNIVERSITY

APR 17 2017

GRADUATE ADMISSION

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AN OFFICIAL SIGNATURE IS WHITE WITH A RED BACKGROUND

In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, information from this transcript may not be released to a third party without the written consent of the student.

Teri A. Bowman  
 Registrar

UNIVERSITY OF CENTRAL MISSOURI  
WARRENSBURG, MISSOURI 64093  
WWW.UCMO.EDU

Explanation of Transcript Credits

**INSTITUTIONAL HISTORY**

1871 State Normal School-Second District  
1919 Central Missouri State Teachers College  
1946 Central Missouri State College  
1972 Central Missouri State University  
2006 University of Central Missouri

**ACCREDITATION**

The University of Central Missouri is fully accredited by the Higher Learning Commission (HLC), a member of the North Central Association. See the university catalog for other accreditations.

**COURSE NUMBERING**

0000 level courses are primarily used for skills development and are not used to satisfy degree requirements.

1000 level courses are primarily for freshman students.

2000 level courses are primarily for sophomore students and those with essential prerequisites or backgrounds.

3000 level courses are primarily for junior students and those with essential prerequisites or backgrounds.

4000 level courses are primarily for senior students and those with essential prerequisites or backgrounds.

5000 level courses are primarily for masters degree candidates.

6000 level courses are primarily for specialist degree candidates. Graduate students with 15 or more graduate hours may enroll in 6000 level courses.

7000 level courses are for doctoral degree candidates.

**TRANSCRIPT CODES**

**E** indicates a repeated/excluded course. The course is excluded from the semester and cumulative GPA.

**I** indicates an included course. The course is included in the semester and cumulative GPA.

**A** indicates an averaged course. The course is included in GPA hours but not earned hours and is included in GPA computation.

**GRADING SYSTEM**

**A, B, C** and **D**: Failure. **F**: Unfinished. **U**: Withdrawn. **P**: Passing. **WP**: Withdrawn Failing. **WF**: Late Drop. **LD**: Late Withdrawal. **LW**: No Credit. **NC**: A **W** grade is granted when withdrawal from the class occurs during the drop period, an **AU** grade indicates a course is audited for no credit, an **IP** indicates a course is currently in progress. **CR** indicates credit only; and a **P** indicates completion of a pass/fail course. **NR** indicates no grade was recorded by the instructor. **SC** indicates special credit (AP/IB/CLEP). A grade with a zero after it (A0) indicates a skills development course.

**COMPUTATION OF GRADE POINT AVERAGE**

To compute the grade point average, the quality points (QPs) are divided by the total hours attempted (GPA-Hrs). Each semester hour is assigned a quality point value as indicated:

Each hour of **A** is assigned 4 quality points.

Each hour of **B** is assigned 3 quality points.

Each hour of **C** is assigned 2 quality points.

Each hour of **D** is assigned 1 quality point.

Each hour of **F** or **WF** is assigned 0 quality points.

Each semester hour of **P, W, WP, CR, AU, SC, LD, LW, or NC** is not considered in calculating the GPA.

Each semester hour of **U, NR** or **IP** is not considered in calculating the GPA until complete.

**CREDIT SYSTEM**

Although the University of Central Missouri operated on a twelve week term basis until the fall of 1984, all credit was granted in semester hours. The University of Central Missouri converted to the semester system at the beginning of the 1984 fall semester.

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Record of:

Anne Marie Hickman



Page: 2

Date Issued: 11-APR-2017

Student ID: 700247922

Date of Birth: 06-APR

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	SUBJ NO.	COURSE TITLE	CRED	GRD	PTS
Institution Information continued:					Institution Information continued:				
Spring 2007					MGT 3315 Management of Organizations 3.00 A 12.00				
ENGL 1020	Composition I	3.00	A	12.00	Ehrs: 17.00 GPA-Hrs: 17.00 QPts: 63.00 GPA: 3.70				
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00					Dean's List				
Fall 2009					Spring 2011				
ACCT 2101	Princ Of Fin Acctg	3.00	B	9.00	BTE 4280	Implementng Business Education	3.00	B	9.00
BTE 1210	Essential Managing Information	2.00	B	6.00	BTE 4510	Desktop Publishing for Business	3.00	A	12.00
CTE 1000	Intro to Career & Tech Ed	3.00	A	12.00	CTE 4145	Curriculum Construction CTE	3.00	A	12.00
CTE 3110	Financial Management Education	3.00	B	9.00	MKT 3405	Marketing Policy	3.00	A	12.00
ECON 1010	Principles of Macroeconomics	3.00	B	9.00	Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 45.00 GPA: 3.75				
EDFL 2240	Educational Psychology	3.00	B	9.00	Dean's List				
Ehrs: 17.00 GPA-Hrs: 17.00 QPts: 54.00 GPA: 3.17					Fall 2011				
Spring 2010					BTE 4220 Sec Field Experience II 1.00 A 4.00				
BLAW 2720	Legal Environment Of Business	3.00	B	9.00	CTE 4135	Professional Preparation CTE	2.00	A	8.00
BTE 2535	Data Input Technologies	3.00	B	9.00	FLDX 4595	Student Teaching Secondary I	5.00	A	20.00
CTE 3060	Technical Writing	3.00	A	12.00	ICAP 4468	Student Teach Secondary II	4.00	A	16.00
ENGL 2205	Amer Lit 1865 To Present	3.00	A	12.00	Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 48.00 GPA: 4.00				
FLDX 2150	Introductory Field Experience	1.00	A	4.00	Dean's List				
MGT 3325	Business Communications	3.00	B	9.00	***** TRANSCRIPT TOTALS *****				
Ehrs: 16.00 GPA-Hrs: 16.00 QPts: 55.00 GPA: 3.43					Earned Hrs GPA Hrs Points GPA				
Summer 2010					TOTAL INSTITUTION 85.00 86.00 310.00 3.60				
BTE 3536	Integrated Productivity Appl	3.00	A	12.00	TOTAL TRANSFER 72.00 71.00 266.00 3.74				
PSY 4230	Psychology of Adolescence	3.00	A	12.00	OVERALL 158.00 157.00 576.00 3.66				
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00					***** END OF TRANSCRIPT *****				
Fall 2010									
BTE 4210	Methods Tchg Busns & Mktg Ed	3.00	B	9.00					
BTE 4501	Managng Classroom Technologies	3.00	A	12.00					
EDFL 3500	Sec Tchg & Behavior Management	3.00	A	12.00					
EDFL 4210	Tchg Reading in Secndry School	2.00	A	8.00					
EDFL 4300	Educ Measurements & Eval	2.00	B	6.00					
FLDX 3950	Practicum in Secndry Instroctn	1.00	A	4.00					
***** CONTINUED ON NEXT COLUMN *****									

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# UNIVERSITY OF CENTRAL MISSOURI

Warrensburg, Missouri 64093-5105

Record of:

Anne Marie Hickman

Page: 1

Date Issued: 11-APR-2017

Student ID: 700247922

Date of Birth: 06-APR

Issued To: Saint Louis University  
Graduate Admission  
Dubourg Hall Ste 119  
1 N Grand Blvd  
Saint Louis, MO 63103-2006

Course Level: Graduate

Degree Awarded: Master of Science 05-AUG-2016  
Major: CTE Administration Leadership

SUBJ NO. COURSE TITLE CRED GRD PTS R

INSTITUTION CREDIT:

Summer 2014				
CTE 4165	Perf Assesmt in Career Tech Ed	3.00	A	12.00
CTE 5120	Curriculum Dev Theory in CTE	3.00	A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00		Qpts: 24.00	GPA: 4.00	

Spring 2015				
CTE 5900	Intro to Research Methods	3.00	A	12.00
Ehrs: 3.00 GPA-Hrs: 3.00		Qpts: 12.00	GPA: 4.00	

Summer 2015				
EDAD 5110	Foundations of Educ Admin	3.00	A	12.00
EDAD 5120	School Law	3.00	A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00		Qpts: 24.00	GPA: 4.00	

Fall 2015				
CTE 4110	Foundation of Career & Tech Ed	3.00	A	12.00
CTE 5150	Intro to Career Administration	3.00	A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00		Qpts: 24.00	GPA: 4.00	

Spring 2016				
CTE 4022	CTE Admin Internship	3.00	A	12.00
CTE 5170	Finance & Funding CTE	3.00	A	12.00
EDAD 5130	School Supervision	3.00	A	12.00
Ehrs: 9.00 GPA-Hrs: 9.00		Qpts: 36.00	GPA: 4.00	

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

***** TRANSCRIPT TOTALS *****				
	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	30.00	30.00	120.00	4.00
TOTAL TRANSFER	0.00	0.00	0.00	0.00
OVERALL	30.00	30.00	120.00	4.00

SAINT LOUIS UNIVERSITY

APR 17 2017

GRADUATE ADMISSION

In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, information from this transcript may not be released to a third party without the written consent of the student.

*Teri A. Bowman*

Teri A. Bowman  
Registrar

A RAISED SEAL IS NOT REQUIRED.

This official document is printed on SCRIP-SAFE® security paper with the name of the university printed in white type across the face of the document. When photocopied a security statement containing name of the institution should appear. A BLACK AND WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.

AN OFFICIAL SIGNATURE IS WHITE WITH A RED BACKGROUND



The greatest experiences that have influenced my decision to apply to graduate school at Saint Louis University would first be, the attainment of my Master's degree but not feeling like I've finished my educational goals and second, the desire to continually better myself as an educator and administrator. I've chosen SLU to further my educational goals and acquire my doctoral degree because it is such a highly reputable institution. I am not only looking for the credentials of a specialist and doctoral degree, but also the peace of mind knowing I received an exceptional educational experience in the process. The Saint Louis University doctoral program came highly recommended to me by a colleague of mine, and after further investigation, I believe SLU would be a perfect fit for me. I'm attracted to the Educational Leadership program of study and appreciate that much of it is online, but that I will also have some face-to-face experiences as well. I look forward to the valuable educational and leadership experiences I will gain as an SLU student, and also the networking opportunities that I will have.

The program that attracted me to SLU was the educational leadership doctoral program because I can tailor my education to my interests and professional goals. I firmly believe this program will allow me to become a highly-effective leader that can positively impact student performance and growth. While some programs focus on curriculum or technology, the particular program that I am interested in will grow my leadership skills and provide me with the necessary knowledge to become a more effective leader. Another interest that I have in the program is the capability to begin with a Master's degree and finish with both a Specialist and Doctoral degree. I explored many different schools and programs, and SLU was the only one that could provide the desired outcome that I desire.

My career plans upon receiving my graduate degree are to obtain a position at a career and technical center as either a director or assistant director. I would love to work at a career and technical center, hopefully in Missouri, to continue to utilize and apply my knowledge gained at SLU. I also recognize that I'm still a young, less experienced educator and can benefit from gaining valuable experiences as I further my career. In my current position, I am an assistant to the administrative team, and every day I am exposed to a taste of what it's like to be an administrator. My experiences in administration thus far have shown me that I can be successful and that CTE is where I want to be throughout my career. My long-term goal would be to move up to the university level and become a professor, or even department director for CTE. I believe that by obtaining my doctoral degree at SLU, I will be better equipped to reach my career goals.



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# Anne Hickman

ahickman@cpsk12.org

4111 Gray Fox Ct  
Columbia, MO 65202

Cell phone:  
(660) 525-2768

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**CERTIFICATION:** CTE Administration, Initial Certificate  
9-12 Business Education, Professional Certificate  
9-12 Marketing Education, Professional Certificate

**EDUCATION:** Master's of Science in CTE Administration Leadership, May 2016  
University of Central Missouri, Warrensburg, Missouri

Bachelor of Science Business Teacher Education, December 2011  
University of Central Missouri, Warrensburg, Missouri

## **ADMINISTRATIVE EXPERIENCE:**

**Administrative Assistant, Fall 2016 to Present**  
Columbia Area Career Center, Columbia, MO

- New teacher training, support, mentor coordination and evaluation
- Interviewing committee member for new FTE
- Professional development planning and coordinating
- Community/business relations planning and coordinating
- CACC Leadership Team facilitator
- CACC Curriculum Coordinator
- Technology integration and training

## **TEACHING EXPERIENCE:**

**Digital Media/Marketing Instructor, Fall 2013 to Spring 2016**  
Columbia Area Career Center, Columbia, MO

- Digital Media Instructor, 3 years
- Marketing Instructor, 2 years
- Graphic Design Instructor, 1 year
- FBLA Advisor, 3 years
- Assistant Girls' Soccer Coach, 4 years

**Business Teacher, Fall 2012 to Spring 2013**  
Northeast Randolph R-IV, Cairo, MO

- Taught all business courses: Multimedia, Computer Applications, Personal Finance, and Business Law/Management
- FBLA Advisor

## **QUALIFICATIONS SUMMARY:**

I have great initiative, as well as organizational and people skills. Proficient working with the Google Suite, as well as Microsoft Word, Excel, Publisher, and PowerPoint, Adobe Photoshop, Adobe Premiere Pro, Adobe InDesign, Adobe Illustrator.

## **PROFESSIONAL ACTIVITIES:**

**2016 National Presenter**

- SREB Technology Centers That Work Summer Conference

**ACTE Member, 1 year**

**MoACTE Member, 2 years**



# Anne Hickman

ahickman@cpsk12.org

4111 Gray Fox Ct  
Columbia, MO 65202

Cell phone:  
(660) 525-2768

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## REFERENCES:

Randy Gooch, Director

Columbia Area Career Center  
rgooch@cpsk12.org  
(573) 214-3800

Jeaniene Thompson, Assistant Director

Columbia Area Career Center  
jthompson@cpsk12.org  
(573) 214-3800

Amy Carter, State Farm Insurance

1213 South Maguire  
Warrensburg, MO 64093  
(660) 238-9533

# SAINT LOUIS UNIVERSITY GRADUATE EDUCATION

## LETTER OF RECOMMENDATION

Applicant has waived the right to view their recommendation. YES  NO

### APPLICANT INFORMATION:

STUDENT FIRST NAME: Anne  
STUDENT LAST NAME: Hickman  
PROGRAM OF STUDY: Educational Leadership, EdD [Central Missouri]

### APPLICANT ASSESSMENT:

RELATIONSHIP WITH APPLICANT: Supervisor  
PERIOD OF TIME OVER WHICH THIS ASSESSMENT IS BASED: FROM: 08-2013 TO: 04-2017 (mm/dd/yyyy)  
OVERALL RECOMMENDATION FOR ADMISSION: Strongest possible recommendation

### APPLICANT EVALUATION:

ANALYTICAL ABILITIES: (Ability to think critically and problem solve)  
PUNCTUALITY / ORGANIZATION: (Professionalism, timely completion of tasks and assignments)  
ATTITUDE / INITIATIVE: (Motivation, willingness to work toward goals and with others)  
INTELLECTUAL CAPACITY: (Ability to learn new material)

OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	NO OPPORTUNITY TO OBSERVE
X					
X					
X					
X					

### RECOMMENDER INFORMATION:

FIRST NAME: Randall LAST NAME: Gooch EMAIL: rgooch@cpsk12.org  
POSITION: Director ORGANIZATION: Columbia Area Career Center  
CITY: Columbia STATE: MO COUNTRY: USA ZIP CODE: 65203

### DIGITAL SIGNATURE:

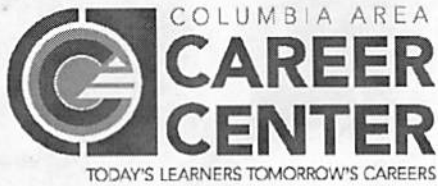
\*I hereby certify that the information I am submitting is complete and accurate. I understand that my printed name acts as my signature on this form.

SIGNATURE: Randall Gooch DATE: 04-05-2017 (mm/dd/yyyy)



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**COLUMBIA AREA CAREER CENTER**

4203 South Providence Road • Columbia, MO 65203  
Phone 573-214-3800

April 3, 2017

It is an honor to write a letter of recommendation for Anne Hickman. I have had the privilege of working with Ms. Hickman over the past four years that she has worked for our district. Anne started as a classroom teacher during her first three years and has now since been promoted to Administrative Assistant. She is very dedicated to her work and has excelled in each of the roles she's held at CACC.

Over the last few years, I've noticed that Anne is an excellent team player and is eager to work with her colleagues in a collaborative nature. She is a vital member of our administrative team where she actively contributes to different administrative responsibilities.

In conclusion, I would add that Ms. Hickman is always open to the ideas of others and maintains respect and professionalism. While she has several years of teaching and administrative experience at the high school level, she continues to be a lifelong learner, now seeking a Doctorate of Education in Administration. Ms. Hickman is an outstanding leader who is dedicated to her job, her colleagues, and the profession of education. I highly recommend Ms. Anne Hickman for the Educational Leadership, EdD program.

Sincerely,

Randall Gooch, Director  
Columbia Area Career Center



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.....  
[www.career-center.org](http://www.career-center.org)

# SAINT LOUIS UNIVERSITY GRADUATE EDUCATION

## LETTER OF RECOMMENDATION

Applicant has waived the right to view their recommendation. YES  NO

### APPLICANT INFORMATION:

STUDENT FIRST NAME: Anne  
STUDENT LAST NAME: Hickman  
PROGRAM OF STUDY: Educational Leadership, EdD [Central Missouri]

### APPLICANT ASSESSMENT:

RELATIONSHIP WITH APPLICANT: Other, colleague/supervisor  
PERIOD OF TIME OVER WHICH THIS ASSESSMENT IS BASED: FROM: 07-2014 TO: 03-2017 (mm/dd/yyyy)  
OVERALL RECOMMENDATION FOR ADMISSION: Strongest possible recommendation

### APPLICANT EVALUATION:

ANALYTICAL ABILITIES: (Ability to think critically and problem solve)  
PUNCTUALITY / ORGANIZATION: (Professionalism, timely completion of tasks and assignments)  
ATTITUDE / INITIATIVE: (Motivation, willingness to work toward goals and with others)  
INTELLECTUAL CAPACITY: (Ability to learn new material)

OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	NO OPPORTUNITY TO OBSERVE
X					
X					
X					
X					

### RECOMMENDER INFORMATION:

FIRST NAME: Brandon LAST NAME: Russell EMAIL: brussell@cpsk12.org  
POSITION: Assistant Director ORGANIZATION: Columbia Area Career Center  
CITY: Columbia STATE: MO COUNTRY: United States ZIP CODE: 65203

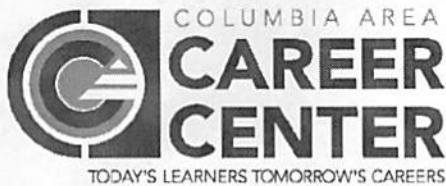
### DIGITAL SIGNATURE:

\*I hereby certify that the information I am submitting is complete and accurate. I understand that my printed name acts as my signature on this form.  
SIGNATURE: Brandon Russell DATE: 03-10-2017 (mm/dd/yyyy)



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COLUMBIA AREA CAREER CENTER  
4203 South Providence Road • Columbia, MO 65203  
Phone 573-214-3800

March 10, 2017

Graduate Admissions  
Saint Louis University  
1 N. Grand Blvd.  
St. Louis, MO 63103

To Whom It May Concern:

It is my honor to recommend Anne Hickman for admission into the Educational Leadership Doctoral program at Saint Louis University. I have had the pleasure to know and work with Anne for the past three years, first as a classroom teacher, and now as an Administrative Assistant (administrative role, not clerical) here at Columbia Area Career Center. Anne's primary responsibility is to provide support for our new teachers and I have come to recognize many characteristics of success in her, which make it easy for me to give her an unqualified endorsement for doctoral graduate study.

Anne brings to all of her responsibilities energy, enthusiasm, and commitment. This is to be expected in any successful member of an educational organization, and in this regard Anne fits in well. Through a commitment to meaningful instructional practices, Anne consistently delivers high-quality professional development for our teachers at CACC. This speaks to her overall intellect and ability to learn, attributes that will serve her well in graduate study at Saint Louis University.

While new to our administrative team, Anne quickly identified herself as a reliable member. She has been quick to work with our faculty and staff to share her knowledge and expertise, through small group sessions for new teachers and full school professional development planning. Anne is a valued member of CACC, whom we have learned we can rely on, regardless of the difficulty of the task or the novelty of the challenge. Her combination of intelligence, commitment, perseverance, and creativity, will certainly make her a valuable member of any academic program. As a 2015 SLU graduate, I encourage you to give her application your full consideration.

Sincerely,

Brandon J. Russell, Ed.D.



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www.career-center.org

# SAINT LOUIS UNIVERSITY GRADUATE EDUCATION

## LETTER OF RECOMMENDATION

Applicant has waived the right to view their recommendation. YES  NO

### APPLICANT INFORMATION:

STUDENT FIRST NAME: Anne  
STUDENT LAST NAME: Hickman  
PROGRAM OF STUDY: Educational Leadership, EdD [Central Missouri]

### APPLICANT ASSESSMENT:

RELATIONSHIP WITH APPLICANT: Other, administrative team member  
PERIOD OF TIME OVER WHICH THIS ASSESSMENT IS BASED: FROM: 08-2017 TO: 04-2017 (mm/dd/yyyy)  
OVERALL RECOMMENDATION FOR ADMISSION: Strongest possible recommendation

### APPLICANT EVALUATION:

ANALYTICAL ABILITIES: (Ability to think critically and problem solve)  
PUNCTUALITY / ORGANIZATION: (Professionalism, timely completion of tasks and assignments)  
ATTITUDE / INITIATIVE: (Motivation, willingness to work toward goals and with others)  
INTELLECTUAL CAPACITY: (Ability to learn new material)

OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	NO OPPORTUNITY TO OBSERVE
X					
X					
X					
X					

### RECOMMENDER INFORMATION:

FIRST NAME: Jeaniene LAST NAME: Thompson EMAIL: jthompson@cpsk12.org  
POSITION: Assistant Director ORGANIZATION: Columbia Area Career Center  
CITY: Columbia STATE: MO COUNTRY: United States ZIP CODE: 65203

### DIGITAL SIGNATURE:

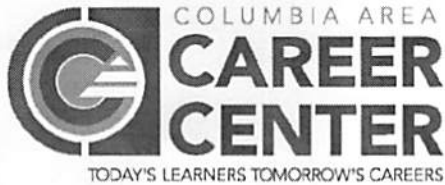
\*I hereby certify that the information I am submitting is complete and accurate. I understand that my printed name acts as my signature on this form.

SIGNATURE: Jeaniene Thompson DATE: 04-03-2017 (mm/dd/yyyy)



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COLUMBIA AREA CAREER CENTER  
4203 South Providence Road • Columbia, MO 65203  
Phone 573-214-3800

April 3, 2017

Saint Louis University

To whom it may concern:

I am writing in support of Anne Hickman, who is applying for acceptance to the Educational Leadership doctoral program at Saint Louis University. Anne and I have been colleagues at Columbia Area Career Center for over four years. Over those years, I have had numerous opportunities to formally and informally observe Anne in her classroom and now in her present role of administrative assistant work with her as a member of the administrative team.

As a classroom teacher Anne had an excellent ability to connect with her students and had an excellent rapport with them; they in turn had a high degree of respect for her. Her calm demeanor and direct approach created a classroom conducive to learning. Not only did Anne excel in the classroom, her commitment was evident in her sponsorship of FBLA and DECA and her assistant coaching of the high school soccer teams.

In her role as administrative assistant at Columbia Area Career Center for the past year, Anne has been a valuable member of our administrative team, bringing that calm and steady demeanor to her work. Largely responsible for professional development activities in the building, Anne has coordinated excellent teacher inservices that are meeting the needs of our teachers. I firmly believe these attributes as well as her enthusiasm, eagerness to learn and grow, and her communications skills among many others will serve her well in as she continues her education.

Anne is an exemplary professional educator and administrator who is committed to her professional growth and dedicated to the field of education. I highly recommend her as a candidate for your doctoral program.

Sincerely,

Jeaniene Thompson  
Assistant Director



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www.career-center.org



Applicant Information			
First Name / Given Name : Middle Name :	Last Name / Surname : Application Term : CollegeNET ID :		
Anne	Hickman Fall 2017 68330254		
Program Code : EDL222	Program Name : Educational Leadership, EdD (Central Missouri)	Organization Code :	CEPS

Date	Source	Verbal Code	%	Est. Current Verbal	%	Quant Code	%	Est. Current Quant	%	AW Code	AW Section	%	GREWA %	Verbal %	Quant %	Writing %				
1	2017-02-20	TAPE												1	148.0	38	144.0	17	4.5	82
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3														3						
4														4						
5														5						
6														6						

Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
1			1	
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3			3	
4			4	
5			5	
6			6	

Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
1			1	
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3			3	
4			4	
5			5	
6			6	

Subscore 1	Subscore 2	Subscore 3	Total Score	Total %	Rev. Subscore 1	Rev. Subscore 2	Rev. Subscore 3	Rev. Total Score	Rev. Total %
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2			2						
3			3						
4			4						
5			5						
6			6						

Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
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2			2	
3			3	
4			4	
5			5	
6			6	

Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
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2			2	
3			3	
4			4	
5			5	
6			6	

Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
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2			2	
3			3	
4			4	
5			5	
6			6	

Subscore 1	Subscore 2	Subscore 3	Total Score	Total %	Rs Subscore 1	Rs Subscore 2	Rs Subscore 3	Rs Total Score	Rs Total %
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2			2						
3			3						
4			4						
5			5						
6			6						

Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
1			1	
2			2	

3	3								
4	4								
5	5								
6	6								
Subscore 1	Subscore 2	Subscore 3	Total Score	Total %	Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
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Subscore 1	Subscore 2	Subscore 3	Total Score	Total %	Rev. Subscore 1	Rev. Subscore 2	Rev. Subscore 3	Rev. Total Score	Rev. Total %	Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
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Subscore 1	Subscore 2	Subscore 3	Total Score	Total %	Subscore 1	Subscore 2	Subscore 3	Total Score	Total %
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4					4				
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6					6				

Completed