

| UNDERGRADUATE GENERAL EDUCATION SURVEY | | | | | | | | |
|---|---------------------------------|-----------------------------------|---------------------------------|------------------------------------|---------------------------------|---------------------------------|------------------------------------|----------------|
| Survey Question | Fall 15 (mean) n = 2 | Spring 15 (mean) n = 8 | Fall 14 (mean) n = 6 | Spring 14 (mean) n = 18 | Fall 13 (mean) n = 5 | Fall 12 (mean) n = 7 | Spring 11 (mean) n = 18 | AVERAGE |
| The department requirements and expectations were clearly specified in the beginning of my program. | 1.5 | 1.88 | 1.83 | 2.11 | 2 | 1.71 | 2.44 | 1.92 |
| The quality of academic advising was appropriate to meet my needs. | 1.5 | 2.38 | 1.67 | 2.33 | 2.6 | 2.86 | 2.83 | 2.31 |
| The program provided me with with the content and methodology of my discipline (MOSTEP 1.2.1, TEPO 2) | 2 | 2.5 | 1.5 | 1.72 | 1.8 | 1.57 | 1.78 | 1.84 |
| My mentor provided me with the knowledge, dispositions, and skills necessary to begin my education career | 2.5 | 1.88 | 2.17 | 2.28 | 2 | 1.86 | 2.67 | 2.19 |
| My program provided me with the knowledge, dispositions, and skills necessary to begin my education career | 1.5 | 2.38 | 1.67 | 1.72 | 1.8 | 1.57 | 1.72 | 1.77 |
| My undergraduate education at Saint Louis University reflected an ethical and value dimension with the University's mission | 1.5 | 2 | 1.33 | 1.5 | 2 | 1.14 | 1.67 | 1.59 |
| The services provided by the Dean's Office and its staff during admission, registration, and advancement to graduation met my needs | 1.5 | 2.63 | 1.67 | 2.22 | 2.6 | 2.14 | 2.17 | 2.13 |
| I was satisfied with the overall quality of my undergraduate education at Saint Louis University | 2 | 2.25 | 1.33 | 1.56 | 2 | 1.71 | 1.61 | 1.78 |
| My program was sufficiently balanced between liberal arts and professional courses (TEPO 1) | 2 | 2.5 | 1.67 | 1.72 | 2 | 1.57 | 2.33 | 1.97 |
| I am knowledgeable about the American public school system (TEPO 4) | 2 | 2.38 | 1.5 | 1.61 | 2.4 | 1.71 | 1.89 | 1.93 |
| My program assisted me in understanding how students learn and develop and provided learning opportunities that supported the intellectual, social, and personal development of students (MOSTEP 1.2.2 & TEPO 3 & 6) | 2 | 2.13 | 1.5 | 1.61 | 2 | 1.43 | 1.67 | 1.76 |
| My program helped me understand how students differ in their approaches to learning, and I am able to create instructional opportunities that are adapted to diverse learners (MOSTEP 1.2.3 & TEPO 5,6,10,14 & 15) | 1.5 | 1.88 | 1.5 | 1.61 | 1.8 | 1.43 | 1.5 | 1.60 |
| I recognize the importance of long-range planning and curriculum development, and I am able to develop, implement, and evaluate curriculum based on student, district, and state performance standards (MOSTEP 1.2.4 & TEPO 5,10,11,14, & 16) | 2 | 1.63 | 1.5 | 1.44 | 2.2 | 1.43 | 1.72 | 1.70 |

