

Higher Education Reading List

Required Reading

The following ten books are required reading for all Saint Louis University Higher Education doctoral students in the Department of Educational Leadership and Higher Education.

Astin, A. W. (1977). *Four critical years*. San Francisco, CA: Jossey-Bass Publishers.

Birnbaum, R. (1988). *How colleges work: the cybernetics of academic organization and leadership*. San Francisco, CA: Jossey-Bass Publishers.

Brubaker, J. S. & Willis R. (1958). *Higher education in transition: An American history, 1636-1956*. New York: Harper and Row Publishers.

Brubaker, J.S. & Willis, R. (1997). *Higher education in transition: a history of American colleges and universities*. New Brunswick, N.J.: Transaction Publishers.

Chickering, A.W. (1993). *Education and Identity*. (2nd ed.). San Francisco, CA: Jossey-Bass Publishers.

Kerr, C. (2001). *The uses of the university*. (5th ed.). Cambridge, MA: Harvard University Press.

Nevitt, S. (Ed.) (1962). *The American college: A psychological and social interpretation of higher learning*. New York: Wiley & Sons, Inc.

Pascarella, E. & Terrinzini P. (1991). *How college affects students: findings and insights for twenty years of research*. San Francisco: Jossey-Bass Publishers.

Rudolph, F. (1962). *The American college and university, a history*. New York: Knopf.

Tierney, W. (2004). *Competing conceptions of academic governance: negotiating the perfect storm*.

Suggested Reading

The following books are recommended reading for Saint Louis University Higher Education doctoral students in the Department of Educational Leadership and Higher Education.

Altbach, P. G., Berdahl, R. O. & Gumport. (1999). *American higher education in the twenty-first century: social, political and economic challenges*. Baltimore: JohnsHopkins University Press.

Astin, A.W. (1993). *What matters in college?: four critical years revisited*. San Francisco, CA: Jossey-Bass Publishers.

- Bright, D. & Richards, M. (2001). *Academic deanship: individual careers and institutional roles*. San Francisco: Jossey-Bass.
- Dewey, J. (1997). *Experience and education* (Reprint ed.). New York: Free Press.
- Garvin, D.A. (1980). *The economics of university behavior*. New York: Academic Press.
- Gmelch, W. (1993). *Coping with faculty stress*. Newbury Park, CA.: Sage Publications.
- Gmelch, W. (1993). *Leadership skills for department chairs*. Bolton, MA: Anker Publishing.
- Hecht, I. (1999). *The department chair as an academic leader*. Phoenix, AR :Oryx Press.
- Jedamus, P. & Petterson M.W. (1980). *Improving academic management: A handbook of planning and institutional research*. San Francisco, CA: Jossey-Bass Publishers.
- Kuh, G. D. (1994). *Student learning outside the classroom: transcending artificial boundaries*. Washington, D.C.: The George Washington University.
- Kuh, G. D. & Whitt, E. (1988). *The invisible tapestry: culture in American colleges and universities*. Washington D. C.: The George Washington University.
- Riley, G. L. & Baldrige, J. V. (1977). *Governing academic organizations: New problems, new perspectives*. Berkley, CA: McCuthan Publishing.
- Teirney, W. G. (1993). *Building communities of difference: higher education in the twenty-first century*. Westport, Conn.: Bergin & Garvey.
- Tierney, W. G. (1999). *Building the responsive campus: creating high performance colleges and universities*. Thousand Oaks, CA: Sage Publications.
- Tinto, (1987). *Leaving college: rethinking the causes and cures of student attrition*. Chigago, Il: University of Chicago Press.