

This roadmap is a recommended semester-by-semester plan of study for this program. The plan shown assumes full-time enrollment. Courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation. The semester a course is offered is subject to change.

Sem/Grade	Course Subject and Title	Credits	Important Notes
Semester One: (15-16 credits)			
	EDI 2000 Children's Literature and Media	3	(min C grade)
	EDI 3001 English Language Learners in the Mainstream Classroom	3	(min C grade)
	THEO 1000 Theological Foundations	3	
	SOCIAL SCIENCE	3	Any SOC, POLS, PSY, ECON course
	ENGL 1900 Advanced Strategies of Rhetoric & Research	3	
	UNIV 1010 Enhancing Student Success	1	Recommended course, but not required for degree.
Semester Two: (15 credits)			
	EDF 2010 Foundations of Early Childhood	3	(min C grade)
	EDI 2940 Portfolio I	0	(min C grade)
	EDF 2240 Growth, Development and Learning	3	(min C grade)
	PHIL 1050 Introduction to Philosophy	3	
	HIST 2600 OR 2610 U.S. History	3	
	CMM 1200 Introduction to Public Speaking	3	
Semester Three: (18 credits)			
	EDF 3620 Multicultural Issues in the Classroom	3	(min C grade)
	EDSP 4310 Education of the Exceptional Individual	3	(min C grade)
	EDI 3461 Health for Ed. Majors	3	(min C grade)
	EDF 3840 Professional Ethics	3	
	MATH	3	Any college level math course
	EDI 3893 Technological Application for Professionals	3	
Semester Four: (16 credits)			
	EDI 3030 Emergent Literacy	3	(min C grade)
	EDI 3550 Principles of Early Childhood	3	(min C grade)
	EDI 4720 Families as Educational Partners	3	(min C grade)
	Science with a lab	4	
	EDF 3890 School and Community	3	
Semester Five: (15 credits)			
	EDI 3000 Foundations of Literacy and Language Arts	3	(min C grade)
	EDF 3710 Development of the Young Child	3	(min C grade)
	EDI 4480 Integrated EC Curriculum I	3	(min C grade)
	EDI 3015 The Creative Arts and Play	3	(min C grade)
	EDSP 4400 Speech & Language Development	3	(min C grade)

PLEASE NOTE: This roadmap is an example of what a four-year plan could look like for a typical student. Advanced Placement exam scores, 1-8-1-8 credit and transfer credit may change the roadmap. It should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor each semester. All requirements are subject to change.

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Semester Six: (15 credits)			
	EDI 3010 Elementary Math Methods	3	(min C grade)
	EDI 4210 Instructional Technology	3	(min C grade)
	EDSP 4470 Teaching Methods for Inclusive Classrooms	3	(min C grade)
	EDL 3892 Leadership & Service Seminar	3	
	FINE ARTS	3	Art, Art History, Fine & Performing Arts, Music or Theater
Semester Seven: (17 credits)			
	EDI 3940 Portfolio Development II	0	
	EDI 4440 Early Childhood Assessment	3	(min C grade)
	EDI 4490 Integrated EC Curriculum II	3	(min C grade)
	EDI 4540 EC Field Experience	5	(min C grade)
	EDSP 4240 Classroom Organization & Management	3	(min C grade)
	EDR 3891 Qualitative & Quantitative Methods in Research	3	
Semester Eight: (15 credits)			
	EDR 4970 Action Research for Educators	1	(min C grade)
	EDI 4810 Student Teaching: Early Childhood	10	(min C grade)
	EDI 4860 Professional Development Seminar	3	(min C grade)
	EDI 4940 Portfolio III	1	

Program Notes:

- 126 Total Credit Hours
- Minimum Cumulative GPA for state certification is a 2.75 on a 4.0 scale.
- Minimum Education GPA for state certification is a 3.0 on a 4.0 scale.
- * Grades of C or higher will be accepted. A C- will not count toward degree requirements and the course will need to be repeated before progressing in the program.

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