

## Education Major: Non-Certification Requirements

To be admitted to the area of concentration, a student must:

- Maintain a 2.0 cumulative grade point average;
- Earn a C or better in all Education courses (Sections 1 and 2);
- Earn a C- or better in all Related Hours courses. (Section 3).

The major consists of 50 hours with a minimum of 32 hours within the Department of Education. Remaining hours are selected, with the advisor's approval, from related courses in one or more departments (see Related Hours below). A valid Background Check is required for all courses with field experiences. Non-native English speakers must score a minimum of 6 on the IELTS; or 80 on the iBT; or 550 on the paper-based TOEFL exam AND score a 6 on the Speaking section of the IELTS; or 6 on the Speaking section of the iBT, or pass an interview with personnel from Saint Louis University's ESOL office.

### Section 1: Required Courses: 15 hours

- \_\_\_ EDF-2240, Growth, Development and Learning (3)
- \_\_\_ EDF-3620, Cultural Diversity in the Classroom (3)
- \_\_\_ EDI-4210, Instructional Technology (3) (prerequisite EDI-3890)
- \_\_\_ EDSP-4310, Education of the Exceptional Individual (3)
- \_\_\_ EDI-4880, Senior Inquiry (3)\*

### Section 2: Electives: 17 hours minimum

Since field hours are required for many of the education courses, the following courses are recommended for the non-certification major because they have no field experience hours or a maximum of 6 required field hours. Other courses in the School of Education may be taken to fulfill the 17 hours of electives; however, if not listed below, the courses will include 10 or more hours of field experience

- \_\_\_ EDI 3001, English Language Learner in the Mainstream Classroom (3)
- \_\_\_ EDI-2000, Children's Literature and Media (3)
- \_\_\_ EDI-3461, Health for Education Majors (2-3)
- \_\_\_ EDSP-4400, Speech and Language Development (2-4)
- \_\_\_ EDI-4420, Assessing Classroom Performance (3)
- \_\_\_ EDI-3020, Creative Arts and Movement (3)
- \_\_\_ EDI-3000, Foundations of Literacy and Language Arts (3)
- \_\_\_ EDSP-4240/4250, Classroom Organization and Management (3)
- \_\_\_ EDSP-4610, Methods in Mild/Moderate Disabilities: Elementary (3) (prerequisites: EDSP-3700 and EDSP-4310)
- \_\_\_ EDSP-3560, Special Education Process (2) (prerequisites: EDSP-4310, EDSP-4620 or 4610)
- \_\_\_ EDSP-3700, Introduction to Disabilities Studies: Mild/Moderate (3) (prerequisite EDSP-4310)
- \_\_\_ EDSP-4620, Methods in Mild/Moderate Disabilities including Career Transitions (3), (prerequisites: EDSP-3700 and EDSP-4310)
- \_\_\_ EDSP-4510, Counseling in Special Education (2) (prerequisite EDSP-4310)

### Section 3: Related Hours: 12 - 18 hours

The related hours (cognate) component will contain at least 12 hours as follows:

- a. At least 12 upper division (300-400 level) hours of course work in related disciplinary fields including education, OR
- b. Minimum of 12 hours beyond core requirements or introductory courses in one department, OR
- c. Completion of a departmentally approved certificate program or at least 12 upper division hours in a defined thematic area.

The following courses are core courses in the School of Education and do NOT count toward the major: EDF-3890, EDF-3840, EDI 3893, EDL-3892, EDR-3891 and EDR-4970.

\*Required project designed by the student and the mentor that will reflect on the student's particular area of emphasis. This project should be scheduled during the last semester of the senior year.