

J. Cameron Anglum

Saint Louis University
School of Education
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Academic Positions

Assistant Professor, Education Policy & Equity, School of Education, Saint Louis University
(August 2019 – present)

Affiliated Faculty, Saint Louis University Policy Research in Missouri Education (PRiME) Center
(August 2019 – present)

Research Fellow, Saint Louis University Research Institute (August 2019 – present)

Emerging Scholar, University of Pennsylvania Institute for Urban Research (June 2019 – present)

Education

Ph.D. in Education Policy *with distinction*, University of Pennsylvania, 2019

Certificates: Graduate Certificate, Urban Studies
Graduate Teaching Certificate, Center for Teaching and Learning

M.S.Ed. in Education Policy, University of Pennsylvania, 2014

B.A. in Economics, University of Pennsylvania, 2009; Minors: Statistics, Political Science

Publications

* indicates graduate student; # indicates equal contributions; ^ indicates editor-reviewed publication

Articles in Refereed Journals

Anglum, J. C., & Rhinesmith, E. (Accepted). Green with envy? Heterogeneous voter and parent preferences for public school expenditures and teacher salaries. *Journal of Education Human Resources*.

Anglum, J. C., & Rhinesmith, E. (2022) Red for Ed? Heterogeneous support for increased school spending in a conservative state. *Social Science Quarterly*. <https://doi.org/10.1111/ssqu.13154>

Shelton, A.,* **Anglum, J. C.**, Rhinesmith, E., & Burrola, A.* (Accepted). Who supports MO school choice? Evidence from likely voters. *Education Policy Analysis Archives*.

Anglum, J. C.^ (2021). When five shrinks to four: Assessing the four-day school week in rural locales. *Phi Delta Kappan*, 103(4), 19-23. <https://doi.org/10.1177/00317217211065822>

Rhinesmith, E., **Anglum, J. C.**, Park, A.,* & Burrola, A.* (Conditionally Accepted). Recruiting and retaining teachers in rural schools: A systematic review of the literature. *Peabody Journal of Education*.

Anglum, J. C., & Park, A.* (2021). Keeping up with the Joneses: District adoption of the 4-day school week in rural Missouri. *AERA Open*, 7(1), 1-23.
<https://doi.org/10.1177/23328584211002842>

Steinberg, M., Quinn, R., & **Anglum, J. C.** (2020). Education finance reform and the Great Recession: Did state policy and fiscal federalism improve education spending, school resources, and student achievement in Pennsylvania? *Journal of Education Finance*, 45(4), 427-458.
<https://muse.jhu.edu/article/760723>

Anglum, J. C. (2020). 2019 State of the States: Missouri. *Journal of Education Finance*, 45(3), 326-328.
<https://muse.jhu.edu/article/751991>

Anglum, J. C., Desimone, L., & Hill, K. (2020). Integrating computer-based curricula in the classroom: Lessons from a blended learning intervention. *Teachers College Record*, 122(1), 1-50.
<https://doi.org/10.1177/016146812012200104>

Steinberg, M., Quinn, R., Kreisman, D., & **Anglum, J. C.** (2016). Did Pennsylvania's statewide school finance reform increase education spending or provide tax relief? *National Tax Journal*, 69(3), 545-582. [dx.doi.org/10.17310/ntj.2016.3.03](https://doi.org/10.17310/ntj.2016.3.03)

Book Chapters

Anglum, J. C.,[#] Shores, K., & Steinberg, M. (Accepted). Federal stimulus aid and school finance: Lessons from the Great Recession. In Downes, T., & Killeen, K. (Eds.), *Recent Advancements in Education Finance and Policy*. Charlotte, NC: Information Age Publishing. <https://www.infoagepub.com/products/Recent-Advancements-in-Education-Finance-and-Policy>.

Circulated as EdWorkingPaper #21-497 through the Annenberg Institute at Brown University: <https://edworkingpapers.com/sites/default/files/ai21-497.pdf>

Jargowsky, P., Wood, Z., **Anglum, J. C.,** & Karp, D. (2016). Expanding educational opportunity in urban school districts. In Wachter, S., & Ding, L. (Eds.), *Shared Prosperity in America's Communities*. Philadelphia, PA: University of Pennsylvania Press. <https://doi.org/10.9783/9780812292404>

Manuscripts Under Review & In Preparation

Nguyen, T., **Anglum, J. C.,**[#] & Crouch, M. The Effects of School Finance Reforms on Teacher Salary and Turnover: Evidence from National Data. *Under Review*.

Anglum, J. C., & Rhinesmith, E. Voters, Parents, and Curricular Control: Preferences for Instruction Related to Racism and Critical Race Theory. *Under Review*.

Anglum, J. C., Yang, H., & Park, A.* The Role of State Funding in School Desegregation: Evidence from the VICC Program in St. Louis. *In Preparation*.

Anglum, J. C. Credit Constrained? How the Cost of Capital Affects School District Debt Issuance and Resource Provision. *Working Paper*.

Op-Eds

Anglum, J. C., Rhinesmith, E., Gontram J. S.,* Manion, A., Varkey, S. (2022, April 30). A better case for boosting teacher compensation. *St. Louis Post-Dispatch*: https://www.stltoday.com/opinion/columnists/anglum-a-better-case-for-boosting-teacher-compensation/article_27f2ed64-1458-54d1-a8a4-7474445a66e7.html

- Rhinesmith, E. & **Anglum, J. C.** (2022, March 2). Do parents want schools to be able to teach about racism? *Education Week*: <https://www.edweek.org/teaching-learning/opinion-do-parents-want-schools-to-be-able-to-teach-about-racism/2022/03>
- Anglum, J. C.**, & Rhinesmith, E. (2021, October 19). Where there's a will there's a way: Investing in Missouri's public schools. *Missouri Independent*: <https://missouriindependent.com/2021/10/19/where-theres-a-will-theres-a-way-investing-in-missouri-public-schools/>
- Rohde-Collins, D.,* & **Anglum, J. C.** (2021, October 15). Why our shrinking city needs a temporary halt on opening new schools. *St. Louis Business Journal*: https://www.bizjournals.com/stlouis/news/2021/10/15/commentary-census-data-school-planning-and-the-s.html?cx_testId=40&cx_testVariant=cx_5&cx_artPos=4#cxrecs_s
- Anglum, J. C.** (2021, September 12). Let's beat the heat and address systemic inequality by investing in the nation's public school infrastructure. *American Journal of Education Forum*: <https://www.ajeforum.com/lets-beat-the-heat-and-address-systemic-inequality-by-investing-in-the-nations-public-school-infrastructure-by-j-cameron-anglum/>
- Anglum, J. C.** (2020, July 14). Public education cuts can inflict long-term damage. *St. Louis Post-Dispatch*: https://www.stltoday.com/opinion/columnists/j-cameron-anglum-public-education-cuts-can-inflict-long-term-damage/article_834807a9-e102-5964-8574-4fac5ed5aaed.html
- Quinn, R., Steinberg, M., & **Anglum, J. C.** (2016, September 21). Extra money for Pa. schools may fall short. *The Philadelphia Inquirer*: <https://www.inquirer.com/philly/opinion/commentary/20160921-Commentary-Extra-money-for-Pa-schools-may-fall-short.html>
- Policy & Practice Reports*
- Anglum, J. C.**, Manion, A., Varkey, S., Gontram, J. S.,* & Rhinesmith, E. (2022, May 2). Reforming Missouri's Minimum Teacher Salary. *PRiME Policy Brief*. 3(15). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/mo-min-salary>.
- Burrola, A.,* Shelton, A.,* Rhinesmith, E., & **Anglum, J. C.** (2021, November 23). Examining the Geographic Eligibility Component of the MO Empowerment Scholarship Accounts Program. *PRiME Policy Brief*. 3(12). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/mo-esa-geography>.
- Shelton, A.,* Burrola, A.,* **Anglum, J. C.**, & Rhinesmith, E. (2021, November 23). Voter Support for the MO Empowerment Scholarship Accounts Program. *PRiME Policy Brief*. 3(11). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/mo-esa-support>.
- Anglum, J. C.** (2021, October 1). Public Pre-K Access and Enrollment: Assessing Take-up of Missouri's Early Childhood Education Funding Expansion. *PRiME Policy Brief*. 3(8). Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/ece-hb1689>.
- Rhinesmith, E., & **Anglum, J. C.** (2021, August 10). Missourians Disagree with Allowing the Teaching of Critical Race Theory, but Remain Unsure About Teaching Institutional Racism. Saint Louis: *Saint Louis University (SLU) Poll*: <https://www.slu.edu/research/research-institute/big-ideas/slu-poll/july-2021-poll/write-ups/critical-race-theory.php>.

- Rhinesmith, E., & **Anglum, J. C.** (2021, August 10). Missourians Support New Private School Choice Program, but Desire Greater Regulation and Accountability. Saint Louis: *Saint Louis University (SLU) Poll*: <https://www.slu.edu/research/research-institute/big-ideas/slu-poll/july-2021-poll/write-ups/missouri-scholarship-program.php>.
- Hesse, R.*, Rhinesmith, E., & **Anglum, J. C.** (2020, December 4). Technology Implications for Missouri Public Schools in the Era of COVID-19. *PRiME Policy Brief. 2(9)*. Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/covid-technology>
- Burle, A. D.*, Rhinesmith, E., & **Anglum, J. C.** (2020, November 30). Higher Education Admissions and the COVID-19 Pandemic: The National Landscape. *PRiME Policy Brief. 2(8)*. Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/covid-highered>
- Park, A.*, **Anglum, J. C.**, & Rhinesmith, E. (2020, November 30). Recessionary School Funding in Missouri: Lessons from the Great Recession. *PRiME Policy Brief. 2(7)*. Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/covid-finance>
- Diemer, A.*, **Anglum, J. C.**, & Rhinesmith, E. (2020, November 30). Brain Food: Student Meal Provision Amid the COVID-19 Pandemic. *PRiME Policy Brief. 2(6)*. Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/brain-food>
- Rhinesmith, E., & **Anglum, J. C.** (2020, September 18). Do Missourians Support School Choice? *PRiME Policy Brief. 2(3)*. Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/poll-choice>
- Anglum, J. C.** & Rhinesmith, E. (2020, August 28). Amid COVID-19 Recession, Missouri Voters Still Support Increased School Spending. *PRiME Policy Brief. 2(2)*. Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/policy-brief-database/finance-covid>
- Rhinesmith, E., & **Anglum, J. C.** (2020, July 31). Missouri School Ratings and COVID's Impacts on Families. *SLU Poll Policy Brief. 1(2)*. Saint Louis: Saint Louis University: <https://www.sluprime.org/policy-brief-database/ratings-covid>
- Anglum, J. C.** & Park, A.* (2019, October 24). The Four-Day School Week. *PRiME Blog*. Saint Louis: Policy Research in Missouri Education (PRiME) Center, Saint Louis University: <https://www.sluprime.org/prime-blog/four-day-school-week>
- Anglum, J. C.** (2019, August 29). State Funding Policies and Public Education Infrastructure. *Urban Link*. Philadelphia: Institute for Urban Research, University of Pennsylvania: <https://pennur.upenn.edu/publications/new-ideas-in-urban-research-2019-research-questions-and-findings-from-penn-iurs-emerging-scholars-and-2019-doctoral-recipients>

Works in Progress

Four-Day School Weeks in Missouri (with A. Manion, A. Park,* E. Rhinesmith, & S. Varkey)

Funding Early Childhood Education: Take-up and Tradeoffs (with P. Langley*)

Preparing for the Future of the STEM Teacher Workforce in the 21st Century: Leveraging Multicontextual Evidence (with T. Nguyen)

Drivers of Permanent School Closures: A Case Study Approach (with D. Rohde-Collins*)

Fellowships & Awards

Nominee, Saint Louis University Scholarly Work Award, 2020

Emerging Education Policy Scholar, Thomas B. Fordham Institute / American Enterprise Institute, 2019

Dissertation Fellowship, National Academy of Education / Spencer Foundation, 2018-19

Graduate Fellowship for Teaching Excellence, University of Pennsylvania Center for Teaching and Learning, 2018-19

New Scholar Award, Association for Education Finance and Policy, 2018

David L. Clark Scholar, American Educational Research Association / University Council for Educational Administration, 2018

Selected Participant, Education Policy Academy, American Enterprise Institute, 2017

Nominee, Penn Prize for Excellence in Teaching by Graduate Students, 2017

Selected Participant, What Works Clearinghouse Group Design Standards Training, Mathematica Policy Research & Institute of Education Sciences, 2016

Selected Participant, Workshop on Quasi-Experimental Design and Analysis, Northwestern University Institute for Policy Research & Institute of Education Sciences, 2016

Moorman-Simon Fellowship for Education and Schooling for Democracy and Citizenship, University of Pennsylvania Graduate School of Education, 2015-16, 2017-18

Dean's Summer Research Fellowship, University of Pennsylvania Graduate School of Education, 2015, 2016, 2017

Dean's Scholar, University of Pennsylvania Graduate School of Education: Full tuition scholarship and research apprenticeship, 2014-18

William B. and Roberta B. Castetter Fellowship, University of Pennsylvania Graduate School of Education, 2014-15, 2016-17

Finalist, City of Philadelphia Public Policy Case Competition, 2014

Finalist, Penn Wharton Public Policy Initiative Public Policy Case Competition, 2014

Research Funding

Secured five extramural grants and contracts totaling \$624,443 and two intramural grants totaling \$14,000.

Co-Principal Investigator, "Preparing for the Future of the STEM Teacher Workforce in the 21st Century: Leveraging Multi-contextual Evidence." National Science Foundation. \$491,943. With T. Nguyen. June 2022 – May 2025.

Principal Investigator, “Separate and Unequal in Saint Louis: Between- and Within-School District Differences in School Funding and Teacher Salaries.” The Edunomics Lab at the McCourt School of Public Policy, Georgetown University. \$5,000. July 2021 – December 2021.

Principal Investigator, “Assessing Missouri Public Pre-K Access and Enrollment: Means-Tested Expansion and COVID-19 Impact.” PRiME Center, Saint Louis University. \$4,000. June 2021 – September 2021.

Principal Investigator, “The Effects of the Four-Day School Week on Students, Teachers, Parents, and Communities: Evidence from Missouri.” Beaumont Scholarship Research Award Program, Saint Louis University. \$10,000. May 2020 – August 2021.

Co-Principal Investigator & Project Lead, “Evaluation of the Consortium Partnership Network in Saint Louis Public Schools.” Saint Louis Public Schools. \$100,000. With J. Nichols, E. Rhinesmith, & G. Ritter. September 2019 – Dec 2022.

Principal Investigator, “Credit Constrained? How the Cost of Capital Affects District Resources and Student Achievement.” National Academy of Education / Spencer Foundation. \$27,500. June 2018 – June 2019.

Teaching

Saint Louis University

Applied Research and Reporting: Generating Evidence to Inform Educational Practice (EPE 6650, graduate students, Instructor, Spring 2022)

Equity and Economics in Education: Inequality in American Schools (HR 1900-L07, undergraduate students, Instructor: Fall 2019, Fall 2020, Fall 2021)

General Research Methods for Education (EDR 5000, graduate students, Instructor: Fall 2020, Fall 2021)

Doctoral Proseminar on Education Research (EPE 5050, doctoral students, Instructor: Fall 2020, Fall 2021)

Economics of Education (EPE 6250, doctoral students, Instructor: Spring 2021)

Introduction to Inferential Statistics in Education (EDR 5100, graduate students, Instructor: Fall 2019)

University of Pennsylvania

Economic Aspects of Education Policy (EDUC 601, graduate students, Instructor [Co-taught with H. Yang]: Summer 2018, Summer 2019)

Undergraduate Urban Research Colloquium (UURC): Research Seminar in 21st Century Urbanism (URBS 428 / CPLN 528, undergraduate students, Instructor: Spring 2019)

Economics of Education (EDUC 672, Teaching Assistant for M. Steinberg: Fall 2017, Fall 2018)

Introduction to Applied Quantitative Methods for Education Research: Pre-K to 20 (EDUC 751, Teaching Assistant for P. Sirinides: Fall 2015, Fall 2016)

Stata Methods Workshop (Instructor, Wharton Public Policy Initiative: Spring 2016, Summer 2016; Instructor, Penn GSE International Educational Development Program Spring 2015, Spring 2016)

Applied Research and Reporting (EDUC 838, Teaching Assistant for R. Maynard & D. Seidenfeld: Summer 2015)

Additional Professional Experience

Program Coordinator, Penn Institute for Urban Research (Penn IUR); 2012-2014

Volunteer Intern, Mayor's Office of Education, City of Philadelphia; 2011-2012

Financial Adviser, ING Financial Partners; 2010-11

Investment Management Analyst, J.P. Morgan Chase & Co.; 2009-10

Professional Service, Memberships, & Affiliations

Professional Service

Editorial Board Member: *Online Journal of Rural Research & Policy*

Journal Referee: *Economics of Education Review; Educational Evaluation and Policy Analysis; Peabody Journal of Education; Sage Open*

Conference Referee: *American Educational Research Association Annual Conference; Association for Public Policy Analysis and Management Annual Research Conference*

Ad Hoc Referee: *Teachers College Press*

Current Organization Memberships: Association for Education Finance and Policy, Association for Public Policy Analysis and Management, American Educational Research Association, National Education Finance Academy; Past: Association for Budgeting and Financial Management

Sub-committee Member, *Association for Public Policy Analysis and Management*: Education Policy

Saint Louis University

Committee Member, School of Education Strategic Action Planning Committee (Fall 2021 – Spring 2022)

Committee Member, School of Education Graduate Education Committee (Summer 2021 – present)

Committee Member, School of Education Admissions Committee (Fall 2019 – present)

Faculty Council Member, University Honors Program (Fall 2019 – present)

Lead Organizer / Convener, School of Education Colloquium (Fall 2019 – present)

Committee Member, School of Education Faculty Search, Science/Math Teacher Education (Spring 2021)

Committee Member, School of Education Faculty Search, Higher Education Administration (Fall 2020 – Spring 2021)

Doctoral Committee Advising

A. Diemer (member, expected Spring 2023); A. Park (chair, expected Spring 2023); A. Shelton (chair, expected Spring 2023); P. Langley (chair, expected Summer 2023)

University of Pennsylvania

Affiliated Ph.D. Student, *University of Pennsylvania Institute for Urban Research* (2014-2019)

Board Member, *University Community Collaborative at Temple University* (2013-2018)

Committee Member, Awards Committee, Graduate School of Education (Spring 2018)

Student Liaison, Faculty Tenure Reappointment Committee, Graduate School of Education (Spring 2017; Spring 2018)

Review Board Member, *Perspectives on Urban Education* (2015)

Conference Presentations & Invited Talks

2022

American Educational Research Association (AERA) Annual Meeting; Online

SCAER Research Workshop, Saint Louis University; St. Louis, MO

National Education Finance Academy (NEFA) 12th Annual Conference; Online

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference (postponed 2021 conference); Austin, TX

Association for Education Finance and Policy (AEFP) 47th Annual Conference; Denver, CO

2021

Equity in Missouri Higher Education Summit; Online

Webinars on *Recent Advancements on Education Finance and Policy*; Online

American Educational Research Association (AERA) Annual Meeting; Online

National Education Finance Academy (NEFA) 11th Annual Conference; Online

Association for Education Finance and Policy (AEFP) 46th Annual Conference; Online (3x)

Recent Advancements in Education Finance and Policy Authors Workshop; Online

2020

Association for the Study of Higher Education (ASHE) 45th Annual Conference; Online

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference; Online

League of Women Voters of Metropolitan St. Louis, Education Committee & Social Justice Task Force; Online

National Education Finance Academy (NEFA) 10th Annual Conference; Online (2x)

Association for Education Finance and Policy (AEFP) 45th Annual Conference; Online

University of Missouri Truman School of Public Affairs; Columbia, MO

2019

Kansas State University College of Education, Department of Curriculum and Instruction; Online

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference; Denver, CO

Association for Budgeting and Financial Management (ABFM); Washington, D.C.

Penn Institute for Urban Research (Penn IUR) Urban Doctoral Symposium; Philadelphia, PA

National Education Finance Academy (NEFA) 9th Annual Conference; Renton, WA

Penn Urban Studies Program Colloquium; Philadelphia, PA

American Educational Research Association (AERA) Annual Meeting; Toronto, ON Canada

Association for Education Finance and Policy (AEFP) 44th Annual Conference; Kansas City, MO

Penn GSE Hub for Equity, Anti-Oppression, Research, and Development (HEARD); Philadelphia, PA

National Academy of Education (NAEd) Spring Retreat; Washington, D.C.

2018

National Academy of Education (NAEd) Fellows Retreat; Washington, D.C.

Penn Institute for Urban Research (Penn IUR) Urban Doctoral Poster Session; Philadelphia, PA

American Educational Research Association (AERA) / University Council for Educational Administration (UCEA) Clark Research Seminar; New York, NY

Association for Public Policy Analysis and Management (APPAM) Regional Student Conference; Washington, D.C.

2017

Penn GSE Education Policy Brown Bag Series; Philadelphia, PA

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference; Chicago, IL

American Educational Research Association (AERA) Annual Meeting; San Antonio, TX

Penn GSE Education Policy Brown Bag Series; Philadelphia, PA

2016

American Educational Research Association (AERA) Annual Meeting; Washington, D.C.

Association for Education Finance and Policy (AEFP) 41st Annual Conference; Denver, CO

Penn Institute for Urban Research (Penn IUR) Urban Doctoral Poster Session; Philadelphia, PA

Penn GSE Ph.D. Applicants Weekend; Philadelphia, PA

2015

Association for Public Policy Analysis and Management (APPAM) Fall Research Conference;
Miami, FL

Penn GSE Board of Overseers; Philadelphia, PA

Association for Education Finance and Policy (AEFP) 40th Annual Conference; Washington, D.C.