

CURRICULUM VITAE

PRiME Center
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EVAN RHINESMITH, PH.D.

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EDUCATION

2017 Ph.D. in Education Policy, University of Arkansas, Fayetteville, AR
2013 M.Ed. in Elementary Education, University of Notre Dame, South Bend, IN
2011 B.A. Magna Cum Laude, Wabash College, Crawfordsville, IN

RESEARCH FIELDS

Education Policy, Postsecondary Education Access, Higher Education Finance & Policy, Postsecondary Developmental Coursework Policies, Program Evaluation, Value Added Modeling, Quantitative Research Methods

EMPLOYMENT

2019-Present Graduate Faculty, Saint Louis University School of Education
2019-Present Director of Research and Evaluation, Saint Louis University PRiME Center
2018-2019 Postdoctoral Fellow, Educational Studies, School of Education, Saint Louis University
2017-2018 Senior Associate, Basis Policy Research, Grand Rapids, MI
2014-2017 Graduate Assistant, Office for Education Policy, University of Arkansas
2013-2014 Graduate Assistant, School Choice Demonstration Project, University of Arkansas
2011-2013 Elementary Teacher, Sacred Heart School, Washington, DC

FELLOWSHIPS AND AWARDS

2019 Invited Participant, *Meta-Analysis Training Institute at Loyola University Chicago*
2018 – 2019 Research Fellow, *Future Institute Research Center*
2018 Invited Attendee, *Institute on Community Engaged Research*
2017 Emerging Education Policy Scholar, *The Thomas B. Fordham Institute and American Enterprise Institute*
2013 – 2017 Doctoral Academy Fellow, *University of Arkansas*
2013 Leadership Fellow, *Archdiocese of Washington, D.C. Leadership Academy*
2011 Service Through Teaching Fellow, *Alliance for Catholic Education (ACE) at the University of Notre Dame*
2011 All America Honorable Mention, *NCAA Division III 100-yard Breaststroke*
2011 Athlete of the Year, *National Association of Wabash Men*
2010 – 2011 Varsity Co-Captain, *Wabash College Men's Swimming*
2009 & 2010 NCAA Academic All America, *NCAA Division III*

TEACHING EXPERIENCE

Spring 2020 Quantitative and Qualitative Methods, Saint Louis University (Undergraduate)
Spring 2020 Contemporary Issues in Education Policy, Saint Louis University (Graduate)
Fall 2019 Seminar in History of American Education, Saint Louis University (Graduate)
Fall 2019 Quantitative and Qualitative Methods, Saint Louis University (Undergraduate)
Fall 2018 Curriculum and Methods: Secondary Social Studies, Saint Louis University (Undergraduate)
Fall 2018 Practicum: Secondary Social Studies, Saint Louis University (Undergraduate)
Fall 2018 Curriculum and Methods: Middle School Social Studies, Saint Louis University (Undergraduate)
Fall 2018 Practicum: Middle School Social Studies, Saint Louis University (Undergraduate)
Fall 2018 Curriculum and Methods: Secondary Science, Saint Louis University (Undergraduate)
Fall 2018 Practicum: Secondary Science, Saint Louis University (Undergraduate)
Fall 2016 Issues in Education Policy (online), University of Arkansas (Graduate)
Fall 2015 Measurement of Educational Outcomes, Teaching Assistant for Gary W. Ritter (Graduate)

PUBLICATIONS

- **Rhinesmith, E.** (2018). “A review of the research on parent satisfaction in private school choice programs” in P.J. Wolf (Ed.), *School Choice: Separating Fact from Fiction*. New York: Routledge.
- Maranto, R., Shakeel, M. D. & **Rhinesmith, E.** (2018). Immigrant Educational Entrepreneurs: Measuring the performance of Turkish-founded charter schools. In C. L. Glenn (Ed.), *Muslim Educators in American Communities*. Charlotte, NC: Information Age Publishing.
- **Rhinesmith, E.** (2017). “A Review of the Research on Parent Satisfaction in Private School Choice Programs.” *Journal of School Choice*, 11(4), 585-603.
- Maranto, R. & **Rhinesmith, E.** (2017). “Losing the War of Ideas? Why Teachers Unions Oppose School Choice” in *School Choice: a Handbook for Researchers, Policy Makers, Practitioners, and Journalists*, eds. Fox, R. & Buchanan, N. Hoboken: Wiley-Blackwell.
- Maranto, R., McShane, M.Q., & **Rhinesmith, E.** (2016) *Education Reform in the Obama Era: The Second Term and 2016 Election*, New York: Palgrave Macmillan.
- **Rhinesmith, E.** (2014). “Review of *Exploring the School Choice Universe*”, *Journal of School Choice*, 8(2), 344-348.

WORKING PAPERS

Works in progress

- **Rhinesmith, E.**, Kopotic, K., & Ritter, G.W. “The Effects of College Remediation on Underprepared Students: A Systematic Review and Meta-Analysis”.
- **Rhinesmith, E.**, Kopotic, K. & Donaldson, A.N. “Misinformed and Missing Out: Self-Perceptions of Remedial and College-level ELA Students at a Large University”.
- **Rhinesmith, E.** “Missing the Mark: Developmental Coursework Policy Noncompliance and Gatekeeper Course Performance”.
- Kopotic, K., Mills, J.N., & **Rhinesmith, E.** “Altering Expectations: The Impact of Back-Loading Scholarships on College Enrollment Patterns”.
- **Rhinesmith, E.** “Evidence of High School Grade Inflation and Impacts on Postsecondary Success”.
- **Rhinesmith, E.**, Ritter, G.W., & Wolf, P.J. “Breakthrough or Breakdown? An Evaluation of Arkansas’ Statewide Postsecondary Developmental Coursework Policy”.
- **Rhinesmith, E.**, Baldwin, A, & Pachlhofer, K. “Co-Requisite Developmental Coursework in Arkansas, A Difference-in-Difference Evaluation of Impacts and Student Outcomes”.
- Ritter, G.W., Reid, C., Moore, S.B., & **Rhinesmith, E.** Put Me In (College) Coach: Post-secondary education results of a random assignment college access and career coaching program.
- **Rhinesmith, E.**, Swanson, E, & Ritter, G.W. “Observers, Students, and Test Scores: A Case Study Evaluation of Alternatively Certified Teachers in the Arkansas Teacher Corps”.
- **Rhinesmith, E.**, Wolf, P.J., & Ritter, G.W. “High Stakes or High Risk? Placement Test Score Sensitivity and Postsecondary Attainment”.
- **Rhinesmith, E.**, Ritter, G.W., & Maranto, R. “Remediation for All: Measuring the Effects of a Statewide Postsecondary Remediation Policy and Variation Across Institutions”.

GRANT-FUNDED RESEARCH PROJECTS AND MANAGEMENT

Saint Louis University (2018-Present)

- **Co-Principal Investigator** (Kristi Donaldson) Joe’s Place and Changing Demographics in the Maplewood-Richmond Heights School District (October 2019 – December 2019)
- **Co-Principal Investigator** (Kristi Donaldson) Profiles of Student Mobility in the Normandy Schools Collaborative (October 2019 – May 2020)
- **Co-Principal Investigator** (Cameron Anglum, Joseph Nichols, and Gary Ritter), Evaluation of the Consortium Partnership Network in St. Louis Public Schools (October 2019 – December 2022) funded by St. Louis Public Schools (\$100,000)

- **Co-Principal Investigator** (Gary Ritter), Policy Research in Missouri Education (PRiME) Center (April 2019-April 2022) funded by the Walton Family Foundation (\$962,979)

Basis Policy Research (2017 – Present)

- **Co-Principal Investigator** (David Stuit, Anna Nicotera, and Jeff Springer)- Using High School Data to Predict Early College Success in Palau (May 2017 – May 2020) funded by REL Pacific
- **Principal Investigator** - Arkansas Teacher Corps: Evaluation after 4 years (September 2017- September 2018)
- **Principal Investigator** – National Heritage Academies: The Outcomes of Participants in the Excel-eration Program: Impact Evaluation Year 1 (August 2017—July 2018)
- **Research Analyst** (Co-Principal Investigators David Stuit and Mark Berends) - Walton Family Foundation School Quality Matrix 3.0: Indianapolis (August 2017 – July 2018)
- **Research Analyst** (Principal Investigator Lauren Shaw) Grand Rapids Community Foundation: Challenge Scholars Financial Forecast and Modeling (September 2017 – May 2018)
- **Co-Principal Investigator** (David Stuit) Walton Family Foundation: School Choice Ideal Policy Index 2.0 (December 2017 – July 2018)
- **Research Analyst** (Principal Investigator Anna Nicotera)- Missouri Public Charter Schools Commission: Performance Contract Key Measures (October 2017 – April 2018)
- **Co-Principal Investigator** (David Stuit) Walton Family Foundation: School Choice Ideal Policy Index 1.0 (May 2017 – August 2017)

POLICY BRIEFS AND REPORTS

- **Rhinesmith, E. & Thiel, T.** (2019) “St. Louis Public Schools Summer School, Evaluation Report 2019”
- Preis, S.J. & **Rhinesmith, E.** (2019) “Missouri’s Public School Accountability System” SLU PRiME November 2019.
- **Rhinesmith, E.** (2019) “Missouri’s 2019 ACT Results: What do the scores mean?”, SLU PRiME November 2019.
- **Rhinesmith, E.** (2019) “Missouri’s NAEP Scores: Room for Improvement”, SLU PRiME, November 2019.
- **Rhinesmith, E.** (2019) “Grade-Level Configuration in Missouri”, *SLU PRiME*, August 2019.
- Preis, S.J. & **Rhinesmith, E.** (2019) “Missouri Charter School Funding”, *SLU PRiME*, August 2019.
- **Rhinesmith, E. & Shelton, A.** (2019) “Missouri’s Student Transfer Law”, *SLU PRiME*, July 2019.
- Nichols, J.R., Preis, S.J., & **Rhinesmith, E.** (2019) “The Road Back: St. Louis Public School Governance”, *SLU PRiME*, April 2019.
- **Rhinesmith, E.** (2018). “Arkansas Teacher Corps: Evaluation After 5 Years”. *Basis Policy Research*. August 2018.
- **Rhinesmith, E.** (2018). ““The Outcomes of Participants in the Excel-eration Program: Impact Evaluation Year 1””. *Basis Policy Research*. July 2018
- **Rhinesmith, E.** (2018). “Arkansas Teacher Corps: Evaluation After 4 Years”. *Basis Policy Research*. January 2018.
- Catt, A.D. & **Rhinesmith, E.** (2017). “Why Indiana Parents Choose: A Cross-Sector Survey of Parents’ Views in a Robust School Choice Environment”. *EdChoice*, September, 2017. <https://www.edchoice.org/research/indiana-parents-choose/>
- Lead author on OEP Policy Brief (September 28, 2016). “Postsecondary Remediation and Rogers’ Academic Guarantee”, Vol. 13, No. 4, <http://www.officeforeducationpolicy.org/downloads/2016/09/district-reimbursement.pdf>
- **Rhinesmith, E., Moore, S.B., Raney, J., Ritter, G.W., & Higgins, K.K.** (2016). “Third Year Results from a Random Assignment College Access and Career Coaching Program”. *Office for Education Policy*
- Catt, A.D. & **Rhinesmith, E.** (2016) “Why Parents Choose: A Survey of Private School and School Choice Parents in Indiana”. *Friedman Foundation for Educational Choice*, June 2016.

<http://www.edchoice.org/research/why-parents-choose/>

- Ritter, G.W., Wolf, P.J., Anderson, K., Foreman, L., **Rhinesmith, E.**, & Swanson, E. (2016). “Arkansas Charter School Program Evaluation: School Years 2011-12 Through 2013-14”. *Office for Education Policy* http://www.arkansased.gov/public/userfiles/Learning_Services/Charter_Schools/AR_Charter_Schools_Evaluation_FINAL_REPORT_2011-14.pdf
- Kisida, B., Wolf, P.J., & **Rhinesmith, E.** (2015). “Views from Private Schools: Attitudes about School Choice Programs in Three States”. *American Enterprise Institute*, <https://www.aei.org/wp-content/uploads/2015/01/Views-from-Private-Schools-7.pdf>
- Lead author on OEP Policy Brief (April 8, 2015). “Broadband Access in Arkansas Schools”, Vol. 12, No. 5, <http://www.officeducationpolicy.org/downloads/2015/04/broadband-in-arkansas-schools.pdf>

PRESENTATIONS

- Kopotic, K., Mills, J.N., & **Rhinesmith, E.** (2019). “How a Change in Funding Structure of a Broad-Based Scholarship Program Affects Student Post-Secondary Outcomes.” Presented November 9, 2019 at the 41st Annual Fall Research Conference of the Association for Public Policy Analysis & Management, Denver, CO.
- **Rhinesmith, E.** (2019). “Charter School Accountability in Missouri” Presented October 17, 2019 at the 2019 Missouri Charter School Conference, Kansas City, MO.
- **Rhinesmith, E.**, Mills, J.N., & Kopotic, K. (2019). “How a Change in Funding Structure of a Broad-Based Scholarship Program Affects Student Post-Secondary Outcomes.” Presented March 22, 2019 at the 44th Annual Conference of the Association for Education Finance and Policy, Kansas City, MO.
- Kopotic, K. & **Rhinesmith, E.** (2019). “Indicators of College Success: The Relative Predictive Power of High School GPA and ACT Score, by High School Type.” Poster presented March 22, 2019 at the 44th Annual Conference of the Association for Education Finance and Policy, Kansas City, MO.
- Ritter, G.W., **Rhinesmith, E.** & Reid, C. (2019). “Coach me through: Results from a Random Assignment College and Career Coaching Program on Postsecondary Success.” Presented March 23, 2019 at the 44th Annual Conference of the Association for Education Finance and Policy, Kansas City, MO.
- **Rhinesmith, E.**, Donaldson, A.N., Baldwin, A., Pachthofer, K. & Gomes, L. (2019). “Hand-in-Hand: A Difference-in-Difference Evaluation of Co-Requisite Developmental Education at Public Postsecondary Institutions in Arkansas.” Presented March 23, 2019 at the 44th Annual Conference of the Association for Education Finance and Policy, Kansas City, MO.
- Kopotic, K., Mills, J.N., & **Rhinesmith, E.** (2018). “Altering Expectations: The impact of back-loading scholarships on college enrollment patterns”. Presented March 15, 2018 at the 43rd Annual Conference of the Association for Education Finance and Policy, Portland, OR.
- Catt, A.D. & **Rhinesmith, E.** (2018). “Why Indiana Parents Choose the Schools They Do”. Presented March 16, 2018 at the 43rd Annual Conference of the Association for Education Finance and Policy, Portland, OR.
- Berends, M., Stuit, D., & **Rhinesmith, E.** (2018). “School Quality Matrix: Indianapolis”. Presented February 14, 2018 at the Walton Family Foundation School Quality Matrix Convening, Bentonville, AR.
- **Rhinesmith, E.** (2017). “Here, There, or Everywhere? Comparing the impacts of remediation on students at Arkansas’s postsecondary institutions”. Presented March 18, 2017 at the 42nd Annual Conference of the Association for Education Finance and Policy, Washington, DC.
- **Rhinesmith, E.**, Reid, C., Moore, SB, & Ritter, G. (2017). “Put Me In (College), Coach: Post-secondary education results of a random assignment college access and career coaching program”, Presented March 17, 2017 at the 42nd Annual Conference of the Association for Education Finance and Policy, Washington, DC.
- **Rhinesmith, E.** & Kopotic, K. (2017) “Mixed Signals: The impacts of college remediation on students’ academic self-perceptions and noncognitive skills”. Poster presented March 17, 2017 at the 42nd Annual Conference of the Association for Education Finance and Policy, Washington, DC.
- Foreman, L., **Rhinesmith, E.**, & Ritter, G. (2017). “Examining the teacher pipeline in a mid-size U.S. state”. Poster presented March 18, 2017 at the 42nd Annual Conference of the Association for Education Finance and Policy, Washington, DC.

- Catt, AD. & **Rhinesmith, E.** (2017). “School choice Satisfaction: A survey of private school and school choice parents in Indiana”. Poster presented March 18, 2017 at the 42nd Annual Conference of the Association for Education Finance and Policy, Washington, DC.
- **Rhinesmith, E.** (2016). “Ensuring College Readiness: An Evaluation of Arkansas’s Developmental Coursework Policy for First-Time College Enrollees”. Presented November 3, 2016 at the 38th Annual Fall Research Conference of the Association for Public Policy Analysis & Management, Washington, D.C.
- **Rhinesmith, E.** (2016). “NAEP: Measuring National Progress Through Sampling”, Presented as guest lecturer to EDRE 6053: Measurement of Educational Outcomes, Department of Education Reform, University of Arkansas.
- **Rhinesmith, E.** & Ritter, G.W. (2016) “Ensuring College Readiness: an Evaluation of Arkansas’s Statewide Remediation Policy for First-Time College Enrollees at the State’s Flagship Institution”. Presented March 17, 2016 at the 41st Annual Conference of the Association for Education Finance and Policy, Denver, CO.
- **Rhinesmith, E.** (2016). “Autonomy to Choose: Comparing Parent Satisfaction in Charter School Sectors Within a U.S. State”. Poster presented March 18, 2016 at the 41st Annual Conference of the Association for Education Finance and Policy, Denver, CO.
- **Rhinesmith, E.** & Ritter, G.W. (2015) “Determinants of Graduation Rates in Arkansas High Schools”. Presented as guest lecturer to EDRE 6053: Measurement of Educational Outcomes, Department of Education Reform, University of Arkansas.
- **Rhinesmith, E.** & Wolf, P.J. (2015) “Do Parents Get What They Choose For?” Presented February 26, 2015 at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, D.C.
- DeBerg, V. & **Rhinesmith, E.** (2015). “Assessing the Impact of Remediation at the University of Arkansas”. Poster presented February 27, 2015 at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, D.C.
- Maranto, R., Shakeel, M.D., Tuchman, S., & **Rhinesmith, E.** (2015). “Immigrants and Schools: Do Charter Schools Founded by Turkish Immigrants Do Better? Poster presented February 27, 2015 at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, D.C.

OP-EDS AND BLOG POSTS

- Donaldson, K.L. & **Rhinesmith, E.** (September 13, 2019) “APR Scores: What they are and what they miss”, <https://www.sluprime.org/prime-blog/apr-scores>
- **Rhinesmith, E.** (September 12, 2019) “How will new school calendar affect students?”, *Springfield News-Leader*, <https://www.news-leader.com/story/opinion/2019/09/12/evan-rhinesmith-how-new-school-calendar-affect-students/2264685001/>
- **Rhinesmith, E.** (August 29, 2019) “Grade-Level Configuration”, <https://www.sluprime.org/prime-blog/grade-config-mo>
- **Rhinesmith, E.** (August 15, 2019) “Missouri’s School Calendar: What’s Best for Kids”, <https://www.sluprime.org/prime-blog/mo-calendar>
- **Rhinesmith, E.** (August 9, 2019) “Missouri Charter School Funding”, <https://www.sluprime.org/prime-blog/charterfunding>
- **Rhinesmith, E.** (August 1, 2019) “Charter Schools 101”, <https://www.sluprime.org/prime-blog/charter101>
- **Rhinesmith, E.** (July 25, 2019) “Missouri’s Student Transfer Law”, <https://www.sluprime.org/prime-blog/transfers>
- **Rhinesmith, E.** (June 20, 2019) “Education in the Missouri Bootheel”, <https://www.sluprime.org/prime-blog/bootheel-profile>
- **Rhinesmith, E.** (May 16, 2019) “Education in Greater Kansas City”, <https://www.sluprime.org/prime-blog/kansas-city>
- **Rhinesmith, E.** (May 9, 2019) “Education in the St. Louis Region”, <https://www.sluprime.org/prime-blog/stl-profile>

- **Rhinesmith, E.** (April 25, 2019) “NAEP Results: What do these numbers and rankings really tell us?” <https://www.sluprime.org/prime-blog/naep2017>
- Ritter, G.W. & **Rhinesmith, E.** (February 18, 2019) “Report card numbers don't tell the whole story on Missouri schools”, *St. Louis Post-Dispatch*, https://www.stltoday.com/opinion/columnists/report-card-numbers-don-t-tell-the-whole-story-on/article_b5a6f449-9896-5028-b3c7-0d0504f9c6f6.html
- Lead author on OEP blog (September 28, 2016). “Putting Your Money Where Your Mouth Is...Academic Guarantees and College Remediation”, <https://officefordpolicy.com/2016/09/28/putting-your-money-where-your-mouth-is-academic-guarantees-and-college-remediation/>
- Lead author on OEP blog (August 10, 2016). “Revamping Higher Education Funding in the Natural State”, <https://officefordpolicy.com/2016/08/10/revamping-higher-education-funding-in-the-natural-state/>
- “Hoosier parents embrace school choice”, *Terre Haute Tribune Star*, July 14, 2016
- “The choice is clear: Voucher parents overwhelmingly satisfied with their decision”, *The Fort Wayne Journal Gazette*, July 14, 2016
- “Letter to the editor: Why parents choose private schools,” *Fort Wayne News Sentinel*, July 11, 2016.
- “Research Shows that Parents are Happy with School vouchers,” *Indianapolis Star*, July 10, 2016.
- “Letter: Parents Satisfied with School Choice,” *Lafayette Journal & Courier*, July 8, 2016.
- **Rhinesmith, E.** & Catt, D. (2016) *Guest Blog: New Survey Says Parents Can Get Mo' Satisfaction with School Choice*. (Published online at <http://www.edchoice.org/blog/new-survey-says-parents-can-get-mo-satisfaction-school-choice>). June 28, 2016.
- **Rhinesmith, E.** (2015). “Speak up for kids: Make education part of the debate.” *Arkansas Democrat-Gazette*, November 23, 2015

AFFILIATIONS

- The American Education Research Association
- The Association for the Study of Higher Education
- The Association for Education Finance and Policy
- The Association for Public Policy Analysis and Management
- Complete College America
- The Alliance for Catholic Education
- National Organization for Student Success
- University Council for Educational Administration
- National Association of Student Personnel Administration