# Joseph R. Nichols, Jr. Assessment Coordinator and Assistant Professor of Education College of Education and Public Service, Saint Louis University

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<b>Education</b>		
2010	University of Georgia, Athens, GA	
	Ph.D., Social Studies Education	
	Graduate Certificate in Qualitative Studies and Research	
2006	Georgia College and State University, Milledgeville, GA	
	M.A., Public Affairs, Concentration, Political Theory	
2002	Mercer University, Macon, GA	
	B.B.A., Management, Minors: International Business / Marketing	
Academic App	pointments	
2014-Present	Assessment Coordinator and Assistant Professor of Education, College of Education and	
	Public Service, Saint Louis University, St. Louis, MO	
2010-2014	Assessment Director and Assistant Professor of Education, School of Education, Georgia	
	Southwestern State University, Americus, GA	
2007-2010	Graduate Teaching Assistant, College of Education, Department of Elementary and Social	
	Studies Education, Social Studies Education Program, University of Georgia, Athens, GA	
2007-2008	Model United Nations Program Director, First Presbyterian Day School, Macon, GA	
2004-2007	Social Studies Teacher and Model United Nations Program Director, First Presbyterian Day School, Macon, GA	
Skills and Pro	ficiencies / Research Interests and Areas of Expertise	
Research Meth	ods: Qualitative Methods; Case Study; Life History Interview Techniques; Self-Study; Storying	
	Accreditation Areas of Expertise: Teacher Evaluation Systems; NCATE Standards / Review Proces	
Assessment / A	Accreditation Areas of Expertise: Teacher Evaluation Systems; NCATE Standards / Review Proces Teacher Education Assessment Policies, Procedures, and Assessment Models; CAEP Standards	
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Assessment / A	Accreditation Areas of Expertise: Teacher Evaluation Systems; NCATE Standards / Review Proces Teacher Education Assessment Policies, Procedures, and Assessment Models; CAEP Standards ests and Areas of Expertise: Teacher Education; Teacher Education Assessment, Accountability, and Policy; Education Policy and the Politics of Education; Democrac and Democratic Theory; Schooling in Global Society	
Assessment / A	Accreditation Areas of Expertise: Teacher Evaluation Systems; NCATE Standards / Review Proces Teacher Education Assessment Policies, Procedures, and Assessment Models; CAEP Standards ests and Areas of Expertise: Teacher Education; Teacher Education Assessment, Accountability, and Policy; Education Policy and the Politics of Education; Democrac and Democratic Theory; Schooling in Global Society	

# SCHOLARSHIP

#### Publications

#### **Journal Articles**

- Nichols, J.R., & Cuenca, A. (in press). Two roadmaps, one destination: The economic progress paradigm in teacher education accountability in Georgia and Missouri. *Action in Teacher Education*. (Nichols contribution: 50%)
- Cuenca, A., Schmeichel, M., Butler, B.M., Dinkelman, T., & Nichols, J.R. (2011). Creating a "third space" in student teaching: Implications for the university supervisor's status as "outsider." *Teaching and Teacher Education*, 27(2), 1068-1077. (Nichols contribution: 20%)

#### **Book Chapters**

Nichols, J.R. (2012). Supervision and the lives of student teachers. In A. Cuenca (Ed.), Supervising student teachers: Issues, perspectives, and future directions for field-based teacher education (pp. 77-92). Boston, MA: Sense Publishers.

#### **Book Reviews**

Nichols, J.R. (2009). From sites of occupation to symbols of multiculturalism: Reconceptualizing minority education in post-Soviet Latvia by Iveta Silova. *Diaspora, Indigenous, and Minority Education, 3*(2), 131-133.

### **Conference Proceedings**

Nichols, J.R. (2009). Citizenship education, patriotism, and its impact on multiculturalism in American schools. In L. Neophytou (Ed.), *Proceedings from the international conference Citizenship, Multiculturalism, Cosmopolitanism* (pp. 502-512). Nicosia, Cyprus: University of Cyprus Press.

## **Conference Papers, Presentations, and Workshops**

\* Indicates presentation associated with a publication.

\*\* Indicates invited presentation.

\*\*\* Indicates presentation associated with a manuscript in review or progress.

- 2014 Nichols, J.R., & Serriere, S. (2014, November). *Citizenship... what is it good for*? Contemporary issues dialogue accepted for presentation at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Boston, MA, November 21-23. (Panel)
  - Nichols, J.R., & Cuenca, A. (2014, April). *Performance assessments in teacher preparation: What do these assessments mean for practice*? Poster presented at the annual meeting of the American Educational Research Association, Philadelphia, PA, April 3-7, 2014. (Poster) (Assessment)\*
  - Cuenca, A., & Nichols, J.R. (2014, February). *Teacher education and high-stakes performance assessments: Lessons from Georgia and Missouri.* Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO, February 14-18, 2014. (Paper) (Assessment)\*
  - Nichols, J.R. Using life history methods as a pedagogical tool for teaching preservice teachers about democracy. Paper presented at the annual meeting of the Association of Teacher Educators, St. Louis, MO, February 14-18, 2014. (Paper)\*\*\*

- 2013 Cuenca, A., Nichols, J.R., Hostetler, A., & Hawley, T. (2013, November). High-stakes performance evaluations: Implications for social studies teacher education programs. Panel discussion presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO, November 20-24, 2013. (Panel) (Assessment)
  - Nichols, J.R., & Cuenca, A. (2013, August). Teacher education and high stakes performance assessments: *Ouestions about practice.* Paper presented at the summer meeting of the Association of Teacher Educators, Washington, DC, August 2-6, 2013. (Paper) (Assessment)\*\*\*
  - Nichols, J.R. (2013, April). NCATE/PSC Accreditation and Assessment. Panel discussion presented at the annual spring meeting of the Georgia Assessment Directors Association for Educator Preparation Programs, Macon, GA, April 25, 2013. (Workshop) (Assessment) (Panel)\*\*
  - Cuenca, A., Dinkelman, T., Nichols, J.R., Elfer, C., Schmeichel, M., James, J.H., & Byrd, D. (2013, February). The complexity of supervising student teachers: An informal dialogue. Professional clinic presented at the annual meeting of the Association of Teacher Educators, Atlanta, GA, February 15-19, 2013. (Professional Clinic)\*
- 2012 Murphy, K.L., et. al. (2012, November). Becoming teacher educators: A conversation on the influence of social studies doctoral education on the next generation of social studies teachers. Symposium presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA, November 14-16, 2012. (Symposium)
  - Nichols, J.R. (2012, November). Preservice social studies teachers' life histories as a tool for understanding and teaching for democracy. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Seattle, WA, November 14-16, 2012. (Paper)\*\*\*
  - Nichols, J.R. (2012, July). Lions, tigers, bears, LiveText, and assessment...Oh My! Presentation at the annual assessment meeting hosted by LiveText, Chicago, IL, July 23-25, 2012. (Assessment) (Presentation)\*\*
  - Nichols, J.R. (2012, May). Measuring dispositions. Presentation at the Georgia Professional Standards Commission Regional Assessment Conference, Coastal Plans RESA, Lenox, GA, May 14. (Assessment) (Presentation)\*\*
- 2011 Lipscomb, G., et. al. Teaching in and out of the School of Education. (2011, November). Symposium presented for the Small Colleges and Universities Forum at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, D.C. (Symposium)
- 2010 Dinkelman, T., Butler, B.M., Cuenca, A., Nichols, J., & Schmeichel, M. (2010, February). Creating a "third space" in student teaching: Implications for the university supervisor's status as "outsider." Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Atlanta, GA. (Paper)\*
- 2009 Dinkelman, T., Cuenca, A., Schmeichel, M., Butler, B.M., & Nichols, J.R. (2009, November). Peering into the black box: A collaborative self-study of social studies teacher education. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA. (Paper)
  - Nichols, J.R., & Lawrence, E.M. (2009, November). "I dare to teach teachers": A self-study examination of preparing democratic practitioners in social studies curriculum. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Atlanta, GA. (Paper)\*\*\*

- 2008 Nichols, J.R. (2008, November). *Student teacher perceptions of democracy: An initial certification program's attempt to foster democratic education.* Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Houston, TX. (Paper)
  - Cuenca, A., Nichols, J.R., & Butler, B.M. (2008, October). *Moving past stereotypes: Approaching world geography in a culturally responsible way.* Presentation at the annual meeting of the Georgia Council for the Social Studies, Athens, GA. (**Presentation**)
  - Nichols, J.R., Cuenca, A., & Butler, B.M. (2008, October). *Structured academic controversy: A guide to including controversial issues in the classroom.* Presentation at the annual meeting of the Georgia Council for the Social Studies, Athens, GA. (Presentation)
- 2007 Nichols, J.R. (2007, November). *Citizenship education, patriotism, and its impact on multiculturalism in American schools*. Paper presented at the International Conference on Citizenship, Multiculturalism, Cosmopolitanism, University of Cyprus, Nicosia, Cyprus. (Paper)\*
  - Nichols, J.R. (2007, October). *Active, student-centered learning through global political crisis simulations*. Presentation at the annual meeting of the Georgia Council for the Social Studies, Athens, GA. (Presentation)

## Scholarship and Research in Progress

#### **Manuscripts in Review**

Nichols, J.R. Life history methods as a tool for understanding preservice social studies teachers' learning about democracy. *Theory and Research in Social Education*.

#### **Manuscripts in Progress**

Nichols, J.R. The number one place to do business: Education policy in Georgia and citizens as workers.

- Nichols, J.R. Walking to the gallows: Poetic reflection on teaching for social justice in preservice teacher education.
- Nichols, J.R. Discussion as democracy: A self-study of teaching preservice social studies teachers to be democratic.

#### **Scholarship in Progress**

Nichols, J.R. Education policy and neoliberal paradigms.

Nichols, J.R. Citizenship in neoliberal society.

# TEACHING, ADVISING, & CURRICULUM DEVELOPMENT

# Teaching

2014-Present	Assistant Professor, MO	College of Education and Public Service, Saint Louis University, St. Louis,
	EDH 570	Internship: Higher Education Administration Fall 2014
2010-2014	Assistant Professor,	School of Education, Georgia Southwestern State University, Americus, GA
	School of Educa	tion
	EDUC 2130	Exploring Learning and Teaching Spring 2011
	EDSC 4060 EDSC 4080 EDSC 4100	Secondary Methods Block (History Pedagogy, Assessment, and Applications; English Pedagogy, Assessment, and Applications; Math Pedagogy, Assessment, and Applications) Fall 2011, Fall 2012, Fall 2013
	EDUC 7400	Introduction to Educational Research (Graduate Course) (online) Summer 2013, Summer 2014
	EDUC 7610	Education Policy and School Evaluation (Graduate Course) (hybrid) Fall 2013
	EDUC 8120	Qualitative Research (Graduate Course) (hybrid) Fall 2012
	EDUC 8220	Field-Based Educational Research (Graduate Course) (hybrid) Spring 2012, Spring 2013
	EDUC 8720	Legal Aspects of Teaching (Graduate Course) (hybrid) Summer 2011
	Supervision	Student Teaching in Secondary Education Fall 2010, Fall 2011, Fall 2013, Spring 2014
	Department of H	listory and Political Science
	POLS 1101	American Government Spring 2011, Spring 2013
	General Univers	ity
	HONS 2000	Honors Seminar – Politics and Education Fall 2013
	UNIV 1000	The Georgia Southwestern Experience (Education Cohort) Fall 2010

Visiting Scholar, College of Education, Shaanxi Normal University, X	Xi'an, China
Partner University with Georgia Southwester State University	

	Seminar	Issues and Trends in American Public Schooling Summer 2012 (June)	
2007-2010	<b>Graduate Teaching Assistant</b> , College of Education, Social Studies Education Program, University of Georgia, Athens, GA		
	ESOC 4350	Social Studies Curriculum in Secondary Schools Fall 2008, Spring 2009	
	ESOC 4360	Methods of Teaching Social Studies in Secondary Schools Fall 2009	
	ESOC 4450	Field Experience and Seminar in Social Studies Education Spring 2007, Fall 2008	
	Supervision	Student Teaching in Secondary Social Studies Fall 2007, Spring 2008, Spring 2009, Spring 2010	
2007-2008	Model United Natio	ons Director, First Presbyterian Day School, Macon, GA	
2004-2007	Social Studies Teacher, First Presbyterian Day School, Macon, GA		
		mics, Comparative Government, European History unded the Model United Nations Program	

# Advising

2010-2014	Assistant Professor, School of Education, Georgia Southwestern State University, Americus, GA
	Secondary Education Programs, Education Coordinator Fall 2010-Spring 2014
	History w/ Teacher Certification Program, Co-Advisor (with history faculty) Fall 2010-Spring 2014
	Political Science w/ Teacher Certification Program, Co-Advisor (with political science faculty) Fall 2013-Spring 2014
	English w/ Teacher Certification Program, Co-Advisor (with English faculty) Fall 2013-Spring 2014
	Mathematics w/ Teacher Certification Program, Co-Advisor (with mathematics faculty) Fall 2013-Spring 2014

#### **Curriculum Development**

#### 2010-2014 Assistant Professor, School of Education, Georgia Southwestern State University, Americus, GA

#### University

HONS 2000: Politics and Education Developed a New Course for the University Honors Program. Fall 2013

Political Science w/ Teacher Certification Working Group, Chair Coordinated Work between the School of Education and the Department of History and Political Science to Develop a New Teacher Education Program for Political Science. Spring 2011-Spring 2013

#### School of Education

*Graduate Programs in Education Redesign Working Group*, Co-Chair Coordinate Work to Develop New Graduate Programs in Education in the Fields of Maters of Education in Middle Grades Language Arts, Masters of Education in Middle Grades Mathematics, and Masters of Education in Early Childhood Education. Spring 2012-Present

*EDUC 7610: Education Policy and School Evaluation (hybrid)* Developed a New Course for the School of Education's Graduate Programs. Fall 2013

*EDUC 7400: Introduction to Educational Research (online)* Developed a New Course for the School of Education's Graduate Programs. Summer 2013

*EDUC 4060/4080/4100: Secondary Methods Block Courses* Redesigned the Secondary Methods Courses to be Content-Specific. Fall 2011

# ASSESSMENT, ACCREDITATION, & ADMINISTRATIVE PROJECTS

#### Assessment

2014-Present Assistant Professor, College of Education and Public Service, Saint Louis University, St. Louis, MO

*Continuous Improvement Plans* Leading the Continuous Improvement Planning Process as Identified through the Self-Study. Summer 2014-Present

Assessment Policies and Procedures Handbook Developing the College of Education and Public Services' Policies and Procedures Handbook for Assessment and Evaluation. Summer 2014-Present

#### Assessment System Audit

Auditing the College of Education and Public Service's Assessment System; Coordinating the Internal Review and Self-Study for Transitioning to the new CAEP and MO Standards. Summer 2014-Present

2010-2014 Assistant Professor, School of Education, Georgia Southwestern State University, Americus, GA

#### edTPA Implementation Task Force

Coordinated Implementation of the edTPA into the Teacher Education Curriculum. Fall 2013-Spring 2014

#### Graduate Programs Assessment and Evaluation System

Coordinated the Development of the Assessment and Evaluation System for the School of Education's New Graduate Programs (e.g., SLOs, Key Assessments, Alignment, Etc). Spring 2013-Spring 2014

#### GACE (Georgia Certification) Exam Transition

Coordinated the School of Education's Transition from Pearson Administered to ETS, Inc. Administered Certification Exam. Spring 2013-Spring 2014

#### Program Evaluation and Continuous Improvement Process

Coordinated the School of Education's Annual Reporting Process to State and National Agencies; Managed the School of Education's Assessment Process from Review and Evaluation to Program and Unit Curriculum Renewal; Analyzed the School of Education's Assessment and Accreditation Needs and Facilitate Plans for Continuous Improvement as Needed.

Fall 2010-Spring 2014

#### LiveText Field Experience Management Module Implementation

Worked with the Office of Field and Clinical Experiences to Implement New Assessment and Evaluation Technologies and Procedures to Collect Data from Candidate Field and Clinical Work; Assisted the Office of Field and Clinical Experiences in Working with the School of Education's P-12 Partners to Implement these Technologies and Procedures. Spring 2012-Spring 2013

#### Assessment Policies and Procedures Handbook

Developed the School of Education's Policies and Procedures for Assessment and Evaluation. Approved by School of Education Faculty in Spring 2012. Assessment Plan Developed the School of Education's Plan for Improving the Assessment and Evaluation System. Approved by School of Education Faculty in Spring 2012. Fall 2010-Spring 2012

## Assessment System Audit

Audited the School of Education's Assessment System for NCATE and University Compliance; Addressed the Areas for Improvement from the School of Education's 2007 NCATE Report. Fall 2010-Spring 2012

## Accreditation

#### 2010-2014 Assistant Professor, School of Education, Georgia Southwestern State University, Americus, GA

2014 SACS Reaffirmation Coordinate SACS Reaffirmation Documentation for the School of Education. Fall 2012-Spring 2014

2013 NCATE/PSC Accreditation Review, Leadership Team, Member Coordinated the School of Education's Continuous Review by National and State Accrediting Agencies. Spring 2012-Spring 2013

NCATE Standard 1 (Knowledge, Skills, and Dispositions) Wrote Institutional Report Section and Compiled Exhibits for this Standard. 2013 NCATE/PSC Review

NCATE Standard 2 (Assessment System and Unit Evaluation) Wrote Institutional Report Section and Compiled Exhibits for this Standard. 2013 NCATE/PSC Review

History w/ Teacher Certification Program Wrote Continuous Review Program Report and Compiled Exhibits for this Program. 2013 NCATE/PSC Review

Political Science w/ Teacher Certification Program Wrote Developmental Review Program Report and Compiled Exhibits for this Program. 2013 NCATE/PSC Review

Music w/ Teacher Certification Program Wrote Continuous Review Program Report and Compiled Exhibits for this Program. 2013 NCATE/PSC Review

#### **Administrative Projects**

2010-2014 Assistant Professor, School of Education, Georgia Southwestern State University, Americus, GA

Georgia Teacher Evaluation System Leading Training of School of Education Faculty on Georgia's New Teacher Evaluation System. Spring 2014-Spring 2014

GaPSC Ethics Compliance Review Working with All Programs in the School of Education to Meet GaPSC Changes for Preservice Instruction on and Monitoring of Educator Ethics. Spring 2013-Spring 2014

Program-Level Field and Clinical Experiences Review for Coherence Working with the Office of Field and Clinical Experiences and Programs to Review Curriculum and to Develop Plans to Support Coherent and Scaffolded Field and Clinical Experiences. Spring 2013-Spring 2014 Cooperating Teacher Training Processes Worked with the Office of Field and Clinical Experiences to Redesign the School of Education's Cooperating Teacher Training Procedures. Fall 2011-Spring 2012

#### **Special Assessment and Accreditation Projects**

#### 2010-2014 Assistant Professor, School of Education, Georgia Southwestern State University, Americus, GA

*University System of Georgia*, Data Reform Project Working Group, Conducted Electronically and at the Georgia Assessment Directors' Association for Educator Preparation Programs Meetings and Georgia Association of Colleges for Teacher Education / Georgia Educator Preparation Programs Meetings, Fall 2013-Spring 2014.

*Georgia Professional Standards Commission*, Teacher Preparation Program Effectives Measures Task Force, GaPSC Headquarters, Atlanta, GA, August 21, 2013, September 6, 2013, November 1, 2013, February 19-20, 2014 (forthcoming) (with work continuing electronically).

*Georgia Department of Education*, Higher Education Teacher Evaluation System Training Working Group and Credentialing, Valdosta State University, Valdosta, GA, January 13-15, 2014.

*Georgia Educator Preparation Programs*, Preservice TKES Instrument Working Group, Designed a Preservice Observation Instrument that Aligns with Georgia's Teacher Evaluation System, University of Georgia, Athens, GA, August 28-29, 2013 (with work continued electronically).

*Georgia Assessment for the Certification of Educators (GACE)*, Georgia Professional Standards Commission / ETS, Inc., GACE Exam Standard Setting Study for Political Science, Atlanta, GA, June 17-19, 2013.

*Georgia Professional Standards Commission*, edTPA Pilot Institution, Coordinated Pilot of the edTPA at Georgia Southwestern State University; Attended edTPA Implementation Conference on Behalf of the Georgia Professional Standards Commission, University of San Diego, San Diego, CA, October 20-21, 2011; Attended edTPA Implementation Conference on Behalf of Georgia Southwestern State University, University of San Diego, San Diego, CA, November 1-2, 2013.

*Georgia Assessment for the Certification of Educators (GACE),* Georgia Professional Standards Commission / ETS, Inc., GACE Exam Framework Committee for Political Science, Atlanta, GA, February 6, 2013.

# UNIVERSITY SERVICE

# Committees

2014-Present	Assistant Professor, College of Education and Public Service, Saint Louis University, St. Louis, MO
	University
	Academic Data Team, Member Fall 2014-Present
	College of Education and Public Service
	Academic Advisory Council, Chair (permanent) Fall 2014-Present
	DESE Task Force, Member (permanent) Fall 2014-Present
	Institutional Representative
	Missouri Technical Advisory Council, Institutional Representative Summer 2014-Present
	Missouri Department of Elementary and Secondary Education / Missouri Educator Preparation Programs, Institutional Representative, Various Meetings Summer 2014-Present
2010-2014	Assistant Professor, School of Education, Georgia Southwestern State University, Americus, GA
	University
	Teacher Education Council, Member (permanent) Fall 2010-Spring 2014
	<ul> <li>Fall 2010-Spring 2014</li> <li><i>Quality Enhancement Plan Development Committee</i>, Member</li> <li>Sub-Committee on Learning Outcomes, Assessment, and Evaluation, Chair</li> <li>Spring 2013-Spring 2014</li> <li><i>Institutional Effectiveness Committee</i>, Member</li> <li>Sub-Committee on Academic and Support Unit Assessment, Member</li> <li>Fall 2012-Spring 2014</li> </ul>
	<ul> <li>Fall 2010-Spring 2014</li> <li><i>Quality Enhancement Plan Development Committee</i>, Member</li> <li>Sub-Committee on Learning Outcomes, Assessment, and Evaluation, Chair</li> <li>Spring 2013-Spring 2014</li> <li><i>Institutional Effectiveness Committee</i>, Member</li> <li>Sub-Committee on Academic and Support Unit Assessment, Member</li> </ul>
	<ul> <li>Fall 2010-Spring 2014</li> <li><i>Quality Enhancement Plan Development Committee</i>, Member</li> <li>Sub-Committee on Learning Outcomes, Assessment, and Evaluation, Chair</li> <li>Spring 2013-Spring 2014</li> <li><i>Institutional Effectiveness Committee</i>, Member</li> <li>Sub-Committee on Academic and Support Unit Assessment, Member</li> <li>Fall 2012-Spring 2014</li> <li><i>Quality Enhancement Plan Steering Committee</i>, Member</li> </ul>
	<ul> <li>Fall 2010-Spring 2014</li> <li><i>Quality Enhancement Plan Development Committee</i>, Member</li> <li>Sub-Committee on Learning Outcomes, Assessment, and Evaluation, Chair</li> <li>Spring 2013-Spring 2014</li> <li><i>Institutional Effectiveness Committee</i>, Member</li> <li>Sub-Committee on Academic and Support Unit Assessment, Member</li> <li>Fall 2012-Spring 2014</li> <li><i>Quality Enhancement Plan Steering Committee</i>, Member</li> <li>Fall 2011-Fall 2012</li> <li><i>Institutional Review Board</i>, Member</li> </ul>

Secondary Programs Committee, Chair (permanent) Fall 2010-Spring 2014

*Graduate Programs Committee*, Member (permanent) Fall 2010-Spring 2014

Institutional Representative

*Georgia edTPA Coordinators Group*, Institutional Representative, edTPA Implementation Conference, University of San Diego, San Diego, CA, October 20-21, 2011, November 1-2, 2013; USG edTPA Meeting, Atlanta Metropolitan College, November 5, 2013 (other meetings held electronically).

*Georgia Assessment Directors' Association for Educator Preparation Programs*, Institutional Representative, Member of the Board of Directors, Founding Member; March 28, 2012, Young Harris, GA; September 18, 2012; University of Georgia, Athens, GA; April 25, 2013, Mercer University, Macon, GA; November 6, 2013, Georgia State University, Atlanta, GA.

*Association of Colleges for Teacher Education (AACTE)*, Institutional Representative; San Diego, CA, February 23-26, 2011; Chicago, IL, February 16-19, 2012; Orlando, FL, February 28-March 3, 2013; Indianapolis, IN, March 1-3, 2014 (forthcoming).

*Georgia Association of Colleges for Teacher Education / Georgia Educator Preparation Programs*, Institutional Representative November 1-4, Georgia Regents University, Augusta, GA; September 19-21, University of Georgia; Athens, GA; March 28-30, Young Harris, GA; October 23-25, Jekyll Island, GA (forthcoming); November 7-8, Atlanta, GA.

# SERVICE TO THE PROFESSION

2014-Present Assistant Professor, College of Education and Public Service, Saint Louis University, St. Louis, MO

#### Service to the Profession

Georgia Social Studies Journal, Editorial Review Board, Member

#### **Proposal Reviews**

National Council for the Social Studies, Proposal Reviewer for the Annual Meetings

2010-2014 Assistant Professor, School of Education, Georgia Southwestern State University, Americus, GA

#### Service to the Profession

Georgia Social Studies Journal, Editorial Review Board, Member

*Georgia Professional Standards Commission*, Tiered Certification Feedback Focus Group, Member, Americus, GA, June 24, 2013

Georgia Professional Standards Commission, Board of Examiners, Member Review Team Service: Fall 2011

# **Proposal Reviews**

National Council for the Social Studies, Proposal Reviewer for the Annual Meetings

American Educational Research Association, Proposal Reviewer for the Annual Meetings

*American Association of Colleges for Teacher Education*, Proposal Reviewer for the Annual Meetings

# Memberships

2012-Present	Association of Teacher Educators Legislative and Governmental Relations Committee (term beginning in February 2014)
2012-Present	Georgia Assessment Directors' Association for Educator Preparation Programs Institutional Representative, Board of Directors / Founding Member
2010-Present	<b>Georgia Association of Colleges for Teacher Education / Education Preparation Programs</b> Institutional Representative
2007-Present	American Educational Research Association Division K: Teaching and Teacher Education, 2007-Present Self-Study Special Interest Group, 2007-Present Democratic Citizenship in Education Special Interest Group, 2007-Present Research in Social Studies Education Special Interest Group, 2007-Present
2004-Present	National Council for the Social Studies College and University Faculty Assembly, 2007-Present Small College and University Faculty Forum, 2010-Present
2004-Present	American Political Science Association Foundations of Political Thought Organized Section, 2004-Present Political Science Education Organized Section, 2007-Present