

Kathryn Mitchell Pierce, PhD

Associate Professor, School of Education
Saint Louis University
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EDUCATION

PhD 1986 Indiana University, Bloomington, Indiana, Reading and Language Education
Dissertation: *Curriculum as Collaboration: Toward Practical Theory*
MEd 1982 University of Missouri, Columbia, Reading Education/Curriculum and Instruction
BA 1978 Stephens College, Columbia, Missouri, Elementary Education/Child Study Dept.

PROFESSIONAL EXPERIENCE

University Positions -- Full Time

Saint Louis University, Missouri, Associate Professor, 2022-Present
Assistant Professor, 2015-2022
University of Missouri-St. Louis, Assistant Professor, 1989-1993
Webster University, St. Louis, Missouri, Assistant Professor, 1986-1989
Maryville College, St. Louis, Missouri, Assistant Professor, 1984-1986

University Positions -- Adjunct/Part Time Instructor

Fontbonne University, St. Louis, Missouri, various terms between 2005-2013
Webster University, St. Louis, Missouri, various terms between 2009-2012
University of Missouri-Columbia, various terms between 1982-2009
Hamline University, St. Paul, Minnesota, various terms between 1995-2010
Stephens College, Columbia, Missouri, various terms between 1981-1983

P-12 Positions

Clayton School District Literacy Curriculum Coordinator, 2012-2013
Wydown Middle School, School District of Clayton, Missouri, 2003-2015
Positions included: 6th Grade Literacy/Social Studies Teacher, Writing
Instructional Support Coach, Literacy Department Chair
Clayton School District Professional Development Director, 2002-2003
Glenridge Elementary School, School District of Clayton, Missouri, 1993-2002
Multiage (gr.1-3) primary classroom teacher, District Literacy Curriculum
Implementation Coach
Stephens College Elementary School, Columbia, Missouri, 1979-1981
Multiage (gr. 1-4) lead classroom teacher
Fairview Elementary School, Columbia Public Schools, Columbia, Missouri, 1978-1979
Fifth Grade Teacher

PUBLICATIONS

Refereed -- Books

Pierce, K.M. & Ordoñez-Jasis, R. (2018). *Going public with assessment: A community practice approach*. National Council of Teachers of English.

Pierce, K.M. (Ed.) (2000). *Adventuring with books* (12th ed.). National Council of Teachers of English.

Short, K. and Pierce, K.M. (Eds.) (1998). *Talking about books: Literature discussion groups K-8*, (2nd ed.). Heinemann. *First edition 1990*.

Pierce, K.M. & Gilles, C.(Eds.) (1993). *Cycles of meaning: Exploring the potential of talk in learning communities*. Heinemann.

Refereed - Journal Articles

Nash, B. L., Karkar Esperat, T. M., Pierce, K. M., Shimek, C. H., Rose, C. D., Ivanyuk, L., & Fletcher, L. (2023). Investigating New Literacies Among Teacher Educators: A Multi-Institution Collaborative Self-Study. *Literacy Research: Theory, Method, and Practice*, 72(1), 238-257. <https://doi.org/10.1177/23813377231179192>

Pierce, K.M. & Gilles, C.. (2022). Examining silenc(ing) in literature discussion groups. *Linguistics and Education*, 68. <https://doi-org.ezp.slu.edu/10.1016/j.linged.2021.100963>

Pierce, K.M., & Gilles, C. (2021). Talking about books: Scaffolding deep discussions. *The Reading Teacher*, 74(4), 385– 393. <https://doi.org/10.1002/trtr.1957> (*impact factor 1.3*)

Pierce, K.M. (2006). Recognizing and resisting change: A teacher's professional journey. *Language Arts*, 83 (5). 427-436.

Gilles, C. & Pierce, K.M. (2003). Making room for talk: Examining the historical implications of talk in learning. *English Education*, 36 (1), 56-79.

Pierce, K.M. (1999). "I am a Level 3 Reader": Children's perceptions of themselves as readers. *The New Advocate*, 12 (4), 359-375.

Refereed - Chapters in Books

- Pierce, K.M.** (2020). Taking soundings: Listening in on student thinking. In R. Meyer & K. Whitmore (Eds.), *Reclaiming Literacies as Meaning Making: Manifestations of Values, Identities, Relationships, and Knowledge*, (pp. 197-207). Routledge.
- Pierce, K.M.** (2019). 'That's Not Fair!' Strategies for critical conversations about literature. In D. Stephens, J. C. Harste & J. A. Clyde (Eds.), *Reading revealed: What expert teachers do and why they do it* (pp. 158-163). Scholastic.
- Pierce, K.M.** (2015). Assessment as a leadership act. In P. Stock and D. Cambridge, (Eds.), *Structural kindness: Essays on literacy education in honor of Kent D. Williamson*. National Council of Teachers of English.
- Pierce, K.M.** (2014). Reworking writing workshop. In R. Meyer & K. Whitmore (Eds.), *Reclaiming writing: Composing spaces for identities, relationships and actions* (pp. 104-113). Routledge.
- Pierce, K.M. & Gilles, C.** (2008). From exploratory talk to critical conversations. In N. Mercer & S. Hodgkinson (Eds.), *Exploring talk in school* (pp. 37-53). Sage Publications.
- Pierce, K.M.** (1998). Initiating literature discussion groups: Teaching like learners. In Short, K. and **Pierce, K.M.** (Eds.) (1998). *Talking about books: Literature discussion groups K-8*, (2nd ed.) (pp. 177-197). Heinemann. *First edition 1990*.
- Henke, L., Beck, C., DuPont, L., Geismar-Ryan, L., **Pierce, K.M.** & VonHatten, C. (2000). Who owns the story? In J. Zeni (Ed.), *Ethical issues in practitioner inquiry* (pp. 45-54). Teachers College Press.
- Pierce, K.M.** (1999). 'I can hear you thinking!': Talking and learning in a multiage classroom. In J.W. Lindfors and J. S. Townsend (Eds.), *Teaching language arts: Learning together through dialogue* (pp. 157-171). National Council of Teachers of English.
- Pierce, K.M.** (1996). Establishing a reading-writing classroom. In K. G. Short and J.C. Harste with C. Burke, *Creating classrooms for authors and inquirers*, 2nd ed. (pp. 151-167). Heinemann.
- Pierce, K.M.** (1993). Collaborative curriculum inquiry: Reflecting on evaluation. In K.M. Pierce & C. Gilles (Eds.). *Cycles of meaning: Exploring the potential of talk in learning communities* (pp. 293-313). Heinemann.
- Pierce, K.M.** (1993). Collaboration and inquiry in a teacher education classroom. In L. Patterson (Ed.), *Teachers Are researchers: Reflection in action* (pp. 197-209). International Reading Association.

Invited Contributions:

Pierce, K.M. (2018). Foreword. In J. Tuten, D. Jensen, & C. K. Endrizzi, *Crossing literacy bridges: Collaborating with families of struggling readers*. Rowman and Littlefield.

Gilles, C. & **Pierce, K.M.** (2004). Suggestions for further readings on talk and dialogue. *Language Arts*, 81 (4), 343.

Pierce, K.M. (1994). The social nature of reading; Teaching 'Petronella'. In C. Weaver, *Reading process and practice: From socio-psycholinguistics to whole language* (3rd ed.). Heinemann.

Pierce, K.M. (1994). Literature discussion groups. In C. Weaver, *Reading process and practice: From socio-psycholinguistics to whole language* (3rd ed.). Heinemann.

Pierce, K.M. (1992). Afterword. In D. Barnes, *From communication to curriculum*, (2nd ed.). Heinemann.

Additional Publications:

Pierce, K.M. & Kastner, E. (2011). Reading the world through moodles and wordles and digital texts. In R. Meyer & K. Whitmore (Eds.), *Reclaiming reading: Teachers, students and researchers regaining spaces for thinking and action*, (pp. 180-183). Routledge.

Pierce, K.M. with Podorski, T. (2002). Genre study: Studying African folktales in the primary grades. *School Talk*, 7 (3), 3-4.

Pierce, K.M. (2000). Using literature study. *School Talk*, 6 (1).

Pierce, K.M. (1995). A plan for learning: Creating a place for exploratory talk. *Primary Voices*, 3 (1), 16-24.

Pierce, K.M. (1989). Shared bulletin boards - Shared learning. Reprinted in J. Jensen (Ed.) *The best of LiveWire: Practical classroom activities for elementary and middle school students*. National Council of Teachers of English.

Pierce, K.M. (1988). Learning logs. In Watson, D. J. (ed.). *Ideas and insights: Elementary language arts*. National Council of Teachers of English.

Scholarship through Service: Department/Column Editing Roles

Pierce, K. (Column Editor, 2016-2019). Classroom Voices column, *Talking Points*, National Council of Teachers of English.

Pierce, K. (Column Editor, 2014-2016). Professional Resources column, *Talking Points*, National Council of Teachers of English.

Pierce, K. (Column Editor, 2011-2013). Professional Book Talks, *Talking Points*, National Council of Teachers of English.

Pierce, K. & Gilles, C. (Column Co-Editors, 1997-2000). Talking about Books column, *Language Arts*, National Council of Teachers of English.

Pierce, K. (Department Editor: 1997-1998). Feature Articles, *Networks* (Electronic Journal of Teacher Research).

Pierce, K. & Gilles, C. (Guest editors: 1995). Talking and learning in classrooms (themed issue). *Primary Voices K-6*, 3 (1). National Council of Teachers of English.

Short, K. & **Pierce, K.** (Column editors: 1993-1995). Children's Books column, *The Reading Teacher*, International Reading Association.

Additional Book Reviews

ALAN Picks, online book reviews, 2015-2019.

AUTHORED MEDIA PLACEMENTS

Popular Media:

Pierce, K.M. (2015). How Teachers Want to Evaluate Their Students. *The Answer Sheet* blog, Valerie Strauss (ed.). *The Washington Post*, April 23, 2015.
<http://www.washingtonpost.com/blogs/answer-sheet/wp/2015/04/23/how-teachers-want-to-evaluate-their-students/>

Other Authored Digital Media Placements:

Pierce, K.M. (2019). 'That's Not Fair!' Strategies for Critical Conversations about Literature. In D. Stephens, J.C. Harste & J.A. Clyde. (Eds.). *Reading Revealed in Action: A Collection of Classroom Vignettes*. Scholastic.

https://www.scholastic.com/content/dam/pro/ReadingRevealed/Downloadables/RR_Online_ClassroomVignettes_FINAL.pdf

- Pierce, K.M.** (2019). "That's Not Fair!" Video, Chapter 25. In D. Stephens, J.C. Harste & J. A. Clyde. (Eds.). *Reading Revealed Engagements*. Scholastic.
<https://www.youtube.com/watch?v=kHtcJirHcVU&list=PLSEoG0kG5Bbteh95ImNAbkRkzYbuoct5w&index=15&t=233s>
- Pierce, K.M.** (2005). "Workshop 4: Research and Discovery," [Teaching Multicultural Literature: A Workshop for the Middle Grades](#), Featured Teacher/Classroom, WNET 13 and Annenberg Foundation Professional Video Project.
- Pierce, K.M.** (1999). "Weather: Tape 5," An Inquiry Approach to Teaching Science in the Elementary School." Featured classroom/teacher, PBS ScienceLine, K-5 Professional Development, WNET/Annenberg Foundation, Alexandria, VA: PBS Video, ©1998. Reformatted in 2000 as part of:
<http://www.thirteen.org/edonline/concept2class/standards/demonstration.html>
http://www.thirteen.org/edonline/concept2class/coopcollab/index_sub3.html

HONORS, AWARDS, and RECOGNITION

- 2022: *Nominated, Graduate Student Association Faculty Mentorship Award*
 2019: *Nominated, Nancy McNeir Ring Award for Excellence in Teaching*
 2019: *Nominated, Graduate Student Association Faculty Mentorship Award*
 2017: Lifetime Membership Award, Whole Language Umbrella/NCTE
 2014: Reclaiming the Joy of Teaching Award, Whole Language Umbrella/NCTE
 2012: *Nominated, Fontbonne University Excellence in Teaching Award (Adjunct)*
 2009: High-Flier Award, College of Education Excellence in Teaching, University of Missouri, Columbia
 1991: Invited to Membership - National Conference on Research in English
 1986: Invited to Membership - Center for the Expansion of Language and Thinking
 1985: Beechler Scholarship - Outstanding Dissertation Proposal, Indiana University, Bloomington, Indiana
 1982-1985: Doctoral Studies Fellowship and Scholarship Award Recipient, Indiana University, Bloomington, Indiana
 1978: Graduated Cum Laude, Stephens College, Columbia, Missouri, 1978
 1977: Oxford/Cambridge

GRANTS

- Pierce, K.M.** (2020). Center for the Expansion of Language and Thinking Research Grant, "Using Teachers' Instructional Stories to Surface Beliefs and Practices Concerning the Role of Talk in Literature Study," \$575. *Awarded*.

- Pierce, K.M.** Compton-Lilly, C., Arya, D., & Gilles, C., (2019). Lyle Spencer Foundation Small

Grant, “The transformational benefits of fostering small-group, text-based discussions: A study of collaborative teacher inquiry,” \$50,000. *Not funded.*

Pierce, K.M. (2018). Saint Louis University Summer Research Award in the Humanities, “Creating Spaces for Critical Conversations about Children’s Literature,” \$5,465. *Awarded.*

Compton-Lilly, C., **Pierce, K.M.**, Gilles, C., & Arya, D. (2017). Lyle Spencer Foundation Small Grant, “Talking and Learning in Small Groups: An Exploration of Text-Based Discussions in Science and ELA,” \$50,000. *Not funded.*

Pierce, K.M. (2016). Saint Louis University Summer Research Award in the Humanities, “Creating Spaces for Critical Conversations about Children’s Literature,” \$5,306.40. *Awarded.*

Pierce, K.M. (1998--2014). Career Teacher Grant Award, School District of Clayton, Missouri, *Awarded annually*, \$1500-12,000.

Pierce, K.M. (2000-2001). Mini-Sabbatical Grant, School District of Clayton, Missouri. *Awarded.*

Pierce, K.M. (1998-2001). Action Research Grant Award, School District of Clayton, Missouri, *Awarded annually*, \$400-2700.

Pierce, K.M. (1994-1995). Missouri Department of Elementary and Secondary Education Technology Incentive Grant Award, School District of Clayton, Missouri, \$20,000. *Awarded.*

CONFERENCE PAPERS/PRESENTATIONS

International:

Pierce, K.M. & Gilles, C. (2008). “Exploring the Nature and Functions of Classroom Talk.” Invited symposium participant. Cambridge University, Cambridge, England.

Pierce, K.M. (1994). “Cycles of Meaning: Talking and Learning in Small Groups,” Invited Featured Speaker presentation. Reading for the Love of It Annual Conference, East York-Scarborough Reading Association, Inc., Toronto, Ontario, Canada.

Pierce, K.M. (1992). “Beyond Portfolios: Involving Parents in Evaluation.” Invited Featured Speaker, Reading for the Love of It Annual Conference, East York-Scarborough Reading Association, Inc., Toronto, Ontario, Canada.

Pierce, K.M. (1991). "Collaborative Evaluation Strategies." Invited Conference Presentation, Reading for the Love of It Annual Conference, Scarborough/East York Reading Association, Toronto, Ontario, Canada.

Short, K. & **Pierce, K.M.** (1988). "Children's Literature: The Power of Readers Collaborating with Readers." Two-day Preconvention Institute, International Reading Association Annual Convention, Toronto, Ontario, Canada.

Pierce, K.M. (1985). "Curriculum as Signification." Concurrent session, International Summer Institute for Semiotic and Structural Studies/Center for the Expansion of Language and Thinking Rejuvenation Conference, Bloomington, Indiana.

National (recent, selected):

* indicates doctoral student co-presenter included.

Shimek, C. **Pierce, K.M.**, Esperat, T., Nash, B., Ivanyuk, L., & Rose, C. (2024). Pedagogically Empowering Literacy Faculty: Building Agency through Self-Study Communities of Practice, Roundtable, Literacy Research Association, Atlanta, Georgia, December 2024. *Accepted*

VanWig, A. Essig, K., **Pierce, K.M.**, Price, E., Reid, S., Rice, P. (2024). Empowerment through Knowledge: Pre-service Teachers Perceptions of Application of Children's Literature in their Field Placements, Roundtable, Literacy Research Association, Atlanta, Georgia, December 2024. *Accepted* *

Pierce, K.M., Essig, K., Price, E., Reid, S., Rice, P., VanWig, A. (2024). Review of State Standards for Initial Elementary Teacher Preparation Regarding Children's /YA Literature, Roundtable, Literacy Research Association, Atlanta, Georgia, December 2024. *Accepted* *

Pierce, K.M., (Chair), Angleton, C., Booher, K., Gilles, C., Ott, E., Reid, S., Rivera-Orellana, J., Roach, K., Taking a Critical Look at the Children's Literature We Use in Early Childhood/Elementary Classrooms, Concurrent Session, National Council of Teachers of English Annual Convention, Boston, Massachusetts, November 2024. *Accepted*.*

Pierce, K.M., Ott, E., & Jackson, C. (2024). "Who Counts? Critical Analysis of 10 Years the Mathical Prize Books (2015-2024)" NCTE and NCTM Joint Conference for Elementary Literacy and Mathematics, New Orleans, Louisiana, June 18, 2024.*

Pierce, K.M. & Gilles, C. (2023). "Examining Middle School ELA Teachers' Beliefs and Practices about Talk in Small Groups," AREA 2: In-Service Teacher Education, Roundtable, Literacy Research Association, Atlanta, Georgia, November 30, 2023.

- Shimek, C., Esperat, T., Nash, B., **Pierce, K.M.**, Ivanyuk, L., & Rose, C.. (2023). “A Multitude of Ways to Interact with Literacy: Exploring New Literacies With, For, and From Our Students,” Roundtable, AREA 1: Preservice Teacher Education, Literacy Research Association, Atlanta, Georgia, November 29, 2023.
- Pierce, K.M.** & Gilles, C. (2023). “Surfacing Middle School ELA Teachers' Beliefs and Practices Concerning the Role of Talk in Small Group Reading,” Roundtable, Annual Conference of the Association of Literacy Educators and Researchers, Santa Fe, New Mexico, November, 11, 2023.
- Shimek, C. **Pierce, K.M.**, Esperat, T., Nash, B., Ivanyuk, L., & Rose, C. (2023). ““We Need to Connect Theory and Practice’: Teachers’ Educators Exploring New Literacies as Innovative Practices,” Roundtable, Annual Conference of the Association of Literacy Educators and Researchers, Santa Fe, New Mexico, November 10, 2023.
- Pierce, K.M., Ott, E., & Jackson, C. (2023). “Who Counts? Critical Analysis of the Mathical Prize Books 2015-2023,” Concurrent session, Mid-Missouri Literacies and Languages for All Fall Conference, Columbia, Missouri, September 30, 2023.*
- Pierce, K.M.** & Ott, E. (2023) “Who gets to be included? Critical Analysis of the Mathical Prize Books 2015-2023,” Concurrent session, Literacies and Languages for All Summer Institute, July 14, 2023, Virtual.*
- Esperat, T., Nash, B., Rose, C., Fletcher, L., Ivanyuk, L., & **Pierce, K.M.**, Shimek, C. (2022). “Investigating New Literacies Amongst Teacher Educators: A Multi-Institution Collaborative Self-Study,” Roundtable, AREA 10: AREA 10. Literacy Media and Technology, Literacy Research Association, Phoenix, Arizona, December 2, 2022.
- Pierce, K.M.** & Gilb, M. (2022). “Teacher education program redesign to promote preservice teacher agency,” AREA 2. In-service Teacher Education/ Professional Development in Literacy Symposium, Literacy Research Association, Phoenix, Arizona, December 1, 2022.
- Pierce, K.M.** (2022). Discussant. Session: Equitable Representations and Practices for Instruction and Student Learning. AREA 3. Literacy Assessment, Learning, and Teaching Paper Session. Literacy Research Association, Phoenix, Arizona, November 30, 2022.
- Gilles, C., **Pierce, K.M.**, & Reid, S. (2022). “Searching for the Openings: Exercising Teacher Agency for Social Justice in ELA Classrooms,” National Council of Teachers of English Annual Convention, Anaheim, California, November 20, 2022.*

- Kabuto, B., Hass, C., O'Neill, P., **Pierce, K.M.** (2022). "Pursuing more Equitable Assessment Practices: Challenges and Opportunities in Advocating for Students, Families, and Communities," NCTE Literacy Assessment Committee Presentation, National Council of Teachers of English Annual Convention, Anaheim, California, November 18, 2022.
- Pierce, K.M.**, Glib, M., Wikete-Lee, M., & Leonard, J. (2022). "Teacher Preparation Program Redesign: Preparing Teachers for an Uncertain World," Concurrent Session, Association of Teacher Educators Annual Meeting, Chicago, Illinois, February 11-16, 2022.
- Pierce, K.M.**, Gilles, C., & Reid, S. (2021). "Interrogating Teachers' Stories: Beliefs and Practices Enacted in Student-led Literature Discussions," Roundtable Session, Literacy Research Association Conference, Atlanta, Georgia, December 3, 2021.*
- Pierce, K.M.**, Booher, K., Husband, T., & Roach, K., (2021). "Using Critical Content Analysis of Children's/YA Books to Support Critical Conversations about Power, Equity and Inclusion," National Council of Teachers of English Annual Convention, November, 2021. *Submitted, declined.* *
- Pierce, K.M.** (2021). Chair and presenter. "Validating Classroom Voices in Reclaiming Literacies as Meaning-Making," w/ Angleton, C., Brown, S., Crowell, C., Gilles, C., Goodman, D., Jurich, C., Osborn, A.G., Saliana, E.C., Sywulka, K., Literacies and Languages for All Summer Institute, synchronous virtual. *Accepted, declined.* *
- Pre-Service Teacher Education Study Group, (2020). "Examining Connections between Literacy Methods Courses and Fieldwork: A Collaborative Teacher-Research Self-Study of Learning Opportunities," Literacy Research Association Conference. *Accepted. Not presented due to disruption in the research project caused by COVID.*
- Pierce, K.M.** & Gilles, C. (2020). "Negotiating Identities in Sixth Grade Literature Discussions: Contrasting Views of Kareem," Literacy Research Association Conference. December, 2020. *Accepted. Not presented as a pre-recorded video due to COVID.*
- Pierce, K.M.** (2020). "Taking Soundings: Listening In on Student Thinking," Co-sponsored by Center for the Expansion of Language and Thinking, National National Council of Teachers of English Annual Convention, Houston, Texas. *Accepted. Presented as a pre-recorded video.*
- Pierce, K.M.**, Gilles, C., Booher, K., & Reid, S. (2019). "Surfacing Teachers' Beliefs and Practices Concerning the Role of Talk in Small Group Reading," Roundtable session, Literacy Research Association Annual Convention, Tampa, Florida, December 4, 2019. *

- Pierce, K.M.,** Gilles, C., Paugh, P., & Roach, K. (2019). "Using Talk to Support Student Learning Across the Curriculum," Concurrent session, National Council of Teachers of English Annual Convention, Baltimore, Maryland, November 23, 2019. *
- Pierce, K.M. & Gilles, C.** (2018). "Four Factors that Silence Student Voices in Literature Discussion Groups," Roundtable session, Literacy Research Conference, Indian Wells, California, November 30, 2018.
- Pierce, K.M.,** Gilles, C., Finken Keller, L., Wightman, S. (2018). "Amplifying Student Voices through Literature Discussion Groups," Concurrent session, National Council of Teachers of English Annual Convention, Houston, Texas, November 18, 2018.
- Pierce, K.M. & Gilles, C.** (2018). "Listening In: Formative Assessment in Literature Discussion Groups," Concurrent session, NCTE/LLA Literacies for All Summer Institute, Baltimore, Maryland, July 13, 2018.
- Pierce, K.M. & Gilles, C.** (2017). "Examining Critical Conversations in Literature Study: A Critical Discourse Analysis of Children's Shifting Perspectives on Identity in Relation to Culture and 'Other'," Roundtable session, Literacy Research Conference, Tampa, Florida, December 1, 2017.
- Pierce, K.M.,** Gilles, C., Finken Keller, L., Mostafa, H. (2017). "Talking about Culture and Identity: Four Perspectives on Literature Discussion Groups," Concurrent session, National Council of Teachers of English Annual Convention, St. Louis, Missouri, November 18, 2017. *
- Pierce, K.M.** (2016). "Impacts of the Common Core State Standards Assessment on Secondary and Postsecondary Writing Instruction." Invited Respondent, National Council of Teachers of English Annual Convention, Atlanta, Georgia, November 18, 2016.
- Pierce, K.M. & Gilles, C.** (2016). "Listening Closely: Using Talk to Promote and Assess Learning," Concurrent session, National Council of Teachers of English Annual Convention, Atlanta, Georgia, November 18, 2016.
- Pierce, K.M. & Finken Keller, L.** (2016). "Bamboo People: Promoting Global Understanding through Critical Conversations." Concurrent session, NCTE/WLU Literacies for All Summer Institute, St. Louis, Missouri, July 2016.
- Pierce, K.M.,** Ordoñez-Jasis, R., & Stites, R. (2016). "Community Based Literacy Inquiries," Concurrent session, NCTE/WLU Literacies for All Summer Institute, St. Louis, Missouri, July 2016. *
- Pierce, K.M.,** Chair, (2016). "Critical Conversations about Race, Power, and Education in Our Schools and Communities," with numerous panelists, Concurrent session, NCTE/WLU Literacies for All Summer Institute, St. Louis, Missouri, July 2016.*

- Pierce, K.M.** (2015). "Assessment as a Leadership Act," Roundtable, *A Conversation with Authors of A Festschrift for Kent Williamson*. Concurrent session, National Council of Teachers of English Annual Convention, Minneapolis, Minnesota, November 2015.
- Gilles, C., **Pierce, K.M.**, Johnson, D. (2014). "Close Reading and Literature Study," Concurrent session, National Council of Teachers of English Annual Convention, Washington, D.C. November 2014.*
- Pierce, K.M.** (2014). "Reworking Writing Workshop," *Reclaiming Writing: Composing Spaces for Relationships, Identities and Action*, Co-Sponsored by Center for the Expansion of Language and Thinking, National Council of Teachers of English Annual Convention, Washington, D.C., November 2013.
- Pierce, K.M.**, Gilles, C., Quatmann, C., Riley, A. (2013). "Following the Thread of Tangled Writers: Strategies and Protocols for Understanding and Supporting Middle School Writers," Concurrent session, National Council of Teachers of English Annual Convention, Boston, Massachusetts, November 2013.
- Pierce, K.M.** & Gilles, C., (Co-Chairs) (2012). "Learning Floats on a Sea of Talk," Full-day Workshop, National Council of Teachers of English Annual Convention, Las Vegas, Nevada, November 2012.
- Pierce, K.M.**, (Chair), Blanke, C., Garganigo, M., & Mumme, J. (2011). "Leading Professional Conversations about Student Work." Full-day Workshop, National Council of Teachers of English Annual Convention, Chicago, Illinois, November 2011.
- Kuby, C., Vander Zanden, S. (Co-Chairs), **Pierce, K.M.**, Gilles, C., & Kastner, E. (2010). "Language, Power and Voice: Using Photovoice to Help Students Speak Up About Their World." Workshop, National Council of Teachers of English Annual Convention, Orlando, Florida, November 2010.

Keynote / Featured Speaker Presentations (Selected):

- Gilles, C., & **Pierce, K.M.** (2011). "Learning Floats on a Sea of Talk." Invited Keynote address, 31st Annual TAWL Renewal Conference, Columbia, Missouri.
- Pierce, K.M.**, & Kastner, E., (2010). "Reflecting on Our Practice: Pathways and Possibilities." Invited Keynote Speaker, Literacies for All Summer Institute, Indianapolis, Indiana.
- Pierce, K.M.** (2008), "Critical Conversations about Diversity." Keynote Speaker, *Teaching and Learning in a Diverse World: 2nd Annual Inquiry Conference*, Southern Illinois University, Edwardsville, Illinois.

- Pierce, K.M.** (2008). "Using Visual Images to Promote Critical Conversations." invited speaker, Mid-Missouri TAWL Conference, Columbia, Missouri.
- Pierce, K.M.** (2007). "Talking about Change: Students Read and Write to Create a New Vision of the Future," Keynote Speaker, Hamline University Summer Literacy Institute, St. Paul, Minnesota.
- Pierce, K.M.** (2007). "Constructive Views of Literacy Learning/Teaching." Keynote Speaker, Mary Collins Constructivist Learning Conference, Petaluma, California.
- Pierce, K.M.** (2006). "Reading for Today's Students: Goals and Aspirations," Keynote Address & "Pursuing Our Questions through Action Research," Keynote Address, Fontbonne University Summer Literacy Institute, St. Louis, Missouri.
- Pierce, K.M.** (2006). "Critical Conversations about Literature." Keynote Speaker, Northeastern State University Co-Sponsored Literacy Conference, Tahlequa, Oklahoma.
- Pierce, K.M.** (2006). "Constructivist Views of Literacy Learning/Teaching." Keynote Speaker, Mary Collins Constructivist Learning Conference, Petaluma, California.
- Pierce, K.M.** (2005). "Reading and Responding to Children's Literature." Keynote Speaker, Summer Literacy Institute, MidStates Reading Council and Illinois State University, Bloomington, Illinois.
- Pierce, K.M.** (2005). "So Many Books, So Little Time: Using Books to Make a Difference in Children's Lives." Featured Speaker, Illinois State University Literacy Conference, Bloomington, Illinois.
- Pierce, K.M.** (2005). "Writing What Matters: Supporting Students in Finding Their Voice." Featured Speaker, Write to Learn Annual Conference, Osage Beach, Missouri.
- Gilles, C. & **Pierce, K.M.** (2004). "Creating Spaces for Talk in the Classroom," & "Critical Conversations: Reading the Word, Reading the World." Keynote Speakers, Hofstra International Scholars Forum, Long Island, New York.

Regional, State, and Local Presentations (recent/selected):

- Pierce, K.M.**, Ott, E. & Jackson, C. (2023) Who Counts? Critical Analysis of the Mathical Prize Books 2015-2023, Concurrent Session, Mid-Missouri Literacies and Languages for All Fall Conference, September 30, 2023, Columbia, Missouri.*
- Pierce, K.M.** (2022). Exploring teachers' beliefs and practices concerning the role of talk in literature discussions, Mid-Missouri Literacies and Language for All Annual Conference, Columbia, Missouri, September 24, 2022.

Pierce, K.M. (2019). “Using Global Literature and Multimedia Textsets to Support Critical Conversations about ‘Othering’,” Educators for Social Justice Curriculum Fair, St. Louis, Missouri.

Pierce, K.M. (2017). “Using Books to Engage Students in Critical Conversations about Culture, Identity, and ‘Other’,” Educators for Social Justice Curriculum Fair, St. Louis, Missouri.

Pierce, K.M. (2016). “Using Books to Engage Students in Critical Conversations about Equity and Justice,” Educators for Social Justice Curriculum Fair, St. Louis, Missouri.

Pierce, K.M. (2010). “The Essay: Finding the Voice and Structure.” 30th Annual TAWL Renewal Conference, Columbia, Missouri.

Pierce, K.M. (2010). “Close Reading/Close Looking: Using Technology to Support Reading and Writing in Middle School,” The Watson Conference, University of Missouri-Columbia, Missouri.

TEACHING

Saint Louis University, Missouri, (2015-Present)

* Developed and taught

Graduate:

- EDI 5030: Developing Writers and Thinkers*
- EDI 5390: Teaching Reading: Contemporary Issues and Practices*
- EDI 5930: Teaching Reading: Disciplinary Literacy Assessment for Classroom Teachers*
- EDI 6040: Using Children’s/YA Literature to Promote Conversations about Equity and Justice*
- EDI 6230: Seminar in Instruction
- EDI 6460: Curriculum Theory*
- EDI 6930: Talking and Learning in Classrooms*
- EDR 5800: Action Research for Teachers*

Undergraduate:

- EDI 2000: Children’s Literature and Media
- EDI 3000: Foundations of Literacy and Language Arts
- EDI 3400: Disciplinary Literacy Assessment in Middle and Secondary Classrooms*
- EDR 4970: Action Research in Education
- EDUC 1040: Intro to Teaching: A Sense of Inquiry*
- EDUC 2400: Literature and the Arts: Tools for Social Justice*

Fontbonne University-St. Louis, Missouri (adjunct, 2005-2013)

Graduate and undergraduate courses in educational psychology, action research, children's literature, reading/literacy assessment, language arts methods, and reading comprehension.

Hamline University-St. Paul, Minnesota (adjunct, 1995-2010)

Graduate courses in children's literature, emergent literacy, literature discussion groups, teaching reading/writing, and curriculum.

University of Missouri-Columbia (adjunct, 1982-2009)

Graduate courses in teaching writing, action research, and classroom management.

University of Missouri-St. Louis, (1989-1993)

Graduate and undergraduate courses in children's literature, teaching/assessing reading and writing, language arts, language learning, curriculum, and literacy assessment.

Webster University 1986-1989 (adjunct, 2009-2012)

Graduate and undergraduate courses in teaching/assessing reading and writing, children's literature, curriculum design, and supervision of field experiences.

Maryville University, St. Louis, Missouri (1984-1986)

Graduate and undergraduate courses in literacy, language arts, and strategies for teaching.

MENTORING/ADVISING

Saint Louis University, Missouri

Doctoral Student Advisees in Progress

Booher, Katherine (Anticipated Summer 2025)
Essig, Kate (Anticipated Summer 2026)
Langley, Paula (Anticipated Summer 2025)
Ott, Erin (Anticipated Summer 2026)
Paur, Julie (Anticipated Summer 2025)
Price, Erin (Anticipated Summer 2025)
Roach, Kevin (Anticipated Summer 2025)
Van Pelt, Adam (Anticipated Summer 2025)

Master of Arts in Teaching Candidates, Capstone Presentations

Billiken Teacher Corps, May 2017-2019

External Graduate Student Mentorship and Advisement

Brian, Tiffany (Dec. 2017 -- Hamline University, St. Paul, MN) Master's Degree -- Capstone Project Committee: *Language to Promote Deeper Comprehension in Literature Circles*

SERVICE through LEADERSHIP

Professional Organizations:

Center for the Expansion of Language and Thinking, (1986-present member)

Rejuvenation Conference, Local Arrangements, 2016
Nominations Committee, Member, 2004; 2007
Executive Board Member, 1989-1992; 1992-1995
Ad Hoc Committee for Proactivity in Membership, Chairperson, 1992-1995
Program Committee, Member, 1992-1995; 1998-2001
Rejuvenation Conference, Co-Chair, 1993

NCTE

Elected Positions:

Nominated, Vice President Elect, 2004
Executive Committee, *Member*, 2000-2004
Elementary Section Steering Committee, 2000-2004
Assistant Chair, 2000-2002; *Chair*, 2002-2004
Elementary Section Nominating Committee, *Chair*, 1998

Presidential/Executive Committee Appointments:

NCTE Standing Committee on Literacy Assessment, 2016-2022
NCTE Assessment Task Force, 2014-2016
NCTE Assessment Rapid Response Team, 2014
NCTE Task Force on Formative Assessment in English/Language Arts, 2013
NCTE Task Force on Machine Scoring of Writing, 2013
NCTE Audit Committee, 2006-2012
NCTE/IRA Joint Task Force, *Standards for the Assessment of Reading and Writing*,
2009
NCTE Literacy Award Selection Committee, 2008
NCTE James R. Squire Award Selection Committee, 2007
NCTE Resolutions Committee, 2006
NCTE Distinguished Service Award Selection Committee, 2003
NCTE Commission on Curriculum, Member, 1996-2001

Annual Convention:

Local Arrangements Committee, *Chair*, St. Louis, Missouri, November, 2017.
Elementary Strand Planning Group, 2003-2005, *Chair*, 2004-2005.
Research Strand Planning Group, Chicago, Illinois, 1996.
Local Arrangements Committee, *Subcommittee Chair*, Meeting Rooms Committee,
St. Louis, Missouri, 1988.

Spring Conference:

Planning Committee, Elementary Section, *Co-Chair*, Indianapolis, Indiana, 1991

NCTE Standing Committee on Literacy Assessment, (2016-2022)

Conference Presentations (National):

Between 2015-2021, chaired or co-chaired 11 national conference presentations for the Standing Committee on Literacy Assessment, intentionally promoting teacher voices, early career scholars, and teachers/scholars of color.

Digital/Media Projects:

Authored/co-authored 5 blog posts on the NCTE blog, & co-presented 2 Twitter Chats on NCTE Chat, focused on *Changing the Conversation about Assessment*, many co-authored with classroom teachers.

NCTE Assessment Rapid Response Team/Assessment Task Force, (2014-2016)

Co-Authored/co-presented 1 white paper, 3 blogs & 1 podcast focused on *The Assessment Story Project*, based on analysis of survey responses from 600+ teachers across the country

NCTE Task Force on Formative Assessment in English/Language Arts, (2013)

Co-Authored [NCTE Position Statement](#) on formative assessment

NCTE Task Force on Machine Scoring of Writing, (2013)

Co-authored [NCTE Position Statement](#) on machine scoring of writing

Co-presented 1 webinar & 1 radio talk-show episode based on position statement

NCTE/ILA Committee for Revision of the Standards of Assessment in Reading and Writing, (2009)

Joint Task Force on Assessment of the International Reading Association and the National Council of Teachers of English, (2009). [Standards for the Assessment of Reading and Writing, Revised Edition](#), IRA/NCTE (co-author)

Co-hosted an online book club discussion in response to the revised Standards

Notable Children's Books in Language Arts Award Committee, (1998-2001)

Children's Literature Assembly (CLA) (NCTE) (1990-present member)

Board of Directors, 1995-1998

Program Co-Chair, NCTE Annual Convention, 1996-1998

Ways and Means Committee, 1990-1993

CLA Bulletin, Reviewer/Editorial Board Member, 1990-1993

Literacies and Languages for All (LLA), (NCTE) (1989-present member)

(formerly *Whole Language Umbrella/WLU and Whole Language Assembly*)

Board of Directors, 2023-2025

Local Arrangements, Literacies for All Summer Institute, *Chair*, St. Louis, Missouri, July 2012 & 2016.

Local Arrangements, Whole Language Umbrella Conference, St. Louis, Missouri, July 1980.

Research in the Teaching of English, (NCTE) (1996-2003)

Selected, as a P-12 classroom teacher, to serve on the committee to select journal editors (1996), on the editorial review board (1997-2003), and on the committee to select the Alan C. Purves Article Award (1998).

Service through Additional Organizations

Mid-Missouri LLA (Literacies and Languages for All (formerly Mid-Missouri TAWL (Teachers Applying Whole Language)) (1980-present member)

Conference Keynote Speaker and concurrent session speaker, multiple years

Missouri Council of Teachers of English, (2016-present member)

Missouri State Council-International Reading Association (former member)

The Missouri Reader journal, editor 1988-1991

United States Book Board for Young People (former member)

Conference Planning Committee and Local Arrangements Committee, Bi-Annual Regional Conference, St. Louis, Missouri, Oct. 2013

Additional Professional Memberships

International Literacy Association (former member)

Literacy Research Association (2015-present member)

SERVICE through SCHOLARSHIP

Reviewer Roles (Books)

Invited to review book proposals under consideration by Rowman & Littlefield, Routledge/Taylor & Francis, and NCTE.

Reviewer Roles (Journals)

Journal of Adult and Adolescent Literacy: (International Literacy Association) Reviewer, 2023-Present

Literacy Research: Theory, Method and Practice; (Literacy Research Association Yearbook, Sage Publications), Annual Yearbook Reviewer, 2015-2022

Talking Points; (Whole Language Umbrella/National Council of Teachers of English) Reviewer, 2010-present

Journal of Curriculum and Instruction; Reviewer: 2009-2011; <http://www.joci.ecu.edu>

Language Arts (National Council of Teachers of English); Review Board, 2000-2008

Journal of Children's Literature (Children's Literature Assembly, National Council of Teachers of English); Reviewer, 1996-2005

Research in the Teaching of English (National Council of Teachers of English); Editorial Review Board, 1997-2003

The New Advocate (Christopher-Gordon Publishers); Reviewer, 1995-2000

CLA Bulletin (Children's Literacy Assembly, National Council of Teachers of English); Reviewer/Editorial Board Member, 1990-1993

Networks (Electronic Journal of Teacher Research); Editorial Review Board, 1997-1998

Social Studies and the Young Learner (National Council for the Social Studies; Reviewer, 1990-1992

Popular Media Placements/Assessment

Pierce, K.M. How Teachers Want to Evaluate Their Students. In V. Strauss (Ed.), The Answer Sheet blog. *The Washington Post*. Posted April 22, 2015.
<http://www.washingtonpost.com/blogs/answer-sheet/wp/2015/04/23/how-teachers-want-to-evaluate-their-students/>

Quoted about Assessment in:

Collopy, T. (2019). "Changing the Conversation on Assessment: How Classroom Protocols and Better Family Engagement can Help Teachers Reimagine Assessment from the Inside Out". In *Council Chronicle*, National Council of Teachers of English. (March 2019).

Jacobson, L. (2018) "NWEA unveils K-3 reading fluency test." *Education DIVE*. (Jan. 24, 2018).
<https://www.educationdive.com/news/nwea-unveils-k-3-reading-fluency-test/515364/>

Donachie, P. (2017) "Balanced assessments critical under ESSA's testing flexibility." *Education DIVE*. (July 31, 2017).
<http://www.educationdive.com/news/balanced-assessments-critical-under-essas-testing-flexibility/447556/>

Donachie, P. (2017) "Students must learn to explore lines of inquiry." *Education DIVE*. (July 25, 2017).
<http://www.educationdive.com/news/students-must-learn-to-explore-lines-of-inquiry/447762/>

Heitin, L. (2015) "Should Formative Assessments Be Graded? Four experts offer their takes on the question and suggest some alternatives." Understanding Formative Assessment: A Special Report. *Education Week*. (Nov. 10, 2015).
<http://www.edweek.org/ew/articles/2015/11/11/should-formative-assessments-be-graded.html>

Consulting Experiences/Content Expertise – Multimedia Projects:

Literacy Experts Taskforce, Mia Learning, Content consultant May--September, 2018.

<https://mialearning.com/2018/04/30/literacy-expert-taskforce/>

"Literature for Students DVD Series." Content consultant, Schlessinger Media/Fabian-Baber Inc., 2007.

<http://www.libraryvideo.com/product.asp?sku=V6990>

COLLEGE/UNIVERSITY SERVICE

Saint Louis University (2015-present)

Campus:

Qualitative Research Group, *Member*, 2016-Present

Elected, *Chair*, Spring 2021

Saint Louis University Academic Affairs Committee, Elected School of Education Representative, 2022-2025

Commencement/Convocation Marshal, 2019-Present

Institutional Mission Priority Examen, *invited participant*, Feb. 25, 2019

Summer Research Award - Humanities, *Submission reviewer*, May 2017

ATLAS week session organizer, May 2016

School of Education:

Academic Affairs Committee, 2017-2024

Faculty Assembly, Elected Chair, 2023-2026

Tenure and Promotion Committee, 2023-Present

Department/Program: Teacher Education Program

Undergraduate Redesign, Co-Facilitator, 2021-2022; 2022-2023

Search Committee: Math/Science Teacher Education Position, *Chair*, 2020-2021

Undergraduate Student Review and Retention Committee, *Chair*, 2018-2023

Ad-hoc undergraduate teacher education curriculum redesign committee,
Summers, 2018-2021

Literacy Leadership, program oversight and recruiting/mentoring adjuncts,
2015-Present

Literacy Leaders Summit, *Chair*; Spring, 2016

Field Experiences, Practicum and Partnerships Committee, 2015-2018

Department/Program: Graduate Educational Studies Program

Program Director (MA and PhD Programs), 2022-2025

Literacy for Joy and Justice: Mahogany L. Browne, Fall Literacy and Social Justice Conference, October 8, 2022 – Organizer and facilitator
Cultivating Joyful and Powerful Readers through Literature, Summer Institute, June 21-23, 2022 – Organizer and facilitator
MA in Education Principles and Practices development, 2019-2021
MA Certificate in Advanced Literacy Methods development, 2019-2021
Program Advisor, 2020-Present

Master of Arts in Teaching Program. Alternative Certification

Billiken Teacher Corps, program review and revisions, 2016-2019
Billiken Teacher Corps, Interview Team, 2018 & 2019
Reader/Respondent, Billiken Teacher Corps Capstone Projects, May 2017-2019

Fontbonne University, St. Louis, Missouri (adjunct 2005-2013)

School of Education:

Summer Literacy Institute, *Facilitator*, 2006-2012

Hamline University, St. Paul, Minnesota (adjunct 1995-2010)

Departmental Service: Graduate Programs/Literacy

Children's Literature Certificate Development, 2007
Writing Certificate Development, 2006
Graduate Programs Committee, 2000-2006
Summer Literacy Institute Planning Committee *Consultant*, 2000-2006

University of Missouri-St. Louis (1989-1993)

Campus

Human Subjects Committee, 1991-1993
Senate Committee - Research and Publication Subcommittee, 1991-1993
University Child Development Center Advisory Committee, 1989-1992

School of Education

Graduate Affairs Council - Subcommittee on Doctoral Studies, Chair, 1992-1993;
Secretary, 1990-1992
NCATE Knowledge Base Committee, 1990-1991
Search Committee: National Director for Parents as Teachers, 1989-1990
Parents as Teachers Graduate Certificate Development Committee, 1989-1990

Education Department

Search Committee, 4 faculty positions, *Chair*, 1989-1991

Webster University, St. Louis, Missouri (1986-1989)

Campus:

Elected, Faculty Executive Committee of the Faculty Constituent Assembly, 1988-1990
Ad Hoc Parental Leave Committee, Salary and Fringe Benefits, 1988-1989
Elected, Faculty Constituent Assembly Ad Hoc Governance Committee, 1987-1988

School of Education:

Director, University/School Programs, 1988-1989

Director, Office of Teacher Certification and Field Experiences, 1987-1988

Chair, Children's Literature Conference, 1987-1989

Also:

University/School Programs Advisory Committee, *Chair*; 1988-1989

Ad Hoc Committee to Review MAT and In-Service Education Program,
1987-1988

Education Admissions and Certification Committee, *Chair*; 1987-1988

P-12: SERVICE

School District of Clayton, Missouri (1993-2015)

District Level:

Leadership Roles:

District Literacy Curriculum Coordinator, PreK-12, 2012-2013

District Director of Professional Development, 2002-2003

District Professional Development Committee, *Chair*; 2001-2002

Action Research Institute, Conference Planning Team, 1996-2003

Reader Response Institute, Conference Planning Team, 1995-2000

District Revised Literacy Curriculum, *Elementary Implementation Coach*,
1995-1997

Committee/Council Work:

Action Research Institute, *Conference Planning Team*, 1996-2003

Career Development Review Committee, *Member*

Clayton Collaborative Inquiry Group, *Chair*

Critical Friends Groups, *District Facilitator*

Curriculum Leadership Council, *Teacher Representative*

Missouri School Improvement Plan (MoSIP) District Curriculum
Committee

Multiage Study Group, *Facilitator*

Research Review Team (Internal Review Board), *Member*

University/School Partnership, *Member*

Building Level - Wydown Middle School, School District of Clayton, Missouri

Leadership Roles:

Middle School Literacy *Subject Manager*, 2011-2012

Writing Instruction Support Specialist, 2004-2013

Writing Support Team, *Facilitator*, 2007-2013

Student Study Team, *Facilitator*, 2007-2009

Building Leaders Committee, *Facilitator*, 2003-2011

Committee/Council Work:

Wydown Instructional Talk-Through, *Member*

Data Team, *Member*

Advisory Committee, *Member*
Assessment, Grading and Reporting Committee, *Member*

Building Level - Glenridge Elementary School, School District of Clayton, Missouri

Leadership Roles:

Best Practices Goals Committee, *Co-Chair*, 2000-2001
Math Study Group, *Facilitator*, 1997-1998
Multiage Pilot Program Planning Team, *Facilitator*, 1993-1995

Committee/Council Work:

Building Level Professional Development Committee, *Member*

School Board Service:

Premier Charter School, St. Louis City, Missouri (2018-present)

Associate Board Chair for Education, 2018-Present

STL Board Leadership Academy, participant, 2020-2021

Belleville School District #118, Belleville, Illinois (1991-1993)

Updated 8.2024