

Kathryn Mitchell Pierce, PhD

CERTIFICATION: Missouri Life Certificate K-8 Elementary
Missouri Life Certificate K-12 Art

EDUCATION:

PhD, 1986, Indiana University, Bloomington, Indiana, Reading and Language Education

Dissertation: *Curriculum as Collaboration: Toward Practical Theory*

MEd, 1982, University of Missouri, Columbia, Reading Education/Curriculum and Instruction

BA, 1978, Stephens College, Columbia, Missouri, Elementary Education, Child Study Dept.

K-12 TEACHING EXPERIENCE:

Wydown Middle School, School District of Clayton, Missouri, 2003-2015

Sixth Grade Literacy, 2013-2015; Writing Instructional Support Specialist (Literacy Coach for Writing) 2004-2013; Sixth Grade Literacy/Social Studies 2003-2004.

Glenridge Elementary School, School District of Clayton, Missouri, Multiage Primary Classroom grades 1-3, 1993-2002

Stephens College Elementary School, Columbia, Missouri, Head Teacher, Multiage grades 1-6, 1979-1981

Fairview Elementary School, Columbia Public Schools, Columbia, Missouri, grade 5, 1978-1979

K-12 ADMINISTRATIVE ROLES:

Coordinator, Literacy Curriculum PreK-12, School District of Clayton, Missouri, 2012-2013

Responsible for overseeing budget, curriculum, and professional development for all aspects of the Literacy/English curriculum PreK-12, including special reading; collaboration with English Learners program as well as Social Studies and Library Curriculums.

Subject Manager, Middle School Literacy Department, 2011-2012

Responsible for overseeing budget and curriculum in Literacy, grades 6-8; facilitating department meetings and planning/leading department-specific professional development programs (PLCs, Instructional Talk-Throughs, coaching, mentoring); collaborating with other Subject Managers; and serving on the District Literacy Curriculum Committee.

Director of Professional Development, School District of Clayton, Missouri, 2002-2003

Responsible for New Teacher Orientation and Ongoing Support, Professional Development Committee activities, District Professional Development for certified staff and support staff, Oversight of Career Grants program and Career Review Process.

COLLEGE TEACHING EXPERIENCE--FULL TIME:

Saint Louis University, Assistant Professor, 2015- Present

Undergraduate/Graduate, School of Education

Teaching courses in Literacy/Language Arts, Children's Literature, Curriculum and Instruction. Contributing to program redesign at graduate and undergraduate levels.

Coordinating graduate and undergraduate literacy course offerings/mentoring literacy adjuncts.

University of Missouri-St. Louis, Assistant Professor, 1989-1993

Graduate and Undergraduate, Elementary and Early Childhood Education

Taught courses in Reading, Language Arts, Children's Literature, Curriculum Design, and Educational Research. Leadership roles included Human Subjects Review

Committee, graduate and undergraduate program development/review, and professional development school projects.

Webster University, Assistant Professor, 1986-1989

M.A.T. and Undergraduate Teacher Education Programs

Taught courses in Reading, Language Arts, Children's Literature, and Curriculum Design/Classroom Curriculum Research. Leadership roles included directing the teacher certification, field experience, continuing education, and new teacher support programs as well as faculty governance committee.

Maryville College, Assistant Professor, 1984-1986

Graduate and Undergraduate, Education Department

Taught courses in Reading, Language Arts, Integrating the Arts in Elementary Curriculum, Teaching Strategies, Teacher Research, and Teacher-as-Learner. Worked with field-based masters degree program. Leadership roles included program review/development and professional development school projects.

COLLEGE TEACHING EXPERIENCE—ADJUNCT/PART-TIME:

Fontbonne University, St. Louis, Missouri, 2005-2013. Taught courses in Educational Psychology, Children's Literature and Reading, Action Research, and Language Arts Methods. Leadership roles included development of a summer literacy institute (7 years) for area teachers on reading comprehension.

Webster University, St. Louis, Missouri, various terms between 2009-2012. Taught undergraduate course in Methods of Teaching Secondary Writing.

University of Missouri-Columbia, various terms between 1982-2009. Taught graduate courses in Teaching of Reading, Content Area Reading, Secondary Writing Methods, Classroom Management, and Action Research. Teaching Assistant in Teaching of Reading and Content Area Reading.

Hamline University, St. Paul, Minnesota, various terms between 1995-2010. Taught graduate courses in Children's Literature, Writing and Curriculum.

Stephens College, Columbia, Missouri, various terms between 1981-1983. Taught undergraduate course in Methods of Teaching Concepts: Science, Social Studies, Language Arts.

COLLEGE/UNIVERSITY ADMINISTRATIVE ROLES:

Director: University/School Programs, Education Department, Responsible for Field Experiences, Apprentice Teaching, Teacher Certification, In-Service Education, and Professional Development (Follow-Up) Program; supervised two staff members and one faculty assistant director, Webster University, St. Louis, Missouri, 1988-1989.

Director: Office of Teacher Certification and Field Experiences, Responsible for Teacher Certification and Apprentice Teaching, supervised one staff member, created and chaired advisory committee, Webster University, St. Louis, Missouri, 1987-1988.

PUBLICATIONS

Books (refereed)

- Pierce, K. M. & Ordoñez-Jasis, R. *Going Public with Assessment: A Community Practice Approach*, National Council of Teachers of English, 2018.
- Joint Task Force on Assessment of the International Reading Association and the National Council of Teachers of English, *Standards for the Assessment of Reading and Writing, Revised Edition*, IRA/NCTE, 2009.
- Pierce, K. M. (ed.) *Adventuring with Books, 12th edition*, National Council of Teachers of English, Urbana, Illinois: 2000.
- Short, K. and Pierce, K. M. (eds.), *Talking About Books: Literature Discussion Groups K-8*, 2nd ed., Heinemann, Portsmouth, NH: 1998.
- Pierce, K. M. & Gilles, C.(eds.), *Cycles of Meaning: Exploring the Potential of Talk in Learning Communities*, Heinemann, Portsmouth, NH: 1993.
- Short, K. and Pierce, K. M. (eds.), *Talking About Books: Creating Literate Communities*, Heinemann, Portsmouth, NH: 1991.

Selected Journal Articles (refereed)

- Pierce, K. M. Recognizing and Resisting Change: A Teacher's Professional Journey. *Language Arts*, 83 (5), May, 2006.
- Gilles, C. & Pierce, K.M., Making Room for Talk: Examining the Historical Implications of Talk in Learning. *English Education*, 36 (1), October, 2003.
- Pierce, K. M. "I am a Level 3 Reader": Children's Perceptions of Themselves as Readers. *The New Advocate*, 12 (4), Fall, 1999.
- Pierce, K. M. A Plan for Learning: Creating a Place for Exploratory Talk in *Primary Voices*, published by the National Council of Teachers of English, Urbana, Illinois, 3 (1), January, 1995.

Selected Journal Articles (invited)

- Gilles, C. & Pierce, K.M., Suggestions for Further Readings on Talk and Dialogue. *Language Arts*, 81 (4), March, 2004.
- Pierce, K. M. with T. Podorski, Genre Study: Studying African Folktales in the Primary Grades. in *School Talk*, 7 (3), April, 2002.
- Pierce, K. M. Using Literature Study. in *School Talk*, 6 (1), October, 2000.

Chapters in Books (refereed)

- Pierce, K.M. Taking Soundings: Listening In on Student Thinking. In R. Meyer & K. Whitmore (Eds.), *Reclaiming Literacies as Meaning Making: Manifestations of Values, Identities, Relationships, and Knowledge*. New York: Routledge. *In press. Due early 2020.*
- Pierce, K.M. (2019). 'That's Not Fair!' Strategies for Critical Conversations about Literature. In D. Stephens, J. C. Harste & J. A. Clyde. (Eds.), *Reading revealed: What expert teachers do and why they do it*. New York, NY: Scholastic.

- Pierce, K.M., Reworking Writing Workshop. In R. Meyer & K. Whitmore (Eds.), *Reclaiming Writing: Composing Spaces for Identities, Relationships and Actions*. New York: Routledge, 2014.
- Pierce, K.M. & E. Kastner, Reading the World through Wordles and Moodles and Digital Texts. In R. Meyer & K. Whitmore (Eds.), *Reclaiming Reading: Teachers, Students and Researchers Regaining Spaces for Thinking and Action*. New York: Routledge, 2011.
- Pierce, K.M. & C. Gilles, From Exploratory Talk to Critical Conversations. In N. Mercer & S. Hodgkinson (Eds.), *Exploring Talk in School*. Thousand Oaks, CA: Sage Publications, 2008.
- Henke, L., C. Beck, L. DuPont, L. Geismar-Ryan, K. M. Pierce, C. VonHatten. Who Owns the Story? In J. Zeni (Ed.), *Ethical Issues in Practitioner Inquiry*. New York: Teachers College Press, 2000.
- Pierce, K. M. 'I can hear you thinking': Talking and Learning in a Multiage Classroom. In J.W. Lindfors and J. S. Townsend (Eds.), *Teaching Language Arts: Learning Together Through Dialogue*. Urbana, IL: National Council of Teachers of English, 1999.
- Pierce, K. M. Establishing a Reading-Writing Classroom. In K. G. Short and J.C. Harste with C. Burke, *Creating Classrooms for Authors and Inquirers, 2nd ed.* Portsmouth, NH: Heinemann, 1996.
- Pierce, K. M. Collaborative Curriculum Inquiry: Reflecting on Evaluation. In K. M. Pierce & C. Gilles (Eds.), *Cycles of Meaning: Exploring the Potential of Talk in Learning Communities*, 293-313. Portsmouth, NH: Heinemann, 1993.
- Pierce, K. M. Collaboration and Inquiry in a Teacher Education Classroom. In L. Patterson (ed.), *Teachers Are Researchers: Reflection in Action*, Newark, DE: International Reading Association, 1993.
- Pierce, K. M. Initiating Literature Discussion Groups: Teaching Like Learners. In K. G. Short & K.M. Pierce (Eds.), *Talking About Books: Creating Literate Communities*. Portsmouth, NH: Heinemann, 1991.

Chapters and Contributions (invited)

- Pierce, K. M. Foreword. In J. Tuten, D. Jensen, & C. K. Endrizzi, *Crossing Literacy Bridges: Collaborating with Families of Struggling Readers*, Lanham, MD: Rowman and Littlefield, 2018. <https://rowman.com/ISBN/9781475841848/Crossing-Literacy-Bridges-Strategies-to-Collaborate-with-Families-of-Struggling-Readers#>
- Pierce, K. M. Assessment as a Leadership Act. In P. Stock and D. Cambridge, (Eds.), *Structural Kindness: Essays on Literacy Education in Honor of Kent D. Williamson*. Urbana, IL: National Council of Teachers of English, November, 2015.
- Gilles, C. & Pierce, K. (2004). Suggestions for further readings on talk and dialogue. *Language Arts*, 81 (4), 343.
- Pierce, K. M. The Social Nature of Reading: Teaching 'Petronella'. In C. Weaver, *Reading Process and Practice: From Socio-psycholinguistics to Whole Language (3rd ed.)*, Portsmouth, NH: Heinemann, 1994.
- Pierce, K. M. Literature Discussion Groups. In C. Weaver, *Reading Process and Practice: From Socio-psycholinguistics to Whole Language (3rd ed.)*. Portsmouth, NH: Heinemann, 1994.

Pierce, K. M. Afterword. In D. Barnes, *From Communication to Curriculum, 2nd ed.*, Portsmouth, NH: Heinemann, 1992.

Other Published Materials

Position Statements/White Papers/Standards Documents

- NCTE Literacy Assessment Committee. Statewide Assessment Policies and Practices 2017-2018, [Technical Report](#). National Council of Teachers of English, *linked to the committee blog*. White paper based on research conducted by the Assessment Committee.
- NCTE Task Force on Assessment. The Assessment Story Project: What We Learned from Teachers Sharing Their Experiences with Literacy Assessment. White Paper. National Council of Teachers of English, August 23, 2016.
<http://www.ncte.org/AssessmentStoryProject>
[Complete Report](#)
- NCTE Position Statement: Formative Assessment that *Truly* Informs Instruction. National Council of Teachers of English, October, 2013.
<http://www.ncte.org/positions/statements/formative-assessment>
- NCTE Position Statement on Machine Scoring of Writing “Machine Scoring Fails the Test.” National Council of Teachers of English, April, 2013.
http://www.ncte.org/positions/statements/machine_scoring
- Joint Task Force on Assessment of the International Reading Association and the National Council of Teachers of English, *Standards for the Assessment of Reading and Writing, Revised Edition*, International Reading Association and National Council of Teachers of English, 2009. <http://www.ncte.org/standards/assessmentstandards>

Practitioner-Based Articles

- Pierce, K.M. New Directions in K.M. Pierce (Ed.). Classroom Voices: Celebrations and New Directions. *Talking Points*, 31(1) pp.21-29, Oct., 2019.
- Pierce, K.M. Celebrating Literature in Children’s Lives in K.M. Pierce (Ed.) Classroom Voices: Celebrating Literature in Children’s Lives. *Talking Points*, 28 (2) pp. 27-28, May, 2017.
- Pierce, K. M. Shared Bulletin Boards - Shared Learning. reprinted in J. Jensen (Ed.) *The Best of LiveWire Practical Classroom Activities for Elementary and Middle School Students*, Urbana, IL: National Council of Teachers of English, 1989.
- Pierce, K. M. Learning Logs. in Watson, D. J. (ed) *Ideas and Insights: Elementary Language Arts*, Urbana, IL: National Council of Teachers of English, 1988.
- Pierce, K. M. Writing to Learn Subtraction. *LiveWire*, National Council of Teachers of English, 3 (1), August, 1986.
- Pierce, K. M. ‘I Dad Not Larne in Ting.’ *LiveWire*, National Council of Teachers of English, 2 (4), February, 1986.
- Mitchell, K. Shared Bulletin Boards - Shared Learning. *LiveWire*, National Council of Teachers of English, 1 (2), October, 1984.
- Mitchell, K. (contributing author), *Whole Language Activities for a Comprehension-Centered Language Program*, Mid-Missouri TAWL (Teachers Applying Whole Language), Columbia, MO: 1982.

Practitioner-Based Columns (invited)

- Pierce, K.M. New Directions, in K.M. Pierce (Ed.). Classroom Voices: Celebrations and New Directions. *Talking Points*, 31(1), pp. 21-29, Oct., 2019.
- K.M. Pierce (Ed.). Classroom Voices: Zooming in on the Details. *Talking Points*, 30(2), pp. 27-30, May, 2019.
- Pierce, K.M. (Ed.) Classroom Voices: Transformations in Literacy and Technology. *Talking Points*, 30(1), pp. 27-31, October 2018.
- Pierce, K.M. (Ed.) Classroom Voices: Teaching for Equity and Justice. *Talking Points*, 29 (2), pp. 26-29, May 2018.
- Pierce, K.M. (Ed.) Classroom Voices: Writing for Change. *Talking Points*, 29 (1), pp. 27-30, October, 2017.
- Pierce, K.M. (Ed.) Classroom Voices: Celebrating Literature in Children's Lives. *Talking Points*, 28 (2), pp. 27-30, May, 2017.
- Pierce, K.M. (Ed.) Classroom Voices: Assessing Literacy Learning. *Talking Points*, 28 (1), pp. 29-32, October, 2016.

Professional Book Reviews and Columns (invited)

- Pierce, K.M. (et al), Professional Resources: Looking Ahead at Literacy. *Talking Points*, 27 (2), May, 2016.
- Pierce, K.M. (et al), Professional Resources: Language and Inquiry. *Talking Points*, 27 (1), October, 2015.
- Pierce, K.M. (et al), Professional Resources: Critical Literacy. *Talking Points*, 26, (2), May, 2015.
- Pierce, K.M. (et al), Professional Resources: Supporting EL Students. *Talking Points*, 26 (1), October, 2014.
- Pierce, K.M. (et al), Professional Resources: Close Reading. *Talking Points*, 25 (2), May 2014.
- Pierce, K.M. (et al), Professional Resources: Teacher Research. *Talking Points*, 25 (1), October, 2013.
- Pierce, K.M. (et al), Professional Book Talks: Rethinking School Talk. *Talking Points*, Vol. 24 (2), May, 2013.
- Pierce, K.M. (et al), Professional Book Talks: Responding to Our Professional Questions. *Talking Points*, 24 (1), October, 2012.
- Pierce, K.M. (et al), Professional Book Talks: Supporting Students, Teachers and Families. *Talking Points*, 23 (2), May, 2012.
- Pierce, K.M. (et al), Professional Book Talks: Moving Beyond Labels. *Talking Points*, 23 (1), October, 2011.
- Pierce, K.M. (et al), Professional Book Talks: Observing and Assessing. *Talking Points*, 22 (2), May, 2011.
- Pierce, K. M. Books to Support Teacher-Researchers. (Book Reviews), *The Missouri Reader*, 16 (1), Fall 1991.

Children's and Young Adult Book Reviews and Columns (invited)

- Pierce, K.M. *Good Enough*. ALAN Picks April/May 2019.
<http://www.alan-ya.org/alan-picks-aprmay-2019/>
- Pierce, K.M. *I, Claudia*. ALAN Picks October 2018.
<http://www.alan-ya.org/alan-picks-october-2018/>
- Pierce, K.M. *Flight Risk*. ALAN Picks September, 2017.
<http://www.alan-ya.org/alan-picks-september-2017/>
- Pierce, K.M. *A Little in Love*. ALAN Picks October 2015. Posted November 4, 2015.
<http://www.alan-ya.org/alan-picks-october-2015/>
- Pierce, K.M. & Gilles, C. (et al), Talking About Books: Pairing Fact and Fiction for Deep Understanding: Including a Conversation with Will and Mary Pope Osborne. *Language Arts*, 78 (6), July, 2001.
- Notables Committee, Weiss, K. (chair), 2000 Notable Children's Books in the Language Arts. *Journal of Children's Literature*, October, 2000.
- Notables Committee, Weiss, K. (chair), 2000 Notable Children's Books in the Language Arts. *Language Arts*, 78 (2), November, 2000.
- Beck, C., Pierce, K.M. & Nelson-Faulkner, S., Talking About Books: Historical Fiction: Literary Experience or Teaching Tool?, *Language Arts*, 77 (6), July, 2000.
- Notables Committee, Hancock, M. (chair), 1999 Notable Children's Books in the Language Arts. *Journal of Children's Literature*, October, 1999.
- Notables Committee, Hancock, M. (chair), 1999 Notable Children's Books in the Language Arts. *Language Arts*, 77 (2), November, 1999.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., Talking About Books: Karen Hesse. *Language Arts*, 76 (3), January, 1999.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., Books for Summer Reading. Talking About Books Column, *Language Arts*, 75 (4), April, 1998.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Bringing Life's Issues into Classrooms." Talking About Books Column, *Language Arts*, 74 (6), October, 1997.
- Gilles, C. & Pierce, K. M. "New Beginnings." Talking About Books Column, *Language Arts*, 74 (5), September, 1997.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Searching for Security in our Worlds." *The New Advocate*, 8 (4), Fall, 1995.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Journeys Through Books: A Potpourri." Children's Books Column, *The Reading Teacher*, 48 (8), May, 1995.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Mysteries of a Child's World." Children's Books Column, *The Reading Teacher*, 48 (6), March, 1995.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Systems." Children's Books Column, *The Reading Teacher*, 48 (2), October, 1994.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Games People Play." Children's Books Column, *The Reading Teacher*, 47 (8), May, 1994.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "A Sense of Place." Children's Books Column, *The Reading Teacher*, 47 (6), March, 1994.
- Pierce, K.M., Beck, C., Koblitz, D., & O'Connor, A., "Environmental Issues and Actions." Children's Books Column, *The Reading Teacher*, 47 (4), December, 1993.
- Talk Books Column, *The Reading Teacher*, 47 (2), October, 1993.

Editorials

- Pierce, K. M. How Teachers Want to Evaluate Their Students. *The Answer Sheet* blog, Valerie Strauss (ed.) The Washington Post, April 23, 2015.
<http://www.washingtonpost.com/blogs/answer-sheet/wp/2015/04/23/how-teachers-want-to-evaluate-their-students/>
- Pierce, K. M. The Role of Supports in Reading: Administrators, Supervisors, Specialists and Programs. *The Missouri Reader*, 16 (1), Fall 1991.
- Pierce, K. M. Empowering Readers and Writers through Knowledge and Involvement. *The Missouri Reader*, 15 (2), Spring, 1991.
- Pierce, K. M. Literature and Literacy Across the Curriculum. *The Missouri Reader*, 14, (2), Spring, 1990.
- Pierce, K. M. Family and Friends Involvement in Reading and Writing. *The Missouri Reader*, 14 (2), Spring, 1990.
- Pierce, K. M. & Crenshaw, S. R. Supporting the Unsuccessful Reader. *The Missouri Reader*, 14 (1), Fall, 1989.
- Pierce, K. M. & Crenshaw, S. R. Literature and the Lively Arts: Change/Challenge. *The Missouri Reader*, 13 (2), Spring, 1989.
- Pierce, K. M. Innovation in Literacy Instruction. (Guest Editorial), *The Missouri Reader*, 13 (1), Fall, 1988.

Blogs and Other Digital Media Publications

- Pierce, K.M. for NCTE Standing Committee on Assessment, *Changing the Conversation about Assessment: Listening In on Student Learning*. National Council of Teachers of English Blog. Published 10.4.2019.
<http://www2.ncte.org/blog/2019/10/listening-in-on-student-learning/>
- Pierce, K.M. ‘That’s Not Fair!’ Strategies for Critical Conversations about Literature. In D. Stephens, J.C. Harste & J.A. Clyde. (Eds.). *Reading Revealed in Action: A Collection of Classroom Vignettes*. New York, NY: Scholastic. Posted 3.2019.
https://www.scholastic.com/content/dam/pro/ReadingRevealed/Downloadables/RR_Online_ClassroomVignettes_FINAL.pdf
- Pierce, K.M. “That’s Not Fair!” Video, Chapter 25. In D. Stephens, J.C. Harste & J. A. Clyde. (Eds.). *Reading Revealed Engagements*. New York, NY: Scholastic. Posted 3.2019.
<https://www.youtube.com/watch?v=kHtcJirHcVU&list=PLSEoG0kG5Bbteh95ImNAbkRkzYbuoct5w&index=15&t=233s>
- Pierce, K.M. for NCTE Standing Committee on Assessment, *Changing the Conversation about Assessment: Collaborative Analysis of Student Work*. National Council of Teachers of English Blog. Published 2.16.2019.
<http://www2.ncte.org/blog/2018/09/families-assessment-partners/>
- Pierce, K.M. for NCTE Standing Committee on Assessment, *Changing the Conversation about Assessment: Families as Assessment Partners*. National Council of Teachers of English Blog. Published 9.18.2018.
<http://www2.ncte.org/blog/2018/09/families-assessment-partners/>

NCTE Assessment Task Force Blog, "Assessment Story Project". *Posted February, 2016.*
<http://ncteassessmenttaskforce.blogspot.com/2016/02/our-report-on-ncte-assessment-story.html>

Spalding, E., Pierce, K.M., & Johnston, P. Online Book club: *Standards for the Assessment of Reading and Writing* via Language in Learning Exchange/ Connected Educator Month. *October, 2015.*

<http://www.literacyinlearningexchange.org/discussion/online-book-club-standards-8-11>

NCTE Assessment Task Force Blog, "Less Testing: More Learning". *Posted September, 2015.*
<http://ncteassessmenttaskforce.blogspot.com/2015/09/less-testing-more-learning.html>

NCTE Assessment Task Force Blog, "Response to New York Times". *Posted August, 2015.*
<http://ncteassessmenttaskforce.blogspot.com/2015/08/response-to-new-york-times.html>

Popular Media Publications

Pierce, K.M. How Teachers Want to Evaluate Their Students. In V. Strauss (Ed.), The Answer Sheet blog. *The Washington Post.* *Posted April 22, 2015.*

<http://www.washingtonpost.com/blogs/answer-sheet/wp/2015/04/23/how-teachers-want-to-evaluate-their-students/>

Popular Media Mentions of NCTE Assessment Task Force Work

Zubrzycki, J. (Ed.) "English Teachers: Ask Us How to Assess Students". In *Curriculum Matters*, edweek blog. *Posted August 25, 2016 5:49 PM.*

http://blogs.edweek.org/edweek/curriculum/2016/08/english_teachers.html?cmp=eml-contshr-shr

Straumschein, C. "Detecting More than Plagiarism". In *Inside Higher Ed.* *Posted January 21, 2016.*

<https://www.insidehighered.com/news/2016/01/21/turnitin-expanding-beyond-plagiarism-detection-launches-revision-assistant>

Cavanagh, S. (2014) "Study Examines Cost Savings Through 'Machine Scoring' of Tests." In *Education Week, Marketplace K-12.* (Posted Feb. 14, 2014).

http://blogs.edweek.org/edweek/marketplacek12/2014/02/study_examines_cost_saving_rough_machine_scoring_of_tests.html?cmp=EN

Gewertz, C. (2013) "English Teachers Group Opposes Machine-Scored Writing." In *Education Week, Curriculum Matters.* (Posted May 8, 2013).

http://blogs.edweek.org/edweek/marketplacek12/2014/02/study_examines_cost_saving_rough_machine_scoring_of_tests.html?cmp=ENL-EU-NEWS2

Aronson, D. (2007) "Formative Assessment: Helping Students Grow 'Formative assessment is a feedback loop between the teacher and the student'." In *The Council Chronicle*, National Council of Teachers of English. *Published March 2007.*

Editing

- Pierce, K. (Column Editor, 2016-2019). Classroom Voices column, *Talking Points*, Whole Language Umbrella, National Council of Teachers of English.
- Pierce, K. (Column Editor, 2014-2016). Professional Resources column, *Talking Points*, Whole Language Umbrella, National Council of Teachers of English.
- Pierce, K. (Column Editor, 2011-2013). Professional Book Talks, *Talking Points*, Whole Language Umbrella, National Council of Teachers of English.
- Pierce, K. & Gilles, C. (Column Co-Editors, 1997-2000). Talking about Books column, *Language Arts*, National Council of Teachers of English.
- Pierce, K. (Department Editor: 1997-1998). Feature Articles, *Networks* (Electronic Journal of Teacher Research).
- Pierce, K. & Gilles, C. (Guest editors:1995). Talking and learning in classrooms (themed issue). *Primary Voices K-6*, 3 (1). National Council of Teachers of English.
- Short, K. & Pierce, K. (Column editors: 1993-1995). Children's Books column, *The Reading Teacher*, International Reading Association.

Reviewer (Books)

- Pierce, K.M. Invited to review book proposal under consideration by the National Council of Teachers of English, 2019.
- Pierce, K.M. Invited to review book proposal under consideration by Routledge/ Taylor & Francis, 2018.
- Pierce, K.M. Invited to review book proposal under consideration by Routledge/ Taylor & Francis, 2017.

Reviewer Roles (Journals)

Literacy Research: Theory, Method and Practice (Literacy Research Association Yearbook, Sage Publications)

Reviewer, 2018; 2017; 2016; 2015 Annual Yearbook

Talking Points (Whole Language Umbrella/National Council of Teachers of English)

Reviewer, 2010-present

Journal of Curriculum and Instruction

Reviewer: 2009-2011; <http://www.joci.ecu.edu>

Language Arts (National Council of Teachers of English)

Review Board, 2000-2008

Journal of Children's Literature (Children's Literature Assembly, National Council of Teachers of English)

Reviewer, 1996-2005

Research in the Teaching of English (National Council of Teachers of English)

Editorial Review Board, 1997-2003

Reviewer, 1997-2003

Alan C. Purves Article Award Selection Committee, 1998

The New Advocate (Christopher-Gordon Publishers)

Reviewer, 1995-2000

Editorial Transition Team, 1995

CLA Bulletin (Children's Literacy Assembly, National Council of Teachers of English)
Reviewer/Editorial Board Member, 1990-1993
Networks (Electronic Journal of Teacher Research)
Editorial Review Board, 1997-1998
Social Studies and the Young Learner (National Council for the Social Studies)
Reviewer, 1990-1992

Digital Presentations

Pierce, K.M. (@KMPBooker) and Waingort, E. (@ElisaW5) (Hosts) #NCTEchat, "Changing the Conversation around Literacy Assessment" Twitter Chat, May 19, 2019. (archive: <https://wke.lt/w/s/BePBWH>)

Fournel, J. (moderator), K. Pierce and R. Ordoñez-Jasis (featured hosts), NCTE On Air "Summer Reflection: Remodeling Your Approach to Assessment" live broadcast, June 3, 2015.
<https://plus.google.com/events/c0msplj4it6hdubl5cop424q5ec>
<http://blogs.ncte.org/index.php/2015/06/remodeling-your-approach-to-assessmen/>

Fournel, J. (moderator), K. Yancey and K. Pierce (featured hosts), NCTE On Air "NCTE Assessment Story Project" live broadcast, March 4, 2015.
<https://plus.google.com/events/c8l4j0bmbkobi4boagsor6hq6k4>

Pierce, K. (lead moderator), S. Filkins, L. Scherff, & E. Yeager, Connected Educator Month, "Let the Writing Talk: What the Work from the National Day on Writing Teaches Us About Assessment" Connected Educator Panel/Webinar, October 23, 2014.
<https://www.youtube.com/watch?v=AgXvvqdMvEA>

Jacobs, L. (host), S. Filkins & K. Pierce (featured guests), "Machine Scoring Fails the Test: A New Report from NCTE" radio talk show, May 22, 2013.
<http://www.blogtalkradio.com/edutalk/2013/05/22/machine-scoring-fails-the-test-a-new-report-from-ncte>

Pierce, K. (invited presenter) "There are Parents at My Door! What am I Going to Do With Them?", National Council of Teachers of English TeacherFest Internet Conference, October 21-23, 1999.

Featured Teacher/Classroom, WNET 13 and Annenberg Foundation Professional Videotape Project, "ScienceLine: An Inquiry Approach to Teaching Science," 1999.

"Curriculum in a New Key: Multiple Ways of Knowing." National Teleconference Panel Presentation, Co-sponsored by Whole Language Umbrella and Oklahoma State University, Stillwater, Oklahoma, February 26, 1994.

Quoted about assessment in:

Collopy, T. (2019). "Changing the Conversation on Assessment: How Classroom Protocols and Better Family Engagement can Help Teachers Reimagine Assessment from the Inside Out". In *Council Chronicle*, National Council of Teachers of English, (March 2019).

Jacobson, L. (2018) "NWEA unveils K-3 reading fluency test." *Education DIVE*. (Jan. 24, 2018).
<https://www.educationdive.com/news/nwea-unveils-k-3-reading-fluency-test/515364/>

- Donachie, P. (2017) "Balanced assessments critical under ESSA's testing flexibility." *Education DIVE*. (July 31, 2017).
<http://www.educationdive.com/news/balanced-assessments-critical-under-essas-testing-flexibility/447556/>
- Donachie, P. (2017) "Students must learn to explore lines of inquiry." *Education DIVE*. (July 25, 2017).
<http://www.educationdive.com/news/students-must-learn-to-explore-lines-of-inquiry/447762/>
- Heitin, L. (2015) "Should Formative Assessments Be Graded? Four experts offer their takes on the question and suggest some alternatives." *Understanding Formative Assessment: A Special Report. Education Week*. (Nov. 10, 2015).
<http://www.edweek.org/ew/articles/2015/11/11/should-formative-assessments-be-graded.html>

Featured in:

- Wilson, J. (2004). *Talking beyond the text: Identifying and fostering critical talk in a middle school classroom*. Unpublished doctoral dissertation, University of Missouri, Columbia, Missouri.
- Wilson, J. & T. Laman (2007) "'That was Basically Me': Critical Literacy, Text, and Talk." *Voices from the Middle*, 15 (2), pp. 40-46, December 2007.
- Wilson, J. (2010) "'They Say We're the Land of Tolerance': Using Critical Dialogue to Interrogate Issues of Immigration in a Middle-Level Classroom." in L.B. Jennings, P.C. Jewett, T.T. Laman, M. V. Souto-Manning & J. L. Wilson *Sites of Possibility: Critical Dialogue across Educational Settings*, Cresskill NJ: Hampton Press.

HONORS, AWARDS, and RECOGNITION

- Saint Louis University Faculty Marshal for Commencement and Fall Convocation, invited May 2019
- School of Education, Precommencement Reader, invited May 2018; May 2019
- Lifetime Membership Award, Whole Language Umbrella/NCTE, July 2017
- NCTE Presidential Appointment: NCTE Standing Committee on Literacy Assessment, November 2016-November 2019
- NCTE Executive Committee Appointment: Assessment Task Force, November 2014-November 2016
- NCTE Executive Committee Appointment: NCTE Assessment Rapid Response Team, July 2014-November 2014
- Reclaiming the Joy of Teaching Award, Whole Language Umbrella/NCTE, July 2014
- NCTE Presidential Appointment: NCTE Assessment Task Force, February 2013-July 2014
- NCTE Presidential Appointment: NCTE Task Force on Machine Scoring of Writing, 2013
- Nominated, Fontbonne University Excellence in Teaching Award (Adjunct), Spring, 2012

NCTE Presidential Appointment: NCTE/IRA Joint Task Force, *Standards for the Assessment of Reading and Writing*, 2009

NCTE Presidential Appointment: NCTE Audit Committee, 2006-2012

High-Flier Award. Recognizes College of Education excellence in teaching, University of Missouri, Columbia, Spring 2009

NCTE Presidential Appointment: NCTE Literacy Award Selection Committee, 2008

NCTE Presidential Appointment: NCTE James R. Squire Award Selection Committee, 2007

Featured Teacher/Classroom, WNET 13 and Annenberg Foundation Professional Videotape Project, "Expanding the Cannon: Teaching with Multicultural Literature in the Middle School," 2005

NCTE Presidential Appointment: NCTE Distinguished Service Award Selection Committee, 2003

Research in the Teaching of English, Alan C. Purves Article Award Selection Committee, 1998

Invited to Membership - National Conference on Research in English, 1991

Invited to Membership - Center for the Expansion of Language and Thinking, 1986

McKelvey Partners in Education Appreciation Certificate, Maryville College/McKelvey School Partnership, 1986

Beechler Scholarship - Outstanding Dissertation Proposal, Indiana University, Bloomington, Indiana, Fall, 1985

Doctoral Studies Fellowship and Scholarship Award Recipient, Indiana University, Bloomington, Indiana, 1982-1985

Graduated Cum Laude, Stephens College, Columbia, Missouri, 1978

Oxford/Cambridge Honors Exchange Program, Cambridge, England, 1977

GRANTS

Saint Louis University Summer Research Award in the Humanities, "Creating Spaces for Critical Conversations about Children's Literature," Submitted February 15, 2018. Awarded June 1, 2018. \$5,465.

Saint Louis University Summer Research Award in the Humanities, "Creating Spaces for Critical Conversations about Children's Literature," Submitted February 15, 2016. Awarded June 1, 2016. \$5,306.40.

Career Teacher Grant Award, School District of Clayton, Missouri, Annually 1998--2014, \$1500-12,000.

Mini-Sabbatical Grant, School District of Clayton, Missouri, 2000-2001.

Action Research Grant Award, School District of Clayton, Missouri, Annually 1998-2001, \$400-2700.

Missouri Department of Elementary and Secondary Education Technology Incentive Grant Award, School District of Clayton, Missouri, 1994-1995, \$20,000.

Faculty Professional Development Grant Recipient, Maryville College, St. Louis, Missouri, Fall, 1985.

CONFERENCE PAPERS/PRESENTATIONS

International:

- “Exploring the Nature and Functions of Classroom Talk.” invited participant, Cambridge University, Cambridge, England, October 21-22, 2008.
- “Cycles of Meaning: Talking and Learning in Small Groups.” Invited Featured Speaker presentation, “Exploring the Potential of Literature Discussion Groups.” Conference Workshop presentation Reading for the Love of It Annual Conference, East York-Scarborough Reading Association, Inc., Toronto, Ontario, Canada, February 10-11, 1994.
- “Beyond Portfolios: Involving Parents in Evaluation.” Invited Featured Speaker Reading for the Love of It Annual Conference, East York-Scarborough Reading Association, Inc., Toronto, Ontario, Canada, February 13-14, 1992.
- “Collaborative Evaluation Strategies.” Conference Presentation, Reading for the Love of It Annual Conference, Scarborough/East York Reading Association, Toronto, Ontario, Canada, February 13-15, 1991.
- “Children's Literature: The Power of Readers Collaborating with Readers.” Two-day Preconvention Institute, Co-chair with K. Short, and Speaker, International Reading Association Annual Convention, Toronto, Ontario, Canada, May 1-6, 1988.
- “Curriculum as Signification.” Concurrent session, International Summer Institute for Semiotic and Structural Studies/Center for the Expansion of Language and Thinking Rejuvenation Conference, Bloomington, Indiana, June 13-17, 1985.

National (selected):

- “Surfacing Teachers' Beliefs and Practices Concerning the Role of Talk in Small Group Reading” Roundtable session with Carol Gilles, Sarah Reid, Katherine (Kate) Booher, Literacy Research Association Annual Convention, Tampa, Florida, December 4-7, 2019.
- “Using Talk to Support Student Learning Across the Curriculum” Panel presentation with Carol Gilles, Patricia Paugh, & Kevin Roach. National Council of Teachers of English Annual Convention, Baltimore, Maryland: November 21-24, 2019.
- “Family Literacy Assessment Practices” Roundtable Presenter in concurrent session, *Changing the Conversation about Assessment: Roundtable Discussions*. Sponsored by the Standing Committee on Literacy Assessment, National Council of Teachers of English Annual Convention, Baltimore, Maryland: November 21-24, 2019.
- “Four Factors that Silence Student Voices in Literature Discussion Groups” Paper presentation, co-presenter with Carol Gilles, Panel 1: Examining Discursive Silence in Literacy Instruction: What role does silencing play? Alternative format session: *Instantiations of silence in discourse within and across communities of learning and practice* (Submitted to Area 11: Research, Theory and Practice), Literacy Research Conference, Indian Wells, California, December, 2018.
- “Engaging Families as Assessment Partners” Roundtable Presenter in concurrent session, *Teachers as Assessment Leaders in Literacy: Roundtable Discussions*, Sponsored by the Standing Committee on Literacy Assessment, National Council of Teachers of English Annual Convention, Houston, Texas, November, 2018.

- “Recognizing and Appreciating Students’ Growth.” Roundtable leader for concurrent session, *Amplifying Student Voices through Literature Discussion Groups*, with C. Gilles, S. Wightman, L. Finken Keller. National Council of Teachers of English Annual Convention, Houston, Texas, November, 2018.
- “Listening In: Formative Assessment in Literature Discussion Groups”, Co-presenter with Carol Gilles in concurrent session. Literacies for All Summer Institute, Whole Language Umbrella, National Council of Teachers of English, Baltimore, Maryland, July, 2018.
- “Examining Critical Conversations in Literature Study: A Critical Discourse Analysis of Children’s Shifting Perspectives on Identity in Relation to Culture and ‘Other’.” Co-presenter with Carol Gilles on workshop session: *Epistemological considerations for making visible the critical tensions and silences in discourse* (Submitted to Area 11: Research, Theory and Practice), Literacy Research Conference, Tampa, Florida, December 1, 2017.
- “Engaging Families as Assessment Partners”, Roundtable Presenter in concurrent session, *Teachers as Assessment Leaders in Literacy: Roundtable Discussions*. Sponsored by the Standing Committee on Literacy Assessment, National Council of Teachers of English Annual Convention, St. Louis, Missouri, Nov. 17, 2017.
- “Talking about Culture and Identity: Four Perspectives on Literature Discussion Groups.” Co-Presenter with Carol Gilles, Laurie Finken Keller & Heba Mostafa. Concurrent Session, National Council of Teachers of English Annual Convention, St. Louis, Missouri, Nov. 18, 2017.
- “Impacts of the Common Core State Standards Assessment on Secondary and Postsecondary Writing Instruction.” Invited Respondent, Concurrent Session, National Council of Teachers of English Annual Convention, Atlanta, Georgia, Nov. 18, 2016.
- “Listening Closely: Using Talk to Promote and Assess Learning.” Co-Presenter with Carol Gilles, Concurrent Session, National Council of Teachers of English Annual Convention, Atlanta, Georgia, Nov. 18, 2016.
- “Strategies for Equitable, Sustainable Literacy Assessment: A Roundtable Offering.” Co-Presenter with members of the NCTE Assessment Task Force, Concurrent Session, National Council of Teachers of English Annual Convention, Atlanta, Georgia, Nov. 19, 2016.
- “Bamboo People: Promoting Global Understanding through Critical Conversations.” Co-presenter with Laurie Finken Keller, Concurrent Session. NCTE/WLU Literacies for All Summer Institute, St. Louis, MO, July 15, 2016.
- “Community Based Literacy Inquiries.” Co-presenter with Rosario Ordoñez-Jasis & Renee Stites, Concurrent Session. NCTE/WLU Literacies for All Summer Institute, St. Louis, MO, July 15, 2016.
- “Critical Conversations about Race, Power, and Education in Our Schools and Communities.” Chair, Symposium with various panelists, NCTE/WLU Literacies for All Summer Institute, St. Louis, MO, July 16, 2016.
- “Learning from the NCTE Assessment Story Project: Using Alternative Assessments to Promote Students’ Learning.” Preconvention Workshop with Lisa Scherff and Kathleen Blake Yancey, National Council of Teachers of English Annual Convention, Minneapolis, MN, Nov. 18, 2015.

- “A Conversation with Authors of A Festschrift for Kent Williamson.” Concurrent session with numerous co-contributors, National Council of Teachers of English Annual Convention, Minneapolis, MN, Nov. 19-24, 2015.
- “The Assessment Story Project: What We Learn from Teachers about the Role of Assessment in Supporting Students.” Concurrent session with members of the National Council of Teachers of English Assessment Task Force, National Council of Teachers of English Annual Convention, Minneapolis, MN, Nov. 19-24, 2015.
- “Formative Assessment that *Truly* Informs Instruction”: Living NCTE’s Position Statement in Classroom Practice.” Concurrent session with members of the NCTE Assessment Task Force, National Council of Teachers of English Annual Convention, Washington, D.C., Nov. 20-23, 2014.
- “Close Reading and Literature Study.” Concurrent session with Carol Gilles and Danielle Johnson, National Council of Teachers of English Annual Convention, Washington, D.C., Nov. 20-23, 2014.
- “Reclaiming Writing: Composing Spaces for Relationships, Identities and Action.” Concurrent session with contributors to *Reclaiming Writing*, National Council of Teachers of English Annual Convention, Washington, D.C., Nov. 20-23, 2014.
- “Following the Thread of Tangled Writers: Strategies and Protocols for Understanding and Supporting Middle School Writers.” Roundtable Presentation, with Carol Gilles, Caitlyn Quatmann, and Angel Riley, National Council of Teachers of English Annual Convention, Boston, Massachusetts, Nov. 23, 2013.
- “Making Sense of Assessment: Realistic Progress Monitoring for Classroom Teachers.” Invited workshop with Diane Stephens, National Council of Teachers of English Annual Convention, Las Vegas, Nevada, November 16, 2012.
- “Learning Floats on a Sea of Talk,” Full-day Workshop Co-Chair with Carol Gilles, National Council of Teachers of English Annual Convention, Las Vegas, Nevada, November 16, 2012.
- “Leading Professional Conversations about Student Work.” Full-day Workshop, Chair with Chris Blanke, Milena Garganigo, & Johanna Mumme, National Council of Teachers of English Annual Convention, Chicago, Illinois, November 17-20, 2011.
- “Language, Power and Voice: Using Photovoice to Help Students Speak Up About Their World.” Workshop with Candace Kuby (Co-Chair), Sarah Vander Zanden Co-Chair), Carol Gilles, & Ed Kastner, National Council of Teachers of English Annual Convention, Orlando, Florida, November 18-23, 2010.
- “Photovoice: Visual Literacy in Action.” with Candace Kuby, Sarah Vander Zanden, Amy Grugel, Joan Stewart, & Katie Van Sluys, workshop session, National Council of Teachers of English Annual Convention, Philadelphia, Pennsylvania, November 19-24, 2009.
- “Making Room for Literature Study.” with Carol Gilles, Shannon Cuff, & Hsiao-chien Lee, workshop session, National Council of Teachers of English Annual Convention, San Antonio, Texas, November 20-25, 2008.
- “Writing for a Change: Using Writing to Spark Conversations about Equity and Justice,” with Debra Solomon Baker, Denise DeCou, Barbara Decker-Franklin, & Tom Dwyer, workshop session, National Council of Teachers of English Annual Convention, New York, New York, November 15-21, 2007.

- “Using Talk to Foster Deeper Learning within Language Arts.” with Martille Elias, Carol Gilles, & Jennifer Wilson, workshop session, National Council of Teachers of English Annual Convention, New York, New York, November 15-21, 2007.
- “Moving Toward More Critical Literature Discussions: The Role of the Teacher.” with Jennifer Wilson, National Council of Teachers of English Annual Convention, Nashville, Tennessee, November 16-22, 2006.
- “Where are we as Language Arts Educators? Coping or Moving Ahead.” Concurrent session, Invited respondent with Kathy Short, Sandy Kaser & Jean Schroeder, National Council of Teachers of English Annual Convention, Pittsburgh, Pennsylvania, November 17-23, 2005.
- “Strategic Multicultural Teaching: Using Works By and About People of Color with Diverse Learners.” Concurrent session with Beverly Chin, Akiko Morimoto, Valery Kinloch, & Pat Enciso, National Council of Teachers of English Annual Convention, Pittsburgh, Pennsylvania, November 17-23, 2005.
- “Using Multicultural Literature to Build Democratic Classrooms.” Concurrent Session, with Jerome C. Harste, Whole Language Umbrella Literacies for All Summer Institute, *Teaching for Change: Creating Democratic, Inclusive, Holistic Classrooms*, San Diego, California, July 14-17, 2005.
- “Talking Beyond the Text: Identifying and Fostering Critical Conversations.” Standing Committee on Research Selected Proposal, presenter, with Jean Dickinson, Carol Gilles, & Jennifer Wilson, National Council of Teachers of English Annual Convention, Indianapolis, Indiana, November 18-24, 2004.

KEYNOTE SPEAKER:

- “Learning Floats on a Sea of Talk.” Invited Keynote address with Carol Gilles, 31st Annual TAWL Renewal Conference, Columbia, Missouri, October 22, 2011.
- “Reflecting on Our Practice: Pathways and Possibilities.” Invited Keynote Speaker, with Ed Kastner, Summer Literacies for All Institute, Whole Language Umbrella/National Council of Teachers of English, Indianapolis, Indiana, July 8-11, 2010.
- “Critical Conversations about Diversity.” Keynote Speaker, *Teaching and Learning in a Diverse World: 2nd Annual Inquiry Conference*, Southern Illinois University, Edwardsville, Illinois, April 18, 2008.
- “Talking about Change: Students Read and Write to Create a new Vision of the Future,” Keynote Speaker, & “Getting Started with Literature Discussion Groups.” Workshop session, Hamline University Summer Literacy Institute, St. Paul, Minnesota, July 12, 2007.
- “Constructive Views of Literacy Learning/Teaching.” Keynote Speaker, Mary Collins Constructivist Learning Conference, Mary Collins Elementary School, Petaluma, California, January 20, 2007.
- “Reading for Today’s Students: Goals and Aspirations,” Keynote Address; & “Pursuing Our Questions through Action Research,” Keynote Address; & “Strategies for Supporting Middle Grade Readers.” Workshop Presentations, Fontbonne University 2006 Summer Literacy Institute, St. Louis, Missouri, July 9-13, 2006.
- “Critical Conversations about Literature.” Keynote Speaker, Northeastern State University Co-Sponsored Literacy Conference, Tahlequa, Oklahoma, February 10, 2006.

- “Constructivist Views of Literacy Learning/Teaching.” Keynote Speaker, Mary Collins Constructivist Learning Conference, Mary Collins Elementary School, Petaluma, California, January 21, 2006.
- “Reading and Responding to Children’s Literature.” Keynote Speaker, Summer Literacy Institute, MidStates Reading Council and Illinois State University, Bloomington, Illinois, July 12-13, 2005.
- “Creating Spaces for Talk in the Classroom,” & “Talking and Learning in Classrooms,” & “Working on Understanding: The Role of Talk in Content Area Studies,” & “Critical Conversations: Reading the Word, Reading the World.” Keynote Speaker with Carol Gilles, Hofstra International Scholars Forum, Long Island, New York, March 26-27, 2004.

REGIONAL, STATE, and LOCAL (selected):

- “Using Global Literature and Multimedia Textsets to Support Critical Conversations about ‘Othering’” Educators for Social Justice Curriculum Fair, St. Louis, Missouri, February 9, 2019.
- “Using Books to Engage Students in Critical Conversations about Culture, Identity, and ‘Other’” Educators for Social Justice Curriculum Fair, St. Louis, Missouri, February 4, 2017.
- “Using Books to Engage Students in Critical Conversations about Equity and Justice” Educators for Social Justice Curriculum Fair, St. Louis, Missouri, February 27, 2016.
- “The Essay: Finding the Voice and Structure.” workshop session, 30th Annual TAWL Renewal Conference, Columbia, Missouri, October 16, 2010.
- “Close Reading/Close Looking: Using Technology to Support Reading and Writing in Middle School.” workshop session, The Watson Conference, University of Missouri-Columbia, Missouri, March 13, 2010.
- “Using Visual Images to Promote Critical Conversations.” invited speaker, Mid-Missouri TAWL Conference, Columbia, Missouri, October 4, 2008.
- “Exploring Themes through Literature.” workshop session, Fontbonne University *Serving All Children* Conference, St. Louis, Missouri, October 27, 2007.
- “Listening for Learning in Literature Discussions: Students use Metaphors, Symbols and Themes to think Critically about Language and their World,” workshop session, & “Image Grammar in the Writing Workshop.” with Debra Solomon Baker, workshop session, Clayton School District Back-to-School Mini-Conference, St. Louis, Missouri, August 14, 2007.
- “Talking about Texts: Using Multicultural Literature to Support Critical Conversations.” with Shirley Crenshaw, Critical Literacies Conference, Indiana University, Bloomington, Illinois, May 19-21, 2005.
- “So Many Books, So Little Time: Using Books to Make a Difference in Children's Lives.” Featured Speaker, Illinois State University Literacy Conference, Bloomington, Illinois, March 5, 2005.
- “Writing What Matters: Supporting Students in Finding Their Voice.” Featured Speaker, Write to Learn Annual Conference, Osage Beach, Missouri, February 17-19, 2005.

TEACHING

Saint Louis University, Missouri, (2016-Present)

Graduate:

EDI 6230: Seminar in Instruction; Su 2017; Su 2018; Su 2019

EDI 6460 Curriculum Theory; F 2019

Developed & Taught:

EDI 5390: Teaching Reading: Contemporary Issues and Practices; Su 2016, Su 2017; Spr 2018

EDI 5930/5590: Teaching Reading: Disciplinary Literacy Assessment for Classroom Teachers; F 2018; Spr 2019; Spr 2020

EDI 6930: Talking and Learning in Classrooms; F 2018

Undergraduate:

EDI 2000: Children's Literature and Media; F 2015; Spr 2016; F 2016; Spr 2017; F 2017; Spr 2018; F 2018; Spr 2019; Fall 2019; Spr 2020

EDI 3000: Foundations of Literacy and Language Arts; F 2015; Spr 2016; F 2016; Spr 2017

EDR 4970 Action Research in Education F 2017

Developed & Taught:

EDI 3400: Disciplinary Literacy Assessment in Middle and Secondary Classrooms; F 2016; F 2017

Fontbonne University-St. Louis, Missouri (adjunct, 2005-2013)

Graduate:

EDU 541 Frameworks for Learning, (traditional and online)

EDU 544 Action Research for Teachers

EDU 551 Children's Literature for Diverse Learners

EDU 583 Practicum in the Diagnosis of Reading Difficulties (online)

EDU 590/595/599 Summer Literacy Institute: Focus on Reading Comprehension K-12

Undergraduate:

EDU 245: Language Arts Methods

Hamline University-St. Paul, Minnesota (adjunct, 1995-2010)

Graduate:

Children's Literature and Inquiry

Supporting Emergent Readers

Literature Study Groups and Beyond

Children's Literature in the Curriculum

Children's Literature in the Reading Program

Issues in the Teaching of Writing

Children's Literature: Window on the World, Tool for Social Justice (online)

University of Missouri-Columbia (adjunct, 1982-2009)

Graduate:

T449 Managing the Classroom for Learning
C&I 8900 Teaching Writing in Middle and High School (online)
C&I 8915 Classroom Research Part I, Part II (online)

University of Missouri-St. Louis, 1989-1993

Graduate:

ELE.ED. 410 Current Research in Elementary School Curriculum
ELE.ED. 430 Problems of Teaching the Language Arts
ELE.ED. 432 Problems and Research in Language Arts
ELE.ED. 436 Children's Literature Survey I
ELE.ED. 437 Children's Literature Survey II
EDUC. 306 Teaching Reading and Loving It! (Hazelwood)
EDUC. 306 Exploring Literacy Learning (Clayton)
EDUC. 408 Graduate Institute: Exploring Whole Language Curriculum
EDUC. 408 Graduate Institute: Holistic Assessment in Process-Centered Classrooms
EDUC. 408 Graduate Institute: Exploring the Role of Literature in Inquiry Curriculum

Undergraduate/Professional Development School:

ELE.ED. 230 Children's Literature and Reading
ELE.ED. 336 Language Arts and Reading
ELE.ED. 331 Language Acquisition
ELE.ED. 385 Teaching Reading in the Elementary School

Webster University 1986-1989 (adjunct 2009-2012)

Graduate:

Reading Seminar: Literature Study Groups
Special Institute: Literacy for Multi-Ethnic Groups
Literature Seminar: Children's Adolescent Literature in the Content Fields
Clinical Field Experience
Curriculum Design
Investigation in Reading - Primary Grades
Teaching Writing: Secondary

Undergraduate:

Apprentice Teaching Supervisor
Advanced Clinical Practicum Supervisor
Analysis and Correction of Reading Difficulties
Strategies for Teaching Reading
Children's Literature

Marvill University, St. Louis, Missouri 1984-1986

Graduate and undergraduate courses in literacy, language arts, strategies for teaching.

Indiana University, Bloomington, Indiana (teaching assistantship: 1981-1984)

Undergraduate courses in reading, language arts, and gifted education.

ADVISING

Saint Louis University, Missouri

Advisor: Doctoral Students

Roach, Kevin (admitted Fall 2019)
Booher, Katherine (admitted Fall 2018)
McQueary, Brian (admitted Fall 2018)
Tsieh, Vasilika (admitted Fall 2018)
Paur, Julie (admitted Spring 2018)

Dissertation Committee

Guo, Ning (in process)

Reader, Dissertation Defense

Alshammari, Mohammad (May 2018)

Reader, Dissertation Proposal

Li, Yang (Emily) (in process)
Alotaibi, Nouf Nawar (March 2019)
Alfaleh Mohammed A. (May 2018)
Alnaim, Mariam (Apr. 2018)
Albulayhi, Abdulrahman Ahmad M (Feb. 2018)
Alsuwiden, Sara (Jan. 2018)

Masters Degree Candidates --Reader/Defense

Lambert, Daphne (May 2019)
Horton, Melissa (May 2018)
Weber, Dawn (May 2018)
Tsimerman, Maximilian (May 2016)

Masters Degree -- Capstone Project Committee

Brian, Tiffany (Dec. 2017 -- Hamline University, St. Paul, MN)

Master of Arts in Teaching Candidates, Capstone Presentations

Billiken Teacher Corps, Cohort 3, May 2019 (Defense)
Barzallo, Juan (MAT), May 2019
Diemer, Andrew (MAT), May 2019
Roberto, David (MAT), May 2019
Billiken Teacher Corps, Cohort 2, May 2018 (Defense)
DeChane, Darrin (MAT), May 2018
Keevan, Molly (MAT), May 2018

Billiken Teacher Corps, Cohort 1, May 2017 (Defense)
Bruns, Jennifer (MAT), May 2017
Earley, Elise (MAT), May 2017
Ehrhard, Michelle (MAT), May 2017
Kerr, Kelsey (MAT), May 2017
McCurran, Mitch (MAT), May 2017
Staten, Sarah (MAT), May 2017

SERVICE

Professional Organizations (offices and leadership roles)

Center for the Expansion of Language and Thinking 1986-present

Rejuvenation Conference, Local Arrangements, 2016
Nominations Committee, Member, 2004; 2007
Executive Board 1989-1992; 1992-1995
Ad Hoc Committee for Proactivity in Membership, Chairperson, 1992-1995
Program Committee, Member, 1998-2001; 1992-1995
Rejuvenation Conference, Co-Chair, 1993

Children's Literature Assembly (National Council of Teachers of English Affiliate) 1990-present

Notable Children's Books in Language Arts Award Committee, 1998-2001
Board of Directors, 1995-1998
Program Co-Chair, National Council of Teachers of English Annual Convention, 1996,
1997, 1998
Ways and Means Committee, 1990-1993

Missouri Council of Teachers of English 2016-Present

National Council of Teachers of English 1981-Present

NCTE Standing Committee on Assessment, November 2019-November 2022
NCTE Annual Convention Local Arrangements Committee, Chair, July 2016-November
2017
NCTE Standing Committee on Assessment, November 2016-November 2019
NCTE Assessment Rapid Response Team/Assessment Task Force, July 2014-November
2016
NCTE Task Force on Formative Assessment in English/Language Arts, 2013
NCTE Task Force on Machine Scoring of Writing, 2013
NCTE/IRA Joint Task Force, *Standards for the Assessment of Reading and Writing*, 2009
NCTE Audit Committee, August, 2006-2012
NCTE Literacy Award Selection Committee, 2008
NCTE James R. Squire Award Selection Committee, 2007
NCTE Resolutions Committee, Fall, 2006
Elementary Section Steering Committee:
Member, 2000-2004; Assistant Chair, 2000-2002; Chair, 2002-2004
Nominated, Vice President Elect, 2004

Executive Committee Member, 2000-2004
Assessment/Testing Study Group Chair, 2004
Distinguished Service Award Selection Committee, 2003
Elementary Section Nominating Committee, Chair, 1998
Member, Commission on Curriculum, 1996-2001
Research Strand Review Committee and Elementary Planning Committee, National
Council of Teachers of English Annual Convention, Chicago, Illinois 1996
St. Louis Area Media Outreach Spokesperson, 1995-1996

Whole Language Umbrella 1989-Present

Local Arrangements, Literacies for All Summer Institute, St. Louis, Missouri, July 2016.
Local Arrangements, Literacies for All Summer Institute, St. Louis, Missouri, July 2012.

Conference Planning and Organizing

Local Arrangements Committee Chair, NCTE Annual Convention, St. Louis, Missouri,
November, 2017.
Program Planning Committee and Local Arrangements Chair, WLU/NCTE Literacies for All
Summer Institute, St. Louis, Missouri, July 2016.
Conference Planning Committee and Local Arrangements Committee, Bi-Annual Regional
United States Book Board for Young People Conference, St. Louis, Missouri, Oct. 2013.
Program Planning Committee and Local Arrangements Chair, WLU/NCTE Literacies for All
Summer Institute, St. Louis, Missouri, July 2012.
Institute Facilitator, Fontbonne University Summer Literacy Conference, St. Louis, Missouri:
2006-2012.
Consultant, Institute Planning Committee, Hamline University Summer Literacy Conference, St.
Paul, Minnesota; 1994-2006.
Chair, Elementary Strand Planning Group, NCTE Annual Convention, 2004; 2005.
Member, Elementary Strand Planning Group, NCTE Annual Convention, 2003; 2004; 2005.
Conference Planning Team, Action Research Institute, School District of Clayton, Missouri;
1996-1998; 2000; 2001; 2003.
Conference Planning Team, Reader Response Institute, School District of Clayton, Missouri;
1995-1998; 2000.
Member, Research Strand Planning Group, NCTE Annual Convention, Chicago, Illinois, 1996.
Co-Chair, Elementary Section, NCTE Spring Conference, Indianapolis, Indiana, 1991.
Chair, Children's Literature Conference, Webster University, St. Louis, Missouri, 1987-1989.
Subcommittee Chair, Local Arrangements/Meeting Rooms Committee, Annual Convention, St.
Louis, Missouri, 1988.

Consulting Experiences/Content Expertise – Multimedia Projects:

Literacy Experts Taskforce, Mia Learning, Content consultant May--September, 2018.
<https://mialearning.com/2018/04/30/literacy-expert-taskforce/>
“Literature for Students DVD Series.” Content consultant, Schlessinger Media/Fabian-Baber
Inc., 2007. <http://www.libraryvideo.com/product.asp?sku=V6990>

“Teaching Multicultural Literature in the Middle School.” Featured classroom/teacher, workshop 4, WNET/Annenberg Foundation, 2004.

<http://www.learner.org/workshops/tml/workshop4/index.html>

“An Inquiry Approach to Teaching Science in the Elementary School.” Featured classroom/teacher, tape 5, PBS ScienceLine, K-5 Professional Development, WNET/Annenberg Foundation, Alexandria, VA: PBS Video, ©1998. Reformatted in 2000 as part of:

<http://www.thirteen.org/edonline/concept2class/standards/demonstration.html>

http://www.thirteen.org/edonline/concept2class/coopcollab/index_sub3.html

Longterm Consulting (selected):

“Using Effective Strategies in the Elementary Writing Workshop,” & “Reading, Writing and Literature Study: Unit Plans in the Middle School,” & “Creating and Sustaining the Writing Workshop.” Ft. Zumwalt Public Schools, O’Fallon, Missouri, 2009-2010.

“Using Read-Alouds to Support the Teaching of Writing,” & “Exploring Read-Aloud as a Strategy for Promoting Active Reading.” NonPublic Educational Services, St. Louis, Missouri, 2007-2009.

“Creating Strategic Vision/Mapping Action Plans,” Staff leadership development, The Child Development Center, Florissant Valley Community College, Florissant, Missouri, 2005-2006.

"Using Literature in the Elementary Classroom," & "Exploring Literature in the Inquiry Curriculum," Professional development sessions and demonstration teaching, Connequenessing Elementary School, Connequenessing, Pennsylvania, 2000-2004

Community Service Projects

School Board Member, Premier Charter School, St. Louis, Missouri, July 2016-June 2022.

Associate Board Chair for Educational Outcomes, July 2018-June 2022. *Unpaid.*

“Perspectives and Protocols for Data Teams” workshop presentations, Middle School Humanities Group, Lift for Life Academy, St. Louis, Missouri, Nov. 6, 2015 & Dec. 4, 2015. *Unpaid.*

“Planning for Family Literacy Events and Saint Louis University Collaborations” presentation of collaborative project proposals, Cabrini Academy, St. Louis, Missouri, Nov. 9, 2015. *Unpaid.*

100 Neediest Cases, Neighborhood Coordinator, 2014-Present

COLLEGE/UNIVERSITY

Campus Service

Saint Louis University

Marshal, Spring Commencement, Mid-year Commencement, and Fall Convocation, 2019-2021

Institutional Mission Priority Examen, invited participant, Feb. 25, 2019

Fall Welcome

Fall Convocation, August 2015, 2016, 2017, 2018, 2019
Student dorm check-in, August 2016
SRAH Submission reviewer, May 2017
Qualitative Research Group, Member, 2016-Present
ATLAS week session organizer, May 2016

Fontbonne University, St. Louis, Missouri

Summer Literacy Institute Facilitator, 2006-2012

Hamline University, St. Paul, Minnesota

Children's Literature Certificate Development, 2007
Writing Certificate Development, 2006
Graduate Programs Committee, 2000-2006
Summer Literacy Institute Planning Committee Consultant, 2000-2006

University of Missouri-St. Louis

Human Subjects Committee, 1991-1993
Senate Committee - Research and Publication Subcommittee, 1991-1993
University Child Development Center Advisory Committee, 1989-1992

Webster University, St. Louis, Missouri:

Faculty Executive Committee of the Faculty Constituent Assembly, 1988-1990
Ad Hoc Parental Leave Committee, Salary and Fringe Benefits, 1988-1989
Faculty Constituent Assembly Ad Hoc Governance Committee, 1987-1988

School of Education Service

Saint Louis University:

Academic Affairs Committee, 2017-Present
Teaching St. Louis, recruited audience members and attended several events, 2015-2016

University of Missouri-St. Louis:

Graduate Affairs Council - Subcommittee on Doctoral Studies, Secretary, 1990-1992;
Chair, 1992-1993
NCATE Knowledge Base Committee, 1990-1991
Search Committee: National Director for Parents as Teachers, 1989-1990
Parents as Teachers Graduate Certificate Development Committee, 1989-1990

Departmental/Program Service

Saint Louis University -- Teacher Education Program

Undergraduate Student Review and Retention Committee, Chair, Fall 2018-Present
Ad-hoc undergraduate teacher education curriculum redesign committee, Summer, 2018;
Summer 2019

Literacy Leadership, program oversight and recruiting/mentoring adjuncts, 2015-Present
Literacy Leaders Summit, Spring, 2016
Revised Literacy Course Sequences, 2016
Field Experiences, Practicum and Partnerships Committee, 2015-Present
Undergraduate student recruitment and welcome: SLU 101, Admitted Student Events,
Student Transfer Fair, Fall Orientation for new students, Prospective student phone
calls; 2015-Present

Saint Louis University -- Graduate Curriculum and Instruction Program

MA in C&I Degree and Certificate program development, Spring 2019-Present
Literacy Leadership, program oversight and recruiting/mentoring adjuncts, 2015-Present
Billiken Teacher Corps, program review and revisions, 2016-Present
Billiken Teacher Corps, Interview Team, 2018; 2019
Reader/Respondent, Billiken Teacher Corps Capstone Projects, May 2017; 2018; 2019

University of Missouri-St. Louis:

Search Committee: Early Childhood Position (Chair), 1990-1991
Search Committee: Elementary/Middle School Curriculum Position (Chair), 1990-1991
Search Committee: Early Childhood Position (Chair), 1989-1990
Search Committee: Language Arts/Children's Literature Position, 1989-1990

Webster University, St. Louis, Missouri:

University/School Programs Advisory Committee, 1988-1989
Ad Hoc Committee to Review MAT and In-Service Education Program, 1987-1988
Education Faculty Admissions and Certification Committee (Chair), 1987-1988

K-12: District

Premier Academy, St. Louis City, Missouri

Associate Board Chair for Academic Outcomes, 2018-Present
Board of Directors, Member, 2015-Present

School District of Clayton, Missouri

Career Development Review Committee, Member
Clayton Collaborative Inquiry Group, Chair (Action Research), Member,
Building Representative
Critical Friends Groups, District Facilitator
Curriculum Leadership Council, Teacher Representative
Language Literacy Curriculum Committee
Chair, Member, Subcommittee Chair, Curriculum Implementer, Ad Hoc Member,
Missouri School Improvement Plan (MoSIP) District Curriculum Committee,
Member
Multiage Study Group, Facilitator
Professional Development Committee, Chair, Member
Research Review Team (Internal Review Board), Member
University/School Partnership, Member

Belleville School District #118, Belleville, Illinois
School Board Member, 1991-1993

K-12: *Building*

Wydown Middle School, School District of Clayton, Missouri

Literacy Department, 2003-2015

Literacy Department Subject Manager, 2011-2012

Wydown Instructional Talk-Through Member, 2010-2012

Data Team Member, 2009-2012

Building Leaders Committee, Facilitator, 2003-2011

Advisory Committee Member, 2009-2010

Assessment, Grading and Reporting Committee Member 2008-2009

Student Study Team, Facilitator, 2007-2009

Social Studies Department, 2003-2004

Glenridge Elementary School, School District of Clayton, Missouri

Building Level Professional Development Committee, 1999-2002

Writing Group, Member, 1994-1997, 2001-2002

Best Practices Goals Committee, Co-Chair, 2000-2001

Math Study Group, Facilitator, 1997-1998

Multiage Pilot Program Planning Team, Facilitator, 1993-1995

Other:

New Teacher Mentor, Cooperating Teacher: Student Teacher, Cooperating Teacher:
Practicum, School District of Clayton, Missouri, various terms 1993-2016