

VITA
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PRESENT POSITION Professor, Special Education, Department of Educational Studies, Saint Louis University, Saint Louis, MO **Responsibilities** Teach courses in Special Education at the undergraduate, masters, and doctoral level; Plan and implement research and publications in the area of Special Education; Serve as mentor to students in the special education program

EDUCATION

2001-2003 Undergraduate Studies in Foreign Language: Spanish, St. Louis Community College, St. Louis, MO
1986-1991 Undergraduate Studies in Foreign Language: Classical Greek and Japanese, University of Arkansas, Fayetteville, AR
1980-1983 Ph. D., Education of Exceptional Children, The University of Georgia, Athens, GA, Emphases: Special Education Law & School Administration
Dissertation: The effects of situational assessment on adaptive behavior ratings of mentally retarded individuals
1977-1979 Undergraduate Studies in Art, Mineral Area College, Flat River, MO
1974-1979 Post Masters Studies in Curriculum Development, Southeast Missouri State University, Cape Girardeau, MO
1972-1973 M. Ed., Special Education Curriculum Development, University of Missouri, Columbia, MO, Emphases: Mental Retardation & Learning Disabilities
1970-1971 Graduate Study in Mental Retardation, Southeast Missouri State University, Cape Girardeau, MO
1964-1970 B. S. Ed., Elementary Education, Southeast Missouri State University, Cape Girardeau, MO, Areas of Specialization: French & Art
1964-1967 Undergraduate Studies in Education, French and Art, Southeast Missouri State University, Cape Girardeau, MO

TEACHING CERTIFICATIONS (Missouri Masters Level Certifications)

Art (K-9)	Educable Mental Retardation (K-12)
Elementary Education (K-9)	French (K-9)
Learning Disabilities (K-12)	

HONORS AND AWARDS

Faculty Notebook Computer Program Award, August, 2003, Reinert Center for Teaching Excellence, Saint Louis University, St. Louis, MO
The Region V AAMR Education Award for Contributions to the Field of Mental Retardation, August, 2003, American Association on Mental Retardation, New Orleans, MO
Promoted to Fellow in the American Association on Mental Retardation, May, 2003, 127th Annual Meeting of the American Association on Mental Retardation, Chicago, IL
Information Technology Services Academic Technology Development Fellow, Summer, 1999, Saint Louis University, St. Louis, MO
The Region V AAMR Service Award for Contributions to the Field of Mental Retardation, October, 1999, American Association on Mental Retardation, St. Louis, MO

Recognized by the Council for Exceptional Children as a PRSE (Professionally Recognized Special Educator), Spring 1999
 Admitted to Graduate Faculty as Ph.D. Mentor, Spring, 1999, Saint Louis University, St. Louis, MO
 Tenure Granted, Fall 1998, Saint Louis University, St. Louis, MO
 The Region V AAMR Service Award for Contributions to the Field of Mental Retardation, October, 1996, American Association for Mental Retardation, Little Rock, AR
 Promoted to Professor and Tenure granted, Fall 1995, Southern Illinois University, Edwardsville, IL
 Dean's Award for Outstanding Contributions to Education, May, 1995, College of Education, Southeast Missouri State University, Cape Girardeau, MO
 Elected to Honors Faculty, Fall 1994, Southeast Missouri State University, Cape Girardeau, MO
 Promoted to Associate Professor, Fall 1992, Southeast Missouri State University, Cape Girardeau, MO
 Tenure Granted, Spring 1990, University of Arkansas, Fayetteville, AR
 Faculty Member of the Year, 1989-1990, Kappa Delta Pi, University of Arkansas, Fayetteville, AR
 Warren G. Findley Research Award, 1982, The University of Georgia, Athens, GA
 Graduate Research Assistantship, 1980-1981, The University of Georgia, Athens, GA
 SECTraC (Special Education Curriculum Training Center) Fellowship, 1972-1973, University of Missouri, Columbia, MO
 Kappa Delta Pi, Honorary Education Society, 1969-1970, Southeast Missouri State University, Cape Girardeau, MO
 Kappa Pi, Honorary Art Society, 1969-1970, Southeast Missouri State University, Cape Girardeau, MO
 Regents Scholarship, 1964, Southeast Missouri State University, Cape Girardeau, MO

PUBLICATIONS (Refereed)

Books

Smith, T. E. C., Gartin, B. C., & **Murdick, N. L.** (In preparation, Under contract with Prentice Hall for 2010 publication). *Teaching adolescents in the secondary inclusive classroom.*
Murdick, N., Gartin, B., & Crabtree, T. (2007). *Special education law* (2nd ed.). Upper Saddle River, NJ: Merrill/Prentice Hall.
 Smith, T. E. C., Gartin, B., & **Murdick, N.**, & Hilton, A. (2005). *Families and children with special needs: Professional and family partnerships.* Upper Saddle River, NJ: Merrill/Prentice Hall.
 Gartin, B. C., **Murdick, N. L.**, Imbeau, M., & Perner, D. E. (2002). *Differentiating instruction for students with developmental disabilities in inclusive classrooms. DDD Prism Series Volume 4.* Reston, VA: CEC.
Murdick, N., Gartin, B., & Crabtree, T. (2002). *Special education law.* Upper Saddle River, NJ: Merrill/Prentice Hall.
 Russell, P. (**Craft, N.**, Trans.). (1986). *The wheelchair child.* Englewood Cliffs, NJ: Spectrum.

Chapters

Gartin, B. C., & **Murdick, N. L.** (In press, 2007). Individualized education programs. In E. Grigorenko (Ed.), *Educating individuals with disabilities: IDEIA 2004 and beyond.* New York: Springer.
 Gartin, B. C., & **Murdick, N. L.** (In press, Publication Date: Dec. 2007). Meeting the needs of all students through instructional design. In H. P. Parette, & R. Ringlaben (Eds.), *Research based and emerging practices in developmental disabilities* (2nd ed.). Reston, VA: CEC.
Murdick, N. (2000, Revised printing). Initial language training: Verbal. In E. Polloway, & T. Smith, *Teaching language skills to students with disabilities* (2nd ed., pp. 133-170). Denver, CO: Love.
Murdick, N. (2000, Revised printing). Initial language training: Nonverbal. In E. Polloway, & T. Smith, *Teaching language skills to students with disabilities* (2nd ed., pp. 171-200). Denver, CO: Love.
Murdick, N. & Gartin, B. (1995). How to handle students exhibiting violent behaviors. In K. Burke (Ed.), *Managing the interactive classroom: A collection of articles.* Palatine, IL: IRI/Skylight.
Murdick, N. (1992). Initial language training: Verbal. In E. Polloway, & T. Smith, *Teaching language skills to students with disabilities* (2nd ed., pp. 121-156). Denver, CO: Love.
Murdick, N. (1992). Initial language training: Nonverbal. In E. Polloway, & T. Smith, *Teaching language skills to students with disabilities* (2nd ed., pp. 157-184). Denver, CO: Love.

Journal Articles

Gartin, B. C., & **Murdick, N. L.** (In review, 2007). The use of positive behavioral supports during the prereferral process. *Remedial and Special Education.*
 Edens, R. M., & **Murdick, N. L.** (In review, 2007). Are there toxic plants in your classroom? *TEACHING Exceptional Children.*

- Gartin, B. C., & **Murdick, N. L.** (2005). IDEA 2004: The IEP. *Remedial and Special Education*, 26(6), 327-331. Invited.
- Gartin, B. C., & **Murdick, N. L.** (2005). Using functional behavior assessment with individuals with mental retardation/developmental disabilities. *Assessment for Effective Intervention*, 30(4), 25-32. Invited manuscript for Special Issue: Assessment of Individuals with Mental Retardation
- Murdick, N.**, Shore, P., Chittooran, M., & Gartin, B. (2004). The concept of *otherness* in three different countries and its impact on persons with disabilities. *Education and Training in Developmental Disabilities*, 39(4), 310-316.
- Murdick, N.**, Gartin, B., & Rao, S. (2004). Are there children in your classroom with hyperlexia? *Teaching Exceptional Children*, 36(4), 56-59.
- Edens, R., **Murdick, N.**, & Gartin, B. (2003). The use of universal precautions in the classroom. *Teaching Exceptional Children*, 35(4), 62-65.
- Murdick, N.**, Gartin, B., & Stockall, S. (2003). Step by step: How to meet the functional assessment of behavior requirements of IDEA. *Beyond Behavior*, 12(2), 25-30.
- Gartin, B., **Murdick, N.**, Thompson, J., & Dyches, T. (2002). Issues and challenges facing special educators who advocate for their students. *ETMRDD*, 37(1), 3-13.
- Gartin, B., & **Murdick, N.** (2001). A new IDEA mandate: The use of functional assessment of behavior and positive behavior supports. *Remedial and Special Education*, 22(6), 344-349.
- Gartin, B., & **Murdick, N.** (2000). Teaching ethics in special education programs. *Catalyst for Change*, 30, 17-19.
- Murdick, N.**, & Gartin, B. (1999). Complying with IDEA: Using functional assessment of behavior to plan programs for students with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities*, 34(4), 464-472.
- Parette, H. P., & **Murdick, N. L.** (1998). Assistive technology and IEPs: One method to achieve effective inclusion for young children with disabilities. *Journal of Early Childhood Education*, 25(3), 193-198.
- Parette, H. P., **Murdick, N.**, & Gartin, B. (1996). Mini-grants to the rescue! Using community resources to obtain assistive devices for children with disabilities. *TEACHING Exceptional Children*, 28(2), 20-23.
- Murdick, N. L.**, & Gartin, B. C. (1996). The inclusion controversy: Emerging issues in case law. *Journal of Disability Policy Studies*, 7(2), 43-54.
- Raney, J., & **Murdick, N.** (1995). Issues in programming for students displaying dual exceptionalities: Giftedness and learning disabilities. *LD Forum*, 21(1), 31-33.
- Murdick, N.**, & Petch-Hogan, B. (1995). Inclusive classroom management: Using pre-intervention strategies. *Intervention in School and Classroom*, 31(3), 135-151.
- Parette, H. P., & **Murdick, N. L.** (1994). Physical accessibility and programs serving young children with disabilities. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 4(2), 51-64.
- Murdick, N.**, Gartin, B., & Arnold, M. (1994). A method for the reduction of bias in educational assessment. *Journal of Instructional Psychology*, 21(1), 83-89.
- Digby, A., Gartin, B., & **Murdick, N.** (1993). Developing effective university and public school partnerships. *The Clearinghouse*, 67(1), 37-39.
- Gartin, B., Thompson, A., & **Murdick, N.** (1993). A study of appropriate use of language when making reference to persons with disabilities. *College Student Journal*, 27(3), 307-311.
- Gartin, B., **Murdick, N.**, Springfield, H. L., & Balkman, K. (1993). Statewide strategies for the support of teachers for students with moderate/profound disabilities. *The Tower Review*, 10(2), 29-33.
- Murdick, N.**, & Gartin, B. (1993). Practical tips on how to handle students exhibiting violent behaviors. *The Clearinghouse*, 66(5), 278-280.
- Gartin, B., **Murdick, N.**, & Digby, A. (1992). Cooperative activities to assist in the integration of students with disabilities. *Journal of Instructional Psychology*, 19(4), 241-245.
- Murdick, N.**, & Gartin, B. (1992). A multi-dimensional model for preparing adult basic education reading instructors. *Reading Improvement*, 29(4), 220-223.
- Craft, N.**, & Haussman, S. (1983). Suspension and expulsion of handicapped individuals. *Exceptional Children*, 46(2), 524-527.
- Book Reviews/Refereed**
- Gartin, B. C., & **Murdick, N.** (1991). A review of [the book] *Beyond separate education: Quality education for all*. *Delta Kappa Gamma Bulletin*, 57(2), 55-57.
- Gartin, B. C., & **Murdick, N.** (1991). Knowledge base for the beginning teacher: A critical review [a book review]. *The Delta Kappa Gamma Bulletin*, 56(2), 56-58.

PUBLICATIONS (Limited Circulation)

Books/Monographs

- Murdick, N.**, & Petch-Hogan, B. (1996). *Classroom modifications for enhancing the effectiveness of the inclusion of students with disabilities* (Learning module). Cape Girardeau, MO: Southeast Missouri State University.
- Northwest Arkansas Transition Committee (**N. Murdick**, Member). (1991). *Community bound: A transition directory*. Fayetteville, AR: Arkansas University Affiliated Programs.
- Gartin, B., & **Murdick, N.** (1991). *Training for parents on the CASSP system for children and youth with severe emotional disturbances*. Trainer's manual, Training material (Visual aides), and Participant's manual. Little Rock, AR: Arkansas University Affiliated Programs.
- University Affiliated Program Grant Development Committee (**N. Murdick**, Member). (1991). *Training for mental health workers on the CASSP case management system for children and youth with severe emotional disturbances*. Trainer & Participants manuals, and Training material, Little Rock, AR: Arkansas University Affiliated Programs.
- College for Living High School Transition Committee (**N. Murdick**, Member). (1990). *Community bound: A transition directory*. Fayetteville, AR: Arkansas University Affiliated Programs.
- Murdick, N.** (Ed.). (1987). *A corporate analysis of supported employment in Lockheed Georgia*. Athens, GA: Georgia University Affiliated Program.
- Craft, N.** (Ed.). (1986). *Resource guide to vocational opportunities*. Atlanta, GA: National Association for Retarded Citizens.

Chapters

- Gartin, B., & **Murdick, N.** (2003). Inclusion: Educational best practices. Chapter in AAMR Region V Century Project Monograph.
- Craft, N.** (1982). Handicapping conditions and their implications for adoptive parents. In *The adoption of children with special needs: A curriculum for the training of adoption workers*. Washington, DC: U. S. Department of Health and Human Service Children's Bureau.

Journal Articles

- Gartin, B., & **Murdick, N.** (2001). Teaching reading in content areas: Development of content specific vocabulary. *Online: The Newsletter of Education in Arkansas, XIV*(3), 5-6.
- Murdick, N.** (1999). Functional assessment of behavior: A new legal requirement for teachers. *Saint Louis University Reflections, 8*(2 & 3), 1-2.
- Murdick, N.**, Gartin, B., & Rhomberg, T. (1999). The TIN Pull Out Page: Functional assessment of behavior per IDEA Amendments of 1997. *The Inclusion Notebook: Problem solving in the classroom and community, III*(2), 5-7.
- Stennis-Williams, S., Curtis, D., Farmer, R., & **Murdick, N.** (1995, October). Living in a "reformed" teacher education program. *Proceedings of The Renaissance Group: Schools for the Future: An American Renaissance, 56*.
- Murdick, N.**, & Farmer, R. (1994). The chair's role in living in a "reformed" teacher preparation program. *Proceedings of Eleventh Annual Academic Chairpersons Conference: Academic Quality Revisited, 43*, 255-264.
- Gartin, B., **Murdick, N.**, & Thompson, A. (1993). A study of appropriate use of language when making reference to persons with disabilities. *Online, 6*(2), 5.
- Gartin, B., & **Murdick, N.** (1992). Classroom infection control procedures. *Online, 5*(2), 2.
- Gartin, B., & **Murdick, N.** (1991). Steps for beginning a community-based training program. *Online, 5*(1), 10.
- Raney, J., **Murdick, N.**, & Sieger, W. (1987). P. L. 94-142, The Education for All Handicapped Children Act, and its impact on the education system. *Social Science and Perspectives Journal, 1*(1), 1-13.
- Arnold, M., **Craft, N.**, & Gartin, B. (1985). Transitioning severely handicapped students from school to work. *Education Update, 5*(2), 3.
- Craft, N.** (1984). Review of research on ecological effects of assessment. *Research and Training Update, 1*(4), 2.

PRESENTATIONS

2008

- Murdick, N.L.**, & Gartin, B.C. *Children with Cancer*. Accepted for presentation at the Council for Exceptional Children conference, Boston, MA (International)

2007

- Gartin, B. C., **Murdick, N. L.**, & Rhomberg, T. J. *Differentiated Instruction in Secondary Classrooms*. Conference on Cognitive Disabilities/Mental Retardation, Autism, & Other Developmental Disabilities: Research to Practice. Division on Developmental Disabilities, Kona, Hawaii (International)

2006

Gartin, B. C., **Murdick, N. L.**, & Rhomberg, T. J. *Differentiating Instruction in Secondary Language Arts Classrooms*. Arkansas State Literacy Symposium, Fayetteville, AR (State)

Gartin, B. C., **Murdick, N. L.**, & Rhomberg, T. J. *Differentiation of Instruction in Secondary Classrooms*. Council for Exceptional Children Conference, Salt Lake City, UT (International)

2005

Dasovich, M. O., **Murdick, N. L.**, & Gartin, B. C. *Costello Syndrome: Educational Considerations*. International Costello Syndrome Conference, St. Louis, MO (International)

Murdick, N. L., Gartin, B. C., & Dasovich, M. O. *Educational Implications of Costello Syndrome: A Rare Syndrome that Results in Developmental Disabilities*. Council for Exceptional Children Conference, Baltimore, MD. (International)

2004

Murdick, N. L., Gartin, B. C., & Dasovich, M. O. *Costello Syndrome: Planning in the Inclusive Classroom*. Arkansas Council for Exceptional Children Conference, Hot Springs, AR (State)

Murdick, N. L., Gartin, B. C., & Dasovich, M. O. *Implications of Costello Syndrome: Team Focused Educational Planning*. Conference on Developmental Disabilities. Las Vegas, NV. (International)

2003

Murdick, N., Edens, R., & Gartin, B. *The Use of Universal Precautions in the Classroom*. Council on Children with Behavior Disorders Conference, St. Louis, MO (International)

Dasovich, M., & **Murdick, N.** *Educational Best Practice for Children with Costello Syndrome*. International Costello Syndrome Foundation Meeting, Wilmington, DE (International)

Dasovich, M., **Murdick, N.**, & Gartin, B. *Research on Rare Syndromes that Result in Mental Retardation: Impact in the Classroom*. American Association on Mental Retardation Conference, Chicago, IL (National)

Dasovich, M., **Murdick, N.**, & Gartin, B. *Research on Rare Syndromes that Result in Mental Retardation: Impact in the Classroom*. International Division on Disabilities Conference, Kauai, HI (International)

Murdick, N., Gartin, B., Shore, P., & Chittooran, M. *A Cross-Cultural Comparison of the Concept of "Otherness" and its Impact on Persons with Disabilities*. International Division on Disabilities Conference, Kauai, HI (International)

Dasovich, M., **Murdick, N.**, & Gartin, B. *Research on Rare Syndromes that Result in Mental Retardation: Impact in the Classroom*. International Pacific Rim Conference on Disabilities, Honolulu, HI (International)

Murdick, N., Gartin, B., Shore, P., & Chittooran, M. *A Cross-Cultural Comparison of the Concept of "Otherness" and its Impact on Persons with Disabilities*. International Pacific Rim Conference on Disabilities, Honolulu, HI (International)

2002

Gartin, B., **Murdick, N.**, Stockall, N., & Rao, S. *Disability Humor II: A Follow-up Focus Group of Persons with Disabilities*. American Association on Mental Retardation Conference, Orlando, FL (National)

Gartin, B., **Murdick, N.**, & Jordan, E. *Inquiry Teaching Enhances Critical Thinking Skills of Children with Mental Retardation/Developmental Disabilities*. Council for Exceptional Children Conference, New York City, New York (International)

Gartin, B., **Murdick, N.**, Rao, S., Stockall, N., & Jordan, E. *When the Joke Targets Persons with Disabilities!* Council for Exceptional Children Conference, New York City, New York (International)

2001

Stockall, N., Gartin, B., & **Murdick, N.** *Creating a Caring Community in Inclusive Classrooms*. Council for Exceptional Children Conference, Kansas City, MO (International)

Gartin, B., **Murdick, N.**, Jordan, E., & Getch, Y. *Disability Humor: What's Funny and What's Not!* American Association on Mental Retardation, Denver, CO (National)

2000

Gartin, B., & **Murdick, N.** *Differentiation of Instruction: A Promising Practice*. Region V American Association on Mental Retardation, Tulsa, OK (Regional)

Murdick, N., & Gartin, B. *Misdiagnosis: A Compromise to Receive Services*. International Conference of the Division on Mental Retardation and Developmental Disabilities, Baltimore, MD (International)

Gartin, B., & **Murdick, N.** *Opportunities for connections: Differentiation of Instruction*. Arkansas Chapter, American Association on Mental Retardation, Little Rock, AR (State)

Thompson, J., **Murdick, N.**, Gartin, B., & Dyches, T. *Issues and Challenges Facing Special Educators who Advocate for their Students*, Council for Exceptional Children Conference, Vancouver, British Columbia, Canada (International)

Murdick, N. Invited to serve as moderator for *Curricular Issues of High School Programs for Students with Mental Retardation*, American Association for Mental Retardation Conference, Washington, DC (National)

1999

Parette, P., & **Murdick, N.** *Communication Issues of Parents in Team Decision-making*, The Institute for Inclusive Education, St. Louis, MO (National)

Murdick, N., Gartin, B., & Rhomberg, T. *Instructional Differentiation: How to Reach All Learners*, The Institute for Inclusive Education, St. Louis, MO (National)

Parette, P., & **Murdick, N.** *Communication to Enhance Team Collaboration*, Region V American Association on Mental Retardation Conference, St. Louis, MO (Regional)

Murdick, N., Gartin, B., & Rhomberg, T. *Differentiation of Instruction: A Gateway to Classroom Success*, Region V American Association on Mental Retardation Conference, St. Louis, MO (Regional)

Murdick, N., Gartin, B., & Rhomberg, T. *Facilitating School Success Through Differentiation of Instruction*, Arkansas Council for Exceptional Children Conference, Hot Springs, AR (State)

Parette, P., & **Murdick, N.** *Roadblocks to Collaborative Decision-making: Communication Issues of Parents of Children with Disabilities*, Arkansas Council for Exceptional Children Conference, Hot Springs, AR (State)

Murdick, N., & Gartin, B. *Functional Assessments of Behavior and The Development of Behavioral Intervention Plans*, Council for Exceptional Children Division on Mental Retardation/Developmental Disabilities Conference, Maui, HI (International)

Murdick, N., & Gartin, B. *Functional Assessments of Behavior and The Development of Behavioral Intervention Plans*, Pacific Rim Conference on Disabilities, Honolulu, HI (International)

Murdick, N., & Gartin, B. *Functional Assessment of Behavior: A Method of Complying with IDEA '97*, Arkansas Chapter, American Association on Mental Retardation Conference, Springdale, AR (State)

Gartin, B., **Murdick, N.**, Wright, E., Dore, R., & Thompson, J. *Preparing Teachers for Inclusion: A Fireside Chat*, Panel Member, American Association on Mental Retardation Conference, New Orleans, LA (National)

1998

Murdick, N., & Gartin, B. *Functional Assessment of Behavior: A Method for Complying with IDEA*. The Institute for Inclusive Education, St. Louis, MO (National)

Parette, P., & **Murdick, N.** *Cross-cultural, Family-centered Applications of Technology to Assist in the Inclusion of Students with Disabilities*. The Institute for Inclusive Education, St. Louis, MO (National)

Murdick, N., & Gartin, B. *The 1997 IDEA Amendments: Equity in the Public Schools?* Arkansas Council for Exceptional Children, Hot Springs, AR (State)

Gartin, B., & **Murdick, N.** *The Issue of Do Not Resuscitate Orders and Children in Public School Classrooms*, Panel Member, Arkansas Council for Exceptional Children, Hot Springs, AR (State)

Gartin, B., & **Murdick, N.** *Table Talk: Conditions of Teaching and Table Talk: The Changing Role of the Special Educator*, Arkansas Council for Exceptional Children, Hot Springs, AR (State)

Murdick, N., Gartin, B., & Rhomberg, T. *Functional Assessment of Behavior: A Method for Complying with IDEA*. Illinois Chapter American Association on Mental Retardation Collinsville, IL (State)

Parette, P., & **Murdick, N.** *Cross-cultural, Family-centered Applications of Technology to Assist in the Inclusion of Students with Disabilities*. Illinois Chapter American Association on Mental Retardation Collinsville, IL (State)

Murdick, N., & Gartin, B. *The IDEA Amendments of 1997: Equity in the Public Schools*, American Association on Mental Retardation, San Diego, CA (National) (Audio-taped for distribution by AAMR Tape #815-97)

1997

Murdick, N., & Gartin, B. *Inclusion and Students with Disabilities: Concerns from Case Law*, The International Council for Exceptional Children, Salt Lake City, UT (International)

Murdick, N., & Gartin, B. *Legal Perspectives on Disability and Inclusive Practices*, American Association on Mental Retardation, New York City, NY (National)

Murdick, N., & Gartin, B. *READ: REasonable ADaptations for Effective Inclusion*, The Institute for Inclusive Education, St. Louis, MO (Regional)

Murdick, N., & Gartin, B. *READ: REasonable ADaptations for Assisting in the Inclusion of Students with Mental Retardation*, Region V American Association on Mental Retardation, New Orleans, LA (Regional)

- Murdick, N., & Rhomberg, T.** *READ: A Method for Accommodating in Inclusive Classrooms*, Illinois Council for Exceptional Children, Arlington Heights, IL (State)
- Rhomberg, T., & **Murdick, N.** *Instructional Accommodations to Enhance the Education of Students with Diverse Needs*, TLC “Accelerating for All” Conference, St. Louis, MO (State)
- Rhomberg, T., & **Murdick, N.** *Reading in the Inclusive Classroom*, Missouri State Council/International Reading Association, Lodge of Four Seasons, MO (State)

1996

- Rhomberg, T., & **Murdick, N.** *Creating Quilts with the Home and School*, The International Reading Association, New Orleans, LA (International)
- Raney, J., **Murdick, N.**, & Gartin, B. *Inclusion in the Middle School: Being Part of the Team is Better: Report of Project Results*, The International Council for Exceptional Children, Orlando, FL (International)
- Stennis-Williams, Benton, J., & **Murdick, N.** *Recruiting and Retaining a Culturally Diverse Population in Teacher Education*, The American Association of Colleges for Teacher Education Conference, Chicago, IL (National)
- Murdick, N.**, & Gartin, B. *Inclusion for Students with Behavior Disorders: Concerns Derived from Case Law*, National Teacher Educators for Children with Behavior Disorders Conference, Tempe, AZ (National)
- Murdick, N.**, & Gartin, B. *Inclusion and Students with Mental Retardation: Emerging Patterns in Case Law*, Region V American Association on Mental Retardation, Little Rock, AR (Regional)
- Murdick, N.**, & Gartin, B. *The Inclusion Controversy: Emerging Patterns in Case Law*, Illinois Council for Exceptional Children, Arlington Heights, IL (State)
- Murdick, N.**, & Gartin, B. *Inclusion and Students with Developmental Disabilities: Concerns from Case Law*, IL Chapter American Association on Mental Retardation, Collinsville, IL (State)
- Murdick, N.**, & Gartin, B. *A legal controversy and its implications: Emerging patterns in inclusion litigation*. Institute for Inclusive Education, St. Louis, MO (State)
- Rhomberg, T., & **Murdick, N.** *Creating Quilts with the Home and School*, Missouri State Council International Reading Association, St. Louis, MO (State)

1995

- Murdick, N.**, & Gartin, B. *Inclusion in the Middle School for Students with Emotional/Behavioral Disorders*, The International Council for Children with Behavioral Disorders, Dallas, TX (International)
- Gartin, B., & **Murdick, N.** *The Inclusion of Students with Behavior Disorders: The Role of Educators*, The International Council for Children with Behavior Disorders, Dallas, TX (International)
- Murdick, N.**, & Gartin, B. *Enhancing the Effective Inclusion of Students with Violent Behaviors into the Public Schools*, The International Council for Exceptional Children, Indianapolis, IN (International)
- Raney, J., **Murdick, N.**, & Gartin, B. *Inclusion at the Middle School: Being Part of the Team is Better!* The International Council for Exceptional Children, Indianapolis, IN (International)
- Murdick, N.**, & Gartin, B. *Planning for the Effective Inclusion of Students with Developmental Disabilities in Public Schools*, Region V American Association on Mental Retardation, Austin, TX (Regional)

1994

- Raney, J., **Murdick, N.**, & Gartin, B. *Policy Development for Inclusion of Middle School Students with Attention Deficit Disorder*, The International Council for Exceptional Children, Denver, CO (International)
- Stennis-Williams, S., **Murdick, N.**, Farmer, R., & Curtis, R. *Living in a “Reformed” Teacher Education Program*, Renaissance Group, San Antonio, TX (National)
- Murdick, N.**, Curtis, R., & Farmer, R. *The Chair’s Role in a “Redesigned” Teacher Education Program*, National Chairperson’s Conference, Orlando, FL (National)
- Gartin, B., & **Murdick, N.** *Policy Development to Enhance the Effective Inclusion into the Public Schools of Students with Violent Behaviors*, American Association on Mental Retardation Conference, Boston, MA (National)
- Murdick, N.**, & Gartin, B. *The Inclusion of Students with a History of Violent Behaviors*, Region V American Association on Mental Retardation, Oklahoma City, OK (Regional)
- Gartin, B., & **Murdick, N.** *Evaluation in Inclusive Classrooms*, Arkansas Council for Exceptional Children, Hot Springs, AR (State)
- Parette, P., & **Murdick, N.** *A Rainbow of Opportunity for Families: The ADA and Service Accessibility in Child Care Settings*, Missouri Federation Council for Exceptional Children, St. Louis, MO (State)

1993

- Murdick, N.**, & Gartin, B. *Tips on How to Handle Students who Exhibit Violent Behaviors*, Region V American Association on Mental Retardation, St. Louis, MO (Regional)
- Gartin, B., Van Riper, P., & **Murdick, N.** *Math Their Way is Math Our Way*, Arkansas Council for Exceptional Children, Hot Springs, AR (State)
- Gartin, B., **Murdick, N.**, & Van Riper, P. *A Visible Future: The Use of Videotaping in Educational Settings*, Missouri Chapter, American Association on Mental Retardation, Columbia, MO (State)

1992

- Balkman, K., Gartin, B., **Murdick, N.**, & Springfield, L. *Statewide Strategies for the Retention of Teachers for Students with Severe Mental Retardation*, The International Council for Exceptional Children, Baltimore, MD (International)
- Balkman, K., Gartin, B., **Murdick, N.**, & Springfield, L. *Statewide Strategies for the Retention of Teachers of Persons with Severe Handicaps*, The Association for Persons with Severe Handicaps, Washington, DC (National)
- Digby, A., Gartin, B., & **Murdick, N.** *Staff Development on Cooperative Learning Strategies: Concerns and Solutions*, The National Middle School Association, San Antonio, TX (National)
- Murdick, N.**, & Gartin, B. *A Training Module for a Functional Analysis of Inappropriate Behaviors*, American Association on Mental Retardation, New Orleans, LA (National)
- Gartin, B., Thompson, A., & **Murdick, N.** *A Study of Appropriate Use of Language When Making Reference to Persons with Disabilities*, American Association on Mental Retardation, New Orleans, LA (National)
- Digby, A., Gartin, B., & **Murdick, N.** *School Partnership*, Kappa Delta Pi Convocation, Memphis, TN (National)
- Murdick, N.**, & Gartin, B. *Practical Tips in Managing Students with Violent Behaviors*, Arkansas Federation Council for Exceptional Children, Hot Springs, AR (State)
- Thompson, A., Gartin, B., & **Murdick, N.** *A Study of Appropriate Use of Language When Making Reference to Persons with Disabilities*, Arkansas Federation Council for Exceptional Children, Hot Springs, AR (State)
- Balkman, K., Gartin, B., **Murdick, N.**, & Springfield, L. *Statewide Partnership Strategies for the Effective Training and Retention of Teachers of Persons with Severe Handicaps*, Special Show '92, Little Rock, AR (State)

1991

- Murdick, N.**, & Gartin, B. *Functional Analysis of Inappropriate Behaviors with Non-aversive Consequences*, Arkansas Federation Council for Exceptional Children, Hot Springs, AR (State)
- Gartin, B., & **Murdick, N.** *Methods for Use in Home Economics Classes for Secondary Students with Disabilities*, Arkansas Federation Council for Exceptional Children, Hot Springs, AR (State)

1990

- Arnold, M., & **Murdick, N.** *Private Sector Support for Families*, American Association on Mental Retardation, Atlanta, GA (National)
- Gartin, B., Arnold, M., & **Murdick, N.** *Providing Financial Support to Families Through the Development of a Private Sector Discount Program*, Southeastern American Association on Mental Retardation, Huntsville, AL (Regional)
- Murdick, N.**, Arnold, M., & Gartin, B. *Family Support for Consumers and Families: The Private Sector Discount Program*, Southeast Division for Early Childhood, Atlanta, GA (Regional)
- Arnold, M., Gartin, B., & **Murdick, N.** *Family Support: An Update*, Mississippi Chapter, American Association on Mental Retardation, Vicksburg, MS (State)
- Gartin, B., & **Murdick, N.** *A Tool for the Recruitment of Special Educators: Involvement of Non-handicapped Peers with Special Needs Students*, Arkansas Association of Colleges of Teacher Education, Little Rock, AR (State)

1989

- Arnold, M., & **Murdick, N.** *Financial Support for Consumers and Families of Persons with Developmental Disabilities*, The Association for Persons with Severe Handicaps, San Francisco, CA (National)
- Gartin, B., & **Murdick, N.** *Institution to Community Integration: A Comprehensive Transition Model for Persons with Mental Retardation*, Council for Exceptional Children, San Francisco, CA (National)
- Murdick, N.**, Gartin, B., Smith, B., & Yalowitz, S. *The Arkansas University Affiliated Program*, Arkansas Chapter, American Association on Mental Retardation, Ft. Smith, AR (State)
- Raney, J., & **Murdick, N.** *The Road to Success Model: Using Peer Tutoring/Learning Centers with Mildly Handicapped Students*, Special Show '86, Little Rock, AR (State)

1988

Murdick, N., Smith, T., & Geiger, B. *Merging Regular and Special Education for Children with Severe Disabilities: Rational for Non-integration*, Council for Exceptional Children, Washington, DC (National)

Murdick, N. *The Induction Year Paradigm: Promising Concept But No Panacea*, South Central Holmes Group, New Orleans, LA (Regional)

1987

Murdick, N. *Aversive and Non-aversive Treatment: Legal Considerations*, Council for Exceptional Children, Chicago, IL (National)

1986

Arnold, M., & **Murdick, N.** *Interagency Guidelines for Transition: The Family's Contribution*, Council for Exceptional Children, New Orleans, LA (National))

Smith, T., & **Murdick, N.** *Advocacy and Mentally Retarded Children: The Role of Teachers*, Council for Exceptional Children, New Orleans, LA (National)

Raney, J., **Murdick, N.** *P. L. 94-142: Its Effect on Education*, The National Social Science Association, Austin, TX (National)

Smith, T., & **Murdick, N.** *Options in Transition Programming Development: The Role of Administrators and Teacher Trainers*, The Association for Persons with Severe Handicaps, San Francisco, CA (National)

Johnson, V., & **Murdick, N.** *Current Practices of Arkansas Vocational Educators with Special Needs Students*, Annual Counselors Conference, Hot Springs, AR (State)

1985

Murdick, N., & Arnold, M. *Interagency Guidelines for Transition*, American Association on Mental Deficiency, Philadelphia, PA, May (National)

Arnold, M., & **Murdick, N.** *Transition Planning: The Family Perspective*, Association for Persons with Severe Handicaps, Boston, MA (National)

1984

Arnold, M., & **Murdick, N.** *The Georgia UAF: Development of an Interdisciplinary Service Network*, American Association on Mental Deficiency, Minneapolis, MN (National)

Arnold, M., & **Murdick, N.** *Parent to Parent: A National Network*, Association for Persons with Severe Handicaps, Chicago, IL (National)

Murdick, N. *Preventive Behavior Management Model for Families of Developmentally Disabled Children*, Southeastern American Association on Mental Deficiency, Orlando, FL (Regional)

Murdick, N., & Arnold, M. *A Model for Reduction of Bias in Educational Evaluation*, Georgia Educational Research Association, Atlanta, GA (State)

Gartin, B., & **Murdick, N.** *A Decision Model for Transition Planning*, Georgia Council for Exceptional Children, Augusta, GA (State)

Gartin, B., & **Murdick, N.** *Transitioning Severely Handicapped Students from School to Work-A Description of the Federal Initiative*, Georgia Council for Exceptional Children, Augusta, GA (State)

1983

Murdick, N. *An Issue in Traditional Assessment: The Effect of Setting on Adaptive Behavior Ratings*, The Association for the Severely Handicapped, San Francisco, CA (National)

Arnold, M., & **Murdick, N.** *Technical Adequacy of Assessment Instruments for the Handicapped: A Review of the Research*, Eastern Educational Research Association, Baltimore, MD (Regional)

Murdick, N., & Arnold, M. *A Practitioner's Guide for Technical Adequacy of Assessment Instruments for Handicapped Populations*, Georgia Psychological Association, Atlanta, GA (State)

Murdick, N. *Are You in Control? Preventive Classroom Management*, Georgia Council for Exceptional Children, Savannah, GA (State)

Murdick, N. *Behavior Management with Lower Functioning Children*, Georgia UAP Conference on Behavior Management Techniques for Developmentally Disabled Individuals, Athens, GA (State)

WORKSHOPS & INVITED PRESENTATIONS

2007

Chittooran, M., Kayser, H., **Murdick, N.**, & Wyrwich, K. (Panel Member), *Academic Publishing: Pitfalls Possibilities*. Department of Education Studies Research Seminar, Saint Louis University, St. Louis, MO (Local)

2006

Murdick, N., & Edens, R. *Are There Toxic Plants in Your Classroom? Know Your Plants*. Department of Educational Studies Research Seminar, Saint Louis University, St. Louis, MO (Local)

Dasovich, M. O., & **Murdick, N. L.** *Catastrophic Illness in Children*. LASE Workshop for Paraeducators, Boonville, MO (State)

2004

Murdick, N., Gartin, B., & Dasovich, M. *Putting a "Human" Face on Archival Research*. Department of Educational Studies Research Seminar, Saint Louis University, St. Louis, MO (Local)

2003

Dasovich, M., & **Murdick, N.** *Developing Portfolio Assessments*. St. Margaret of Scotland School, St. Louis, MO (Local)

2002

Murdick, N. L. *IDEA and Section 504: An Overview for School Counselors*. Graduate Counseling Class, College of Public Service, Saint Louis University, St. Louis, MO (Local)

Gartin, B. C., **Murdick, N. L.**, & Seligmann, T. J. *Special Education Law in Arkansas: Filling in the Blanks*. MEDS-PDN, Fayetteville, AR (State)

Murdick, N. *Structuring a Special Needs Support Program*. Solomon Schechter Day School, St. Louis, MO (Local)

Dasovich, M., & **Murdick, N.** *Portfolio Assessment in a Differentiated Instruction Classroom*. St. Margaret of Scotland School, St. Louis, MO (Local)

Murdick, N. *To Publish Solo or Collaboratively? That is the Question*. Dean's Seminar, College of Public Service, Saint Louis University, St. Louis, MO (Local)

2001

Murdick, N. *Methods for Assessing Behavior in Children with Disabilities*. Diagnostics Class, Saint Louis University, St. Louis, MO (Local)

Dasovich, M., & **Murdick, N.** *Methods for Revising Curricula Using Differentiation of Instruction Principles*. St. Margaret of Scotland School, St. Louis, MO (Local)

Murdick, N., & Dasovich, M. *Special education and its legal requirements for the general education teacher*. Pre-Teaching Lab: Early Childhood and Elementary Level. Saint Louis University, St. Louis, MO (Local)

Murdick, N. *The role of the regular educator in the special education process*. Pre-Teaching Lab: Middle and Secondary Level. Saint Louis University, St. Louis, MO (Local)

2000

Dasovich, M., & **Murdick, N.** *A Classroom that Welcomes Students with Attention Disorders*. Department of Special Education, Archdiocese of St. Louis, Florissant, MO (Local)

Dasovich, M., & **Murdick, N.** *Strategies for successful inclusion of students with exceptional needs*. St. Margaret of Scotland School, St. Louis, MO (Local)

Murdick, N. *The role of the regular educator in the special education process*. Pre-Teaching Lab: Early Childhood and Elementary Level. Saint Louis University, St. Louis, MO (Local)

Murdick, N. *Differentiation of instruction: Success for all in the regular classroom*. Presented to 40 Kdg.-8th grade faculty of Solomon Schechter Day School, Town and Country, MO (Local)

Murdick, N. *The role of the regular educator in the special education process*. Pre-Teaching Lab: Middle and Secondary Level. Saint Louis University, St. Louis, MO (Local)

Dasovich, M., & **Murdick, N.** *Differentiation of instruction for successful inclusion of students with exceptional needs*. St. Margaret of Scotland School, St. Louis, MO (Local)

1999

Murdick, N. *CEC NCATE Folio Writer's Workshop: The reviewer's perspective*. Panel member, Council for Exceptional Children Conference, Charlotte, NC (National)

1998

Murdick, N. *Inclusion and The Speech Language Therapist*, Communications Disorders Class, Department of Special Education and Communication Disorders, Southern Illinois University, Edwardsville, IL (Local)

1997

Murdick, N. *P.L. 105-17, The IDEA Amendments of 1997 and Early Intervention Services*, Early Childhood Education Class, Department of Curriculum and Instruction, Southern Illinois University, Edwardsville, IL (Local)

- Murdick, N., & Gartin, B.** *Instructional Modifications to Enhance the Inclusion of Students with Mental Retardation*. Pre-Conference Workshop Speaker-American Association on Mental Retardation, New York City, NY (National)
- Murdick, N.** *Responsibilities of Regular Education Teachers in Inclusive Classrooms*, Student Teaching Seminar, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *The College Student with Learning Disabilities*, Instructional Staff In-service, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *The Inclusion Controversy and Speech Language Pathologists*, Speech Pathology and Audiology Class, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *Implications for Educators: Inclusion Litigation*, Roxana School District, Roxana, IL (Local)
- Murdick, N.** *The Status of the Inclusion Philosophy*, Alpha Delta Kappa (Women's Education Society) Eureka, MO (Local)
- Murdick, N.** *Current Status and Future Implications of Inclusion for Regular Education Teachers*, Field II Seminar, Department of Curriculum and Instruction, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *P. L. 105-17, The IDEA Amendments of 1997 and Young Children with Disabilities*, Early Childhood Education Class, Department of Curriculum and Instruction, Southern Illinois University, Edwardsville, IL (Local)

1996

- Gartin, B., & **Murdick, N.** *Teacher Skills for the Inclusive Classroom*. Pre-Conference Workshop Speaker for Region V-American Association on Mental Retardation, Little Rock, AR (National)
- Polite, M., DeTroye, L., **Murdick, N.**, & Hoyt, C. *Building Bridges for Student Success: Report on Planning Year Activities of a Teacher-Administrator Professional Development School for the Middle Grades*, Panel Member, Professional Development Schools as Partners in the Regular Education Initiative Conference, Chicago, IL (State)
- Murdick, N., & Borsa, J.** *Teaching and Special Education Law*, Building Bridges Project, North Middle School, Alton School District, Godfrey, IL (Local)
- Murdick, N.** *Classroom Modifications for the Enhancement of the Education of Students with Special Needs*, East Alton School District, East Alton, IL (Local)
- Murdick, N.** *Adaptations of the Regular Classroom for Students with Exceptional Needs*, Goals 2000 Workshop, Belleville, IL (Local)
- Murdick, N.** *Perceptions and Effect on Student/Teacher Interaction*, Building Bridges Workshop, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *Inclusion and the Speech Pathologist*, Speech Pathology and Audiology Class, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *Managing the Violent/Aggressive Child*, Violence Education and Counseling Center, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *The Status of Research on the Causes of Violent Behaviors in the Public Schools*, Dialogue with Senior Citizens Program, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *Methods to Assist Teachers in Preventing Violence in the Classroom*, First Year Teachers Seminar, School of Education, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *Classroom Modifications in the Inclusive Classroom*, Field II Seminars, Department of Curriculum and Instruction, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *Roles and Responsibilities of the Elementary Level Educator in the Special Education Inclusive Classroom*, Department of Curriculum and Instruction, Southern Illinois University, Edwardsville, IL (Local)
- Murdick, N.** *Modifying the Regular Classroom for Students with Disabilities*, Teacher In-service, Charleston Public Schools, Charleston, MO (Local)

1995

- Gartin, B., & **Murdick, N.** *Inclusion in the Middle School: What Does It Mean for Students with Emotional/Behavioral Disorder?* Featured Speakers for Southeast Regional Council for Children with Behavior Disorders, Birmingham, AL (Regional)
- Murdick, N., & Petch-Hogan, B.** *Violent Behaviors in the Inclusive Classroom: The Educators Roles*, Keynote Speech for Missouri Council for Children with Behavior Disorders Conference, Columbia, MO (State)
- Murdick, N.** *Inclusive Education and Discipline in the Classroom*, Leadership Academy, Poplar Bluff, MO (State)

- Murdick, N.** *Best Practice in Writing an Individualized Education Plan: The Present Level of Performance*. Charleston Public Schools, Charleston, MO (Local)
- Murdick, N.** *Inclusion in the Middle School*, Regional Professional Development Center Workshop, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *Inclusion in the Schools: Its Philosophical and Legal Basis*, Secondary School Curriculum Development Class, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *The Philosophical and Legal Basis for Inclusion in the Public Schools*, Department of Educational Administration Seminars, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *Violence in the Public School Classroom*, Classroom Management Class, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *The Inclusion Philosophy and the Regular Classroom*, Elementary School Curriculum Development, Southeast Missouri State University, Cape Girardeau, MO (Local)

1994

- Gartin, B., & **Murdick, N.** *Evaluation in Inclusive Classrooms*, Arkansas Council for Exceptional Children Conference, Hot Springs, AR (State)
- Murdick, N.**, & Gartin, B. *How to Handle Violent Students in the Public School Classroom*, Arkansas Department of Education Special Show '94, Little Rock, AR (State)
- Murdick, N.** *Classroom Management in Inclusive Classrooms*, Early Childhood Education Block Classes, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *Violence in the Public School Classroom*, Elementary Education Block II classes, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *Inclusion and the School Administrator*, Department of Educational Administration Seminar, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Petch-Hogan, B., & **Murdick, N.** *Parents and Discipline*, Parent Workshop, Washington School, Cape Girardeau, MO (Local)
- Murdick, N.** *The New Special Education Laws, Inclusion and School Administrators*, Department of Educational Administration, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Parette, P., & **Murdick, N.** *Steps in Preparing and Submitting a Manuscript for Publication*. Faculty In-service, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *The Concept of Full Inclusion and Public School Administration*, Seminar in Educational Administration, Southeast Missouri State University, Cape Girardeau, MO (Local)

1993

- Murdick, N.** *Managing Acting Out Behavior in the Secondary Classroom*, Workshop for Middle School Teachers, Volusia County Schools, Daytona Beach, FL (State)
- Murdick, N.** *Managing Acting Out Behavior in the Secondary Classroom*, Workshop for Secondary School Teachers, Volusia County Schools, Daytona Beach, FL (State)
- Murdick, N.** *Managing Acting Out Behavior in the Secondary Classroom*, Workshop for Middle/Secondary School Administrators, Volusia County Schools, Daytona Beach, FL (State)
- Murdick, N.** *Violence in the Classroom: Proactive and Reactive Methods*, Methods for Teaching Students with Severe Disabilities, University of Arkansas, Fayetteville, AR (State)
- Murdick, N.**, & Petch-Hogan, B. *Pre-Intervention Strategies and Students with Behavior Problems*, Professional Development In-service, Washington Elementary School, Cape Girardeau, MO (Local)
- Murdick, N.** *Introduction to the Americans with Disabilities Act*, Cosmetology Workshop, Cape Girardeau, MO (Local)
- Murdick, N.** *Classroom Management*, Professional Development In-service, Cape Girardeau Public Schools, Cape Girardeau, MO (Local)
- Murdick, N.** *Special Education and the Law*, Directed Field Study: Specialist Level, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *Introduction to the Americans with Disabilities Act*, People First: Teaching Students with Disabilities Workshop, Southeast Missouri State University, Cape Girardeau, MO (Local)

1992

- Gartin, B., & **Murdick, N.** *Parent Training in the CASSP System*, Parent Support Group, Jonesboro, AR (State)
- Gartin, B., & **Murdick, N.** *Parent Training in the CASSP System*, Parent Support Group, El Dorado, AR (State)

- Murdick, N., & Gartin, B.** *Training in the Preparation of a Functional Analysis of Inappropriate Behaviors*, Special Education Cooperatives, Springdale, AR and Branch, AR (State)
- Gartin, B., & **Murdick, N.** *Parent Training in the CASSP System*, Therapeutic Foster Parent Support Groups, Springdale, Little Rock, and Hot Springs, AR (State) (with Barbara Gartin)
- Murdick, N.** *Introduction to The Americans with Disabilities Act*, People First: Teaching Students with Disabilities Workshop, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *The Individuals with Disabilities Education Act of 1990 and Educational Administrators*, Introduction to School Administration, Southeast Missouri State University, Cape Girardeau, MO (Local)
- Murdick, N.** *Working in the Secondary School with Students who Exhibit Violent and Aggressive Behaviors*, Methods of Teaching Secondary School, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N.** *Parental Role in the Educational Process*, Secondary Education Special Methods Seminar, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N.** *Selecting the Members of a Dissertation Committee*, Doctoral Seminar, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N.** *Legal Issues in Education*, Elementary Education Student Teaching Seminar, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N.** *Training in the Preparation of a Functional Analysis of Inappropriate Behaviors*, Richardson Center, Fayetteville, AR (Local)
- Murdick, N. *Discipline*, Student Teaching Seminar, University of Arkansas, Fayetteville, AR (Local)
- 1991**
- Arnold, M., & **Murdick, N.** *Family Support Services: The Private Sector Discount Program*, The Young Adult Institute's 12th Annual International Conference, New York, NY (International)
- Murdick, N.** *Common Misconceptions of the Public School's Responsibility for Related Services Provision*, Parent Group, Springdale, AR (State)
- Murdick, N., & Gartin, B.** *Parent Training in the CASSP System*, Parent Support Group, Pine Bluff, AR (State)
- Gartin, B., & **Murdick, N.** *Training in the CASSP System for Mental Health Workers, Part II*, Division of Mental Health, Pine Bluff, AR (State)
- Gartin, B., & **Murdick, N.** *Training in the CASSP System for Mental Health Workers, Part I*, Division of Mental Health, Pine Bluff, AR (State)
- Murdick, N.** *Introduction to Learning Disabilities*, Parent Support Group, Springdale, AR (State)
- Murdick, N.** *Educational Malpractice: Negligence, Assault, and Battery*, Student Teaching Seminar, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N.** *P. L. 101-476, The Individuals with Disabilities Education Act of 1990 and Regular Elementary Education Teachers*, Student Teaching Seminar, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N.** *Liability and Responsibility of Elementary Education Teachers under P. L. 94-142, The Education for All Handicapped Children Act*, Elementary Education Student Teaching Seminar, University of Arkansas, Fayetteville, AR (Local)
- 1990**
- Arnold, M., Gartin, B., & **Murdick, N.** *The Private Sector Discount Program*, Developmental Disabilities Invitational Workshop on Family Support, Memphis, TN (National)
- Murdick, N.** *Modifying the Classroom for Special Needs Students*, Old High Middle School, Bentonville/University of Arkansas Partnership In-service, Bentonville, AR (State)
- Murdick, N.** *Legal Responsibilities of Elementary Education Teachers*, Student Teaching Seminar, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N.** *Roles and Responsibilities of Regular Elementary Education Teachers under P. L. 94-142, The Education for All Handicapped Children Act*, Student Teaching Seminar, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N., Gartin, B., & Yalowitz, S.** *Regular Education Initiative*, University of Arkansas Student Council for Exceptional Children, Fayetteville, AR (Local)
- 1989**
- Murdick, N.** *Dyslexia and the Non-literate Adult*, Ozark Literacy Council, Fayetteville, AR (Local)
- Murdick, N.** *Legal Responsibilities of Elementary Education Teachers*, Student Teaching Seminars, University of Arkansas, Fayetteville, AR (Local)
- Murdick, N.** *P. L. 94-142 and Due Process*, Richardson Center, Fayetteville, AR (Local)

1988

Murdick, N. *Accommodating Students with Handicaps in a Regular Secondary School Classroom*, Ft. Smith Public Schools, Ft. Smith, AR (State)

Murdick, N. *Legal Aspects of Special Education*, Arkansas Education Association Special Education Caucus Workshop, Fayetteville, AR (State)

1987

Murdick, N. *Environmental Behavior Management for Elderly Persons with Severe Handicaps*, Fayetteville City Hospital Nurses Assistant In-service, Fayetteville, AR (Local)

1986

Murdick, N. *Peer Tutors and Learning Centers: Aids to Effective Instruction and Classroom Management*, Fayetteville Public Schools Workshop, Fayetteville, AR (Local)

1984

Murdick, N. *Normalization of Leisure Skills Programming for Severely/Profoundly Mentally Retarded Adults*, Conference on Activities for the Severely and Profoundly Retarded, Rock Eagle, GA (State)

1983

Murdick, N. *Normalizing the Environment for Mentally Retarded Children and Adults*, State Foster Grandparents/Senior Companions Convention, St. Simons Island, GA (State)

Murdick, N., & Anderson, D. *Normalization of Programming for Mentally Retarded Adults*, Washington County Service Center Workshop, Sandersville, GA (State)

Murdick, N. *Foster Grandparent Training: Behavior Management*, Central State Hospital Workshop, Milledgeville, GA (State)

Murdick, N. & Anderson, D. *Teaching Methods for Foster Grandparents of Severely/Profoundly Mentally Retarded Children*, Central State (with Dana Anderson)

Sale, P., & Murdick, N. *Vocational Curriculum Development for Mentally Retarded Individuals*, Atlanta Public Schools Workshop, Atlanta, GA (State)

Murdick, N. *Are You In Control? Behavior Management in the Physical Education Setting*, Developmental Activities for Recreation Therapy Workshop, Athens, GA (State)

Murdick, N., & Anderson, D. *Introduction to the Mentally Retarded Adult*, Union County Training Center Workshop, Blairsville, GA (State)

Murdick, N., & Anderson, D. *Normalization of Programming for Mentally Retarded Adults*, North Georgia Training Centers Workshop, Canton, GA (State)

Murdick, N. *Behavior Management Techniques for Foster Grandparents of Severely/Profoundly Mentally Retarded Children*, Central State Hospital Workshop, Milledgeville, GA (State)

Anderson, D., & Murdick, N. *Mealtime for Severely Handicapped Individuals*, Central State Hospital Workshop, Milledgeville, GA (State)

Murdick, N. *Introduction to the University Affiliated Program*, Walton County Service Center Workshop, Monroe, GA (State)

Anderson, D., & Murdick, N. *Feeding Skills for Foster Grandparents of Severely/Profoundly Mentally Retarded Children*, Central State Hospital Workshop, Milledgeville, GA (State)

Murdick, N. *Teacher Attitudes and Their Effect on Behavior Management*, Oglethorpe County Schools, Danielsville, GA (State)

1982

Murdick, N. *Behavior Management of Learning Disabled/Behavior Disordered Children in Regular Classrooms*, Commerce City Schools Workshop, Commerce, GA (State)

Murdick, N. *Characteristics and Behavior Management of Learning Disabled/Behavior Disordered Children*, Commerce City Schools Workshop, Commerce, GA (State)

Murdick, N. *Cognitive Development of the Mentally Retarded Child*, Augusta College, Augusta, GA (State)

1979

Murdick, N. *Identification of Students with Learning Disabilities by Regular Classroom Teachers*, Farmington Elementary Schools Orientation Workshop, Farmington, MO (Local)

GRANTS (Total Awarded: \$1,290,242.25)

- 1997, *Co-Teaching in the Inclusive Classroom*, Regional Center for Distance Learning and Multimedia Development Mini-Grant (Co-author), Responsibility: Co-Director, Award: \$1000
- 1996, *Proposal Development to Address Violence in the Schools*, Research and Development Funds, Graduate School, Southern Illinois University at Edwardsville, Responsibility: Committee Member, Award: \$2000.
- 1995, *Teacher Preparation Programs: Partners for Inclusion*, Missouri Department of Elementary and Secondary Education, (Co-author), Responsibility: Co-Project Director, Award: \$2000
- 1994, *A Follow-up Survey of Participants in the S'Math Grant*, Center for Assessment and Research in Education, Southeast Missouri State University (Co-author), Responsibility: Co-Project Director, Award: \$180.75
- 1994, *Americans with Disabilities Act Self-Advocacy Training Activities within State Departments of Education*, Center for Assessment and Research in Education, Southeast Missouri State University (Co-author), Responsibility: Co-Project Director, Award: \$346.50
- 1991, *A System of Statewide Case Management Training for Children and Adolescents with Serious Emotional Disorders*, Arkansas Child and Adolescent Service System Program of Division of Mental Health Services, (Co-author), Responsibility: CASSP Training Team Co-Leader, Award: \$18,500
- 1990, *Changing Pre-service Teachers' Implicit Conceptions of Exceptional Students: An Eco-cultural Perspective*, College of Education Faculty Research Mini-Grant, University of Arkansas (Co-author), Responsibility: Co-Project Participant, Award, \$2000
- 1989, *Categorical or Non-categorical: An Analysis of State by State Program Definitions*, College of Education Faculty Research Mini-Grant, University of Arkansas (Co-author), Responsibility: Co-Project Director, Award: \$625
- 1989, *Changes in the Implicit Concepts of Pre-service Teachers: A Study on the Effectiveness of a Special Education Course in a Teacher Education Program*, College of Education Faculty Research Mini-Grant, University of Arkansas (Co-author), Responsibility: Co-Project Director, Award: \$2000
- 1988, *Administrative Support to Train Personnel to Serve Individuals with Developmental Disabilities*, U.S. Administration on Developmental Disabilities (Co-author), Responsibility: Campus Director, Award: \$600,000 (\$200,000 a year for 3 years)
- 1987, *Service Delivery: Implications for Development of Receptive Language*, College of Education Faculty Research Mini-Grant, University of Arkansas (Author), Responsibility: Project Director, Award: \$500
- 1984, *Interagency Guidelines for Transition*, Office of Special Education and Rehabilitative Services (Co-author), Responsibility: Data Collector and Editor, Consumer Handbook, Award: \$137,295
- 1983, *Administrative Support to Train Personnel to Serve the Developmentally Disabled* (continuation), U.S. Administration on Developmental Disabilities (Co-author), Responsibility: Interdisciplinary Training Director, Award: \$377,795
- 1983, *Parent to Parent: A National Network*, Discretionary Funds, Department of Health and Human Services (Co-author), Responsibility: None, Award: \$146,000

PROFESSIONAL EXPERIENCE

University Teaching Experience

- Professor of Special Education, Department of Educational Studies, College of Education and Public Service, Saint Louis University, St. Louis, MO, August, 1998-Present
- Professor of Special Education, School of Education, Southern Illinois University, Edwardsville, IL, August, 1995-August, 1998
- Associate Professor of Special Education, College of Education, Southeast Missouri State University, Cape Girardeau, MO, August, 1992-July, 1995
- Assistant Professor of Special Education, College of Education, University of Arkansas, Fayetteville, AR, January, 1985-August, 1992

University Administrative Experience

- Associate Director, Special Learning Clinic, College of Public Service, Saint Louis University, St. Louis, MO, July 2003-December 2005
- Chairperson, Department of Educational Studies, College of Public Service, Saint Louis University, St. Louis, MO, August, 1998-June, 2001
- Chairperson, Department of Special Education and Communication Disorders, School of Education, Southern Illinois University, Edwardsville, IL, August, 1995-August, 1998

Chairperson, Department of Elementary and Special Education, College of Education, Southeast Missouri State University, Cape Girardeau, MO, August, 1992-July, 1995
Site Coordinator, Reading Recovery, Department of Elementary and Special Education, College of Education, Southeast Missouri State University, Cape Girardeau, MO, August, 1992-July, 1995
Coordinator of Graduate Programs, Department of Curriculum and Instruction, College of Education, University of Arkansas, Fayetteville, AR, August, 1991-August, 1992
Program Coordinator-Special Education, Department of Curriculum and Instruction, College of Education, University of Arkansas, Fayetteville, AR, August, 1988-August, 1991
Associate Director, Arkansas University Affiliated Program-Fayetteville, University of Arkansas, Fayetteville, AR, July, 1988-June, 1992
Interdisciplinary Training Director and Data Coordinator, Georgia University Affiliated Program, University of Georgia, Athens, GA, October, 1983-January, 1985
Clinical Behavior Specialist, University of Georgia Affiliated Program, Athens, GA, October, 1982-September, 1983

Classroom Teaching Experience

Demonstration Teacher (Self-contained classroom, adolescents with severe mental retardation and/or mental illness), Georgia Retardation Center, Athens, GA, 1981-1982
The following 5 experiences were in the Farmington R-VII School District, Farmington, MO:
Teacher: Learning Disabilities (resource/self-contained classroom, K-5), 1978-1980
Teacher: Learning Disabilities/Behavior Disorders (resource room, K-5), 1976-1978
Teacher: High Risk Kindergarten, 1976-1977
Teacher: Kindergarten (Team teaching), 1975-1976
Teacher: Behavior Disorders (itinerant program in 5 elementary schools, K-5), 1974-1975
Teacher: Learning Disabilities (resource room, Grades 1-8), CEMREL, Inc., Immaculate Conception School, New Madrid, MO and St. Eustachius School, Portageville, MO, 1974
Teacher: Educable Mental Retardation (self-contained classroom, Grades 1-4), South Callaway County School District, Fulton, MO, 1971-1972
Teacher: Educable Mental Retardation (self-contained classroom, Grades 1-5), Scott Co. R-I School District, Oran, MO, 1970-1971

RELATED PROFESSIONAL ACTIVITIES

National/Regional Board or Committee Memberships

Midwest Representative, Board of Directors, Division on Developmental Disabilities, Council for Exceptional Children, July, 2003-Present
Member, Proposal Reviewer, Division on Developmental Disabilities, Council for Exceptional Children, Fall 2006; Fall, 2007
Member, Membership Committee, Division on Developmental Disabilities, Council for Exceptional Children, April, 2007-Present
Member, Mini-Grant Committee, Division on Developmental Disabilities, Council for Exceptional Children, January, 2006-January, 2007
Member, Publications Committee, Division on Developmental Disabilities, Council for Exceptional Children, April, 2005-Present
Member, Awards Committee, Division on Developmental Disabilities, Council for Exceptional Children, February, 2003-April, 2007
Member, Conference Committee, 4th International Costello Syndrome Conference, July 2003-July 2005
Missouri Representative, AAMR Region V Century Project Committee, January 2003-August 2003
Member, Region V-AAMR Finance Committee, January 2003-May 2003
Member, Families Together—National Capital Region Advisory Board, June, 2001-May, 2007
Member, Critical Issues Committee, Division on Mental Retardation and Developmental Disabilities, Council for Exceptional Children, April, 1999-May, 2003
Member, Research Committee, Division on Mental Retardation and Developmental Disabilities, Council for Exceptional Children, August, 1998-May 2006
Member, Litigation Decision Committee, Legal Process and Advocacy Division Representative, American Association on Mental Retardation, June, 1998-May, 2000

Member, Conference of Divisions, American Association on Mental Retardation, June, 1998-May, 2000
Member, Special Study Group on Admissions and Retention in Teacher Education, American Association of Colleges of Teacher Education, November, 1997-November, 1999
Member, Critical Issues Committee, Division on Mental Retardation and Developmental Disabilities, Council for Exceptional Children, April, 1997-April, 1998
Member, Children and Youth Advocacy Network (CAN), Division for Learning Disabilities, Council for Exceptional Children, September, 1996-September, 1998
Member, Board of Directors, Region V-American Association on Mental Retardation, 1993-1997, 1999-2003
Member, American Association of University Affiliated Programs Ad Hoc Committee on Dual Diagnosis, September, 1993-September, 1997

State Board or Committee Memberships

Nominating Committee, St. Louis Regional Professional Development Center Council, St. Louis, MO, August, 2001-2003
Planning and Development Committee, St. Louis Regional Professional Development Center Council, St. Louis, MO, August, 2000-July, 2001
Regional Professional Development Center Council, St. Louis, MO, May, 2000-May, 2003
Missouri Institutes of Higher Education/Center for Innovations in Special Education/Department of Elementary & Secondary Education Coalition, December, 1998-Present
Illinois State Board of Education Focus Group, Professional Development Framework Project, April, 1997-August, 1997
Public University Representative, Illinois Comprehensive System of Personnel Development Committee, May, 1996-August, 1998
Special Education Articulation Panel, Illinois Articulation Initiative, November, 1995-August, 1996
Missouri Protection and Advocacy Services Board of Directors, July, 1994-November, 1995
Missouri Region IX Council on Developmental Disabilities, February, 1994-July, 1995
Constitution/Bylaws Committee, Teacher Education Division, Arkansas Council for Exceptional Children, April, 1992-July, 1992
Steering Committee, Arkansas Council for Children with Behavior Disorders, October, 1991-July, 1992
Arkansas Educational Consortium for Students with Severe Disabilities, January, 1991-July, 1992
Arkansas Higher Education Working Group on Gifted Education, Fall, 1990-Spring, 1992
Steering Committee, Arkansas Special Education Personnel Development Council, Fall, 1988-Fall, 1990

Local Board or Committee Memberships

St. Louis Public School Special Education Program Restructuring Committee, St. Louis, MO, 2004
Advisory Committee, Starkloff Institute on Disability. St. Louis, MO, 2001-2006
Interviewer, Presidential Scholarship Semi-Finalists, Saint Louis University, St. Louis, MO, February, 2000
Educational Academic Advisory Board, Solomon Schechter Day School of St. Louis, St. Louis, MO, July, 1999-May, 2004; August, 2005-Present
University Liaison, Professional Development School Collaborative, St. Louis, MO, August, 1996-August, 1997
Bridges: Professional Development School (Alton/SIUE), St. Louis, MO, January, 1996-August, 1997
Policy/Procedures Committee, Family Support Services Board, Bentonville, AR, March, 1992-July, 1992
Family Support Services Board, Bentonville, AR, December, 1991-July, 1992
Old High Middle School-Bentonville, University of Arkansas School Partnership, September, 1990-May, 1991
Phi Delta Kappa Awards Committee, September, 1989-June, 1990
High School Transition Committee (Cooperative Committee of Representatives of Fayetteville & Springdale, Arkansas Public Schools, Arkansas Rehabilitation Services, Lifestyles, Inc., Boston Mountain Education Cooperative, Springdale Educational Cooperative, Gentry Schools, and University of Arkansas, Fayetteville), April, 1989-July, 1992
Advisory Board for Children who are Hearing Impaired, Fayetteville and Springdale, Arkansas Public Schools, Spring, 1988-Spring, 1990
Foundations Board, Richardson Center, Fayetteville, AR, Spring, 1988-July, 1992

Offices Held in Regional or National Groups

Co-Chair, Critical Issues Committee, Division on Developmental Disabilities, Council for Exceptional Children, June, 2006-Present
President, General Division, Region V, American Association on Mental Retardation, May, 1999-May, 2003

President, Legal Process and Advocacy Division, American Association on Mental Retardation, May, 1998-May, 2000
President, Legal Process and Advocacy Division, Region V, American Association on Mental Retardation, September, 1992-September, 1997

Offices Held in Local or State Groups

Chair, Constitution and Bylaws Committee, Teacher Education Division, Arkansas Council for Exceptional Children, April, 1992-July, 1992

Chair, Policy & Procedures Committee, Family Support Services Board, Bentonville, AR, March, 1992-July, 1992

Treasurer, Foundations Board, Richardson Center, Fayetteville, AR, Spring, 1991-Spring, 1992

Secretary, Foundations Board, Richardson Center, Fayetteville, AR, Spring, 1988-Spring, 1989

Vice President, Special Projects, Phi Delta Kappa, Fayetteville, AR, Spring, 1988-Spring, 1989

President, Clarke County Talented & Gifted Parent Advocacy Group, Athens, GA, Fall, 1985

Manuscript Reviewer/Editor

Ad Hoc Manuscript Reviewer, Journal of Adolescent & Adult Literacy (JAAL), 1997-1998

Manuscript Reviewer, Allyn & Bacon, Simon & Schuster, and Merrill Publishing Cos., 1995

Manuscript Reviewer, Prentice-Hall, and Merrill Publishing Cos., 1994

Manuscript Reviewer, Merrill Publishing Co., 1993

Manuscript Reviewer, Merrill Publishing Co., 1992

Manuscript Reviewer, Merrill Publishing Co., 1988

Editor, Georgia Interagency Guidelines for Transition Research Report, Athens, GA, 1985-1986

Manuscript Reviewer, Harper Row Publishing Co., 1981

Consultant

Arkansas Disability Services, Fayetteville, AR, 2000-December, 2001

Curriculum Development, Charleston Public Schools, Charleston, MO, 1995-1997

Behavior Disorders, Cape Girardeau Public Schools, Cape Girardeau, MO, 1995-1996

Behavior Disorders, Cape Girardeau Public Schools, Cape Girardeau, MO, 1993

Behavior Disorders, Finch & Gartin, Attorneys at Law, Bentonville, AR, 1992-1995

Learning Disabilities, Campus Access, University of Arkansas, Fayetteville, AR, 1988-1991

Behavior Disorders, Head Start Program, Fayetteville, AR, 1986-1987

Richardson Center (a private school for individuals with severe disabilities), Fayetteville, AR, 1986-1991

Georgia Feasibility Study on Supported Employment of Handicapped Individuals in Defense Contractor Facilities, University of Georgia, Athens, GA, 1986-1987

Data Collection, Georgia University Affiliated Program and Interagency Guidelines for Transition Grants, Athens, GA, 1985-1986

Behavior Disorders (Grades 6-12), Farmington R-VII School District, Farmington, MO, 1974-1975

Other Professional Training

Due Process Hearing Officer Training Update, Missouri State Department of Education, Columbia, MO, July, 2002

Council for Exceptional Children NCATE Folio Reviewer Training Update, New York City, NY, April, 2002

Joint NCATE/State Evaluator Team Training, Missouri State Department of Education, Springfield, MO, September, 1999

Due Process Hearing Officer Training Update, Missouri State Department of Education, Columbia, MO, July, 1999

MOSTEP Evaluator Training, Missouri Department of Elementary and Secondary Education, St. Louis, MO, June, 1999

Due Process Hearing Officer Training Update, Missouri State Department of Education, Columbia, MO, January, 1999

Due Process Hearing Officer Training Update, Missouri State Department of Education, Columbia, MO, January, 1998

Council for Exceptional Children NCATE Folio Reviewer Training, Minneapolis, MN, April, 1998

Council for Exceptional Children NCATE Training for Preparation of Special Education Folios, Reston, VA, August, 1997

Mediator Training, Missouri State Department of Education, Jefferson City, MO, July, 1996

Due Process Hearing Officer Training Update, Missouri State Department of Education, Columbia, MO, July, 1996

Special Education & Section 504 Mediator Training, Bureau of Indian Affairs, Salt Lake City, Utah, July, 1995

Due Process Hearing Officer Training, Missouri State Department of Education, Jefferson City, MO, July, 1994

Computerized IEP Trainer Certification, Little Rock, AR, December, 1991

Other Professional Educational Experiences

Participant in Web Seminar: CEC/NCATE Program Reviews Training for Lead Reviewers, St. Louis, MO, October, 2007

Invited Participant, Educational and Policy Symposium on Autism, Jefferson City, MO, May, 2002

Attended as SLU Representative, AACTE 52nd Annual Meeting: Making a Difference in the Learning of All Students, Chicago, IL, February, 2000

Attended as SLU Representative, NCATE 2000: Continuing Accredited & Beyond: An Institutional Orientation and Professional Development Workshop, Washington, DC, January, 2000

Attended How to Manage Conflict: Interpersonal Strategies and Skills for Women, NBLA, St. Louis, MO, December, 1997

Attended Regular Education Initiative Institute on INTASC Standards, Normal, IL, June, 1997

Invited Participant, Focus Group on Assessment, American Guidance Associates, American Association on Mental Retardation, New York City, NY, May, 1997

Invited Participant & Group Facilitator, Symposium on World Educators for the 21st Century, Chicago, IL, March, 1997

Attended as SIUE Team Member, American Association on Higher Education Conference on Faculty Roles & Rewards, San Diego, CA, January, 1997

Attended as SIUE Representative, American Association of Colleges of Teacher Education/NCATE Working Conference on Quality Teacher Education: Continuing Accreditation and Beyond, Columbia, MD, June, 1996

Member, Peer Review Pool, U.S. Department of Education, Office of Special Education and Rehabilitation Services, May, 1996-August, 1998

Institutional Representative, American Association of Colleges of Teacher Education, Southern Illinois University, Edwardsville, IL, August, 1995-August, 1998

Member, Grant Reviewer Pool, U. S. Administration on Children, Youth and Families, September, 1994-January, 1995

Faculty Representative, Missouri State Teachers Association, Southeast Missouri State University, Cape Girardeau, MO, Summer, 1993-July 1995

Institutional Representative, American Association of Colleges of Teacher Education, Southeast Missouri State University, Cape Girardeau, MO, August, 1992-July, 1995

Site Coordinator-Reading Recovery Program, Southeast Missouri State University, Cape Girardeau, MO, August, 1992-July, 1995

Member, State Approval Team for Review and Validation of the University of the Ozarks Proposal for a Teacher Certification Program in Special Education, Clarksville, AR, April, 1992

Grant Reviewer, U. S. Administration on Children, Youth and Families, October, 1991-May, 1992

CASSP Trainer of Mental Health Professionals and Parents of Children with Serious Emotional Disorders, Arkansas University Affiliated Programs, Little Rock, AR, September, 1991-January, 1992

Invited Participant, NTE-Special Education Feasibility Study, Arkansas State Department of Education, Hot Springs, AR, March, 1988

Invited Participant, Arkansas Early Childhood Special Education Personnel Preparation Consortium, Little Rock, AR, December, 1988

Data Collector in Developmental Therapy Classrooms for Children who were Dually Diagnosed as Mentally Retarded and Seriously Emotionally Disturbed, Georgia Retardation Center, University of Georgia, Athens, GA, Fall, 1982

Acting Title I Coordinator, Georgia Retardation Center, Athens, GA, April, 1982-September, 1982

Department Chair, Elementary School Learning Disabilities Program, Farmington R-VII School District, Farmington, MO, September, 1977-June, 1980

IEP Evaluator, Elementary School Learning Disabilities Program, Farmington R-VII School District, Farmington, MO, September, 1977-June, 1979

Evaluator, Pre-kindergarten Screening Program, Farmington R-VII School District, Farmington, MO, September, 1976-June, 1980

Parent Interviewer, Pre-kindergarten Screening Program, Farmington R-VII School District, Farmington, MO, September, 1975

Teachers Assistant, 8th Grade Political Science, Cape Girardeau Public Schools, Cape Girardeau, MO, January, 1974-March, 1974

PRESENT MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD): Education; Legal Process and Advocacy; Genetics

Council for Exceptional Children--Behavior Disorders, Learning Disabilities, International Special Education, and Developmental Disabilities Divisions (CEC: BD, LD, DISES, DDD)

Learning Disability Association (LDA)

Missouri Learning Disability Association (MO-LDA)

UNIVERSITY COMMITTEES

Saint Louis University: Serve on following committees: Admissions Committee (1998-2001); Ad Hoc Committee on Governance of Curriculum (1999-2000); Faculty Senate (2001-2004); Disability Retention Committee (2007-Present); Faculty Senate Academic Affairs Committee (1999-2004); Retention Management Committee (2007-Present); Search Committee-Assistant Director, Center for Excellence in Teaching (1999); Interviewer-Presidential Scholarship Semi-Finalists (2000)

Southern Illinois University-Edwardsville: Served on following committees during 1995-1998: Graduate Recruitment and Retention Team (1996-1997); Graduate Program Directors (1995-1998); Council of Department Chairs (1995-1998); Secretary-Council of Department Chairs (1997-1998 with K. Kleinman); Programs Committee of Graduate Council (1996-1997)

Southeast Missouri State University: Served on following committees during 1992-1995: University Student Affairs Committee; Advisory Council for Governors Scholars; Learning Disabilities Task Force; Advisory Council for Disability Issues: Search Committee, Dean-College of Education; Search Committee-Scientific Analyst/Programmer, University Computer Center; Search Committee-Assistant Director, Campus Assistance Center; Information Services Committee; Chairperson's Forum; Campus Assistance Center Advisory Committee; Academic Computerization Task Force

University of Arkansas: Served on following committees during 1985-1992: University Fringe Benefits Committee; University Committee on Promotion and Tenure; Program Committee-Academic Advisory Council on Undergraduate Curriculum; College of Education Representative, University Committee on Teacher Education; College of Education Representative, University Emergency Preparedness Committee

University of Georgia: Served on following committees during 1983-1985: Georgia University Affiliated Program Representative to American Association of University Affiliated Programs Training Directors Council and to Northeast Georgia Special Education Coordinators Council

SCHOOL (COLLEGE) OF EDUCATION COMMITTEES

Saint Louis University: Serve on following committees: Chair of Educational Studies Search Committee (2006-2007), Governance Committee (2006-2007), Graduate Council (2006-Present), CSD Rank and Tenure Committee (2004-2005), Chairs Committee (1998-2001), Rank and Tenure Committee (1999-Present)

Southern Illinois University: Served on following committees during 1995-1998: PDS Task Force (1998) ISTE Technology Review Committee (1997-1998); NCATE Committee (1996-1998); Dean's Executive Committee (1995-1998); Building Bridges Steering Committee (1996-1997); Representative to American Association of Colleges of Teacher Education (1995-1998)

Southeast Missouri State University: Served on following committees during 1992-1995: Search Committee-Professor of Elementary Education; Professional Development Center Advisory Group (Ex Officio Member); Women and Technology Committee; College of Education Technology Committee (Department Chair Liaison); College of Education Chair's Council; SURGE (Support for Research and Grants in Education) Committee; Dean's Administrative Team; Teacher Education Committee; College Council; CARTEP (Committee on Admission and Retention in Teacher Education Program); Departmental Procedures Task Force

University of Arkansas: Served on following committees during 1985-1992: Search Committee-Professor of Special Education (Chair); Middle Level Task Force; Search Committee-Professor of Educational Administration; Task Force on Faculty Governance (formerly Dean's Advisory Council); Committee to Plan and Coordinate Teacher Education; Committee to Develop a Ph.D. in Curriculum and Instruction (Chair); Task Force on the Feasibility of a Research Based Ph.D. in Selected Programs; Search Committees-6 Professors (2-Spec. Education Chair, 1- Elem. Education, 1-Educational Foundations, 1-Reading, and 1-Teacher Education); Representative to American Association of Colleges of Teacher Education; Task Force on Teacher Education; Committee for

Future NCATE Accreditation; Search Committees-Director of Minority Services, Professor of Educational Technology; Dean-College of Education; Committee on Off Campus Courses; Ad Hoc Committee on Student Grievances; Committee on Videotape Purchases for Teacher Education; Learning Resources Center Recommendations Committee; Faculty Liaison to Southeastern Holmes Group; Special Education Representative to Teacher Education Entry/Exit Policies and Procedures Committee, and General Education Requirements Committee; Search Committees-3 Professors (Reading, Educational Foundations, Teacher Education); Ad Hoc Research Grant Committee; Committee on Graduate Study in Education; Scholarships and Honors Committee

University of Georgia: Served on following committees during 1983-1985: College of Education Semester Change Committee; Teacher Certification Committee; University Affiliated Program Interdisciplinary Core Curriculum Committee (Chair); University Affiliated Program Merit Committee; Social Work Professor/Discipline Coordinator Search Committee (Chair)

MASTERS THESIS COMMITTEES

Member-3 completed (Southeast Missouri State University)

A Descriptive Study Comparing the Productions of Monosyllabic and Multi-syllabic Words in Phonologically Delayed Children, 1995-Amsden-Cunningham, J.

The Use of Cooperative Listening Activities in Teaching Students who are Speakers of Other Languages, 1994-Hembree, P.
The Effectiveness of the Writing Workshop on Students' Writing and Their Attitudes Toward Writing, 1993-Fath-Thomas, Y.

Member-Master's Oral Examination Committee (Saint Louis University)

Immunizations and Education, 2001-McCormick, M.

Strategies for Teaching Mathematics to Female Students, 2002-Drury, K.

MASTERS RESEARCH PROJECTS

Supervisor-15 completed (Southern Illinois University @ Edwardsville)

Attitudes of School Personnel Towards the Issue of Inclusion for Students with Specific Learning Disabilities, 1998, Banovz, T.

IEPs: Are They Useful to Special Educators: How Can We Improve the Quality of the IEP to Better Benefit the Teacher and the Student, 1998, Calvin, C.

Parents' Attitude about Early Childhood Inclusion Programs, 1998, Cheung, S. W.

Identifying Criteria for L. D. Classification: A National Survey, 1998, Fessler, A.

Discipline Discrepancies of Administrators, Teachers and Student Attitudes, 1998, Grapperhaus, K.

A Comparison of Two Approaches to Language Intervention in Early Childhood Special Education, 1998, Haag, T.

Increasing Completion of Homework Assignments of Students with Learning Disabilities, 1998, Johnson, J.

Does Phonics Help Students with Learning Disabilities at Mid-Elementary Grade Levels? 1998, Kampwerth, T.

The Effects of Self-Correction Strategy on the Spelling Performance of Students with Learning Disabilities, 1998, Weiser, D.

The Effects of the Special Education Teacher's Attitude Towards Technology in the Classroom, 1997, Korte, K.

Learning Disabled Students as Reading Mentors: Academic and Attitudinal Benefits, 1997, Maddox, N.,

Identification Criteria Used by Medical Doctors in the Diagnosis and Treatment of Children with ADD/ADHD, 1997, Pierce, J.

The Effect of Attention Deficit Disorder Identification and Treatment on Family Dynamics, 1997, Wagner, J.

Research on Pros and Cons of Ritalin with Children, 1997, Wallace-Hamilton, T.

Teachers' Interpretations of the Importance of Phonological Awareness Concerning Reading Success, 1997, Wittlich, T.

DOCTORAL DISSERTATION COMMITTEES

Chair-4 completed

Differences in Belief Systems about Friendship Employed by Two Groups of Adolescents with Mild Handicaps (University of Arkansas), 1992-Camerer, M.

Outcomes of Direct Instruction and Cluster Setting on Achievement and Self-Concept of Elementary Students Identified as Gifted/Learning Disabled (University of Arkansas), 1991-Raney, J.

Evaluation of a Job Seeking Skills Training Program with Low Achieving Adults who are Deaf (University of Arkansas), 1991-Johnson, V.

A Study of the Relationship Between Educator Self-Concept and Attitude Toward Children with Disabilities (University of Arkansas), 1990-Paxton, J.

Chair-1 In Progress

Error Patterns of Immigrant or LEP Students with Math Procedural Deficits. (Saint Louis University), 2006, Yang, C.(co-chair with M.M. Chittooran)

Member-9 completed

Traditional versus Alternative Assessments: Practices and Preferences of High School Teachers, (Saint Louis University), 2006, Gilligan, M. E.

Memory Functioning of Children following Diagnosis and Treatment of Acute Lymphocytic Leukemia and Other Forms of Cancer (Saint Louis University), 2006, Karraker, H.

The Chilling Effects of Freiler v. Tangipahoa Parish Board of Education (1999). (Saint Louis University), 2002, Arnall, E.
What are the Effects of Parental Discipline and Example on Junior High School Students at the Beginning of the Twenty-First Century? (Saint Louis University), 2001, Dixon, M.

The Relationship Among Attention Deficit Hyperactivity Disorder, Level of Self-Reported Empathy, and Self-Reported Anger in Adolescent Boys (University of Arkansas), 1998, Fales, J.

Developmental Verbal Apraxia: A Motolinguistic Approach for Treatment (Southern Illinois University-Edwardsville), 1996, Harrison, J.

Changing the Perceptions of Students Toward Their Peers with Disabilities: An Attributional Approach (University of Arkansas), 1993-Russell, K.

The Efficacy of a Stress Management Education Program on Typical v. Atypical Stress Response Adolescents (University of Arkansas), 1992-Roberts, W.

Labeling the Learning Disabled: The Implications of Variability (University of Arkansas), 1986-Rivers, D.

Member-Dissertation Oral Examination or Proposal Review Committee

Students without Disabilities and Their Perceptions of Students with Disabilities, (Saint Louis University), 2007, Meyer, Adam

Social Skills: Identification of Critical Social Abilities for High School Students with Mental Retardation in the Vocational Setting, (Saint Louis University), 2006, von Yeast, Y. C.

Faculty Perspectives, Opinions and Practices of Effectively Overcoming Barriers to Computer Mediated Distance Education in Higher Education (Saint Louis University), 2002, Porter, R.

Differentiating Instruction: Factors Affecting How Elementary Teachers Meet Individual Needs (Saint Louis University), 2002, Forbringer, L.

The Miseducation of Theory: A Survey of Teacher's Attitudes Toward and Beliefs About Theory (Saint Louis University), 2001, Fritz, T.

A Study of Congruence Between Perspective and Practice in Public Schools in Illinois (Saint Louis University), 2001, Wonnacott, S.

The Correlation Between Second Grade Reading Success and Self-Concept (Saint Louis University), 2001, Jones, B.

Teacher Efficacy and Violence Prevention Program Instruction (Saint Louis University), 2000, Hoenig, G.

The History of the "New Mathematics" Movement and its Relationship with the National Council of Teachers of Mathematics "Standards" (Saint Louis University), 2000, Walmsley, A.

The Effects of the Use of Feuerstein's Instrumental Enrichment on the Thinking Skills of Learning Disabled Students (Saint Louis University), 2000, Cunningham, G.

Atmospherics and the Campus Visit: A Case Study of Three Private Institutions in Higher Education (Saint Louis University), 1999, Mitchler, A.

COURSES TAUGHT

Saint Louis University

ED 320 Classroom Inclusion and Family Support (UG)

EDH 572 Internship in College Teaching (G)

EDI 302 Elementary Methods of Creative Arts and Movement (UG)

EDI 309 Elementary School Methods of Teaching Language Arts (UG)

EDI 451 Counseling in Early Childhood (UG)

EDI 476 Student Teaching Supervision: Foreign Language: French K-12 (UG)
EDI476 Student Teaching Supervision: Elementary
EDI 625 Curriculum Development (G)
EDR 496 Action Research (UG)
EDSP 376 Special Education Practicum-Mental Handicaps (UG)
EDSP 377 Special Education Practicum-Learning Disabilities (UG)
EDSP 378 Special Education Practicum-Behavior Disorders (UG)
EDSP 425 Behavior Management-Elementary and Secondary (UG)
EDSP 426 Behavior Management Lab-Early Childhood, Elementary & Special Education (UG)
EDSP 431 Education and Psychology of the Exceptional Individual (UG)
EDSP 432 Principles and Advanced Methods of Teaching Children with Mental Retardation (UG)
EDSP 434 Principles and Methods of Teaching Children with Behavior Disorders (UG)
EDSP 445 Advanced Principles and Methods of Teaching Children with Behavior Disorders (UG)
EDSP 448 Methods for Teaching in Inclusive Classrooms (Middle and Secondary Level) (UG)
EDSP 451 Counseling in Early Childhood Special Education (UG)
EDSP 455 Individual Education Program (UG)
EDSP 456 Special Education Process (UG)
EDSP 466 Practicum: Mild/Moderate Disabilities-Elementary (UG)
EDSP 467 Practicum: Mild/Moderate Disabilities-Secondary (UG)
EDSP 493 Introduction to Mild/Moderate Disabilities: Secondary (UG)
EDSP 476 Student Teaching Supervision: Special Education K-12 (UG)
EDSP 498 Independent Study in Special Education: Behavior Management (UG)
EDSP 498 Independent Study in Special Education: Learning Disabilities (UG)
EDSP 498 Independent Study in Special Education: Individualized Education Programs (UG)
EDSP 498 Independent Study in Education: Inclusive Programs for Secondary Students (UG)
EDSP 531 Advanced Study in the Education and Psychology of the Exceptional Individual (G)
EDSP 560 Seminar in Special Education: International Comparative Special Education (G)
EDSP 598 Graduate Readings: Advanced Study in the Field of Behavior Disorders (G)
EDSP 598 Graduate Readings: Education and Psychology of the Exceptional Individual (G)
EDSP 598 Graduate Readings: Law and Special Education (G)
EDSP 598 Graduate Readings: New Research in Classification of Learning Disabilities (G)
EDSP 598 Graduate Readings: Advanced Study in the Field of Learning Disabilities (G)
EDSP 598 Graduate Readings: Seminar in Special Education
EDSP 698 Graduate Readings: Special Education Law (G)
SW S 808 Advanced Study in the Education and Psychology of the Exceptional Individual (G)

Southern Illinois University-Edwardsville

SPE 470 Secondary School Programming for Adolescents with Disabilities (UG)
SPE 496 Independent Study in Special Education (UG)
SPE 500 Research in Special Education: Preparation for Field Based Research (G)
SPE 501 Readings or Special Problems (G)
SPE 514 Legal Aspects of Special Education (G)
SPE 515 Co-Teaching in the Inclusive Classroom (G)
SPE 578 Field Study in Special Education (G)
SPE 595 Seminar: Issues in Special Education & Field Based Research (G)

Southeast Missouri State University

EX200 Introduction to Learning Disabilities (UG)
EX230 Introduction to Exceptional Children (UG)
EX343 Techniques of Teaching Students with Behavior Disorders (UG)
EX634 Practicum in Special Education: Learning Disabilities (G)
EX670 Foundations of Special Education (G)
EX674/675 Independent Study in Special Education (G)
EX693 Special Education and the Law (G)
EA625 Introduction to School Administration (G)

University of Arkansas

CIED 3023 Survey of Exceptional Children (UG) (Online course)
SPED 2003/5003 Survey of Exceptional Children (UG/G)
SPED 2013/5013 Nature and Needs of Persons with Mild Handicaps (UG/G)
SPED 3003/5023 Methods of Teaching Elementary Age Students with Mild Handicaps (UG/G)
SPED 3013/5043 Methods of Teaching Secondary Age Students with Mild Handicaps (UG/G)
SPED 4113 Classroom Management for Students with Mild Handicaps (UG)
SPED 4323 Teaching Secondary Age Students with Handicaps in the Regular Classroom (UG)
SPED 4676 Student Teaching in Special Education (UG)
SPED 5103 Nature and Needs of Persons with Severe/Profound Handicaps (G)
SPED 5203 Nature and Needs of Persons with Serious Emotional Disorders (G)
SPED 521V Methods of Teaching Persons with Severe Handicaps (G)
SPED 5303 Nature and Needs of Persons with Learning Disabilities (G)
SPED 532V Practicum in Special Education: Mild Disabilities (G)
SPED 532V Practicum in Special Education: Severe Disabilities (G)
SPED 5403 Nature and Needs of Persons who are Gifted and Talented (G)
SPED 574V Internship in Special Education: Special Education Administration (G)
SPED 574V Internship in Special Education: College Teaching in Special Education (G)
SPED 599V Seminar: Counseling Gifted and Talented Students, Their Parents and Teachers (G)
SPED 6013 Emerging Issues in Special Education (G)
SPED 602V Special Topics in Special Education (G)
SPED 6033 Philosophical and Sociological Bases of Special Education (G)
SPED 605V Independent Study in Special Education (G)
SPED 6123 Legal Aspects of Special Education (G)
SPED 700V Dissertation (G)