



Preservice Teacher Formative Assessment during the Practicum Experience

Preservice Teacher: _____

Date: _____

Completed by: _____

Standard 1: Content knowledge aligned with appropriate instruction	Evidence	Recommendation
<u>1.1 Content knowledge and academic language</u> 1C1) The preservice teacher demonstrates knowledge of the academic language of the appropriate discipline applicable to the certification area(s) sought as defined by the Subject Competencies for Beginning Teachers in Missouri.		
<u>1.2 Student engagement in subject matter</u> 1C2) The preservice teacher demonstrates content knowledge and ability to use multiple subject specific methodologies for specific instructional purposes to engage students.		
Standard 3: Curriculum Implementation	Evidence	Recommendation
3.1 Implementation of curriculum standards 3C1) The preservice teacher understands the components and organization of an effective curriculum; is able to create aligned learning experiences; can locate national and state standards; and is able to align them to learning outcomes.		
Standard 4: Critical Thinking	Evidence	Recommendation
4.1 Student engagement in critical thinking 4C1) The preservice teacher can demonstrate knowledge of researched-based models of critical thinking and problem-solving, including various types of instructional strategies, to support student engagement in higher level thinking skills.		

Standard 5: Positive Environment	Evidence	Recommendation
5.3 Classroom, school & community culture 5C3) The preservice teacher recognizes and identifies the influence of classroom, school and community culture on student relationships and the impact on the classroom environment and learning.		
Standard 6: Effective Communication	Evidence	Recommendation
6.1 Verbal, nonverbal communication 6C1) The preservice teacher understands the importance of and develops the ability to use effective verbal, nonverbal communication techniques.		
Standard 8: Professionalism	Evidence	Recommendation
8.1 Self-assessment & improvement 8C1) The preservice teacher understands strategies for reflecting on teaching practices to refine their own instructional process in order to promote the growth and learning of students.		
Additional Comments:		