

**Education for Flourishing Summit:  
A Call to Rethink Education in Light of COVID-19 Pandemic  
August 6-7, 2020, 12PM-3PM EST**

**Schedule and Presenters' Biographies**

**Day 1-August 6, 2020**

**12:00-12:05PM EST:** Welcome & Opening Remarks [Kristine Larson & Amrita Chaturvedi]

**12:05-12:25PM EST:** Keynote - Teaching and Learning for Flourishing [Matthew T. Lee]

**12:25-12:30PM EST:** Contemplative Practice

**12:30-12:45PM EST:** Teaching and Learning for Flourishing- Q&A [Matthew T. Lee]

**12:45-1:00PM EST:** Reimagining learning in the 21<sup>st</sup> Century [Justin Blake]

**1:00-1:05PM EST: BREAK**

**1:05 -1:45PM EST:** Purpose of Education - Student Panel [Moderator: Gabrielle Landry]

[Panelists: Harishaan Suthan, Lulu McConville, Grace Rodgers, Lily Bradford, Diba Amid]

**1:45-2:00PM EST:** Continued Focus on Well-being: From Public Health and Into Schools

[Joneen Mackenzie]

**2:00- 2:05PM EST:** Contemplative Practice

**2:05-2:45PM EST:** Purpose of Education– Practitioner Panel [Moderator: Kristine E. Larson]

[Panelists: Alistair McConville, Christina Tisher, Tara Segree, Casey Olearnick & Kate Mehok]

**2:45-3:00PM EST:** Day 1 Wrap-up [Kristine Larson & Amrita Chaturvedi]

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**Day 2 -August 7, 2020**

**12:00-12:05PM EST:** Overview of the Day [Matthew T. Lee]

**12:05-12:30PM EST:** Keynote- Race and Flourishing in Education [Kwame Adams]

**12:35-12:40PM EST:** Contemplative Practice

**12:40- 12:55PM EST:** Race and Flourishing in Education- Q&A [Kwame Adams]

**12:55 - 1:00PM EST: BREAK**

**1:05 - 1:45PM EST:** How Can We Promote Flourishing in Schools? [Christina Hinton]

**1:45- 1:55PM EST:** A Framework for Evaluating the Support of Flourishing throughout Life

[Beth-Ann Tek]

**1:55-2:10PM EST:** Measurement and Evaluation of Flourishing in Schools [Allison Crean

Davis & Beth-Ann Tek]

**2:10-2:15PM EST:** Contemplative Practice

**2:15-2:55PM EST:** Whole Group Share/ Discussion/Q&A

**2:55-3:00PM EST:** Next Steps and Closing Remarks [Amrita Chaturvedi]

## Presenter Biographies



**Matthew T. Lee, Ph.D.**, is Director of Empirical Research at the Human Flourishing Program in the Institute for Quantitative Social Science at Harvard University. He is co-author of *The Heart of Religion* and co-editor of the forthcoming volume *Measuring Well-Being* (both with Oxford University Press). He is also a Distinguished Visiting Scholar of Health, Flourishing, and Positive Psychology at Stony Brook University's Center for Medical Humanities, Compassionate Care, and Bioethics and he previously served as Chair of the American Sociological Association's Section on Altruism, Morality, and Social Solidarity. His research explores pathways to human flourishing, benevolent service to others, and the integration of social science and the humanities.

<https://hfh.fas.harvard.edu/our-people>



**Justin Blake** is an award-winning leader, connector and advisor for education, business and Government. He is the UK Lead for hundrED which has 500+ ambassadors and innovators working in education across every continent in over 100 countries. He was recently appointed hundrED 'Global Ambassador of the Month' across this worldwide network. His school was awarded 'School of the Year' for his groundbreaking partnership work with schools in the UK and some of the poorest parts of the world. He has 30 years of experience in education and is a consultant and thought leader on learning and transformation. He is the Founder of Conscious Learning and a member of the Meris Education team leading on 21st Century work life ready skills enabling young people to flourish in our fast-changing world. Justin helped establish the new Spiritual, Moral, Social and Cultural Quality Mark Award for UK Schools launched at the House of Lords to support the flourishing of young people. He has led on award-winning development for young people based on 20 years' work with nearly half of the CEOs and executive teams in the FTSE 100. He advises on national conferences and strategic events and is a moderator for high-level government meetings. He is also involved with Future Capital, working with the United Nations and the Nobel Peace Prize Forum to achieve the Sustainable Development Goals.



**Joneen Mackenzie, RN** graduated from the University of Texas, School of Nursing. She is a former 1st Lt. in the USAF Nurse Corp and is a credentialed prevention specialist (CPSII). Currently she is the president / founder of the Center for Relationship Education which houses the Colorado Healthy Marriage Project. Ms. Mackenzie is the lead author of the nationally recognized REAL (Relationship Education and Leadership) Essentials relationship and life skills curriculum. Joneen is a national speaker and trainer. She is a consultant and subject matter expert in positive youth development across the country and

assisted in the formation of Colorado Comprehensive Health Education Model Content Standards. Joneen is the author of a weekly column in a Denver newspaper that outlines essentials in relationship issues. She serves on several national boards that address primary prevention strategies and optimal health.



Born and raised in Boston, MA, **Kwame Adams** received his BA in Sociology and African American Studies from Wesleyan University in Middletown, CT in 2014. Since graduating, he has worked as a math educator in Boston Public Schools, where racial and cultural identity development, and self-efficacy have been pillars of his work. As a homegrown educator, he has worked with a number of initiatives in the district that have aimed to make math education more inclusive and culturally relevant. Kwame recently completed his Master's in Education Policy and Management at Harvard's Graduate School of

Education and plans to use the skills he developed to continue his passions which include cultural competence, Afrocentric education & pedagogy, disrupting the school-to-prison pipeline, and mentorship for students of color.



Dr. **Christina Hinton** is the Founder and CEO of Research Schools International and a Research Affiliate at the Harvard Human Flourishing Program. Dr. Hinton was a faculty member at Harvard Graduate School of Education for many years, lecturing on the neuroscience of learning, social-emotional learning, global competence, and school-based research. She completed her doctorate and Master's in neuroscience and education at Harvard, where she was selected as a Presidential Fellow and Dean's Fellow for outstanding scholarly work. She also completed her postdoctoral fellowship at Harvard and a research fellowship at

Sesame Workshop. Prior to Harvard, she worked in multilateral diplomacy and international policy-making at the OECD's Center for Educational Research and Innovation and UNICEF. At the OECD, she was a primary editor and author of the books *Understanding the Brain: The Birth of a Learning Science* and *Languages in a Global World: Learning for Better Cultural Understanding*.



**Beth-Ann Tek** is an associate partner with Bellwether Education Partners. Bellwether Education Partners is a national nonprofit focused on dramatically changing education and life outcomes for underserved children. Beth focuses on issues related to evaluation and planning of schools and educational programs to clearly articulate goals, accelerate impact, and measure outcomes. She has worked as an evaluator and applied researcher in education for over 15 years. Beth believes access to high-quality education is the catalyst for change at the individual level, community, and national level. As a first-generation college graduate, she can attest to the difference an education makes in life opportunities and outcomes. Beth earned her Ph.D. in Education from the University of Rhode Island.



**Allison Crean Davis** is a partner with Bellwether Education Partners and leads work focused on program evaluation, survey research, and evaluation capacity-building. Allison also provides leadership to the capacity-building work of the federally-funded National Comprehensive Center, of which Bellwether is a partner. A common thread of her work has been an emphasis on using evidence to support decision-making and continuous improvement. Allison earned her Ph.D. in clinical psychology from the Illinois Institute of Technology and a bachelor's in both psychology and Spanish from Lafayette College.