

Compilation of Responses from Transforming SLU Senate Workshop 3-21-18

What conditions at SLU	
<i>Support Innovation</i>	<i>Inhibit Innovation</i>
Faculty support innovation that is done well and correctly	Budget cuts (2)
We have students interested in innovation (2)	Fear of change (3)
Reinert Center for Teaching Excellence; available grants	Overall lack of communication (2)
Talented faculty	Lack of understanding
Sr. administration support for innovation	Unrealistic expectations of timeframe for innovation
F&A costs back to faculty	Accreditation standards
Positive energy of faculty in shared vision -- cura personalis and education of the whole person	Narrow focus of what innovation means; it's not just online classes
Connection to businesses in St. Louis	Lack of common language on what innovation is

Impacting social justice and emphasis on moral oversight/perspective	Lack of resources
Huge spread of the enterprise (scholarship and healthcare)	No consistent commitment across campuses
	Culture (tradition bound)(2)
	Lack of coherent vision across university
	Lack of incentives to innovate
	Strategic plan vision that is hard to operationalize
	Being everything to everyone
	Incentives for co-teaching courses
	Lack of clarity on how department footprints are established
	Crisis management of destination of looking forward
	No green light for new programs
	Chair opposition to collaboration (depends on chair) (2)

What Structural Approaches to Innovation Should SLU Pursue?

Integrate service learning into all curricula

Foster collaboration across colleges

Sponsor Student roundtables for input – what do they want?

Make certain structures are consistent with accreditation/licensing requirements

Focus on “mission impact” in programs with flexible curriculum

Innovation space for faculty and program design (2)

Concerted hiring plan (e.g., U Michigan post doc hiring plan)

What new programs/methods of delivery would position SLU well for the future?

virtual environments on campus, giving students hands on experiences

Service learning (fits with our mission)

Design-your-own interdisciplinary degrees

What 3-4 Priorities Should SLU Pursue

More emphasis on service

Market the people and programs at SLU, not the brand

Involve alumni – not just their \$\$ but their vision

More collaboration

More “soft skills” for students

Link programs and majors to urban social justice mission

Link programs to real world experience

Articulate value proposition for educational product and why we are distinctive

Budget restraint/spend smartly and plan for it

Interdisciplinary models such as shared classes, modular degrees across schools, modular electives

Hiring for tenure and mission