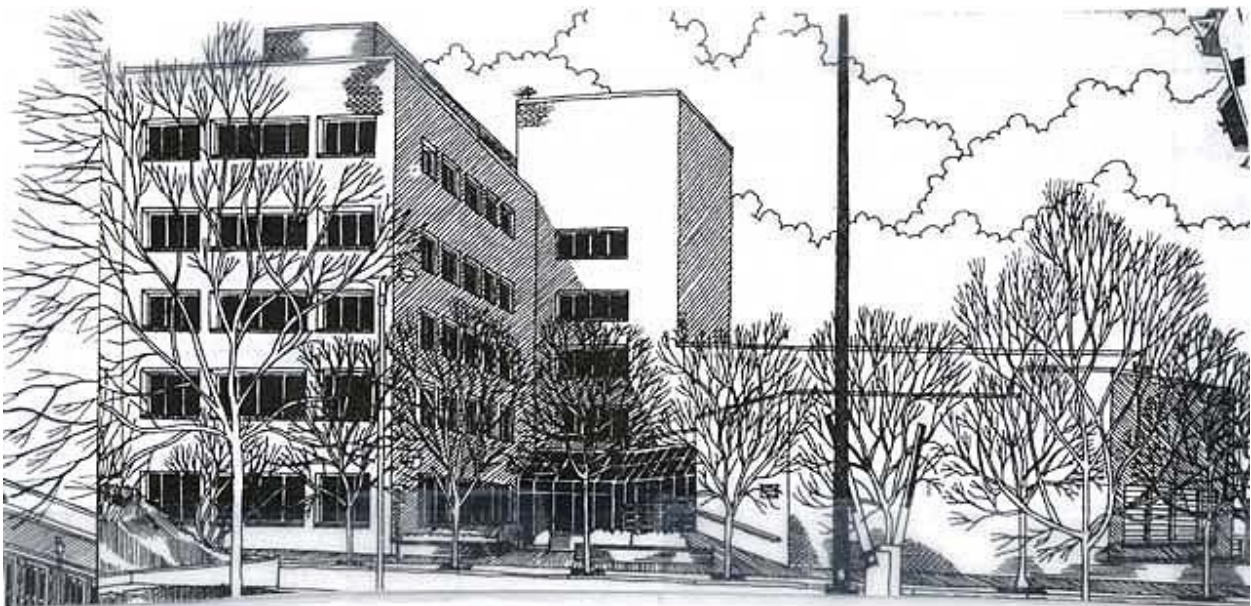


Student Handbook 2015-2016

Updated Jan 8, 2016 (p.15 and p.17)

Accelerated Master's of Science in Nursing (AMSN)



**Saint Louis University
School of Nursing**
<http://nursing.slu.edu>

Saint Louis University School of Nursing (SLUSON)

This handbook has been designed to assist you by centralizing important information, policies, and guidelines relevant to your nursing education at Saint Louis University. You are urged to read this handbook and keep it while a nursing student at Saint Louis University. You are responsible for the information which is published herein.

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INTRODUCTION

Overview

This handbook has been developed to provide you with information that may be helpful while you are a student in the Accelerated Masters of Science in Nursing Program at Saint Louis University. A copy of this handbook is available at: <http://www.slu.edu/nursing/current-student-resources/amsn>

This student handbook includes information specific to the Accelerated Master's of Science in Nursing Program. For information regarding Saint Louis University policies, go to the School of Nursing portal. General Saint Louis University policies apply to all students attending Saint Louis University unless superseded by policies of the School of Nursing.

Accreditation

Saint Louis University School of Nursing is fully approved by the Missouri State Board of Nursing and is accredited by the Commission on Collegiate Nursing Education.

August 2015

Mission Statement

The mission of the School of Nursing is education of “the whole person”—mind, body, heart and spirit, within a dynamic, diverse and technological society. The School of Nursing, an integral unit of Saint Louis University, seeks to fulfill its mission of education and leadership in the development of nursing as a discipline and profession through teaching, research, practice, and service in ways consistent with the Catholic, Jesuit values of the University. The School of Nursing acts responsibly by setting priorities and exercising stewardship to assure the best use of its resources.

The School, through the teaching component of the mission, prepares students at baccalaureate, master's, post-master's, and doctoral levels for professional nursing practice and interprofessional collaboration to care for the whole person, the “*cura personalis*”. The School creates a student-centered environment that recognizes and actively addresses the diverse learning needs of students and an academic climate that promotes intellectual inquiry among faculty and students.

The School, through the research component of the mission, advances the active engagement of faculty and the involvement of students in the innovative scholarly process of discovery, dissemination, and translation of knowledge. The School promotes interprofessional collaboration in the conduct of research to maintain or improve health.

The School, through the service/practice component of the mission, promotes quality health care of individuals, families and communities to alleviate ignorance, poverty, injustice and hunger; extend compassionate care to the ill and needy; and to maintain and improve the quality of life for all persons. Saint Louis University School of Nursing faculty, staff, students, and graduates provide this holistic care by working with people in diverse environments to maintain or improve health.

**Approved by the General Faculty, November 2013*

Statement of Philosophy

The School of Nursing, as an integral component of Saint Louis University, upholds the Judaeo-Christian philosophy and mission of the University to pursue truth for the greater Glory of God and for the service of humanity. The faculty of the School of Nursing believes that all persons are created by God and possess intrinsic worth and dignity. We believe the very origin of nursing lies in the fundamental capacity to care for those in need. Recognition of *cura personalis* requires that acceptance, compassion and respect characterize relationships among faculty, staff, administrators, and students in the School, and relationships with individuals, families, and communities and other health care professionals in nursing practice settings. The School of Nursing provides a collegial environment of academic freedom in which students develop knowledge, insight, values, accountability, and professional competence.

Study of the liberal arts provides an essential foundation for the development of an educated person. Such an education assists students to develop greater knowledge of self, of God, of other people, and of the world in which they live. Attributes, such as intellectual insights, collaboration, communication, logical and analytical skills, and the exercise of independent judgment, are acquired through study of the humanities and the biological, physical, behavioral, and social sciences. This foundation also facilitates the study and practice of professional nursing.

Nursing as a profession and as a discipline is concerned with the promotion and maintenance of health, prevention of illness, care and rehabilitation of sick and disabled persons, and compassionate care of the dying. As a discipline developing its own science, nursing continues to expand its body of knowledge and to identify its articulations with the theories and practices of other relevant disciplines.

Nursing education is a collaborative endeavor of faculty and students in which each contributes and shares talents to enhance learning. Faculty members, having achieved expertise, facilitate each student's search for knowledge and self-actualization. Given students' individual abilities, interests, and career goals and changing societal needs, the faculty provides a range of educational programs and uses a variety of teaching methods. All educational experiences are designed to help students develop as critically reflective and socially responsible persons who are capable of making informed, prudent ethical decisions. The faculty encourages student self-assessment and evaluation, thereby preparing graduates for continuing personal and professional development. The faculty believes that continuing education is an integral component of nursing education and offers continuing education programs as a community service.

Initial preparation for professional nursing practice at Saint Louis University is organized around explicit concepts that structure the nursing content in the curriculum; such structure facilitates learning. Upon completion of the baccalaureate generalist program, the graduate possesses the theoretical base in nursing and related disciplines and the skills – both interpersonal and technological – required for practice. The graduate demonstrates the ability to integrate knowledge with skills and to collaborate with individuals, families, communities and other health care professionals in nursing practice settings. The graduate is prepared to begin a career in the practice of nursing in a variety of health care settings with individuals of diverse cultural backgrounds and ages. Education at the baccalaureate level prepares graduates for advanced study in nursing.

Master's education provides for the attainment of advanced knowledge and the ability to apply nursing theories in practice and for the development of clinical leadership skills. Upon completion of the AMSN program, the graduate is prepared with the ability to provide leadership for nursing care at the microsystem level. Nurse practitioner education at the master's level provides for the mastery of a methodology for advanced practice to address patient needs within a population focus. Graduates of the master's program contribute to the development of nursing through their practice, leadership, scholarly activities, and involvement in professional associations. Education at the master's level prepares graduates for doctoral-level study in nursing.

Doctoral education provides leadership for the continuing development of nursing as a discipline and a profession. The Doctor of Nursing Practice (DNP) prepares nurses for advanced practice with the specialized knowledge and skills needed to diagnose and manage health and illness and improve the quality of health care in all practice settings using evidence and outcome-based methodologies. DNP graduates demonstrate clinical expertise, and promote high quality patient-centered care with an emphasis on interprofessional collaboration within the health care delivery system.

The Doctor of Philosophy in Nursing (PhD) fosters commitment to knowledge generation and expanding the science of the discipline. As stewards of the profession, graduates apply methods of knowledge discovery to advance nursing scholarship and practice. The study of nursing as a scientific discipline is complemented by advanced study in related disciplines to address complex healthcare issues.

**Approved by the General Faculty, November 2013*

Saint Louis University School of Nursing
PRELICENSURE/ BACCALAUREATE CONCEPTUAL FRAMEWORK

Cura Personalis

Cura Personalis is a Latin phrase that translates as “care for the entire person.” The expression is a hallmark of Ignatian spirituality and describes the Jesuit ideal of encouraging the fullest possible development of all people.

Nurses provide this holistic care by working with people and environments to maintain or improve health.

Person: Recipients of nursing care are integrated bio/psycho/sociocultural/spiritual beings in constant interaction with the environment. This includes individuals, families, groups, and communities. The person is an adaptive system who interacts with the environment to maintain integrity in those physiological, psychological, spiritual and sociocultural dimensions. Adaptation is a positive process which allows the individual to meet basic needs, maximize function, and progress toward self-actualization

The *physiological dimension* includes processes involved in nutrition/metabolism, activity/exercise, elimination, sleep/rest, sensory/perception, and sexuality/reproduction. The *psychological dimension* relates to cognitive, emotional and developmental processes, self-perception and self-concept, coping and stress tolerance, and learning and decision-making. The *spiritual dimension* involves values and beliefs regarding the meaning and purpose of life as well as the individual's relationship to a higher being. The *sociocultural dimension* refers to the broader community, cultural, and other groups, the family, health care and other organizations, and support systems for the person. Learned patterns of behavior, cultural values, norms, customs, roles and relationships with others, and health/illness practices are included in this dimension.

Environment: All external factors that surround or interact with the person. These factors influence development and behavior, and stimulate the person to make adaptive responses. It may include individuals, families, groups, communities, physical surroundings, settings, milieu, and influences from the social, financial, and political arenas.

Health: A dynamic state of being that fluctuates along a continuum from high level wellness to death. These fluctuations occur in response to change in the person and/or in the external environment. The person strives to achieve maximal physiological, psychological, sociocultural, and spiritual integrity.

Nursing: A science and an art concerned with assisting individuals who have actual or potential health-related difficulties in adaptation. The goal of nursing is to assist the person toward maximal physiological, psychological, sociocultural, and spiritual integrity.

Nursing as a discipline includes content and processes related to the role of nurse as designer and provider of care, manager/coordinator of care, educator, politician, consultant, counselor, and researcher. Core concepts for nursing are communication, collaboration, curiosity, competence, care, and cure.

Professional values are the foundation for practice; they guide interactions with patients and families, professional colleagues, and the public. Nurses, guided by their values, demonstrate ethical behaviors in providing safe, compassionate health care. The core professional values are: altruism, autonomy, human dignity, integrity and social justice.

Approval Body: Baccalaureate Program Committee
Approved: 2/19/1999
Reviewed and Approved: 10/21/2003

Revised and Approved: 05/14/2013

Cura Personalis is a Latin phrase that translates as “care for the entire person.” The expression is a hallmark of Ignatian spirituality and describes the Jesuit ideal of encouraging the fullest possible development of all people. Nurses provide this holistic care by working with people and environments to maintain or improve health.



Student Learning Outcomes:

The graduate of Saint Louis University's Accelerated Master's of Science in Nursing Program is an advanced generalist who is able to:

1. Relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.
2. Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.
3. Establish relationships based on understanding of self and others and of interpersonal and group dynamics.
4. Use the nursing process to design, coordinate, implement and evaluate the care given to individuals across the lifespan, families, groups, communities and populations with particular emphasis on health promotion and the assessment and reduction of risk.
5. Use knowledge of political and regulatory process, evidenced based practice and sociocultural diversity to advocate for high quality health care for individuals, families and communities.
6. Synthesize systems data, information and evidence based and theoretical knowledge to reduce risk, improve safety, and achieve optimal client adaptation and outcomes.
7. Utilize appropriate information and health care technologies to improve health care outcomes.
8. Serve as a leader and partner in the interprofessional health care team.
9. Manage human and fiscal nursing team resources.
10. Use appropriate teaching/learning principles and strategies as well as current information, materials and technologies to facilitate learning of clients, groups and other health care professionals.
11. Provide leadership in the application of the professional code of ethics and professional standards of practice to nursing clinical practice.
12. Demonstrate personal and professional responsibility, accountability and self-direction in nursing practice and life-long learning.

Approved by Baccalaureate Program Committee: September 23, 2009

Approved by Master Program Committee: September 28, 2009

Reviewed, updated, and approved by AMSN committee: September 29, 2014

The Health Professions Covenant

As a health care professional dedicated to enhancing the well-being of individuals and communities, I am committed to achieving and sustaining the highest level of professional competence, to fulfilling my responsibilities with compassion for patients' suffering, and to helping patients make their own informed choices about health care whenever possible. Recognizing that effective health promotion, disease prevention, and curative and long-term care are products of the combined efforts of teams of health professionals, I pledge collaboration with all of my colleagues similarly committed to meeting health care needs of individuals and their communities. Further, I will work within my profession to encourage placement of the patient's and the public's interests above the self-interests of my individual profession.

ADVISEMENT, REGISTRATION, AND PROGRESSION

Academic Integrity

The following is a statement of minimum standards for student academic integrity at Saint Louis University.

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University's evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in an act of academic dishonesty, and making unauthorized use of technological devices in the completion of assignments or exams.

Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the Dean of the school or college in which the student is enrolled. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University.

Approved by the Council of Academic Deans and Directors, April 21, 2004.

Policy statement on academic and professional integrity

The University is a community of learning whose effectiveness requires an environment of mutual trust and integrity. As members of this community, students share with faculty and administrators the responsibility to maintain this environment of academic integrity. Nursing students are expected to have high standards of integrity in academic and in clinical settings. Integrity is a reflection of the respect that one holds for oneself and others. It is manifested through a student's behavior in class and in the clinical setting.

Saint Louis University School of Nursing has established standards for determining the professional and ethical conduct of students. All students enrolled in the School of Nursing are expected to adhere to a standard of behavior that is consistent with the high standards of their profession. Compliance with all institutional rules and regulations, city, state, and federal laws is required. For additional information on professional integrity, please refer to the American Nurses Association Code of Ethics.

Not all forms of inappropriate behavior that would raise serious questions concerning a student's status as a health professional can be listed. However, students are expected to display respect, trust, and integrity in the classroom and clinical area through the following examples:

- I. Professional Demeanor. Students are expected to:**
- Maintain a neat and clean appearance in attire that is acceptable as professional to the patient population and in keeping with the uniform/dress policy (see The Uniform Policy)
 - Maintain equilibrium under pressure of fatigue, professional stress, or personal problems.
 - Avoid the effects of alcohol, narcotics, intoxicants, hallucinogens, or illegal substances.
 - Demonstrate respect for the expertise and responsibility of faculty both in the classroom and clinical areas.
 - Refrain from damage to, the abuse of, or theft of any person or any property owned by the University, or any hospital/clinic or other affiliated organization.
 - No possession of a firearm, weapon, explosives, or other dangerous objects or substances on university property or at healthcare agencies (see University policy and healthcare agency policies).
- II. Concerns for the welfare of patients. Students are expected to:**
- Perform all aspects of nursing care with a thoughtful, and professional attitude.
 - Refrain from making inappropriate remarks and remarks with sexual overtones.
 - Treat patients with respect and dignity both in their presence and in discussions with peers.
 - Display concern for the total patient.
- III. Concerns for the rights of others. Students are expected to:**
- Deal with class peers, professional and staff personnel, faculty, and all other members of the health care team in a considerate, respectful manner and with a spirit of cooperation.
 - Avoid offensive language or gestures, physical and/or verbal violence, threats, or intimidation.
 - Treat all persons encountered in a classroom setting or a professional capacity with respect regardless of race, religion, gender, sexual orientation, or disability.
 - Maintain confidentiality of information regarding patients, classmates, and faculty.
- IV. Responsibility to duty. Students are expected to:**
- Perform duties to the best of one's ability and persevering until duties are complete or notifying responsible persons of problems.
 - Be punctual in attendance at class, clinical, conferences, and other clinical duties or offering appropriate explanation when unable to be present.
 - Notify instructor and supervising preceptors prior to absence or inability to carry out duties
 - Assume responsibility for patient care with appropriate supervision.
 - Identify emergencies and respond appropriately.
 - Ensure that he/she can be located by faculty or staff personnel when on duty.
- V. Trustworthiness. Students are expected to:**
- Maintain honesty in written and verbal documentation on health/patient records, course work and other documents.
 - Complete assignments and tests without solicitation, receipt, or provision of any unauthorized assistance. (see Academic Dishonesty Statement).

Should a violation of this policy occur, sanctions may include a range of responses depending on the severity of the violation. These could include a written warning, referral to the appropriate Administrator within the School of Nursing (SON) or University to review the alleged violation, or immediate removal from the classroom or clinical site. Significant and/or continued violations may result in administrative withdrawal from the class or the school. (Approved 2/4/2009)

Academic Dishonesty:

While not all forms of academic dishonesty (deception for the purpose of academic gain) can be listed here, the following instances should be seen as actions that not only violate the mutual trust necessary between faculty and students, but also undermine the validity of the university's grading of students, and take unfair advantage of fellow students. It is academically dishonest to solicit, receive, or provide any unauthorized assistance in the completion of assignments and tests submitted for credit as part of a course.

Breaches of academic and professional dishonesty include, but are not limited to:

- A. Copying from another student's test paper, lab report, or clinical nursing assignment, or allowing another student to copy from oneself or one's work;
- B. Copying from a textbook or class notes during a closed book exam;
- C. Submitting material authored by another person but represented as the student's own work;
- D. Falsifying information written in a medical record or reported orally to an instructor or staff person in a nursing practice setting;
- E. Copying a passage or text directly from a book, journal, or electronic source, or using extensive paraphrasing without indicating the source, or without using a recognized style for citing sources;
- F. Taking a test or writing a paper for another student;
- G. Taking a course for another student or securing another student to take a course for oneself;
- H. Securing or supplying in advance a copy of an exam without the knowledge and consent of the instructor;
- I. Submitting an assignment as new work when this same assignment had been completed for a prior course.
- J. Using non-approved technology during an exam.
- K. Falsifying clinical hours for undergraduate or graduate nursing courses.

PROCEDURE

Any alleged or suspected violation of academic or professional integrity will be reported by the instructor to the course coordinator/coordinator of the major (hereinafter coordinator) and the program director. Steps of procedure are as follows:

Preliminary Investigation:

1. An investigation (discussion) will occur between student and instructor. If the issue is not resolved, then the following steps will be taken.
2. A complaint of the alleged student violation will be submitted in writing to the coordinator and program director by the instructor. This should occur as close in time to the incident as reasonably possible.
3. A subsequent investigation (discussion) will occur between student, instructor and coordinator/or another faculty. A copy of the written complaint and of this policy statement will be given to the student. On the basis of the preliminary investigation, the coordinator will decide whether there is reasonable cause to believe that a violation of academic or professional integrity has occurred. If there is reasonable cause to believe a violation has occurred, and a resolution cannot be agreed upon by the instructor, coordinator and student, then a formal hearing shall be scheduled. If there is not reasonable cause to believe a violation has occurred, then the complaint will be dismissed. The program director will be informed of the outcome of this investigation.

Formal Hearing:

1. Notice of the alleged violation and date of the hearing will be given in writing by the coordinator to the student.
2. The Hearing shall be held before the Admissions, Progression and Graduation Committee (APG) of the School of Nursing.
 - a. The student, the faculty, and the (APG) Committee have the right to present witnesses and to ask questions of witnesses at the hearing.
 - b. Pertinent records, exhibits, and written statements may be accepted as evidence for consideration by the committee at the discretion of the chairperson.

- c. A record of the hearing should be made by tape or electronic recording or court reporter if the student is subject to expulsion or suspension.
- d. After the hearing, the committee shall determine by majority vote whether it believes the student has violated the policy. The committee's determination shall be made on the basis of whether it is more likely than not that the accused student committed the violation.
- e. A letter shall be sent by the chairperson of the APG Committee to the student, complainant and the program director, of findings of fact and making a recommendation to the director as to whether a violation has been committed and, if so, the appropriate sanction.
- f. The program director's decision shall be sent in writing to the student and complainant with a copy to the committee.
- g. Sanctions shall include:
 - i. Repeating the assignment – which could affect the grade
 - ii. Repeating the course
 - iii. Probation
 - iv. Suspension
 - v. Dismissal from the school
- h. In accordance with the University wide Code of Student Rights and Responsibilities, the disciplinary sanction of dismissal is required to be recorded on the student's permanent academic record.
- i. The student may appeal the decision of the program director to the Dean of the School of Nursing by written letter filed within two weeks after the program director's decision. The Dean of the School of Nursing's decision shall be put in writing to the student, faculty, program director and committee within two weeks.

Approved by Baccalaureate and Master's Program Committee, May 5, 2005

The governing University-level Academic Integrity Policy was adopted in Spring 2015, and can be accessed on the Provost's Office website

at:http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf.

Academic Records

The student's official academic record and clinical evaluations are housed in the School of Nursing Building.

Use of Records within the School of Nursing

1. Within the School of Nursing, faculty members with a legitimate educational interest have access to student records through the Associate Dean of the Baccalaureate Programs.
2. References directed to the school will be answered by form letter giving only the facts of public knowledge, which are defined as facts of attendance, dates of attendance, and the date of graduation if a degree was conferred.
3. The students' names, dates of attendance, degrees and honors conferred, and other information which appeared in a newspaper or publication are considered public information and thus, may be confirmed upon request.
4. If a student wishes any academic or personal information released outside the School of Nursing, he/she must complete the appropriate form, which can be obtained from the Student Service Associate. If a comprehensive letter of reference regarding the student's professional abilities is requested, the student should request such from a faculty member who has observed him/her in a clinical setting. Copies of such reference letters will remain the property of that faculty member and will not be added to the student's academic record.

- Records of student course grades are retained by faculty for at least three years; final examination papers and clinical evaluations are retained for at least six months after the end of a course.

Class and Clinical Practice Attendance

Students are expected to attend all classes, laboratory and clinical sessions. Students enrolled in clinical nursing courses are notified by the instructors at the beginning of each course of the procedure to follow in the case of an absence. Unauthorized absence is a serious matter and must be resolved to the satisfaction of the instructor before a final grade will be issued.

Examinations are to be taken and assignments are to be submitted as scheduled. The provision for make-up examinations and guidelines for the acceptance of late assignments established by each course will be adhered to.

When a student is absent because of an authorized student activity, the absence may be excused by the instructor, provided the faculty member directing such student activity secures prior approval from the Dean of the School of Nursing's office and so informs the student. For instances of excused absence, make up examinations, or late assignments; the responsibility for making special arrangements remains with the student.

Students are responsible for their own transportation to assigned areas for clinical experiences. For some of these experiences, access to an automobile is necessary. Assignment to experiences cannot be made to accommodate transportation requests.

Directives for Scientific Writing in the School of Nursing

The faculty of the School of Nursing believe that as graduates of Saint Louis University, students should be able to write in an organized, coherent and effective manner. Grammar and spelling should be correct. Proper credit should be given to the appropriate sources. Credit should be given not only for direct quotations, but also for paraphrasing the findings of others. The format suggested in the Publication Manual of the American Psychological Association (current edition) has been approved by the faculty and is to be used for assigned papers in all nursing courses.

- The Graduate Writing Center is located in Verhaegen Hall, Room #210, 314-977-3231.
- Online Writing Center information can be found at <http://slu.edu/x34516.xml>

Evaluation Courses

Students complete a summative evaluation of each nursing course. Teaching methodology and effectiveness are also evaluated.

Students

Students are evaluated in nursing courses according to the specific behavioral objectives of each course. These are discussed with students at the beginning of the course, and each student is given a copy. The student must demonstrate attainment of these behaviors in order to successfully complete the course. The clinical instructor discusses the evaluation with the student during and at the end of each nursing course. Students and faculty sign the clinical evaluation after it is discussed.

Faculty

Students evaluate individual faculty performance each semester. These evaluations contribute to the faculty members' annual performance appraisal. For promotion in rank, four students evaluate each instructor, and these evaluations are submitted to the University Committee on Faculty Rank and Tenure.

Grading Policy

The following grading scale applies to all courses in the nursing major:

A	93-100	4.0
A-	91-92	3.7
B+	89-90	3.3
B	85-88	3.0

B-	83-84	2.7
C+	80-82	2.3
C	77-79	2.0
C-	75-76	1.7
D	70-74	1.0
F	69 and below	0.0

Progression Policy updated 1-8-2016

A grade of C- or better is required for all prerequisite courses and a grade of C or better is required in nursing courses to complete the degree.

Required courses may be repeated only one time whether repetition is due to withdrawal or academic failure. For courses with a clinical component 80% of the grade is earned from testing, 20% of the grade is earned from clinical assignments. The percentage of clinical points earned will be added to the student's grade only if the passing 77% test average is attained. In addition, students must satisfactorily fulfill clinical objectives and/or laboratory objectives to satisfactorily complete nursing courses with a clinical component. Progression from one course to another is contingent upon successful completion of each prerequisite course. Curriculum plan is presented in Table 1.

A student may not progress to the final course while on academic or clinical probation.

Accelerated MSN Program Curriculum

TABLE 1	Pre-requisite
Fall (Year 1) <ul style="list-style-type: none"> • NURS 4600 Pharmacology in Nursing Practice (3) • NURS 5115 Advanced Health Assessment for the Generalist Nurse (3) • NURS 5170-09 Advanced Pathophysiology (3) • NURS 501-09 Nursing Strategies for Health Promotion (6) 	
Spring (Year 1) <ul style="list-style-type: none"> • NURS 5005 Nursing Strategies In Physiological Health Alterations (6) • NURS 5015 Nursing Strategies in Psychosocial Health Alterations (4) • NURS 5205 Evidence-based Practice for the Advanced Generalist Nurse (3) • NURS 5020 Health Care Systems and Policy (3) 	NURS 5005, 5015, 5205: Completion of Fall 1 courses in the AMSN program NURS 5020: No pre-requisite
Summer (11 weeks) <ul style="list-style-type: none"> • NURS 5601 Clinical Studies I (1st 6 weeks) (4) • NURS 5602 Clinical Studies II (Last 5 weeks) (4) • HCE 5500 Ethics in Nursing and Health Care (on-line) (2) 	NURS 5601: Completion of Fall 1 and Spring 1 courses. NURS 5602: Completion of Clinical Studies I HCE 5500: No Pre-requisite
Fall (Year 2) <ul style="list-style-type: none"> • NURS 5603 Clinical Studies III (1st 5 weeks) (4) • NURS 5604 Advanced Clinical Studies and IPE team seminars (Last 10 weeks) (4) • NURS 5025 Informatics and Quality Improvement (3) 	NURS 5603: Completion of Clinical Studies I and II NURS 5604: Completion of Clinical Studies I, II, III NURS 5025: Completion of NURS 5020

• NURS 5080-09 Advanced Pharmacology (on-line) (3)	5080: Completion of 539
Spring (Year 2) <ul style="list-style-type: none"> • NURS 5605: Practicum in Clinical Leadership and IPE team seminars (6) • NURS 5606: Clinical Nursing Leadership for Advanced Generalists (3) ▪ Required Elective: Fluid and Electrolytes (2) 	NURS 5605 & 5606: Completion of NURS 5601, 5602, 5603, 5604
Total	66 credit hours

Probationary Status

Academic Probation

Students must maintain a cumulative grade point average of 2.5. A student who fails to meet the required grade point average may be granted probationary status to provide the opportunity to:

1. Improve scholastically.
2. Show evidence of the capacity to successfully complete the AMSN program.

While on academic probation, a student may take no more than 15 hours of course work and may not make application for a degree. The kinds of courses that may be taken while on probation may also be restricted. The sanction of probationary status is invoked for a period of at least one full time semester and not more than two full time semesters. Students may not progress to NURS 561 Practicum in Clinical Leadership or NURS 560 Clinical Nursing Leadership for Advanced Generalist courses while on academic or clinical probation. The Director of the Baccalaureate Program will give students on academic probation written notification of their status in the nursing program. Probationary letters remain in the student's academic file.

Clinical Probation

All students at the School of Nursing must demonstrate professional behavior considered acceptable for both study and a career in nursing. Students are subject to clinical probation under the following conditions:

1. Failure to demonstrate consistently the personal and professional attributes considered by the faculty as necessary for continuance in the nursing program.
2. Failure to demonstrate consistent improvement in clinical performance as specified in the course objectives.
3. Earning a final rating of "needs improvement" in any clinical course objective.

Students who are placed on clinical probation will receive a written contract from the Option Coordinator, Course Coordinator and Clinical Faculty of the AMSN Program which details the behaviors that must be demonstrated to meet the terms of probation. Probationary letters remain in the student's academic file until graduation. Students who are placed on clinical probation during, or at the end of, one clinical course have the duration of the subsequent clinical course to meet the terms of the probation. Failure to meet the terms of the probation as specified in that subsequent clinical course will result in a clinical failure for that course. The Clinical Probation Contract can be found on the Saint Louis University Intranet. A student may not progress to NURS 561 Practicum in Clinical Leadership or NURS 560 Clinical Nursing Leadership for Advanced Generalist courses while on clinical probation.

Clinical Withdrawal

Students are required to withdraw from a clinical course or a course with a clinical component at any time prior to the final examination when it becomes numerically impossible to successfully pass the co-requisite theory course or the theory component of the course with a "C" or better.

Clinical Failure

Clinical failure is based on the behavior of the student in the clinical area in relation to the course objectives including professional behavior. Reasons for Clinical Failure include but are not limited to the following:

1. Earning a final rating of unsatisfactory in any clinical course objective.
2. Consistently coming to the clinical setting unprepared.
3. Repeated tardiness or unexcused absence on the clinical day.
4. Acts of dishonesty.
5. Providing unsafe care.

Dismissal (updated 1-8-2016)

Students are subject to dismissal from the School of Nursing for academic or professional reasons under the following conditions:

1. Failure to attain a cumulative grade point average of at least 2.50 after two consecutive semesters on academic probation.
2. Being placed either on academic or clinical probation for a second time.
3. Being unsuccessful in two or more required courses during the course of study
 - a. "Unsuccessful" is defined as:
 - i. A grade of less than C- in any prerequisite course.
 - ii. A grade less than C in a nursing course (including elective)
 - iii. Withdrawing from a required course for academic reasons (withdrawing for non-academic reasons must be substantiated by appropriate documentation)
 - iv. Any combination of the three.
4. Consistently exhibiting behavior considered unacceptable for both study and a career in nursing.
5. Failure to remove clinical probation status.

Students, who are dismissed from the School of Nursing and wish to appeal their dismissal, must submit a letter requesting review by the Admission, Progression and Graduation Committee within 10 business days of the receipt of the dismissal letter(See section on "Appealing a Grade, Probation or Dismissal.") Students will have the opportunity to present their cases to the committee. Decisions of the Admissions, Progression, and Graduation Committee are final and may only be appealed as described in this handbook.

APPEAL of an Academic Decision: *E.g. Course grade, clinical probation, etc.*

A grade may be appealed only if there is evidence of capricious or arbitrary grading, abuse of discretion or lack of due process. An appeal gives the student the opportunity to present evidence that the assigned grade was capricious and/or arbitrary; there was abuse of discretion; or there was a lack of due process.

If a student believes the above is true, the student must:

1. Appeal to the faculty member who assigned the grade.
2. Appeal beyond the faculty member is to be made to the course coordinator. The student meets with the course coordinator with supporting evidence.
3. If a resolution is not obtained, the student contacts the option coordinator.
4. If a resolution is not obtained, the student contacts the **appropriate SON administrator**:
 - o Associate Dean of Undergraduate and Prelicensure Education;
 - o Program Director, Advanced Nursing Practice;
 - o Program Director, PhD.
5. If resolution is not obtained, the student can appeal to the Admissions, Progression and Graduation Committee (APG). *See below for specific procedures.*

Appeal of a Program Dismissal:

A student has the right to appeal a program dismissal. The appeal process gives the student the opportunity to explain extenuating circumstances or conditions which adversely affected their behavior or academic performance. The student must present plans for preventing future problems if the requested reinstatement is granted.

The appeal is heard by the School of Nursing AP&G Committee. The Committee makes the decision to grant or deny the student's appeal. It is the responsibility of the Chair of the APG Committee to communicate the Committee's decision to the student. The option Coordinator, faculty mentor/advisor, and the appropriate administrator of the student's program is also promptly informed of the committee's decision on the student's appeal and is responsible for follow-up with the student.

Admission, Progression, and Graduation Committee Procedures:

Following posting of course grades, **the appropriate SON administrator** identifies those students who have not met all curricular and academic requirements as described in the respective program student handbook and/or catalog.

The **appropriate SON administrator** communicates in writing to the student(s) notifying them concerning their status in the School of Nursing. The letter will explain the specific issue and the appeal process. (Reference Appendix A.) A copy of the letter is sent to the student's mentor and/or advisor and the APG chairperson. The student must acknowledge receipt of the notification in writing.

When a student chooses to appeal, a request must be made in writing to the appropriate APG Committee Chairperson. The request must be made within 10 business days following receipt of written notification communicating the academic issue.

The appeal letter should, at a minimum, include the following:

1. A concise statement of the purpose of the appeal;
2. A description of the relevant circumstances that may have influenced the student's academic performance;
3. The student's plan for future success.

A hearing is scheduled based on the availability of a majority of the committee members. The **administrator** of the student's program will not be a voting member of the hearing committee. If a committee member(s) believes they cannot fairly review the evidence and render a decision, the committee member should recuse themselves from the meeting.

The student is provided with a list of the committee members prior to the scheduled appeal. At the student's request, the APG Committee Chairperson will make a substitution of **one** committee member, which may include the APG Committee Chairperson, if the student believes that the committee member may not render an impartial decision.

The student is encouraged to attend the hearing meeting of the APG Committee. If the student is unable to attend the meeting in person, the student may arrange to have a conference phone meeting with the committee. The student is responsible for informing the APG Committee Chairperson whether she/he is attending the meeting in person, meeting via a telephone conference call, or not attending the meeting at all. If the student will be attending the meeting either in person or via a conference call, the Committee Chairperson will discuss the hearing process with the student prior to the hearing.

A student may submit a written request to the APG Committee Chairperson that he/she be accompanied by one person at the hearing. The person may attend the meeting and speak to the petitioner, but is not allowed to address the committee. If the designated person is an attorney, disclosure must be provided. The designated person may not be a student in the same

academic program. Recording of the committee hearing is not permitted.

Prior to the APG Committee hearing, the Committee Chairperson will contact the student's faculty mentor and /or advisor and the faculty involved in courses pertinent to the appeal inviting them to provide germane information regarding the student's appeal. Information from the mentor and faculty must be submitted to the APG Committee Chairperson in writing prior to the hearing.

No later than the day of the hearing, the Committee members are provided with a copy of the student's appeal letter and the completed APG Committee Summary form. (Reference Appendix B.) The **appropriate SON administrator** may provide information related to any previous academic issues.

The hearing will proceed as follows:

1. APG Committee Chairperson describes the academic eligibility issue including a review of the applicable policy and pertinent background information.
2. Faculty member(s) may be invited to provide information to the committee.
3. The student joins the hearing and an introduction is made of all those present.
4. The student will make a statement to the committee.
5. The committee members will ask the student questions germane to the issue.
6. The student will make a final statement to the committee, and then be excused from the meeting room.
7. The committee will discuss the issue in a private session and make a majority decision regarding the appeal. *The Committee Chairperson will vote only in case of a split decision.*
8. If the appeal is granted, the committee will make recommendation(s) regarding progression.

The recommendation of the committee will be documented on the confidential Progression Committee Summary Form. (Reference Appendix B). This form will be kept in an APG Committee file in the appropriate Associate Dean's office until the student graduates or three years from the date of appeal. Minutes of each meeting will be maintained.

The decision regarding the student's appeal will be communicated to the student by the APG Chairperson via the student's SLU e-mail within 24 hours of the Committee meeting. Within five business days, a letter will be sent to the student using traceable mail. If the appeal is granted, the decision will be stated, as appropriate, in the letter. A copy of the letter will be sent to the **appropriate SON administrators** and the appropriate University department(s). A copy of the letter will be placed in the student's file.

If the appeal is denied, the student can file an academic grievance with the Dean of the School of Nursing.

Legal Sanctions

Specific acts under which students are subject to sanctions are outlined in detail at: <http://www.slu.edu/x25107.xml>

Academic Advising and Menoring

You will be assigned a faculty mentor/advisor upon enrollment in the program.

The faculty mentor will be an active participant in the students' professional decision-making process, exploration of career goals, program choices and curriculum planning, and recommend courses of study and experiences that would be advantages for the student post-graduation.

Students are required to have contact with their faculty mentor each semester,

Registration

REGISTRATIONS ARE SUBJECT TO ADMINISTRATIVE CHANGE TO INSURE THAT ALL STUDENTS ARE PLACED IN COURSES THEY NEED AND COURSES AND CLINICAL GROUPS ARE BALANCED ACCORDING TO FACULTY AVAILABILITY AND CLINICAL AGENCY REQUIREMENTS.

Failure to Register

Students who fail to register for courses for two consecutive semesters will be required to reapply to the School of Nursing in order to reactivate their records. Such students will be required to meet the curriculum requirements in force at the time of readmission.

Late Registration for Nursing Courses

Students are expected to be present for the first scheduled class in nursing courses in order to receive full benefit of the course orientation. Students are not allowed to report late for these courses without the prior permission of the course coordinator.

Students may be administratively withdrawn from courses with clinical components if, in the opinion of the course coordinator and program coordinator, they have insufficient information to progress in the course without considerable individual orientation.

Incomplete Courses

To receive additional time to complete a course, students must request this from the course instructor and file a Petition for Incomplete Course. At the School of Nursing, the instructor and student will sign the petition specifying an expected date when identified course requirements should be completed by the student. Students must complete the course work by the approved deadline, which cannot be longer than one year after the course's final grades were due. Failure to complete course requirements by the date stated on the signed agreement may result in a course grade of (F). The temporary grade of Incomplete (I) remains on the permanent record for a maximum of 12 months, and if not amended by then, is automatically transformed into the course grade of Failure (F).

Ordinarily, students with two courses with grades of incomplete in one semester may not register for additional course work until at least one course grade of Incomplete (I) has been removed. Students with one incomplete grade may only register and take one additional course (beyond the Incomplete) each semester.

Approved by UPPC: 10/23/13

Permission to take courses at other colleges or Universities

Under special circumstances, students may be permitted to fulfill some course requirements at another college or university while attending Saint Louis University. Students must complete an authorization form and submit the form with a photocopied catalog course description to the AMSN program coordinator. The student will receive a copy of the form after action is taken and should not register for the course before receiving approval.

A minimum grade of C (2.0) is required for any course to be accepted for transfer. The transferred course is not calculated into the Saint Louis University grade point average. To meet the University residency requirement, the last 30 hours of coursework must be completed at Saint Louis University.

Transcripts of the course(s) must be requested immediately after completion. This should be an official transcript sent from the Registrar directly to the Director of the Baccalaureate Program. Transcripts issued to the student will not be accepted. Failure to provide the transcript in a timely manner may prevent progression in the nursing sequence or delay graduation.

Leaving the Nursing Program

Students transferring to another program in the University or withdrawing from the University should meet with the Option Coordinator and/or the Director of the Baccalaureate Program to facilitate a smooth transition. Students may be surveyed on exit regarding their experiences in the nursing program.

ID Cards

The Health Sciences Center policy requires all students to display photo identification at all times. This policy will be rigorously enforced for all persons entering the buildings east of Grand. Students will have a University photo ID that can be adapted for regular wear by using a plastic holder. Public safety will challenge any and all individuals in the complex who do not display one of the acceptable forms of identification. The ID cards will be necessary to gain access to the School of Nursing after 4:00 pm weekdays and all day on weekends.

Matriculation for the AMSN student to Advanced Nursing Practice Programs at Saint Louis University School of Nursing (Post-Master's Nurse Practitioner Certificate and DNP)

As an AMSN student, you have completed a 3.0 credit hour Advanced Health Assessment Course (NURS 5115). This course meets the Masters Essentials for accreditation for MSN education, but does not meet the requirements for an advanced practice nurse. Therefore, in order to matriculate to the Advanced Practice Programs, you will need to take a 2 credit hour Advanced Health Assessment course that contains essential content to prepare you for your role as a nurse practitioner.

The following courses will be credited toward your matriculation: Advanced Pathophysiology, Advanced Pharmacology (updated August 2015).

CAMPUS ACTIVITIES AND PROJECTS

MISSOURI STUDENT NURSES ASSOCIATION

Students are urged to become members of the Third District Nursing Student Association, which is part of the State and National Association. The School of Nursing does have a constituent organization. Students will be made familiar with the Student Association when they begin the nursing sequence. Officers' names and addresses are posted on the bulletin board. Information about applications may be obtained from these officers. A schedule of meetings will be posted on the student bulletin board on the ground floor of the School of Nursing.

SIGMA THETA TAU INTERNATIONAL

The Delta Lambda Chapter of Sigma Theta Tau International, the honor society for nursing, was established at Saint Louis University in 1980. The chapter currently includes members inducted from Saint Louis University, Webster University, and community nursing leaders.

The mission of the society is to support the learning, knowledge and professional development of nurses committed to making a difference in health worldwide (STTI Organizational Fact Sheet, accessed at <http://www.nursinghonorsociety.org/aboutus/mission>)

Students who have achieved superior scholastic achievement will be invited to join the honor society. Induction into Sigma Theta Tau is usually held in spring, close to commencement.

Membership Criteria:

Undergraduate Students

- Complete ½ of nursing curriculum
- Achieve academic excellence with GPA of 3.0 or higher
- Rank in the upper 35 percentile of the graduating class
- Meet the expectation of academic integrity

Graduate Students

- Complete ¼ of the nursing curriculum
- Achieve academic excellence with GPA of 3.5 or higher
- Meet the expectation of academic integrity

Nurse Leaders

- Legally recognized to practice nursing in the United States
- Have a minimum of baccalaureate degree or the equivalent in any field
- Demonstrate achievement in nursing

Reviewed and revised 5/11

Student Opinions

Students are encouraged to actively participate in activities which affect their educational program in nursing by volunteering for faculty committee membership, attending faculty committee meetings as observers, and informing their student representatives of their suggestions and/or opinions. The philosophy of the School of Nursing states: "Nursing education is a collaborative endeavor of faculty and students in which each contributes and shares talents to enhance learning." In keeping with this belief about education, students have both the right and responsibility to discuss and explore issues affecting this education and to express their opinions. Therefore, students are encouraged to interact, in this spirit, with faculty and administration both formally through committees and classroom discussion and informal discussion. Student opinions and suggestions are valuable for curriculum and course revisions and, as such, are sincerely welcomed by faculty.

Procedure for selection

All students are informed via letter of committee vacancies and the dates of various meetings. A listing of the committees, their functions and memberships are posted on the ground floor bulletin board. A student who is interested and whose schedule permits, may submit an expression of interest to the Associate Dean for Pre-licensure and Undergraduate Programs or the Committee chairperson.

Student Representatives on Faculty Committees:

1. Are expected to attend all meetings or notify alternate to attend. If alternate is not available, another student may substitute.
2. Are responsible for getting suggestions and comments from the student body in order to represent student thinking.
3. Must report back to their respective classmates either in a class meeting or through a written communication. This report may be sent to each student individually or posted where students meet for class.

COMMUNICATION**Bulletin Boards**

Bulletin Boards are located in the School of Nursing building on the first and ground floors. Students are responsible for checking them regularly for announcements, reminders, class rotation schedules, and other necessary information.

Catalog

Information regarding University policies and programs is found in the Saint Louis University catalog. Copies of the catalog are available on the Saint Louis University internet.

E-Mail

Students are responsible for checking their e-mail, including SLU GLOBAL, regularly for messages from their instructors, advisors, or others in the School of Nursing for information related to specific courses or School of Nursing activities and events.

SCHOOL OF NURSING SCHOLARSHIPS AND LOANS

Saint Louis University makes every effort to assist students with financial aspects of their education.

The University's Office of Financial Aid is your most important resource for financial assistance. The "Getting Started" packet is mailed to all admitted and re-enrolling students. It contains information about the various scholarships, grants and loan programs along with a FAFSA (Free Application for Federal Student Aid.) If you have been admitted or are a continuing student and have not yet completed the FAFSA, please call and request one from the Financial Office (314) 977-2350 or 800-325-6666. The FAFSA should be submitted as early as possible. WE RECOMMEND MAILING NO LATER THAN FEBRUARY 28.

The School of Nursing administers several scholarships and loans primarily for currently enrolled nursing students. If you would like a copy of the Financial Aid Resource Guide listing these and other national scholarships, you may pick up a copy in Room 223 at the School of Nursing.

Consider checking the local public libraries' reference section for information on scholarships, loans, and fellowships for college students. The Financial Aid Office also has lists of work-study job opportunities for those students who qualify for the Federal Work Study Program. Ask a Financial Aid counselor if you qualify. Should you have questions, feel free to call the Office of Marketing and Recruitment at 977-8995.

GRADUATION

Degree Application

Deadlines for applying for a degree on the next graduation date are noted in the semester calendar. Application is made according to the direction of the Registrar's Office and all candidates must complete a graduate survey as part of the application process. Graduation dates for the University are in January, May, and August.

Graduation Requirements

Graduation requirements are as follows:

- Completion of all program requirements.
- Cumulative grade point average of 2.5.
- Last 30 hours in residence at Saint Louis University.

Formal application for degrees must be made prior to the posted deadline.

Assessment and Achievement Examinations

Throughout the nursing curriculum students are required to complete surveys and examinations to measure levels of performance related to specific outcomes of the curriculum. Prior to program completion, a comprehensive nursing examination will be administered. Students discuss the examination results with their academic mentors in preparation for the licensure examination. Cost of the examinations is borne by the student.

National Council Licensure Examination (NCLEX)

In 1991, the governing body of the National Council of State Boards of Nursing Delegate Assembly voted to implement computerized adaptive testing (CAT) for the administration of the NCLEX-RN. The examination is assembled interactively as the candidate answers the questions creating an examination tailored to each candidate's skill level. Candidates do not need any computer experience in order to take the CAT examination; all candidates will receive the same training prior to taking the examination. The examination will be administered at designated sites around the state. There is no minimum amount of examination time; however, the successful candidate will answer a predetermined minimum number of 75 questions with a predetermined maximum of 265 throughout a 6-hour testing period. The Director of the Baccalaureate Program will provide more specific information when it is time to apply to take the NCLEX examination. Application to sit for the exam in Missouri will include finger printing and criminal background checks. Information regarding eligibility to write the examination is found in the MO Nurse Practice Act.

Cap and Gown information

A graduation fair is held in March. At the fair, you may also purchase rings and personalized announcements. The Office of University Events will provide additional information to the graduates in the spring semester.

School of Nursing graduation pins

Graduates are eligible to purchase the School of Nursing pin during their graduation year which is to be worn only after the degree is conferred. Purchase is optional. The selected company will provide information regarding price and purchase in the spring semester. Saint Louis University School of Nursing is not responsible for any transaction including the delivery of the pin.

HEALTH CARE AND STUDENT SERVICES

Student Success Center:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. The Student Success Center, a one-stop shop, which assists students with academic and career related services, is located in the Busch Student Center (Suite, 331) and the School of Nursing (Suite, 114). Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Student Success Center or by going to www.slu.edu/success.

Disability Services Academic Accommodations:

Students with a documented disability who wish to request academic accommodations are encouraged to contact Disability Services to discuss accommodation requests and eligibility requirements. Please contact Disability Services, located within the Student Success Center, at Disability_services@slu.edu or [314.977.3484](tel:314.977.3484) to schedule an appointment. Confidentiality will be observed in all inquiries. Once approved, information about academic accommodations will be shared with course instructors via email from Disability Services and viewed within Banner via the instructor's course roster.

.It is the student's responsibility to contact the course coordinator at the beginning of the semester so that appropriate accommodations may be provided.

Health Care Requirements

All students are required to have a complete physical examination prior to the first clinical nursing course. Forms with specific instructions will be mailed or emailed to each student, and these must be completed and sent to the School of Nursing prior to registering for the first clinical nursing course. A tuberculin skin test or if positive, a doctor's statement, must be obtained by all students annually.

The Student Health Services for the University are located on the ground floor of Grand Towers East, 3518 Laclede. The telephone number is 977-2323.

If a student becomes pregnant prior to or while enrolled in a clinical course, a letter must be obtained from the physician regarding any limitation of activity and the expected date of confinement. This information will aid in planning and appropriate scheduling. The assigned clinical instructor will be responsible for discussing with the student the various risks involved (i.e. exposure to radiation and measles.)

Saint Louis University School of Nursing Student Immunization Requirements

1. Diphtheria and Tetanus
Documentation of a primary series of diphtheria and tetanus toxoid, AND a booster within the past ten years.
2. Measles
Documentation of two doses of live measles (or MMR combined) vaccine separated by at least one month on or after the first birthday, or laboratory evidence of immunity. Because routine childhood immunization schedules for two doses of measles vaccine have only recently been implemented, most students now entering the University will need the second dose of live measles vaccine. Individuals who received killed measles vaccine, combination of killed and live measles vaccine, or measles vaccine of an unknown type in the period 1963-1967 are considered unvaccinated, and should receive two doses of live measles vaccine at least one month apart.
3. Mumps
Documentation of one dose live mumps (or MMR combined) vaccine on or after the first birthday, or laboratory evidence of immunity. Persons who received killed mumps vaccine, which was available between 1950-1978, might benefit from revaccination.
4. Rubella
Documentation of one dose of rubella (or MMR combined) vaccine on or after the first birthday, or documentation of laboratory evidence of immunity.
5. Tuberculin Test (ANNUAL)
Documentation of a negative tuberculin skin test within the past 12 months. The initial test must be a 2-step PPD skin test. Positive skin tests require a separate physician statement documenting treatment and/or absence of active/infectious tuberculosis.
6. Polio
Polio vaccine is not routinely given to adults, and therefore students are not required to receive a booster or a primary series if they were not previously immunized. Students should, however, document their childhood polio vaccine immunization, in the unlikely event of epidemic disease, special requirements may be instituted.
7. Hepatitis A
Immunization series against Hepatitis A, or laboratory evidence of immunity is required for nursing students prior to their clinical assignments.
8. Hepatitis B
Immunization series against Hepatitis B, or laboratory evidence of immunity is required for nursing students prior to their clinical assignments.
9. Chicken Pox
FAMA titer is required.
10. Influenza
Annual influenza immunization is required.

Documentation and Enforcement

Students must document compliance with these health care requirements prior to enrolling in the first nursing course. Failure to do so will result in the administrative cancellation of student's registration in the nursing courses. Late registration fees will also be incurred.

Acquired Immune Deficiency Syndrome (AIDS): School of Nursing supplement to the University Student Handbook

Consistent with the School of Nursing philosophy that all persons have dignity and worth, School of Nursing faculty will include individuals who have AIDS or ARC or are HIV Antibody Positive (thereafter referred to as seropositive) in their consideration of patients/clients for learning assignments which are consistent with specific course objectives. In turn, School of Nursing students will accept learning assignments with patients/clients who have AIDS or ARC or are seropositive unless such assignment would not be compatible with the student's health condition, e.g., pregnancy, immunosuppressant. Similarly, in their University roles, faculty members, students, and staff members will not discriminate against persons who are known to have or are suspected of having AIDS or ARC or are suspected of being seropositive.

Prior to the first learning experience with a patient/client in each course, the faculty member will ascertain that each student has the knowledge necessary to practice infection control management, as required for assignments related to general or specific patient care.

Reporting an Injury or Illness

In rare instances, a student may be injured or become ill during a clinical experience. If an injury should occur, the student MUST report it to the clinical instructor who will assist the student in completing an incident report at the agency (if required) and School of Nursing (Room 220). This must be completed within 48 hours. If medical care is necessary for either injury or illness, it must be arranged through the student's individual medical insurance plan. Students maintain the right to seek medical treatment from the provider of their choice, but any expenses incurred will be borne SOLELY by the student. The School of Nursing cannot be responsible for the cost of any medical or health provider care.

POLICIES AND REGULATIONS

CPR Requirement

All students are required to be certified by the American Heart Association at the completion level for infants, children and adults and to maintain the certification throughout their clinical courses. Certification must be completed prior to the 1st day of the first clinical or registration will be cancelled. Late registration fees will be incurred.

Examination of Records by Students

Students desiring to examine their unofficial academic record maintained in the School of Nursing shall make a written request to the Associate Dean. The student will then be advised as to the time and place the record can be reviewed.

Parking

Student parking facilities are provided at both campuses. Parking is on a first-come, first-serve basis for a fee payable each semester. Public safety personnel are available to escort students to their cars. When traveling between the Frost and Health Sciences Center Campuses, the Billiken Bus Line may be used. Billiken Bus Line schedules are available at the Public Safety Office and at Busch Center. Students are advised not to use street parking.

Professional Liability

Students at Saint Louis University Health Sciences Center are covered by the voluntary professional liability program begun in 1976. Under this program, Saint Louis University, subject to the provisions and limitations of a Letter of Indemnity, heretofore executed by the University setting forth the terms of the program, will pay "all sums those protected may become legally obligated to pay as compensatory damages because of injury or death to any person arising out of the rendering of or failure to render health care services."

This protection is provided under this agreement to any student performing health services without remuneration, on or off the University premises, upon recommendation of the Dean of the School of Nursing or other designate. In other words, this protection applies under the terms of this agreement only when performing health services under the supervision of a faculty member as part of specific course requirements in the School of Nursing. The student must be registered for the class to be covered by the liability program.

This protection does not apply to injury or damage resulting from the acts or omissions of a student while intoxicated, under the improper influence of drugs or narcotics, engaged in a criminal act, or willfully or intentionally causing harm.

Upon becoming aware of any alleged incident to which this protection applies, written notice containing detailed information should be forwarded to the Dean of the School of Nursing's Office.

The extent of annual protection provided to students shall be \$2,000,000. per occurrence per student with a maximum annual total of \$2,000,000 per student. The annual limit of financial liability of Saint Louis University for all claims shall not exceed \$6,000,000. A complete copy of the letter of indemnity may be examined in the Dean's office.

Missouri Nurse Practice 335.066

Students must have successfully completed the prescribed course of study as required by the Saint Louis University School of Nursing in order to apply to take the state board examination for licensure. Application to sit for the exam in Missouri will include finger printing and a criminal background check. Students may view the Missouri Nurse Practice Act at <http://pr.mo.gov/nursing-rules-statues.asp>

Applicants should be aware that completion of the program of study does not guarantee eligibility to write the licensure examination and that the Missouri State Board of Nursing may refuse to issue a nursing license for the following causes:

1. The board may refuse to issue any certificate of registration or authority, permit or license required pursuant to Sections 335.011 to 335.096 for one or any combination of causes stated in subsection 2 of this section. The board shall notify the applicant in writing of the reasons for the refusal and shall advise the applicant of his rights to file a complaint with the administrative hearing commission as provided by chapter 621 RSMo.

- 1) Violation of the drug laws or rules and regulations of this state, any other state, or the federal government.
- 2) Placement on an employee disqualification list or other related restriction or finding pertaining to employment within a health-related profession issued by any state or federal government or agency following final disposition by such state or federal government or agency.

The Missouri State Board of Nursing has adopted the following rule:

An applicant for licensure by examination who answers yes to one or more of the questions on the application which relate to possible grounds for denial of licensure under section 335.066, RSMo, shall submit copies of appropriate documents related to that answer before his/her application will be considered complete. The copies shall be certified if they are records of a court or administrative government agency.

This means that, in addition to the separate notarized statement, the applicant must provide the State Board of Nursing office with supporting documents. This information need not accompany the application, but must be provided before a decision can be made regarding eligibility to take the licensure examination.

Examples of court documents related to a conviction or convictions could be Information Complaint or Indictment Sheets, the Judgment or other documents showing disposition of the case. This can also be referred to as the Order of Probation. The court documents MUST BE CERTIFIED.

Client's right to privacy

The nurse safeguards the client's right to privacy by judiciously protecting information of a confidential nature. An accompanying interpretive statement elaborates:

The right of privacy is an inalienable right of all persons, and the nurse has a clear obligation to safeguard any confidential information about the client acquired from any source. The nurse-client relationship is built on trust. This relationship could be destroyed and the client's welfare

and reputation jeopardized by injudicious disclosure of information provided in confidence. Since the concept of confidentiality has legal as well as ethical implications, an inappropriate breach of confidentiality may also expose the nurse to liability.

Students are expected, without exception, to observe the patient's right to privacy, and failure to do so will result in serious consequences.

Transportation of Patients

Students are not to transport patients as a part of the educational experience. If a student does transport a patient, the School does not assume responsibility.

Smoke-Free Workplace Policy

DATE ISSUED

08/15/95

DATE REVISED

September 2007

POLICY

Saint Louis University seeks to provide a healthy, comfortable, and productive work and educational environment for its employees, students, patients, and visitors. To further this objective, smoking is strictly prohibited within all non-residential, University owned and leased buildings, unless specifically exempted within this policy. This includes, but is not necessarily limited to, restrooms, lunch/break rooms, private offices, work stations, hallways, waiting rooms, conference rooms, and vestibules. In addition, smoking is prohibited on all University property at the Medical Center, both within the buildings and outside the buildings. Smoking on sidewalks within twenty feet of building entrances is prohibited near all University buildings. Smoking is also prohibited in all University vehicles.

NOTE: University departments may limit smoking to only one area outside of the school/college building.

PERSONNEL AFFECTED

This policy applies to all employees, students, visitors, vendors, patients, etc., in all University owned and leased, non-residential buildings.

RESPONSIBILITIES

The success of this policy depends upon the thoughtfulness, consideration, and cooperation of both smokers and non-smokers alike. Any problems should be brought to the attention of the appropriate supervisor, and handled through the normal chain of command. Employees who violate this policy may be subject to the appropriate corrective counseling.

The Uniform Policy

Some forms of dress or body adornment, while acceptable in social settings, interfere with developing an effective nurse-patient relationship. The following guidelines were established to assist in developing a professional appearance and to insure the safety of both the patient and the student.

GUIDELINES FOR UNIFORMS AND EQUIPMENT FOR CLINICAL COURSES:

Students are to dress in a professional manner whenever they are in a clinical agency, with patients, in the skills lab, or in the simulation lab.

With the diversity of clinical agencies used by students for clinical experiences, acceptable uniforms may vary. Students should always follow instructions given by clinical instructors during orientation. Students may be dismissed from clinicals, lab, or simulations if the instructor deems attire is inappropriate.

GENERAL GUIDELINE:

1. All clothing must fit properly, be clean, pressed, and modest. Appropriate underwear must be worn. Underwear cannot be visible.

2. Navy blue scrubs are to be worn when caring for patients and when attending lab and simulations.
 - a. Navy blue scrub tops with the Saint Louis University School of Nursing logo embroidered must be purchased from Matthew's Saint Louis University Medical Center Bookstore.
 - b. Long sleeve t-shirts may be worn under the scrubs if they are solid, white, grey, black, brown, or navy.
 - c. Navy blue scrub pants must be purchased from Matthew's Saint Louis University Medical Center Bookstore.
 - d. Appropriate shoes must be worn with the navy blue scrubs. The shoes must have closed toe and heel with no mesh sides, and be of a neutral color (white, grey, black, brown, navy). Athletic shoes may be worn if they are leather and have no additional markings.
3. A white lab jacket with the Saint Louis University School of Nursing logo embroidered on it is to be worn over street clothes when going to health care areas to collect data, during observational experiences, and when identified as necessary by faculty. This lab jacket must be purchased from Matthew's Saint Louis University Medical Center Bookstore.
4. Hairstyles should be clean and well groomed. Hairstyles should be simple, with hair secured away from the face.
5. Facial hair should be neatly trimmed.
6. Jewelry:
 - a. Wearing expensive jewelry is not recommended.
 - b. Jewelry is to be limited to a wedding band or a ring with a flat setting.
 - c. Only one pair of small button-type earrings worn in the earlobes is permitted.
 - d. Necklaces and chains may be worn inside shirts.
 - e. Bracelets should not be worn.
 - f. "Cause" bracelets (Lance Armstrong) may not be worn in clinical settings.
7. Nails:
 - a. Nails must be kept clean, neat, well manicured, and of a reasonable length.
 - b. Artificial nails may not be worn.
 - c. Nail polish is not permitted.
8. Required equipment:
 - a. Waterproof watch with a second hand or a digital second display.
 - b. Stethoscope
 - c. Bandage scissors
 - d. Penlight
 - e. Goggles/Safety glasses
 - f. Basic calculator with no advanced features. It should only add, subtract, multiply, and divide.
 - g. Nursing bags may be purchased from the bookstore.
 - h. Sphygmomanometer (BP cuff) adult size
9. The Saint Louis University ID badge must be worn while in uniform. It is strongly encouraged that the student wears this ID badge whenever on campus.
10. No visible body piercings or tattoos are permitted.

Revised by UPPC 1/15/2015

POLICIES/PROCEDURES IN THE CLARKE SKILLS LAB

Blood and body fluid precautions

1. No student will be allowed to practice or perform any invasive procedure in the Clarke Skills lab without a faculty member present.

2. Non-latex gloves are available at all times for use during practice, demonstration, and check-off procedures for skills and physical assessment.
3. Students are taught proper use of gowns, masks, goggles, and gloves to prevent exposure to blood and body substances.
4. Students practice dressing and other skills on manikin with simulated wounds.
5. CPR manikins or any item used for ventilation is cleaned and disinfected after use. Disposable masks or plastic barriers are used when practicing CPR. One-way valves are used in masks and replaced after use.
6. NEEDLE USE AND DISPOSAL: Contaminated needles or sharps are not bent, broken, or sheared. They are not recapped or removed before placing in the sharps disposal container. If this is not feasible, students should use a mechanical device or the one-handed OSHA approved "scoop" method for recapping.
7. When performing invasive procedures on a human subject, students must wear gloves. After completion of a procedure, sharps are placed in appropriate containers. Any article containing blood, i.e. alcohol wipes, cotton balls, test strips, are disposed of by placing the item in one gloved hand, pulling the glove over the item and placing the entire contents into the second gloved hand. The second glove is pulled over the first glove, enclosing all contents. This package is then disposed of in a plastic lined trash container.
8. Disposal of contaminated materials is carried out according to OSHA standards and Saint Louis University Health Science Center policies for hazardous waste.
9. Any non-disposable equipment subject to contamination will be cleansed and disinfected using one part bleach to nine parts water, and/or an alternatively approved solution, for ten minutes.
10. All students must watch the CDC video "Exposure to Blood: What Healthcare Personnel Need to Know" each semester prior to beginning clinical experiences. The student must also pass the CDC Exposure to Blood exam.

SIGNING OUT EQUIPMENT FROM THE CLARKE SKILLS LAB

Equipment is available to check-out for student use while they are enrolled in Saint Louis University School of Nursing using the following procedure:

1. Faculty/Student must request to check-out equipment.
2. Faculty/Student will obtain equipment directly from a lab staff member.
3. A "check-out" form will be completed by the person responsible for the equipment. This must include the person's name, e-mail address, phone number, and expected date to return the item.
4. The lab staff will keep a current record of checked-out equipment.
5. Equipment must be returned in a timely fashion preferably within 48 hours.
6. Equipment must be returned directly to a lab staff member. It may NOT just be placed on a counter in the lab.
7. Faculty/Students will be responsible for replacing or paying for any checked-out equipment that is damaged or lost. Failure to do so will result in grades being held until the situation is resolved.

PROCEDURE FOR REPORTING OF STUDENT EXPOSURE TO BLOOD-BORNE PATHOGENS

Exposure requires completing a Report of Injury with SLU Employee Health and with the Business Office in the School of Nursing. Complete the form as directed (form follows), documenting all information and appropriate signatures.

If the incident occurs at:

- SLU Hospital during business hours, report immediately to Employee Health.
- SLU Hospital outside of regular business hours, report immediately to the SLU Hospital Emergency room and then follow up with SLU Employee Health on the next business day.
- An affiliated hospital, report immediately to that hospital's emergency room, report it to Employee Health at the affiliated hospital, and then follow up with SLU Employee Health on the next business day.
- A community preceptor site, report it immediately to the preceptor and report immediately to SLU Employee Health.

SLU Employee Health
SLU Hospital West Pavilion
3655 Vista Avenue, suite 116
St. Louis, MO 63110
(314) 268-5499
Monday – Friday 7:30 a.m. – 3:30 p.m.

Confidentiality will be maintained, and the individual who has incurred the exposure is expected to comply with procedures outlined by the applicable facilities for their treatment and follow-up.

Any medical expenses related to the incident will be the responsibility of the individual who has incurred the exposure.

The individual who has incurred the exposure and source patients are required to obtain their own transportation to the testing/treatment site, if emergency transportation is not required.

Any concerns regarding medical bills incurred for testing a source patient should be directed to SLU Employee Health (314-268-5499).

Revised: March, 2006, August, 2011, August 2015

Medication Calculation Competency (MCC)

Policy

The faculty at Saint Louis University School of Nursing (SLUSON) believe that the generalist nurse must be able to demonstrate the ability to calculate medication doses. This is consistent with the SLUSON end-of-program objectives, as well as our commitment to promoting and maintaining safe patient care.

Therefore, the student must demonstrate proficiency at medication calculation before beginning clinical courses each semester. The student will be given three opportunities to achieve a 100% score on the MCC test. This ensures that the student is able to safely pass medications for the semester. Medication Calculation Competency certification is a prerequisite for clinical courses. This policy does not preclude specialty areas' medication calculation testing.

The content of the MCC test is approved by the Baccalaureate Program Committee (BPC). Any changes to the test plan or the testing procedure must be approved in advance by the BPC. There are multiple versions of the MCC test; each version tests the same concepts.

Procedure

1. Medication calculation is taught in NURS 501. Prior to beginning the required clinical experience in that course, the student must achieve 100% on the medication calculation exam. Student will have the opportunity to take the test up to 3 times in order to achieve the required 100%.
2. After successfully completing NURS 501, students will be required to demonstrate medication calculation competence in each subsequent semester in which they are enrolled in the School of Nursing. The procedure for this will be as follows:
 - a. During the 1st week of class each semester, faculty will arrange a day and time for the administration of the medication calculation exam.
 - b. Students' will need to achieve 100% on the medication calculation exam in order to participate in patient care in any course that semester.
 - c. If 100% is not achieved on the first attempt, two subsequent attempts will be allowed outside of class time during the second week of the semester.
 - i. A SON faculty member will be assigned to oversee retesting and remediation.
 - ii. Students are highly encouraged to use resources such as ProCalc for their own remediation
 - d. Students who do not achieve 100% after three attempts will be unable to pass medications and therefore will be unable to fulfill clinical course objectives. Students who are unsuccessful after 3 attempts will be dropped from clinical courses in which they are registered.

REQUIREMENTS

Competencies and Performance Standards Essential for Nursing Practice

A nursing student must possess certain physical and mental attributes in order to provide safe and effective client care. The following competencies have been identified as essential to practice safely, with or without reasonable accommodations.

Competencies and Performance Standards*

Examples (not all-inclusive)

Physical competence:

Gross and fine motor skills, strength, mobility, and endurance sufficient to provide safe and effective nursing care.

Maneuver within confined spaces, move quickly, move and position clients, operate large and small equipment, lift objects up to 50 lbs., work entire 8-12 hr. shift.

Sensory perception:

Hearing, vision and tactile function sufficient to assess and monitor health status and provide a safe environment.

Hear alarms, hear blood pressure & heart sounds, observe client responses, read monitors & charts, feel body surface characteristics & pulses.

Critical and analytical thinking:

Critical and analytical thinking abilities sufficient for sound clinical judgment.

Identify cause-effect, synthesize knowledge, transfer knowledge, process information, prioritize, problem solve, plan, implement and evaluate nursing care.

Emotional stability:

Emotional stability sufficient to maintain accountability and responsibility in a high stress environment.

Adjust positively to stress/changing environment, keep attention focused, deal with unexpected, provide emotional support.

Interpersonal skills:

Interpersonal skills/abilities sufficient to interact positively with others.

Establish rapport with clients and colleagues, respect differences, negotiate conflicts.

Communication skills:

Communication abilities sufficient for interacting with others in verbal and written form.

Sharing information, teaching, explaining procedures, documenting, giving reports.

Background Checks and Drug Screens

August 2004

In order to promote a safe healthcare environment and meet program's standards and requirements of the University, School of Nursing and clinical affiliates, students are required to have a background check and drug screen prior to any clinical experience. The agency maintains the right to deny a student to practice if a background check or drug screen is positive. In such cases, the inability to place a student in a clinical agency would prevent the student from completing the program. Costs of the background check and drug screen are borne by the student. The student must sign a statement allowing the School of Nursing to release background check and drug screen results at the request of the institution as a requirement of clinical placement. All information will be maintained in strict confidence by the School of Nursing.

Saint Louis University School of Nursing Drug Screening Policy

May 2005

The School of Nursing is committed to maintaining a safe, healthful, and efficient learning environment, which enhances the welfare of our employees, students, patients, and visitors. We therefore strictly prohibit the use of illegal substances by our students. This concurs with the University's Drug and Alcohol abuse prevention policies that govern the actions of both its students and employees.

While Saint Louis University does not require drug testing of their students, an increasing number of our clinical affiliates do as a matter of individual institutional policy.

Therefore, in accord with the university's position on drug abuse and as a direct result of certain individual institutional policies of our clinical affiliates any School of Nursing students whose curriculum and clinical placement mandates such are required to undergo drug screening prior to being assigned to their clinical rotations.

If the clinical affiliate requires that the university assure students have satisfactorily passed a drug screen, these screening procedures will be performed by Saint Louis University's Student Health Department. Students will be responsible for any charges related to the drug screen. If the screening test results are not conclusive, then the student's specimen sample must be sent to another facility for additional testing (i.e. confirmatory laboratory testing). While no additional specimen will be required an additional cost will be incurred for the confirmatory test.

The confirmatory test may result in the student being contacted by an independent physician, Medical Review Officer (MRO), who has been charged with interpreting test results. This would be the appropriate time for the student to produce documentation of current prescription medication that could influence the test results. This contact will not occur in all cases but students should be aware it is a possibility and should be ready to supply additional information if requested at that time. Students can facilitate the overall process by providing copies of prescription medications to the Student Health Department at the time they present for their urine test. Students are not required to disclose information related to prescribed medicine to their department/school faculty or staff.

A single negative drug screen does not preclude the requirement of additional screens at future clinical placements. The need for additional drug screens will be based on clinical affiliate requirements. Any student removed from a clinical affiliation based on the results of a drug screen will be subject to the process outlined in this policy.

The current procedure for School of Nursing students needing to obtain a drug screen is as follows:

1. Students will fill out an authorization form at the school or department level for the release of student information. This will include the release of their name and department/school to student health for drug screening and the release of screen results if required by clinical affiliates.
2. Students may have drug screens performed by a local employer or through the athletic department. Any such screens must meet the screening criteria (i.e. screen for the drugs required by Saint Louis University's Student Health). In addition the employer or the athletic department must be willing to forward test results directly to Student Health for their records.
3. In all other cases, students must go to the Student Health Department at Marchetti Towers (East) with their SLU picture identification badge. Initial screening tests will be performed on site.
4. Students fill out required student health paper work and provide a urine sample on site for testing. If confirmatory testing is not required (i.e. the sample is clearly negative in the screening procedure), a negative report will be sent to a confidential fax located in the School of Nursing for all nursing students. Subsequently the report will be sent to the appropriate program director. No further action is required.
5. If confirmatory laboratory testing is required (i.e. the test site requires additional clarification), the sample is sent to an independent laboratory. This will require 48 to 72 hours to obtain the results and may require that the student be contacted for additional information by the MRO charged with interpreting the confirmatory test. This may require students to produce documentation of prescription medication that could influence the test results. **The student must respond to the MRO in a timely manner (within 5 days of the MRO's inquiry) or the test will be reported as positive.** The lab confirmatory test will have an additional charge. If this confirmatory test is reported to the school as negative no further action is required.
6. If the lab confirmatory test is positive the director or their designee will receive a copy of the report. Student Health will then directly refer the student to Counseling Services for an evaluation and a treatment plan will be outlined. Implementation and follow through on the treatment plan are required, including signing all requested consent forms and releases. Failure to fully comply with the treatment plan will be reported to the student's program director. **Any student with a positive drug screen will be subject to a delay in clinical placement and face the potential for ultimate dismissal from the program.**
7. Upon receiving the results of the counseling evaluation and treatment plan, the program director will decide if a student may continue in the program. Students judged eligible to continue in the program will be required to submit to another drug test. This test must be negative or the student is subject to immediate dismissal from the program. Any student that has tested positive for illegal drugs may be subject to a random drug screen at any time during the remainder of their academic career at Saint Louis University.
8. Any student dismissed as a result of this policy has a right to appeal. The appeal will follow the guidelines and procedures outlined in this handbook.
9. For additional information on the drug screening policy, please contact the faculty member that coordinates field experiences.

Student Signature

Student Name – Printed

Date

HELPFUL NAMES AND TELEPHONE NUMBERS

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Mr. Scott Ragsdale, Office 223, Telephone: 314/977-8995

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Ms. Jessica Passow, Office 226, Telephone: 314/977-8909

Student Services

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Ms. Sally Schade, Accelerated BSN, Telephone: 314/977-8952

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Campus Ministry

Ms. Cynthia Enghauser, Office 325, Telephone: 314-977-8967

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Professional Academic Advisors

Student Success Center, 1st floor, School of Nursing

School of Nursing Fax Number: 314-977-8949

Office of Disabilities Service

disability_services@slu.edu Busch Student Center Suite 331 314/977-3484