

Selected Publications:
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**Data Based*

Bultas, M. W. & Smith, S. (Accepted). Staying *ahead* of headlice: Pediculosis treatment updates. *NASN School Nurse*.

***Bultas, M. W.** & L'Ecuyer, K. (2022). A longitudinal view of perceptions of entering nursing practice during the COVID-19 pandemic. *Journal of Continuing Education in Nursing* 53(6).

Moran, V. & **Bultas, M. W.** (2022). Laboratory testing in the school setting: Are you CLIA compliant? *NASN School Nurse* 37(3), 136-140.
<https://doi.org/10.1177%2F1942602X221082210>

Fuller, K. & **Bultas, M. W.** (2022). Opportunistic infections in people living with HIV. *The Journal of Nurse Practitioners*, 18(1), 49-53. <https://doi.org/10.1016/j.nurpra.2021.08.022>

*Moran, V., Wade, H., Moore, L., Israel, H., & **Bultas, M.** (2022). Preparedness to write items for nursing education exams: A national survey of nurse educators. *Nurse Educator*, 47(2).
<https://doi.org/10.1097/nne.0000000000001102>

Bultas, M. W. & Fuller, K. (2021). Multisystem inflammatory Syndrome in Children and COVID-19 Infections. *NASN School Nurse*, 36(6), 341-345.
<https://doi.org/10.1177/1942602X211021136>

***Bultas, M. W.**, Boyd, E., & McGroarty, C. (2021). Evaluation of a brief mindfulness intervention on examination anxiety and stress. *Journal of Nursing Education*, 60(11).

Bultas, M. W. & Wehr, A. (2021). What's "hot" and what's not: Thermometers and fever control. *NASN School Nurse*, 36(2), 110-117. <https://doi.org/10.1177/1942602X20986134>

***Bultas, M. W.**, Schmuke, A. D., Rubbelke, C., Jackson, J., & Moran, V. (2021). Assessment of answer changing behavior and faculty recommendations in nursing students. *Journal of Nursing Education*, 60(6), 324-328.

Smith, S. & **Bultas, M. W.** (2020). Group-based peer tutoring among university undergraduate nursing students: Enhanced teaching-learning through group discussion. *International Journal of Nursing Student Scholarship*, 7, Article # 45.

***Bultas, M. W.**, Saini, S., Marty, J., & Hendricks-Ferguson, V. L. (2017). Art making from the HEART: A pediatric case study about coping and distraction during oncology treatments. *The Journal of Hospice and Palliative Nursing*, 19(6), 565-570.

*Zand, D. H., Pierce, K. J., **Bultas, M. W.**, McMillin, S. E., McNamara, D., White, T. M., & Halloran, D. R. (2017). A pilot of a brief positive parenting program on children newly diagnosed with autism spectrum disorder. *Family Process*, 57(4).

***Bultas, M.W.**, Schmuke, A., Davis, R., & Palmer, J. (2017). Crossing the line: College students and academic integrity in nursing. *Nurse Education Today*, 56, 57-62. doi: <http://dx.doi.org/10.1016/j.nedt.2017.06.012>

*Curtis, M. P., **Bultas, M. W.**, Green, L. (2016). Enhancing Cultural Competency. *Online Journal of Cultural Competence in Nursing and Healthcare*, 6(1), 1-13. doi: 10.9730/ojccnh.org/v8nlal

***Bultas, M. W.**, Ruebling, I., Breitbach, A., & Carlson, J. (2016). Views of the United States healthcare system: Findings from documentary analysis of an interprofessional education course. *Journal of Interprofessional Care* 30(6), 762-768. doi: 10.1080/13561820.2016.1206860

Palmer, J. L., **Bultas, M.**, Davis, R. L., Schmuke, A. D., & Fender, J. (2016). Nursing Examinations: Promotion of Integrity and Prevention of Cheating. *Nurse Educator*, (41)4. doi: 10.1097/NNE.0000000000000238

Johnson, N. L., Burkett, K., Reinhold, J., & **Bultas, M. W.** (2016) Translating Research to Practice for Children with Autism Spectrum Disorder: Part 1: Definition, Associated Behaviors, Prevalence, Diagnostic Process, and Interventions. *Journal of Pediatric Health Care* 30(1). doi: 10.1016/j.pedhc.2015.09.008

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*Rhodes, L., Loman, D. & **Bultas, M. W.** (2016). Comparison of Two Post-Operative Bowel Regimens in Children with Scoliosis Repair. *Orthopaedic Nursing*, 35(1), 13-17. doi: 10.1097/NOR.0000000000000209

*McMillin, S. E., **Bultas, M. W.**, Zander, T., Wilmott, J., Underwood, S., Broom, M., & Zand, D. H. (2016). The Role of Maternal Knowledge of Child Development in Predicting Risk for Child Maltreatment. *Clinical Pediatrics*, 15, 374-376. doi: 10.1177/0009922815586054

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***Bultas, M.W.**, Schmuke, A., Moran, V., & Taylor, J. (2015). Psychosocial Outcomes of Participating in Pediatric Diabetes Camp. *Public Health Nursing*. *Public Health Nursing* 33(4), 295-302. doi: 10.1111/phn.12218.

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***Bultas, M. W.**, Steurer, L., Balakas, K., Brooks, C., & Fields, H. (2015). Psychosocial Outcomes of a Summer Overnight Recreational Experience for Children with Heart Disease. *Journal of Child Health Care* 19(4), 542-549. doi: 10.1177/1367493514540350

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***Bultas, M. W.** & Pohlman, S. (2014). Silver Linings: Mothering a Young Child with Autism Spectrum Disorder. *Journal of Pediatric Nursing* 29(6), 596-605. doi:10.1016/j.pedn.2014.03.023

***Bultas, M. W.**, Hassler, M., Ercole, P., & Rea, G. (2014). Effectiveness of High Fidelity Simulation for Pediatric Staff Nurse Education. *Pediatric Nursing* 40(1), 27- 42.

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***Bultas, M. W.** (2012). The Health Care Experiences of the Preschool Child with Autism. *Journal of Pediatric Nursing*, 27(5). doi: 10.1016/j.pwsn.2011.05.005

McKee, S., **Bultas, M.**, Ahearn, T. (2011). School Nurse Survival: Reviewing Clinical Skills in the Simulation Laboratory. *NASN School Nurse* 26(4). doi: 10.1177/1942602X11409419

Bultas, M. W. (2011). Enhancing the Pediatric Undergraduate Nursing Curriculum through Simulation. *Journal of Pediatric Nursing* 26(3). doi: 10.1016/j.pedn.2010.06.012

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Dineen, K. & **Bultas, M.** (2013). Narrative Symposium: Parenting Children with Autism Spectrum Disorders Through the Transition to Adulthood Introduction. *Narrative Inquiries in Bioethics* 2(3), 147- 149. doi: 10.1353/nib2012.0061