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Selected Publications:

Bultas, M. W., Saini, S., Marty, J., & Hendricks-Ferguson, V. L. (2017). Art making from the HEART: A pediatric case study about coping and distraction during oncology treatments. *The Journal of Hospice and Palliative Nursing*, 19(6), 565-570.

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***Bultas, M.W.**, Schmuke, A., Davis, R., & Palmer, J. (2017). Crossing the line: College students and academic integrity in nursing. *Nurse Education Today*, 56, 57-62. doi: <http://dx.doi.org/10.1016/j.nedt.2017.06.012>

*Curtis, M. P., **Bultas, M. W.**, Green, L. (2016). Enhancing Cultural Competency. *Online Journal of Cultural Competence in Nursing and Healthcare*, 6(1), 1-13. doi: 10.9730/ojcnh.org/v8n1al

***Bultas, M. W.**, Ruebling, I., Breitbach, A., & Carlson, J. (2016). Views of the United States healthcare system: Findings from documentary analysis of an interprofessional education course. *Journal of Interprofessional Care* 30(6), 762-768. doi: 10.1080/13561820.2016.1206860

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***Bultas, M.W.**, McMillin, S. E., Zand, D. H. (2016). Reducing Barriers to Care in the Office-Based Health Care Setting for Children with Autism. *Journal of Pediatric Health Care* 30(1). doi:10.1016/j.pedhc.2015.08.007.

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*McMillin, S. E., **Bultas, M. W.**, Zander, T., Wilmott, J., Underwood, S., Broom, M., & Zand, D. H. (2016). The Role of Maternal Knowledge of Child Development in Predicting Risk for Child Maltreatment. *Clinical Pediatrics*, 15, 374-376. doi: 10.1177/0009922815586054

Bultas, M.W., McMillin, S. E., Broom, M. A., & Zand, D. H. (2015). Brief, Rapid Response, Parenting Interventions within Primary Care Settings. *Journal of Behavioral Health Services & Research*. doi: 10.1007/s11414-015-9479-2

***Bultas, M.W.**, Schmuke, A., Moran, V., & Taylor, J. (2015). Psychosocial Outcomes of Participating in Pediatric Diabetes Camp. *Public Health Nursing*. *Public Health Nursing* 33(4), 295-302. doi: 10.1111/phn.12218.

*Zand, D. H., Pierce, K. J., **Bultas, M. W.**, McMillin, S. E., Gott, R., & Wilmott, J. (2015). Accuracy of Knowledge of Child Development in Mothers of Children Receiving Early Intervention Services. *Journal of Early Intervention* 37(3), 226-240. doi: 10.1177/1053815115610633

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***Bultas, M. W.** & Pohlman, S. (2014). Silver Linings: Mothering a Young Child with Autism Spectrum Disorder. *Journal of Pediatric Nursing* 29(6), 596-605. doi:10.1016/j.pedn.2014.03.023

***Bultas, M. W.**, Hassler, M., Ercole, P., & Rea, G. (2014). Effectiveness of High Fidelity Simulation for Pediatric Staff Nurse Education. *Pediatric Nursing* 40(1), 27- 42.

Bultas, M. & Koetting, C. (2014). Autism Spectrum Disorders in the New DSM 5. *The Journal for Nurse Practitioners* (10)2, 142-143. doi: 10.1016/j.nurpra.2013.10.017

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Bultas, M. & McLaughlin, L. (2013). Using Evidence-based Practice in the School Health Room. *NASN School Nurse*, 28(1). doi: 10.1177/1942602X12465964

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***Bultas, M. W.** (2012). The Health Care Experiences of the Preschool Child with Autism. *Journal of Pediatric Nursing*, 27(5). doi: 10.1016/j.pwsn.2011.05.005

McKee, S., **Bultas, M.**, Ahearn, T. (2011). School Nurse Survival: Reviewing Clinical Skills in the Simulation Laboratory. *NASN School Nurse* 26(4). doi: 10.1177/1942602X11409419

Bultas, M. W. (2011). Enhancing the Pediatric Undergraduate Nursing Curriculum through Simulation. *Journal of Pediatric Nursing* 26(3). doi: 10.1016/j.pedn.2010.06.012