



# 4th Annual Eastern Missouri Distance Learning Summit

*What is Your Name for Change?*



Parking in Laclede Garage is complimentary.

[slu.edu/online/emdls.php](http://slu.edu/online/emdls.php)

We encourage you to engage in social media throughout the summit. **When posting, use #EMDLS2019.**

**Wednesday,  
June 26, 2019**



**SAINT LOUIS UNIVERSITY**  
SCHOOL FOR PROFESSIONAL STUDIES

**Please take our survey — it can be accessed here: [forms.gle/ZAEA9RT15vAFfjX8](https://forms.gle/ZAEA9RT15vAFfjX8)**

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Thank you to our sponsor institutions.



Thank you to our summit planning committee.

**Robin Grebing**  
Maryville University

**Anastasia Luetcke**  
Jefferson College

**Chelsea Caile McNeely**  
Southeast Missouri State University

**Brittany Sansagraw**  
Missouri Baptist University

**Sharon Spicer**  
Saint Louis University



8:30–9 AM	Registration and Breakfast	Pere Marquette Gallery
9–9:20 AM	<p><b>Welcome and Distance Education: Current Trends, Future Opportunities</b></p> <p><i>Tracy A. Chapman, Ph.D., Dean and Associate Provost, Saint Louis University</i>  <i>Troy Hargrove, MBA, Associate Dean, Saint Louis University</i></p> <p>Over the last decade, the number of courses and programs offered at a distance has grown dramatically. Institutions of higher education have an obligation to use current trends and lessons learned to increase access to higher education.</p>	Pere Marquette Gallery
9:20–9:30 AM	Walk to Richard A. Chaifetz School of Business	
9:30–10:20 AM	<b>BREAKOUT SESSION 1 — CONNECT</b>	
	<p><b>Keeping Pace with Change</b></p> <p><i>Ashely Eckhardt, Academic Coach II, Saint Louis University</i>  <i>Andrea Kolisch, M.A., Academic Coach II, Saint Louis University</i></p> <p>Change is a constant. It is about the only thing we can be sure will happen, so we all experience it. Splitting into small groups, we will discuss how we deal with the complex, intertwining layers of change as humans, co-workers, supervisors, teams, and institutions, and come away with ideas for coping with future changes.</p>	Davis-Shaughnessy Hall 260
	<p><b>Speed Networking</b></p> <p><i>Chelsea Caile McNeely, MPA, Director, Southeast Missouri State University</i></p> <p>Ready to get up close and personal with your colleagues? A favorite from 2018, the speed networking session is back! Come to this session to quickly get to know some of the other summit attendees.</p>	Davis-Shaughnessy Hall 274
	<p><b>Special Topics: Transcripts, Partnerships and Summer Relationships</b></p> <p><i>Eric Miller, M.A., Academic Coach, Sr., Saint Louis University</i>  <i>Justin Smith, MSHE, Corporate Partnerships Coordinator, Saint Louis University</i>  <i>Jacob Wierson, Summer-Winter Program Coordinator, Saint Louis University</i></p> <p>Transcripts: we all need them, but sometimes it's a struggle to obtain them.  Partnerships: building relationships, recruitment and retention.  Summer: increasing revenue through summer opportunities.</p>	Davis-Shaughnessy Hall 271
10:20–10:30 AM	Break	
10:30–11:20 AM	<b>BREAKOUT SESSION 2 — SHARE</b>	
	<p><b>Building a Community in Online Learning</b></p> <p><i>Alma Torres Rojo, M.A., Adjunct Faculty, Saint Louis University</i></p> <p>Reflecting on current practices to engage adult learners in distance education while promoting a sense of community.</p>	Davis-Shaughnessy Hall 273
	<p><b>Tips and Teaching Ideas for Online Learning</b></p> <p><i>Chris Tobnick, MSCE, Instructional Developer, Saint Louis University</i></p> <p>Learn the latest technologies used at Saint Louis University's School for Professional Studies, and how faculty have embraced them through an online faculty foundation course.</p>	Cook Hall 240
	<p><b>Regulation and Policy Compliance</b></p> <p><i>Chelsea Caile McNeely, MPA, Director, Southeast Missouri State University</i></p> <p>Distance and online education continue to be under regulatory scrutiny at the international, federal, state and local levels of government. In this session, we'll discuss popular regulatory topics in distance education including regular and substantive interaction, GDPR, state authorization, current federal regulations undergoing negotiated rulemaking, and student identification regulations. Come to this session to share with others how your institution is tackling compliance and to ask questions of your colleagues.</p>	Davis-Shaughnessy Hall 274

11:20–11:30 AM	Break	
11:30 AM–12:20 PM	<b>BREAKOUT SESSION 3 — DO</b>	
	<p><b>A 24/7 World Does Not Mean "Being On" 24/7: Learning to Create a Better Work-Life Interface</b></p> <p><i>Matt Grawitch, Ph.D., Director, Saint Louis University</i></p> <p>Due to the virtual nature of modern education and work-related interaction, students, faculty, and colleagues often keep varying schedules (due to non-school demands, geographic location, etc.), which can create the perceived demand for 24/7 availability. This session will focus on providing a deeper understanding of the limits of this perceived requirement and offer suggestions for ways to better manage one's personal resources of time and energy across sometimes competing demands.</p>	Cook Hall 236
	<p><b>Breaking Out of the Classroom: Online and On-ground Breakout Rooms</b></p> <p><i>Robin E. Grebing, Ed.D., Assistant Professor, Maryville University</i></p> <p>Have you ever done a breakout room? If yes, then you know solving the puzzles to escape the room requires team work and problem-solving. In this session, we will use examples of on-ground and online breakout rooms and share resources for creating these engaging activities.</p>	Cook Hall 234
	<p><b>Tools for Planning and Implementing Policy Change</b></p> <p><i>Dennis W. Kinkead, Jr., M.S., Online Instructional Coordinator, Southeast Missouri State University</i></p> <p>Trying to plan for and initiate policy change in any organization can be a challenging process. This session will be a hands on experience giving participants the tools and resources they need to go back to their universities to initiate their own policy changes. Session topics will range from looking at different ways to complete needs assessments, discussing how to create a logic model, and how to pick a program planning model. Participants will take part in guided discussion activities like think-pair-share and get to practice the techniques described during the session.</p>	Davis-Shaughnessy Hall 274
12:20–12:30 PM	Walk to DuBourg Hall	
12:30–1:20 PM	Lunch and Networking	Pere Marquette Gallery
1:20–1:50 PM	<p><b>Change Makers: A panel representing innovative and talented administration, faculty, staff and students.</b></p> <p><i>Andrew Barnes, Student, Saint Louis University &amp; University of Missouri - St. Louis</i>  <i>John Buerck, Ph.D., Associate Dean, Saint Louis University</i>  <i>Anastasia Luettecke, M.A., MLIS, Instructional Designer, Jefferson College</i>  <i>Dan Peterson, Student, Saint Louis University</i>  <i>Alma Torres Rojo, M.A., Adjunct Faculty, Saint Louis University</i></p> <p><i>Moderator: Chelsea Caile McNeely, MPA, Director, Southeast Missouri State University</i></p>	Pere Marquette Gallery
1:50–2 PM	Break	
2–2:50 PM	<p><b>Disrupting the Comfortable Mindset of Business as Usual</b></p> <p><i>Aretha Hardrick, Ed.D., Director, Maryville University</i></p>	Pere Marquette Gallery
2:50–3 PM	<p><b>Closing Remarks</b></p> <p><i>Chelsea Caile McNeely, MPA, Director, Southeast Missouri State University</i>  <i>Sharon Spicer, M.A., Academic Coach II, Saint Louis University</i></p>	Pere Marquette Gallery