

Program: Anthropology	Degree Level (e.g., UG or GR certificate, UG major, master’s program, doctoral program):
Department: Sociology & Anthropology	College/School: Arts and Sciences
Date (Month/Year): 06/2020	Primary Assessment Contact: Joel Jennings

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods		Use of Assessment Data
			Student Artifacts (What)	Evaluation Process (How)	
	<p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p>	<p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level (e.g., introduced, developed, reinforced, achieved, etc.) at which student development is expected in each course.</p>	<p>Student Artifacts (What)</p> <ol style="list-style-type: none"> Which student artifacts will be used to determine if students have achieved this outcome? In which courses will these artifacts be collected? 	<p>Evaluation Process (How)</p> <ol style="list-style-type: none"> What process will be used to evaluate the student artifacts, and by whom? What tools(s) (e.g., a rubric) will be used in the process? <p>Note: Please include any rubrics as part of the submitted plan documents.</p>	<ol style="list-style-type: none"> How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work? How and when will the program evaluate the impact of assessment-informed changes made in previous years?
1	<p>Goal #1: Anthropology majors will demonstrate an understanding of the role of theory in social analysis.</p> <p>Learning Outcomes:</p>	<p>SOC 3200: Anthropological I Theory SOC 4870: Anthropological</p>	<p>An assessment committee evaluates samples of student work (capstone papers) using a rubric with</p>	<p>In an exit interview (i.e., focus group) with all graduating seniors, we will ask students to report their perceptions of</p>	<p>Year One: An assessment committee will examine assessment data every May/June. Their report will then be shared with the faculty by email and discussed at department retreat every August. Any changes that are made at</p>

	<ul style="list-style-type: none"> a) describe the role of theory in building anthropological knowledge b) compare and contrast basic theoretical orientations; or, identify assumptions in analyses and arguments c) apply theories to examples or situations 	Capstone ANTH 2400: Linguistic Anthropology	a scale of 1-5 (1 = unacceptable, 3 = adequate, 5 = excellent) for each of the learning outcomes.	the degree to which they have met these learning outcomes.	the department or instructor levels will be conveyed back to assessment committee. The assessment committee will submit an annual report to the University Assessment Coordinator.
2	<p>Goal #2: Anthropology majors will understand the role of qualitative and quantitative research methods in the social sciences:</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> a) compare and contrast methodological approaches for gathering data b) design a small study c) critically assess a published research report 	<p>SOC 2000 Research Methods</p> <p>ANTH 2080/4080 Urban Issues</p> <p>ANTH 2200 Cultural Anthropology</p> <p>SOC 3020 Qualitative Research</p> <p>ANTH 4530 Urban Ethnography</p> <p>Etc.</p>	An assessment committee evaluates samples of student work (capstone papers) using a rubric with a scale of 1-5 (1 = unacceptable, 3 = adequate, 5 = excellent) for each of the learning outcomes.	In an exit interview (i.e., focus group) with all graduating seniors, we will ask students to report their perceptions of the degree to which they have met these learning outcomes.	Year Two: An assessment committee will examine assessment data every May. Their report will then be shared with the faculty by email and discussed at department retreat every August. Any changes that are made at the department or instructor levels will be conveyed back to assessment committee. The assessment committee will submit an annual report to the University Assessment Coordinator.
3	<p>Goal #3: Anthropology majors will have the skills necessary to communicate effectively in written and oral forms.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> a) write a clear and convincing sociological 	SOC 4870 Capstone in Anthropology	An assessment committee evaluates Capstone papers and presentations from a sample of students, using a rubric with a scale of 1-5 (1 =	In an exit interview (i.e., focus group) with all graduating seniors, we will ask students to report their perceptions of the degree to which they have met these learning	Year Three: An assessment committee will examine assessment data every May. Their report will then be shared with the faculty by email and discussed at department retreat every August. Any changes that are made at the department or instructor levels will be conveyed back to assessment committee. The assessment committee

	<p>analysis of an event, issue, or problem</p> <p>b) make an oral presentation that is succinct, clear, convincing, and professional</p> <p>c) use computerized and online resources to find information (e.g., databases, reputable internet websites, government statistics, etc.)</p> <p>d) evaluate the strengths and weaknesses of information sources, and assess which references are appropriate for academic research</p>		<p>unacceptable, 3 = adequate, 5 = excellent) for each of the learning outcomes.</p>	<p>outcomes.</p>	<p>will submit an annual report to the University Assessment Coordinator.</p>
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Additional Questions

1. On what schedule/cycle will faculty assess each of the program’s student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)
 - 2020 — Goal 1 (with associated learning outcomes)
 - 2021 — Goal 2 (with associated learning outcomes)
 - 2022 — Goal 3 (with associated learning outcomes)
 - 2023 — Repeat cycle

The anthropology division and undergraduate director, in consultation with the department chair, will create and supervise an assessment committee, charged with (a) collecting and analyzing assessment data, (b) reporting findings, (c) tracking revisions to the curriculum, (d) updating and improving assessment plan, and (e) reporting activities to the University Assessment Coordinator.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

Faculty created all aspects of this plan.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.