



**PhD Program in Health Care Ethics  
Annual Program Assessment Report  
2018-2019**

***Program Learning Outcome 1: Demonstrate a broad knowledge of the foundational disciplines, methods, topics and issues in health care ethics required for scholarly analysis of issues in the field.***

*2018-2019 Relevant Assessment Methods:*

- (1) Student performance in courses: HCE 6060, HCE 6040, HCE 6130 and HCE 6120 (out of 27 total student courses).

	<b>Remember and Understand</b>	<b>Apply and Analyze</b>	<b>Demeanor and Respectfulness</b>
<b>Meets standards</b>	85%	81%	88%
<b>Approaches standards</b>	11%	19%	12%
<b>Fails Standards</b>	4%	0%	0%

- (2) Student performance on written comprehensive exams: (percentage out of 6 students sitting written exam)

	<b>Remember and Understand</b>	<b>Apply and Analyze</b>	<b>Demeanor and Respectfulness</b>
<b>Meets standards</b>	100%	100%	100%
<b>Approaches standards</b>	0%	0%	0%
<b>Fails Standards</b>	0%	0%	0%

***Program Learning Outcome 2: Demonstrate a proficiency in formulating original, normative arguments on topics related to health care ethics.***

2018-2019 Relevant Assessment Methods:

- (1) Student performance on final normative research paper in courses: HCE 6040, HCE 6310, HCE 6130, HCE 6060 (percentage out of 26 total research papers)

	<b>Problem and Significance</b>	<b>Development of Argument</b>	<b>Integration of Literature</b>	<b>Writing Style and Form</b>
<b>Meets standards</b>	85%	81%	88%	88%
<b>Approaches standards</b>	11%	19%	12%	12%
<b>Fails Standards</b>	4%	0%	0%	0%

- (2) Student performance on written comprehensive exams: (percentage out of 6 students sitting written exam)

	<b>Problem and Significance</b>	<b>Development of Argument</b>	<b>Integration of Literature</b>	<b>Writing Style and Form</b>
<b>Meets standards</b>	100%	100%	100%	100%
<b>Approaches standards</b>	0%	0%	0%	0%
<b>Fails Standards</b>	0%	0%	0%	0%

***Program Learning Outcome 3: Demonstrate a proficiency in applying interdisciplinary theoretical approaches to answer ethical questions in real-life health care contexts.***

2018-2019 Relevant Assessment Methods:

- (1) Performance in HCE 6130 Clinical Ethics Mock Mediation Activities:  
*“Mock ethics consult mediation activities are done regularly throughout the course for students to practice the skills of: facilitating a principled resolution in a group setting, identifying underlying interests, give voice and empower all perspectives, identifying ethically defensible solutions to a clinical-ethical dilemma or conflict.*

-100% (11/11) students demonstrated proficiency

(2) Performance in HCE 6013: Practicum, Final Applied Project:

*“The final applied project in the PhD practicum is a practical educational, policy or research project originating out of the student’s field experiences aimed at improving the ethical practice of medicine.”*

-100% (4/4) students demonstrated proficiency

***Program Learning Outcome 4: Demonstrate the ability to conceptualize, develop and bring to successful completion an original, sustained and coherent independent research project that contributes to the field (i.e. the dissertation).***

*2018-2019 Relevant Assessment Methods:*

(1) Written Dissertation and Dissertation Defense:

-Six (6) students submitted their final dissertation and defended their dissertation in 2018-2019.

-Six out of six (100%) of these students passed both their written dissertation and their dissertation defense, demonstrating proficiency in this learning outcome.

***Program Learning Outcome 5: Demonstrate an ability to generate appropriate job search materials (i.e. curriculum vitae, teaching portfolio, writing sample, etc.)***

*2018-2019 Relevant Assessment Methods:*

(1) Job placement rates by job-seeking students and graduates:

-Six students graduated in 2018-2019 and all six obtained a full-time bioethics-related jobs upon or prior to graduation.

-In addition, three students obtained a full-time bioethics-related jobs while still being a PhD(c).