



SAINT LOUIS
UNIVERSITY

Saint Louis University
Program Assessment Plan

Program (Major, Minor,): Latin American Studies Program
 Department: Languages, Literatures, and Cultures
 College/School: Arts & Sciences
 Person(s) Responsible for Implementing the Plan: Program Director
 Date Submitted: November 15, 2015

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Assessment Data
<i>What do you expect all students who complete the program to know, or be able to do?</i>	<i>Where is the outcome learned/assessed (courses, internships, student teaching, clinical, etc.)?</i>	<i>How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.</i>	<i>How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?</i>
1- Student demonstrates general knowledge of Latin American and the ability to identify and write about issues of social justice in the region.	Assessed outcomes are learned in LAS 3000.	Direct measure: Final exams/papers on selected LAS 3000 will be assessed.	Three LAS Faculty will assess selected Final exam/papers. Results will be shared with LAS advisory board.
2- Student demonstrates particular knowledge of the Latin American country where she/he studied for a semester.	Assessed outcomes are learned in courses taken abroad.	Direct measure: Final exams/papers on selected LAS courses written while taking courses abroad will be assessed.	Three LAS Faculty will assess selected Final exam/papers. Results will be shared with LAS advisory board.
3- Student demonstrates the ability to write and speak effectively on a research topic related to Latin America and/or the Latino US population.	Assessed outcomes are learned in Capstone course LAS 4930	Direct measure: Capstone projects and presentations.	Three LAS Faculty will assess Capstone projects and presentations. Results will be shared with LAS advisory Board.

1. It is **not recommended** to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

LAS will assess **outcomes 1 and 3** annually, beginning in the 2015-2016 academic year.

2. Please explain how these assessment efforts are coordinated with Madrid (courses and/or program)?

Madrid does not have a LAS program.

3. The program assessment plan should be developed and approved by all faculty in the department. In addition, the program assessment plan should be developed to include student input and external sources (e.g., national standards, advisory boards, employers, alumni, etc.). Describe the process through which your academic unit created this assessment plan. Include the following:

- a. Timeline regarding when or how often this plan will be reviewed and revised. (This could be aligned with program review.)

The plan will be reviewed every 7 years following the timeline of LLC department's program review.

- b. How students were included in the process and/or how student input was gathered and incorporated into the assessment plan.

Students were not involved in the development of this plan.

- c. What external sources were consulted in the development of this assessment plan?

None.

The assessment for Latin American Studies was developed by the LAS program director in consultation with members of LAS faculty.