

Program Assessment: *Annual Report*

Program(s): Theatre

Department: Fine and Performing Arts

College/School: Arts and Sciences

Date: 5/31/2019

Primary Assessment Contact: David LaRose (Since March 2019)

1. Which program student learning outcomes were assessed in this annual assessment cycle?

None

2. What data/artifacts of student learning were collected for each assessed outcome? Were Madrid student artifacts included?

None

3. How did you analyze the assessment data? What was the process? Who was involved?

NOTE: If you used rubrics as part of your analysis, please include them in an appendix.

We did not collect data to be analyzed.

4. What did you learn from the data? Summarize the major findings of your analysis for each assessed outcome.

NOTE: If necessary, include any tables, charts, or graphs in an appendix.

We did not collect data to be analyzed.

5. How did your analysis inform meaningful change? How did you *use the analyzed data to make or implement recommendations for change* in pedagogy, curriculum design, or your assessment plan?

We did not make meaningful changes.

6. Did you follow up (“close the loop”) on past assessment work? If so, what did you learn? (*For example, has that curriculum change you made two years ago manifested in improved student learning today, as evidenced in your recent assessment data and analysis?*)

No

IMPORTANT: Please submit any revised/updated assessment plans to the University Assessment Coordinator along with this report.