

Program Assessment Plan

Program: Undergraduate Major
Department: Theological Studies
College/School: Arts & Sciences
Date: 1/31/18
Primary Assessment Contact: Peter Martens (Department Chairperson) and Randall Rosenberg (Undergraduate Coordinator)

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes	Assessment Mapping	Assessment Methods	Use of Assessment Data
1	<p>What do the program faculty expect all students to know, or be able to do, as a result of completing this program?</p> <ul style="list-style-type: none"> <i>Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).</i> <p>Students will identify the various roles of Christian theology in the world today.</p>	<p>From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as applicable.</p> <p>THEO 4960; THEO 4965</p>	<p>What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed?</p> <ul style="list-style-type: none"> <i>Note: the majority should provide direct, rather than indirect, evidence of achievement.</i> <p>Please note if a rubric is used and, if so, include it as an appendix to this plan.</p> <p>By either (a) passing an oral and/or written examination, or (b) writing a term paper. Instructors evaluate both the examination and the paper according to department-developed rubrics.</p>	<p>How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work?</p> <p>How and when will the program evaluate the impact of assessment-informed changes <i>made in previous years</i>?</p> <p>Instructors present grades individually to students and in aggregate to the Undergraduate Committee (UC) at the end of the particular courses in which the students earn the grades.* The UC compiles an analysis of this data to present to the department at the beginning of each semester. The UC then makes recommendations that it presents to the department at the year-end meeting in May. The department decides whether and how to rework the documents, final versions of which the department</p>

				will approve for the instructors to implement.
2	Students will describe the significance of theological study for the life of faith.	THEO 4960; THEO 4965	See: (1), above.; exit interview question	See: (1), above.
3	Students will explain the methodologies that contemporary scholars use in academic theology.	THEO 4960	By writing a thesis proposal. The seminar instructor evaluates the proposal according to a department-developed rubric.	See: (1), above.
4	Students will write an academically-sophisticated research thesis on a topic in theology.	THEO 4965	By writing a thesis. The seminar instructor evaluates the thesis according to a department developed rubric.	See: (1), above.

Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (*It is not recommended to try to assess every outcome every year.*)

The Dean of the College of Arts and Sciences expects annual assessment reports on July 1 of each year. Working backward from that date each year, we propose the following timeline: • April 2017: Undergraduate Committee (UC) gathers assessment results from Spring 2017 and Fall 2017 courses and presents them in aggregate to department at the May department business retreat • AY2017/18: address outcomes 1 and 2, according to the steps outlined in the Use of Assessment Data column • AY2018/19: address outcomes 3 and 4 The Undergraduate committee will update the Major Assessment Plan as needed and send updated versions to both the Dean's office and to the University Assessment Coordinator. See the response to question 3 below. The Department is in the process of passing new Learning Outcomes.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

The UC will review and revise this plan on an ongoing basis, with a formal review with the full faculty scheduled for the end of the academic year.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

The Department of Theological Studies is in the process of implementing major program revisions. During the 2016-17 academic year, an ad hoc committee was charged with the task of generating a new set of learning outcomes for the undergraduate major. This committee submitted these learning outcomes to the faculty in spring 2017 – a draft of which was passed during the fall 2017 semester. The faculty will vote on a finalized version of these new learning outcomes during the spring 2018 semester. When passed, the assessment plan will be revised according to the new learning outcomes.

IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.