

Program Assessment Plan

Program: Bachelor of Science in Social Work (BSSW)
Department: School of Social Work
College/School: College for Public Health & Social Justice
Date: June 30, 2018
Primary Assessment Contact: Sabrina W. Tyuse, Ph.D.

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes What do the program faculty expect all students to know, or be able to do, as a result of completing this program? <ul style="list-style-type: none"> ▪ <i>Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).</i> 	Assessment Mapping From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as applicable.	Assessment Methods What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed? <ul style="list-style-type: none"> ▪ <i>Note: the majority should provide direct, rather than indirect, evidence of achievement.</i> Please note if a rubric is used and, if so, include it as an appendix to this plan.	Use of Assessment Data How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work? How and when will the program evaluate the impact of assessment-informed changes <i>made in previous years</i> ?
4	Engage In Practice-informed Research and Research-informed Practice	SWRK 3100 SWRK 3700	Reflection paper on a personal ethical dilemma (direct measure) Ethical decision making paper (direct measure) Each semester instructors provide the BSSW Program Director with the number of students enrolled in their course, number completing course-embedded Learning Outcome measure, and scores for each student. The Program Director calculates the percentage of students achieving 100% for each course-embedded measure. This information is then provided to the School's Program evaluator for analysis.	Each summer, a designated School of Social Work faculty member conducts an annual Assessment of the Saint Louis University BSSW Program. Assessment artifacts are shared with the school's designated program evaluator, who analyzes the data and writes a report. The report is reviewed in the fall semester by members of the BSSW Program Committee, in conjunction with professors who teach the course(s), review assignments and other details of the learning outcome, and if necessary, discuss and determine what to do differently in assignments, lectures, presentations, and/or how a performance measure can be supported by other social work courses.

Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (*It is not recommended to try to assess every outcome every year.*)

BSSW Learning Outcomes will be discussed and reviewed, each year, by members of the BSSW Program Committee, in conjunction with professors who teach the course(s) to identify necessary updates or revisions. We will use data from our annual Assessment of the Saint Louis University BSSW Program to thoroughly review three learning outcomes each academic year (beginning with Learnings Outcomes 4, 5, and 9 this 2018/2019 academic year. We will likely conduct a more detailed review of all of our program learning outcomes during our Council on Social Work Education Commission on Accreditation (CSWE) required eight (8) year cycle review.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

All BSSW Program Committee members participated in the development of our BSSW Program's assessment plan and took part in determining the course-embedded assignments, Senior Exit Survey questions, and the Generalist Practicum Evaluation/Field Instrument questions used to measure those learning outcomes.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

Each year the BSSW Program Committee, in conjunction with BSSW Program faculty, reviews the prior year's annual Assessment of the Saint Louis University BSSW Program data/results and use that to inform the assessment plan for the next year. Specifically, data is collected in the spring semester, analyzed during the summer break, and presented to the BSSW Program Committee in the fall semester. The BSSW Program Committee, during the fall semester, discusses the findings, make recommendations for improvement and change, if needed, following deliberations. This gives us time to, if necessary, revise our data collection plan for the following spring semester.

IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.

C/PB#	Table 3A: Spring 2017 BSSW Practicum Competencies & Practice Behaviors (n=29 Learning Agreements) Pass=29; Fail=0	Mean Score
C1	Demonstrate Ethical and Professional Behavior	
PB1	Demonstrate knowledge of social work values and ethical principles in ethical decision making. (Apply the NASW Code of Ethics).	4.59
PB2	Demonstrate professionalism and professional behavior in all communications (oral, written, technology) in generalist practice.	4.79
PB3	Use supervision to reflect and seek feedback to develop strong social work practice.	4.69
C2	Engage diversity and difference in practice	
PB1	Demonstrate through communications the importance of diversity and difference in practice at the micro, mezzo, or macro level.	4.72
PB2	Demonstrate cultural competence through self-awareness and respect for diversity in age, class, color, culture, disability or ability, ethnicity, gender, gender expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status.	4.79
C3	Advance human rights and social, economic, and environmental justice	
PB1	Identify the forms and mechanisms of oppression and discrimination faced by vulnerable groups, as well as the role of power and privilege in society.	4.52
PB2	Engage in advocacy activities that seek to empower vulnerable groups and advance social, economic, and environmental justice	4.52
C4	Engage in practice-informed research and research-informed practice.	
PB1	Use research evidence to inform and improve practice, policy, and service delivery.	4.48
PB2	Use practice experience and data to engage in research methods to determine outcomes.	4.41
C5	Engage in policy practice	
PB1	Identify, analyze, and advocate for social policies at the local, state, or federal level that impact social well-being, service delivery, and access to social services.	4.24
C6	Engage with individuals, families, groups, organizations, and communities	
PB1	Apply knowledge of human behavior and social work theoretical frameworks to engage clients	4.72
PB2	Demonstrate empathy and effective interpersonal skills with clients/client systems to engage in changes	4.79
C7	Assess with individuals, families, groups, organizations, and communities	
PB1	Demonstrate assessment skills through effective interviewing and data collection with individuals, families, groups, organizations and/or communities	4.62
PB2	Use a bio-psycho-social-spiritual assessment framework in assessment with individuals, families, groups, organizations, and/or communities	4.48
PB3	Through assessment, develop goals and objectives using a strengths, needs and challenges based approach	4.55

C8	Intervene with individuals, families, groups, organizations, and communities	
PB1	Implement interventions to achieve practice goals and enhance well-being of clients and constituencies/client systems.	4.66
PB2	Participate with inter-professional groups, teams, and/or coalitions in practice interventions.	4.52
C9	Evaluate practice with individuals, families, groups, organizations, and communities	
PB1	Select and use appropriate methods for evaluation of practice or program outcomes.	4.45
PB2	Apply evaluation findings to improve practice at the micro, mezzo, and macros.	4.24
T	Combined Rubric Score for All Practice Behaviors	4.57

Table 3B 2017 Foundation Practicum Professional Work Behavior Scores	
Professional Work Behavior	Mean Score
1. Professional Responsibility/Interest in Professional Development	4.72
2. Poise and Self Control	4.83
3. Assertiveness	4.14
4. Personal Appearance related to Agency Standards	4.69
5. Plan and Arrange Work	4.59
6. Ability to Assume Responsibility for Own Learning	4.62
7. Understand and Work within Agency Structure	4.76
8. Written and Verbal Communication	4.66
9. Use of Supervision	4.62
10. Appropriate Use of Technology (e.g., personal or agency computer or electronic devices)	4.76
Total Average Score Across All Behaviors	4.64