

Program (Major, Minor, Core): MSW
Department: Social Work
Person(s) Responsible for Implementing the Plan: Mike Mancini/Stephen McMillin/Darcy Scharff

Date Submitted:

Program Lea Outcome		Curriculum Mapping	Assessment Methods	Use of Assessment Data
What do you expe students who com program to know, able to do?	plete the	Where is the outcome learned/assessed (courses, internships, student teaching, clinical, etc.)?	How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.	How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?

- 1: Identify as a professional social worker and conduct oneself accordingly
- 2: Apply social work ethical principles to guide professional practice
- 3: Apply critical thinking to inform and communicate professional judgments
- 4: Engage diversity and difference in practice
- 5: Advance human rights and social and economic justice

Courses that cover this learning outcome: See course by learning outcome matrix attached

Courses that will be used in the direct assessment: Foundation and Concentration Level Practicum Courses

<u>Direct measures:</u> (1)Quality scores on practicum learning agreements provided by practicum field supervisors that assess competency level on each practice competency and related practice behaviors. (2)Annual pass/fail rations on ASWB masters and clinical licensing exam scores compared to national averages.

Indirect Measures: (1) Annual Graduate Exit Survey that assesses satisfaction with the program across multiple domains including courses, teaching, advising, communication, and School and University resources (i.e. library, financial aid, admissions). Measures level of satisfaction with preparedness in each practice competency. (2) Annual Alumni Survey measures level of satisfaction with preparedness overall in each of the practice competencies as well as work/professional related domains such as practice setting, population, salary, activities, etc. Measures overall satisfaction with program in relation to competency preparedness.

<u>Direct</u>: Data from the evaluation of the field learning agreement scores and ASWB performance are compiled in a report and shared annually with the SSW Director, MSW Program Director and MSW Program Committee that consists of all concentration chairs for review and consideration of programmatic changes as needed.

Indirect: Data from the Graduate Exit Survey and Alumni Survey are compiled in a report and shared annually with the SSW Director, MSW Program Director and MSW Program Committee that consists of all concentration chairs for review and consideration of programmatic changes as needed.

- 6: Engage in research-informed practice and practice-informed research
- 7: Apply knowledge of human behavior and the social environment
- 8: Engage in policy practice to advance social and economic wellbeing and to deliver effective social work services
- 9: Respond to contexts that shape practice
- 10: Engage, assess, intervene, and evaluate Engage with individuals, families, groups, organizations & communities

Courses that cover this learning outcome: See course by learning outcome matrix attached

Courses that will be used in the direct assessment:
Foundation and
Concentration Level
Practicum Courses

<u>Direct measures:</u> (1)Quality scores on practicum learning agreements provided by practicum field supervisors that assess competency level on each practice competency and related practice behaviors. (2)Annual pass/fail rations on ASWB masters and clinical licensing exam scores compared to national averages.

Indirect Measures: (1) Annual Graduate Exit Survey that assesses satisfaction with the program across multiple domains including courses, teaching, advising, communication, and School and University resources (i.e. library, financial aid, admissions). Measures level of satisfaction with preparedness in each practice competency. (2) Annual Alumni Survey measures level of satisfaction with preparedness overall in each of the practice competencies as well as work/professional related domains such as practice setting, population, salary, activities, etc. Measures overall satisfaction with program in relation to competency preparedness.

Direct: Data from the evaluation of the field learning agreement scores and ASWB performance are compiled in a report and shared annually with the SSW Director, MSW Program Director and MSW Program Committee that consists of all concentration chairs for review and consideration of programmatic changes as needed.

Indirect: Data from the Graduate Exit Survey and Alumni Survey are compiled in a report and shared annually with the SSW Director, MSW Program Director and MSW Program Committee that consists of all concentration chairs for review and consideration of programmatic changes as needed.

1. It is <u>not recommended</u> to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

Responsibility	Timeline	Process
Program Director/ Associate Dean for	Fall 2015 - Summer 2016	Field office collects data on learning
Academic Affairs: organized the assessment		agreement in database for each student in field.
Evaluation Team: Direct Measures (i.e. field		
data) is compiled by field office throughout the year and submitted to evaluator.		ASWB data is submitted to program director each year (Spring) and is forwarded to the evaluator for inclusion into the annual report
Evaluator: Conduct assessment, compiles and		·
clean evaluation data from direct and indirect		Evaluator launches Graduate Exit surveys
measures, synthesize data and write report		(electronically) to each person who graduated
		in the 2015/2016 academic year.
		Evaluator launches Alumni
		survey(electronically) to all 2014 Graduates
	Fall 2016 – Summer 17	Same Process as Above
	Fall 2017 – Summer 18	Same Process as Above
	Fall 2018 – Summer 19	Same Process as Above
	Fall 2019 – Summer 20	Same Process as Above
	Fall 2020 – Summer 21	Same Process as Above

- 2. Please explain how these assessment efforts are coordinated with Madrid (courses and/or program)? Not Applicable. We do not have a program in Madrid.
 - 3. The program assessment plan should be developed and approved by all faculty in the department. In addition, the program assessment plan should be developed to include student input and external sources (e.g., national standards, advisory boards, employers, alumni, etc.). Describe the process through which your academic unit created this assessment plan. Include the following:
 - a. Timeline regarding when or how often this plan will be reviewed and revised.

 The plan is reviewed annually by the Evaluator, SSW Program Director and MSW Program Director and updated as appropriate. It is also reviewed during CSWE accreditation.

- b. How students were included in the process and/or how student input was gathered and incorporated into the assessment plan. Students have input through the graduate exit survey. At least two students also sit on the MSW Program Committee.
- c. What external sources were consulted in the development of this assessment plan?

 This plan was based on program reviews done by other School of Social Work through consultation in annual program meetings of deans and directors of social work and the literature on social work education assessment.
- d. Assessment of the manageability of the plan in relation to departmental resources and personnel We are required to conduct this plan annually as part of our CSWE accreditation. There are dedicated funds to complete the plan each year.

Table 2.6.1: MSW All Concentrations Including Those No Long	ger Accept	ting Appli	cations: Co	urses and	ectivities	through v	vhích cos	aupotencio	ies arv me	t.																																																										Т	П
NOTE FROM STEVE MCMLLIN, PROGRAM DIRECTOR 1-20-	15 Lookin	ig sheed t	o the 2015	evision for	the MSV	/ basic co	mpelenc	des. The	3 2015 d	raft is																																																											П
not final until June 30th and will likely be revised before then, but Foundation Competencies	5WRK 700	SWRX. 707	SWEEK S	VRK SW1	8K SWS 0 75	K SWRS	C SWR	EX SWE	RK SV	VRSC TSS																			$^{+}$									_	+	+						H	+		_	+	+		-			-		t		_	+	+		=			+	+	
Educatly as a professional social worker and conduct oneself accordingly.	х			х	x	х																																		Т																												П	
Apply social work othical principles to guide professional practice.	х			х	x	х																																		Т																												П	
Apply critical thinking to inform and communicate professional judgments.	х			x x	x			х		х																																																											
Engage-diversity and difference in practice.	х			x x																																			1																													上	
Advance human rights and social and economic justice. Engage in research-informed practice and practice-informed	x	х	-	x x	: X	+	+	+	-	+	+	+	+	-	+	+	\vdash	-	+	\vdash	-	+	+	+-	H	-	-	+	+	+	+	+	-	+-	H	\vdash	\rightarrow	+	+	+	+	+	\vdash	+	-	\vdash	+	+	-	+	+	\vdash	-	-	\vdash	-	-	+		+	+	+	\vdash	+	-	+	+	+	\vdash
tracach.	-		\vdash	×	X	+-	+	X		х	+	+	-	-	+	+	-	_	-		-	+-	+	+		-	_	-	+	-	+	+	-	+			-	\dashv	+	+	+	+		-	-	\vdash	-	+	-	+	+-		-	-		-	-	-		-	+	+-		-	-	+	+	+	\vdash
Apply knowledge of human behavior and the social environment.				x x	1	-	1		_					_									1	-		_	_	_	_	_				-				_	4	4	+								_		_	\perp				_				_		_		_	_	_	4	₩	Н
Engage in policy gractice to advance social and economic well-being and to deliver effective social work services. Respond to contents that shape practice.		x		×	x	х																							_	_							_	_	_	_	_																	_										╄	₩
Engage, assess, interpent, and evaluate with individuals, families.	+	X		×	X	+	╫	٠.			-	+		_	-	+			+		-	+	+	┢	H	-	-	-	+	+	+	1	H	┢	H	H		_	+	+	+	1			+		_		_	+	+		-	_			_	1	H	+	-	+		-	+	+	+	+	Н
groups, organizations, and communities.	+			^	Α.	Α.	+		_	Α .	+	-	-	_	+	-		-	+		-	+	+	+		-	-	-	_	+	+	+-	-	+		\vdash	-	_	+	_	+	+-	\vdash	-	+		+		-	+	+-	\vdash	-	+		-	+	-		_	+	+-		-+	+	+	+	+	\vdash
Applied Behavior Analysis Concentration	SWRK 746	SWRX. 774	5WRK S 747	VRK SWI	2K SW5	5W85	5WR 797	SWE 7 74	RK 10 SV	VEK SV	WESE SWI	K SWRK	SWRK SE	WEST STA	WRK	Е	П		Е	П	-T	Т	Е	Е		7	╕	T	Ŧ	Ŧ	Ŧ	Е	Е	Е		П	╕	7	Ŧ	Ŧ	Ŧ	Е	П	Ŧ	F	H	Ŧ	П	Ŧ	Ŧ		Ħ	Ŧ	Ŧ	П	Ŧ	Ŧ	F		Ŧ	Ŧ		П	Ŧ	Ŧ	Ŧ	F	+	П
Construct applied behavior analysis services within the content of responsible professionalism and within the behavior analysis	x	x	x	x v		y		T	,	X X	822 92	924	830 5	540 S	X	+		_			_					- †	-		1								1	_	_	+					+	H	+	+	_	+	1	\Box	-			-		t	H	_	+	1		=		+	$^{+}$	+	П
responsible conduct code of othics. Demonstrus companies undied behavior ambais receive to client			x			-	+	+	-	x	+	+	+	-		+	\vdash	-	+	\vdash	-	+	+	+-	H	-	-	+	+	+	+	+	-	+-	H	\vdash	\rightarrow	+	+	+	+	+	\vdash	+	-	\vdash	+	+	-	+	-	\vdash	-	-	\vdash	-	-	+		+	+	+	\vdash	+	-	+	+	+	+
Demonstrate competent appear between analysis practice to close Provide leadership in addressing social constraints that inhibit the expression of human fulfillment and human rights, especially	v v	v	v	A	+	Y Y	т	+	+	· ·	+	+	_	-1:	··	+		\pm	+	H	_	+	+	t	H	=	=	$^{+}$	+	+	+	+	H	t	H	H	_	_	+	+	+	+			+	H	_	+	_	+	+		-	+	H	-	+	t	H	$^{+}$	+	+	H	\dashv	+	+	+	+	П
reserving disease and valuerable reconstraints. Design and evaluate applied behavior analysis services provided for	^		v v	x x	+		+	+	-	x	+	+	-	-	^	+	-	_	-		-	+-	+	+		-	_	-	+	-	+	+	-	+			-	\dashv	+	+	+	+		-	-	\vdash	-	+	-	+	+-		-	-		-	-	-		-	+	+-		-	-	+	+	+	\vdash
clients Functionally analyse the behavior of clients within their social	X	X	x	_	+	X	+	+	_	x	+	+	_	-	+	+			+		+	+	+	+		_		-	+	+	+	+		+			\dashv	$^+$	+	+	+	+		_		\vdash	+	+	-	+	+	\vdash	+	+	\vdash	+	+	+-		\dashv	+	+		\dashv	+	+	+	+	Н
Clinical Concentration	SWRK	SWRK	SWEE S	VRK SWI	ek swa	K SWR	C SWR	a swa	RK SV	VRK ST	WESE SWI	K SWRK	SWRK SW	WEST SW	WRK SWI	RK SWRK	SWRK S	SWEEK SWE	SK SWRK	SWRK	WRK SW	RK SWR	K SWEE	SWRK	SWRK	SWRK	SWRK	SWEET ST	VRX SV	ARK SW	VRK SWE	K SWRK	SWRK	SWRK	SWEE	SWRK	SWRK 5	WRK 5	WRK SY	FRK SW	ROK SWE	K SWRK	SWRK S	788K SW 291 - 73	ex.		=		=	=	-		=	-		=	-	=		=	#	-		=	-	#	+	#	\blacksquare
Demonstrate professional behavior consistent with social work	204	715	716	17 72 X	0 73	732	733	73-	4 2	135 7	727 24	742	744 7	745 7	746 74	749	755 X	756 75	760	762	269 22	772	773	774	777	778		786 T	97 7	98 8	08 81	520	921	922	923	924	925	928	929 5	91 53	2 53	842	543	791 7	14		+	+	-	+	+	\vdash	_	+	+	-	+	╁		+	+	+	H	\dashv	+	+	+	+	\vdash
values and othics in clinical tractice Demonstrate competence in working with diverse families and		^	^	+*		+	X	x			х	^		х	+		x	X	1	x	3		X		H	x		^	\dashv	-	^	+	x		H	H	\dashv	\neg	$^{+}$	+	+	+		_			_			_	+	\vdash	-	_	Н	_	_	1		\pm	+	+		-	_	+	+	+	Н
performing a bio-psycho-nocial-entrinal assessment. Use widence-based social work practices in clinical work with individuals families, eroops, and larger restorms.		х		х			х				х	х	х	х			х	x x	x	х	х	ı x	х			х		x					х																																			T	
Use policy practice approaches to advocate for social policies that enhance clients and clinical acroice delivers:							х							х			х		х		х	£ .						х			х		х						х																													┺	
Use research and clinical expertise to evaluate client, practice, and tensorses outcomes		х	х		4	+-	x			-	+	х	-	х	+	+	х	X	-	х	х	ı x	х	+		х	_	х	+		х	+	х	+			-	\dashv	х	+	+	+		-	-	\vdash	-	+	-	+	+-		-	-		-	-	-		-	+	+-		-	-	+	+	+	\vdash
Community and Organization Concentration			SWESE S	VRK 5781							WESK SWI 832 83	iK																																																								┺	
Provide leadership in a variety of roles in community and organization tractice. Use codes of ethics and human rights principles to guide practice.	х	х	х	_	+	х	IN 20	16K 212	_	х	_	_	_	_	_				_	Н	_	_	+	_		_	_	_	+	_	_	+	_	_			_	_	_	+	+	+		_	_	Н	_		_	_	-	\vdash	_		Н	_		-		_	_	-	Н	_	_	+	-	₩	\vdash
with communities and optanizations. Approach community and organizational planned change using	X	X Y	X V	+	╫	x	╫	+	+	x	+	+	-	_	+	+		_	+	H	-	+	+		H	-	-	-		+	+	+	-		H		-+	+	+	-	+	+		_	+	H	-	+	-	+	+-	H	-	+	+	-	+	1		+	+	+-	H	\dashv	+	+	+	+	H
Assicul accomplic and thousand of frameworks Demonstrate culturally compense practice with communities and	x	x	x		\top	-	т			x	+				+						_	+	1	1		=			_	_	+			1			\neg	$^{+}$	+	\top	+												_								+					+		1	П
Use research and professional expertise to improve practice with		х	х							х																																																										T	
Family (RETERIVED FROM 2013-2014 HANDBOOK)	SWRK	SWRK	SW896 S	VRK SWI	RK SWE	K FAM	61.V SES	divar av	ND PRACT	IKA VPK	+			-	+	+	=	_	+	H	=	+	ŧ	F		=	=	=	+	+	+	+	F	F			=		+	+	ŧ	+	\vdash		_	H	_	+	_	#	+-		_	+			+	1		#	#	+-		_	Ŧ	+	+		=
Practice with an understanding of a satisty of therapeutic approache	741	757	797	200 70	0 50	636	677	3 47	31	174	-		-	-	-	-		-	-		-	+	H		H		-	-	+	+	+	+	H		H			-	+	+	+	+	Н		+	\vdash	-	-	-	-	-	\vdash		+	\vdash	-	+	+-	H	+		-	H	+	+	+	╁	+	\vdash
to working with contemporary family structures from a systems necessarion. Practice in a manner that is sensitive to the ethical and value sepects	x			_	+	-	1		_					_									1	-		_	_	_	_	_				-				_	4	4	+								_		_	\perp								_		_		_	_	_	_	₩	\vdash
Practice in a manner that is responsible to the uniqueness of each Practice in a manner that is responsible to the uniqueness of each	x																																																																				
family evotem and the impact of cultural and demographic variables.	x																																																																				1
on family dynamics and developmental processes. Utilize research and professional expertise to improve practice with individuals (children, youth and adults), couples, families, and larger				T	Т	Т	Т	Т	T			İ				1						T	T						T	T	T		T							T	T									T	i							1		T		i			T	T	T		П
contents likestify enactures and two surces to support families and impact policies that affect families	+	H		+	+	+	H	+	+	_	+	+		+	+	+			+	H	_	+	+	H	Н	=	=	_	+	+	+	+	H	H	Н		_	_	+	+	+	+			+	H	_	+	_	+	+		_	+	H	_	+	1	H	+	+	+	H	_	+	+	+	+	П
Health and Mental Health (RETRETVED FROM	M SWRK	XWW	SWEE S	VRK SWI	RK SWE	IK SWEE	BEAL	LINGMEN	TAL HEA	тызы	N.G.																	=																		H	=	H		₽	\vdash				Н						+							₽	
2013-2014 BENDBOOK) Provide clinically computent social work health and mental health	734	742	755	197 78	s 70	3 707	59/R 767	5 SWS	RK 59	VRK 5V	9436K 924		_	4	-	4		4		ш	4	-	+			4		4	4	4	+		H			H	4	4	4	+	+		щ		_	ш	4	+	_		-	ш		_	\vdash		_	1	\sqcup	_		-	ш		+	+	+	+	Н
Provide chancely competent occus work nearth and mental nearth reaction. Incorporate the environmental, psychological, biological, social, an opiritual determinants of health and mental health in social work.		Х	\vdash	+	+	+	+	+	+	+	+	+	-+	+	+	+	\vdash	+	+	\vdash		+	+	₩	Н	-	-	+	+	+	+	+	\vdash	₩	Н	H	\dashv	-	+	+	+	+	\vdash	+	+	\vdash	+	+	+	+	+	\vdash		+	+	+	+	+-	H	+	+	+	\vdash	+	+	+	+	+	Н
	1	Ш	Ш	_	+	1	1	4	_	_	_	ш		_	_					Ш		+	1	1		_	_		_	_	4	1	<u> </u>	1			_	_	4	4	+	1	ш		_	Ш	_	$\perp \downarrow$	_	1	1	ш			Ш			1_		_	_	1	Ш	_	_	4	1	₩	ш
Dulaute social work practice relative to the quality of care and health extremes Understand how the historical and current context of health and	+	х	\vdash	+	+	+	╀	+	+	-	-	+	_	+	-	+-	\vdash	_	+-	H	-	+	╀	Ͱ		-	-	-	+	+	+	+	-	₩		Н	+	_	+	+	+	+	\vdash	_	+	Н	_	+	_	-	-	\vdash	-	+	\vdash	-		1		_	+	+-	Н	_	_	+	+	+	Н

Course List	Green indicates added to Matrix
SWRK 700 Values and Ethics in Social Work Practice	
SWRK 701 Social Justice: Human Liberation and Community- Building	competency not listed
SWRK 702 Social Policy	competency not listed
SWRK 704 Spirituality in Clinical and Healthcare Practice	competency not listed
SWRK 751 Social Work Practice with Communities and Organizations.	
SWRK 707 Policy Practice for Social Justice	
SWRK 711 Social Work and the Law	competency not listed
SWRK 715 Practice with Families and Communities	
Experiencing Poverty	
SWRK 716 Diversity and Anti-Oppression Practice	Not Confident
SWRK 717 Foundations of Nonviolent Peacemaking	comeptency are consitent with foundation
SWRK 720 School Social Work	
SWRK 721 Community Theory and Practice	
SWRK 725 Human Behavior and the Social Environment	
SWRK 729 Social Work Practice in Corrections	
SWRK 733 Advanced Clinical Social Work	
SWRK 734 Health and Human Behavior	
SWRK 735 Complementary Approaches to Healing in Social Work Practice	competency not listed
SWRK 737 Organizational Theory and Leadership	Help/ Spring 2007
SWRK 741 Family Interaction under Stress	
SWRK 742 Evidence-Based Practice in Community Mental Health	
SWRK 744 Substance Abuse Interventions	CHECK MY WORK PLEASE
SWRK 745 Health and Mental Health Interventions with Older Adults	
SWRK 746 Principles and Concepts in Behavior Analysis	
SWRK 747 Assessment and Selecting Interventions	CHECK MY WORK PLEASE
SWRK 748 Behavior Change and Processes	
SWRK 749 Behavior Change and Ethics	NO ITEMS IN SEARCH BAR
SWRK 750 Social Work Practice with Individuals, Families, and Groups	

CIAIDY 754 Control Months Department with Communities and	
SWRK 751 Social Work Practice with Communities and Organizations	
SWRK 754 Divorce Mediation	NO COMPTENCIES LISTED
SWRK 755 Social Work Practice in the Health Field	
SWRK 756 Clinical and Public Health Practice with Veterans	
and Military Families	
SWRK 757 Foundations of Family Practice	
SWRK 760 Behavioral Interventions with Children and	
Adolescents	
SWRK 762 Clinical Diagnosis	
SVVIII. 7 02 CITITICAL DIAGNOSIS	
	NOT IN CURERNT
SWRK 763 Loss, Grief, and Healing	LIST OF CLASSES PER
	HANDBOOK
SWRK 764 Children and Families in the Social Service System	NOT IN CURRENT
3 With 704 Children and Families in the Social Service System	LIST OF CLASSES
SWPK 760 Marital/Couples Coupseling	CHECK MY WORK
SWRK 769 Marital/Couples Counseling	PLEASE
SWRK 771 Intimate Partner Violence: Contemporary	
Strategies for Social Work Practice	
SWRK 772 Cognitive-Behavior Therapy for Social Work	
Practice	
SWRK 773 Approaches to Trauma Care	
SWRK 774 Measurement and Experimental Design	
SWRK 777 Classic Approaches to Family Practice	NOT CONFIDENT
SWRK 778 Motivational Interviewing	TOT CONTIBERT
SWRK 784 Evaluating Human Service Programs	NOT IN CURERNT
SWAKE 764 Evaluating Human Service Programs	LIST OF CLASS
SWRK 785 Organizational and Program Planning	
SWRK 786 End of Life Care and Social Work Practice on an	
Interprofessional Team	
SWRK 787 Research Methods for Social Work Practice I	ADDED TO
	FOUNDATIONS
SWRK 788 Research Methods for Social Work Practice II	ADDED TO
SWITE 700 Research Methods for Social Work Fractice in	FOUNDATIONS
SWRK 791 Pharmacology and Social Work Practice	?
SWRK 792 Special Topics in Applied Behavioral Analysis	·
3WKK 732 Special Topics III Applied Bellavioral Alialysis	
SWRK 797 Financial Education, Literacy, and Capability	cannot locate
Practice	syllabus
SWRK 798 Nonprofit Management	
	competency not
SWRK 799 Social Entrepreneurship	listed/ only 1
Switch 755 Social Entrepreneursing	syllabus pulled up in
	search engine
SWRK 808 Social Work, Education and Individuals with	
Exceptionality	

	1
SWRK 810-04 Urban Ecology: Communities and	NO ITEMS IN SEARCH
Neighborhoods	BAR
SWRK 811 The Census and Neighborhood Analysis	NO ITEMS IN SEARCH BAR
SWRK 812 Introduction to Geographical Information Systems	NO ITEMS IN SEARCH
	BAR
SWRK 813 Issues in Public Administration	NO ITEMS IN SEARCH
	BAR
SWRK 814 Urban Economic Development	NO ITEMS IN SEARCH
CM/DM 045 Later de altre de D. Hitz Contra D. de altre	BAR NO ITEMS IN SEARCH
SWRK 815 Introduction to Public Sector Budgeting	BAR
SWRK 819 Foundation Integrative Seminar	D/III
SWRK 820 Concentration Integrative Seminar	
SWRK 821 Foundation Practicum I (Students who began	
before Fall 2013 only)	
SWRK 822 Concentration Practicum II (Students who began	NO ITEMS IN SEARCH
before Fall 2013 only)	BAR
SWRK 823 Concentration Practicum III (Students who began	NO ITEMS IN SEARCH
before Fall 2013 only)	BAR
SWRK 824 Concentration Practicum IV (Students who began	NO ITEMS IN SEARCH
before Fall 2013 only)	BAR
SWRK 825 Elective Practicum V (Students who began before	NO ITEMS IN SEARCH
Fall 2013 only)	BAR
SWRK 828 Fundraising for Nonprofit Organizations	
SWRK 829: Postmodern Approaches to Family Practice	
	NOT CONFIDENT
SWRK 830 ABA Concentration Integrative Seminar II	PLEASE CHECK MY WORK
SWRK 831 Foundation Practicum I (Students who began Fall	NO ITEMS IN SEARCH
2013 or later only)	BAR
SWRK 832 Concentration Practicum II (Students who began	NO ITEMS IN SEARCH
Fall 2013 or later only)	BAR
SWRK 833 Concentration Practicum III (Students who began	NO ITEMS IN SEARCH
Fall 2013 or later only)	BAR
SWRK 834 Elective Practicum IV (Students who began Fall	NO ITEMS IN SEARCH
2013 or later only)	BAR
SWRK 840 ABA Concentration Integrative Seminar III	CHECK MY WORK PLEASE
SWRK 898 Independent Study	
<u> </u>	

Course List	Notes
SWRK 701 Social Justice: Human Liberation and Community-Building SWRK 702 Social Policy SWRK 704 Spirituality in Clinical and Healthcare	competency not listed competency not listed
Practice SWRK 711 Social Work and the Law	competency not listed competency not listed
SWRK 716 Diversity and Anti-Oppression Practice SWRK 717 Foundations of Nonviolent	CHECK MY WORK PLEASE
Peacemaking SWRK 735 Complementary Approaches to	comeptency are consitent with foundation
Healing in Social Work Practice	competency not listed
SWRK 737 Organizational Theory and Leadership SWRK 744 Substance Abuse Interventions	Help/ Spring 2007 CHECK MY WORK PLEASE
SWRK 747 Assessment and Selecting Interventions	CHECK MY WORK PLEASE
SWRK 749 Behavior Change and Ethics	NO ITEMS IN SEARCH BAR
SWRK 754 Divorce Mediation	NO COMPTENCIES LISTED
SWRK 763 Loss, Grief, and Healing	NOT IN CURERNT LIST OF CLASSES PER HANDBOOK
SWRK 764 Children and Families in the Social	
Service System	NOT IN CURRENT LIST OF CLASSES
SWRK 769 Marital/Couples Counseling	CHECK MY WORK PLEASE
SWRK 777 Classic Approaches to Family Practice	CHECK MY WORK PLEASE
SWRK 784 Evaluating Human Service Programs SWRK 787 Research Methods for Social Work	NOT IN CURERNT LIST OF CLASS
Practice I	NEED HELP
SWRK 788 Research Methods for Social Work Practice II	NEED HELP
SWRK 791 Pharmacology and Social Work Practice	?
SWRK 797 Financial Education, Literacy, and	connet legate cullabus
Capability Practice SWRK 799 Social Entrepreneurship	cannot locate syllabus competency not listed/ only 1 syllabus pulled up in search
SWRK 810-04 Urban Ecology: Communities and	competency not listedy only 1 synabus pulled up in search
Neighborhoods SWRK 811 The Census and Neighborhood	NO ITEMS IN SEARCH BAR
Analysis	NO ITEMS IN SEARCH BAR
SWRK 812 Introduction to Geographical	NO ITEMS IN SEADOU DAD
Information Systems	NO ITEMS IN SEARCH BAR
SWRK 813 Issues in Public Administration	NO ITEMS IN SEARCH BAR
SWRK 814 Urban Economic Development SWRK 815 Introduction to Public Sector	NO ITEMS IN SEARCH BAR

NO ITEMS IN SEARCH BAR

Budgeting

SWRK 822 Concentration Practicum II (Students who began before Fall 2013 only) SWRK 823 Concentration Practicum III (Students who began before Fall 2013 only) SWRK 824 Concentration Practicum IV (Students	NO ITEMS IN SEARCH BAR
who began before Fall 2013 only) SWRK 825 Elective Practicum V (Students who	NO ITEMS IN SEARCH BAR
began before Fall 2013 only) SWRK 828 Fundraising for Nonprofit Organizations	NO ITEMS IN SEARCH BAR
SWRK 829: Postmodern Approaches to Family	
Practice	NOT CONFIDENT
SWRK 830 ABA Concentration Integrative Seminar II SWRK 831 Foundation Practicum I (Students who	PLEASE CHECK MY WORK
began Fall 2013 or later only)	NO ITEMS IN SEARCH BAR
SWRK 832 Concentration Practicum II (Students who began Fall 2013 or later only)	NO ITEMS IN SEARCH BAR
SWRK 833 Concentration Practicum III (Students who began Fall 2013 or later only) SWRK 834 Elective Practicum IV (Students who	NO ITEMS IN SEARCH BAR
began Fall 2013 or later only)	NO ITEMS IN SEARCH BAR
SWRK 840 ABA Concentration Integrative Seminar III SWRK 898 Independent Study	CHECK MY WORK PLEASE CHECK MY WORK PLEASE

