

**Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan**

Academic Degree Program	Health Information Management (HIM)
Academic Department	Clinical Health Sciences (CHS)
	12/14/17

PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	Assessment Methods		Use of Assessment Data		
			**	Program Target	Assessment Data Collection & Initial Data Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work	Timeline (any 12 month period is acceptable)
PLO #1	Students will demonstrate Jesuit values as they engage in the management of health information.	1. HIM 3000: Foundation in HIM - Information Governance assignment.	D	An average of 85% of the students in HIM 3000: Foundation in HIM (typically a first semester, junior level course) will achieve the ranking of “knowledge/comprehension” or higher using the corresponding assessment rubric.	Data collected using the corresponding assessment rubric. Responsible person: faculty teaching HIM 3000. Analysis Action Plan: determined after all data is collected by the		Every academic year that ends with an even number

		<p>2. HIM 4950: Senior Seminar -</p> <p>Reflection paper on Jesuit values and the management of health information</p>	D	<p>An average of 85% of the students in HIM 4950: Senior Seminar (typically a second-semester senior level course) will achieve the ranking of “apply/analyze” or higher using the corresponding assessment rubric.</p>	<p>faculty and analyzed by the Program Director.</p> <p>Data collected using the corresponding assessment rubric</p> <p>Responsible person: faculty teaching HIM 4950.</p> <p>Analysis Action Plan: determined after all data is collected by the faculty and analyzed by the Program Director.</p>		<p>Every academic year that ends with an odd number</p>
PLO #2	<p>Students will use effective communication skills to manage patient health information.</p>	<p>1. HIM 3100: Medico-Legal Aspects –</p> <p>Semester team project</p>	D	<p>An average of 85% of the students in HIM 3100: Medico-Legal Aspects (typically a first semester, junior level course) will achieve the ranking of “knowledge/comprehension” or higher using the corresponding assessment rubric.</p>	<p>Data collected using the corresponding assessment rubric.</p> <p>Responsible person: faculty teaching HIM 3000.</p> <p>Analysis Action Plan: determined</p>		<p>Every academic year that ends with an odd number</p>

		<p>2. HIM 4950: Senior Seminar –</p> <p>case study analysis and presenting findings to an external professional</p>	D	<p>An average of 85% of the students in HIM 4950: Senior Seminar (typically a second-semester senior level course) will achieve the ranking of “apply/analyze” or higher using the corresponding assessment rubric.</p>	<p>after all data is collected by the faculty and analyzed by the Program Director.</p> <p>Data collected using the corresponding assessment rubric</p> <p>Responsible person: external professional and the faculty teaching HIM 4950.</p> <p>Analysis Action Plan: determined after all data is collected by the faculty and analyzed by the Program Director.</p>		<p>Every academic year that ends with an even number</p>
PLO #3	<p>Students will incorporate critical thinking to solve complex problems related to management of health information.</p>	<p>1. HIM 4150: Quality Improvement -</p> <p>Semester quality improvement team project</p>	D	<p>An average of 85% of the students in HIM 4150: Quality Improvement (typically a second semester, junior level course) will achieve the ranking of “knowledge/comprehension” or higher using the</p>	<p>Data collected using the corresponding assessment rubric.</p> <p>Responsible person: faculty</p>		<p>Every academic year that ends with an even number</p>

				corresponding assessment rubric.	teaching HIM 4150. Analysis Action Plan: determined after all data is collected by the faculty and analyzed by the Program Director.		
		2. HIM 4530: Professional Practice Experience - Professional practice project.	D	An average of 85% of the students in HIM 4530: Professional Practice (typically a second-semester senior level course) will achieve the ranking of “apply/analyze” or higher using the corresponding assessment rubric.	Data collected by the PPE site preceptor. Clinical Coordinator is responsible for the data analysis. Analysis Action Plan: determined after all data is collected by the Clinical Coordinator and analyzed by the Program Director.		Every academic year that ends with an odd number
PLO #4	Students will demonstrate the application of research that incorporates health information.	1. HIM 3100: Medico-Legal Aspects –	D	An average of 85% of the students in HIM 3100: Medico-Legal Aspects (typically a first semester, junior level course) will	Data collected using the corresponding assessment rubric.		Every academic year that ends with an odd number

		Semester team project		achieve the ranking of “knowledge/comprehension” or higher using the corresponding assessment rubric.	Responsible person: faculty teaching HIM 3100. Analysis Action Plan: determined after all data is collected by the faculty and analyzed by the Program Director.		
		2. HIM 4200: Research Design and Critique – Semester research paper.	D	An average of 85% of the students in HIM 4200: Research Design & Critique (typically a first-semester senior level course) will achieve the ranking of “apply/analyze” or higher using the corresponding assessment rubric.	All data will be collected using the corresponding assessment rubric. Responsible person: faculty teaching HIM 4200 Analysis Action Plan: determined after all data is collected by the faculty and analyzed by the Program Director.		Every academic year that ends with an even number
PLO #5	Students will formulate examples of ethical professionalism	1.	D	An average of 85% of the students in HIM 3600: HIM Theory and Practice (typically	All data will be collected using the		Every academic year that ends

	when managing health information.	<p>HIM 3600: HIM Theory and Practice –</p> <p>Reflection paper of Site visits regarding ethical professionalism</p>		<p>a second semester, junior level course) will achieve the ranking of “knowledge/comprehension” or higher using the corresponding assessment rubric.</p>	<p>corresponding assessment rubric.</p> <p>Responsible person: faculty teaching HIM 3600.</p> <p>Analysis Action Plan: determined after all data is collected by the faculty and analyzed by the Program Director.</p>		<p>with an even number</p>
		<p>2. HIM 4530: Professional Practice Experience -</p> <p>Professional practice site preceptor evaluation of ethical professionalism.</p>	D	<p>An average of 85% of the students in HIM 4530: Professional Practice Experience (typically a second-semester senior level course) will achieve the ranking of “apply/analyze” or higher using the corresponding assessment rubric.</p>	<p>Data collected by the PPE site preceptor.</p> <p>Clinical Coordinator is responsible for the data analysis.</p> <p>Analysis Action Plan: determined after all data is collected by the Clinical Coordinator and analyzed by the Program Director.</p>		<p>Every academic year that ends with an odd number</p>

Assessment Rubric

Health Information Management (HIM)		
Program Learning Outcome (PLO #1) Students will demonstrate Jesuit values as they engage in the management of health information.		
Knowledge/Comprehension	Application/Analysis	Synthesis/Evaluation
<ul style="list-style-type: none">• Defines Jesuit values and elements involved in managing health information.	<ul style="list-style-type: none">• Examines the qualities of Jesuit values and elements involved in managing health information.	<ul style="list-style-type: none">• Integrates the qualities of Jesuit values with elements involved in managing health information.

Health Information Management (HIM)		
<p>Program Learning Outcome (PLO #2):</p> <p>Students will use effective communication skills to manage patient health information.</p>		
Knowledge/Comprehension	Application/Analysis	Synthesis/Evaluation
<ul style="list-style-type: none"> Expresses an understanding of elements involved in managing patient health information. 	<ul style="list-style-type: none"> Demonstrates an understanding of elements involved in managing patient health information. 	<ul style="list-style-type: none"> Defends an understanding of elements involved in managing patient health information.

Health Information Management (HIM)		
<p>Program Learning Outcome (PLO #3):</p> <p>Students will incorporate critical thinking to solve complex problems related to management of health information.</p>		
Knowledge/Comprehension	Application/Analysis	Synthesis/Evaluation
<ul style="list-style-type: none"> Identifies the challenges in the management of health information. 	<ul style="list-style-type: none"> Examines the challenges in the management of health information 	<ul style="list-style-type: none"> Evaluates the challenges in the management of health information

Health Information Management (HIM)		
Program Learning Outcome (PLO #4): Students will demonstrate the application of research that incorporates health information		
Knowledge/Comprehension	Application/Analysis	Synthesis/Evaluation
<ul style="list-style-type: none"> Identifies the process involved with research that incorporates health information. 	<ul style="list-style-type: none"> Demonstrates the process involved with research that incorporates health information. 	<ul style="list-style-type: none"> Defends the process involved with research that incorporates health information.

Health Information Management (HIM)		
<p>Program Learning Outcome (PLO #5):</p> <p>Students will formulate examples of ethical professionalism when managing health information.</p>		
Knowledge/Comprehension	Application/Analysis	Synthesis/Evaluation
<ul style="list-style-type: none"> Defines ethical professionalism in managing health information. 	<ul style="list-style-type: none"> Demonstrates ethical professionalism in managing health information. 	<ul style="list-style-type: none"> Defends ethical professionalism in managing health information.
