Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan

Academic Degree Program	Nutrition and Dietetics BSND and DPD Certificate
Academic Department	**Nutrition and Dietetics**

				Assessment Methods		Use of Assessment Data		
PLO #	**Program Learning Outcome (PLO)**	**Assessment Mapping/Tool(s)**	******	**Program Target**	**Assessment Data Collection & Initial Data[1] Analysis/Person(s) Responsible**	**Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work[2]**	**Timeline (any 12 month period is acceptable)**	
PLO #1	Demonstrate effective professional communication in the transmission of food and nutrition information.	-1- DIET 2510 Principles of Food Preparation Food/cooking technique demonstration	D	An average of 85% will achieve a ranking of "introduce" or higher on the corresponding assessment rubric[3]	Course Instructor		Spring semester – **ODD** years	
		-2- DIET 3600 Food Science	D	An average of 85% will achieve a ranking of "reinforce" or higher on the corresponding assessment			Spring semester – **EVEN** years	

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			Assessment Methods		Use of Assessment Data		
PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	**	Program Target	Assessment Data Collection & Initial Data[1] Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work[2]	Timeline (any 12 month period is acceptable)
		Food Science research poster		rubric			
PLO #2	Demonstrate the ability to develop patient-centered care plans that reflect a value for the inherent worth of others.	-1-DIET 2100 Nutrition in the Lifecycle Service learning reflection -2- DIET 4110 Clinical Practicum Lab I Patient care plans that address the whole person (spirit, mind and body) DIET 4110	I D	-1-An average of 85% will achieve a ranking of "introduce" or higher on the corresponding assessment rubric -2-An average of 85% will achieve a ranking of "reinforce" or higher on the corresponding assessment rubric	Course Instructor		Spring semester – ODD years Spring semester - EVEN years
PLO #3	Demonstrate nutrition education	-1- DIET 4300 Foundations in Community Nutrition	D	An average of 85% will achieve a ranking of "introduce" or higher on the			Spring semester – ODD years

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				Assessment Methods		**Use of Assessment Data**	
	methods to facilitate diet changes in diverse populations.	Development of a Public Service Announcement that addresses diverse groups –		corresponding assessment rubric	Course Instructor		
		-2- DIET 4500 Nutritional Counseling	D	-2-An average of 85% will achieve a ranking of "reinforce" or higher on the corresponding assessment rubric			Fall semester – **EVEN** years
		Counseling session					
PLO #4	Articulate the value of nutrition and dietetics professionals in an Interprofessional care context.	-1- DIET 1000 Contemporary Issues in Food and Nutrition	TBA	-1-An average of 85% will achieve a ranking of "introduce" or higher on the corresponding assessment rubric			Fall semester – **ODD** years
		Career exploration activity reflection paper	D		Course Instructor		
		-2- DIET 4110 Clinical Practicum Lab I		-2-An average of 85% will achieve a ranking of "reinforce" or higher on the assignment rubric higher on			Fall semester – **EVEN** years

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			Assessment Methods		Use of Assessment Data		
PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	**	Program Target	Assessment Data Collection & Initial Data[1] Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work[2]	Timeline (any 12 month period is acceptable)
		Interprofessional teamwork reflection paper		the corresponding assessment rubric			
PLO #5	Evidence the proper use of professional literature to make evidence-based nutrition care decisions.	-1- DIET 2080 Foundations in Nutrition Diet project paper -2- DIET 4110 Clinical Practicum Lab I Case study presentation	D D	-1-An average of 85% will achieve a ranking of "introduce" or higher on the corresponding assessment rubric An average of 85% will achieve a ranking of "reinforce" or higher on the corresponding assessment rubric	Course Instructor		Fall semester – **ODD** years Fall semester – **EVEN** years

** D = Direct Measure | I = Indirect Measure

[1] The sample size for conducting data collection and analysis will be determined and submitted with the assessment rubrics (see note 3 below).

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[2]The program faculty will discuss assessment data, determine action plan(s), and monitor implemented action plans during regularly scheduled dedicated meeting time(s).

[3] The assessment rubric(s) are complete and attached to this document.

Master of Science in Nutrition and Dietetics (MS-ND) **Program Assessment Rubrics**			
PLO #1: Demonstrate nutrition-related, client-centered communication skills.			
Unacceptable	**Introduce**	**Reinforce**	**Mastery**
Unable to identify elements of client centered communication	Identifies elements of client-centered communication	Describes the principles of nutrition-related, client-centered communication	Demonstrates nutrition-related, client-centered communication through patient interactions during clinical rotations
PLO #2: Demonstrate compassion in the nutritional care of clients.			
Unacceptable	**Introduce**	**Reinforce**	**Mastery**
Unable to identify the importance of compassion in the delivery of nutritional care to clients	Identifies importance of compassion in the delivery of nutritional care to clients.	Describes methods that demonstrate compassion when providing nutritional care to clients.	Demonstrates compassion in the provision of nutritional care to clients during a counseling session.
PLO #3: Evidence counseling methods to facilitate changes in nutrition-related behaviors.			
Unacceptable	**Introduce**	**Reinforce**	**Mastery**
Unable to identify effective counseling methods	Identifies effective counseling methods to facilitate nutrition-related behavior changes.	Describes effective counseling methods to facilitate nutrition-related behavior changes.	Applies effective counseling methods during a counseling session to facilitate nutrition-related behavior changes in clients.
PLO #4: Demonstrate professional attributes of a nutrition and dietetics professional in a variety of settings.			
Unacceptable	**Introduce**	**Reinforce**	**Mastery**
Unable to identify the professional attributes of a	Identifies the professional attributes of a nutrition and dietetics professional.	Describes the importance of embodying professional	Demonstrates professional attributes fitting of a nutrition and dietetics professional when

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nutrition and dietetics professional.		attributes in a variety of settings.	presenting case patient and interventions.

PLO #5: Evaluate emerging research for application in nutrition and dietetics practice.			
Unacceptable	**Introduce**	**Reinforce**	**Mastery**
Unable to identify appropriate sources for emerging nutrition research.	Identifies appropriate sources for emerging nutrition research.	Describes research methodology that is the basis for sound evidence-based practice.	Evaluates emerging research from appropriate sources, with strong research methodology, to provide sound evidence-based nutrition care.

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