

**Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan**

Academic Degree Program	Master of Science in Nutrition and Dietetics/Dietetic Internship
Academic Department	Nutrition and Dietetics

PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	Assessment Methods		Use of Assessment Data		
			D= Direct Measure I= Indirect Measure	Program Target	Assessment Data Collection & Initial Data ¹ Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work ²	Timeline (any 12 month period is acceptable)
PLO #1	Demonstrate nutrition-related, client-centered communication skills.	-1- ADD COURSE NUMBER Inter-Professional Team Seminar ³ Participation/Reflection Paper -2- DIET 5480 Nutrition Education & Counseling	D D	-1- An average of 85% will achieve a ranking of “reinforce” or higher on the corresponding assessment rubric ⁴ -2- An average of 85% will achieve a ranking of “mastery” on the corresponding assessment rubric	Course Instructor Course Instructor		Fall Semester ODD years Summer Semester EVEN years

DCHS-MSND Academic Program Assessment Plan with Program Assessment Rubrics
Reviewed and combined plan with rubrics into one document.
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		Nutrition Care Plans					
PLO #2	Demonstrate compassion in the nutritional care of clients	-1- ADD COURSE NUMBER AND TITLE HERE Health Fair participation -2-DIET 5910 Dietetic Internship HRC (Health Resource Center) counseling project	TBA D	-1- An average of 85% will achieve a ranking of "introduce" or higher on the corresponding assessment rubric -2-An average of 85% will achieve a ranking of "reinforce" or higher on the corresponding assessment rubric	-1-Course Instructor -2-Course Instructor		Fall Semester ODD years Fall Semester EVEN years

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PLO #3	Evidence counseling methods to facilitate changes in nutrition-related behaviors.	-1- <u>DIET 5910</u> Dietetic Internship Professional Self-Assessment Tool (audio recording)	D	-1-An average of 85% will achieve a ranking of "introduce" or higher on the corresponding assessment rubric ³ -2-An average of 85% will achieve a ranking of "reinforce" or higher on the corresponding assessment rubric	-1-Course Instructor		Fall Semester ODD years
		-2- <u>DIET 5910</u> Dietetic Internship Counseling session at the HRC (Health Resource Center)	D		-2-Course Instructor		Fall Semester EVEN years
PLO #4	Demonstrate professional attributes of a nutrition and dietetics professional in a variety of settings.	-1- <u>DIET 5910</u> Dietetic Internship Preceptor and faculty evaluations	D	-1-An average of 85% will achieve a ranking of "introduce" or higher on the corresponding assessment rubric	-1-Course Instructor/Preceptors		Fall & Spring Semester ODD years

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		-2- <u>DIET 5100</u> Human Nutrition: Physiology & Metabolism Post-Clinical/Case Study Presentation -3- <u>DIET 5130</u> Human Nutrition: Physiology & Metabolism II Post-Clinical/Case Study Presentation	D	-2-An average of 85% will achieve a ranking of "reinforce" on the corresponding assessment rubric -3-An average of 85% will achieve a ranking of "mastery" on the corresponding assessment rubric	-2-Course Instructor		Spring Semester EVEN Years
PLO #5	Evaluate emerging research for application in	-1- <u>DIET 5100</u> Human Nutrition: Physiology & Metabolism	D	-1- An average of 85% will achieve a ranking of "introduce" or higher on	-1-Course Instructor		Fall Semester ODD years

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	nutrition and dietetics practice.	Debate Project -2- <u>DIET 5960</u> Nutrition Capstone Graduate Capstone Project ⁵ -3- <u>DIET 5990</u> Graduate Thesis Graduate Thesis	D	the corresponding assessment rubric -2- An average of 85% will achieve a ranking of "reinforce" or higher on the corresponding assessment rubric -3- An average of 85% will achieve a ranking of "reinforce" or higher on the corresponding assessment rubric	-2-Capstone Chair -3-Thesis Chair		Spring Semester EVEN Years Spring Semester EVEN Years

IMPORTANT NOTES

¹ The sample size for conducting data collection and analysis will be determined and submitted with the assessment rubrics (see note 3 below).

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²The program committee will discuss assessment data, determine action plan(s), and monitor action plans implemented during regularly scheduled dedicated meeting time(s).

³Select components of this assessment plan are still being determined. Revisions will be made as appropriate and the updated plan will be submitted once finalized.

⁴The assessment rubric(s) have been created and are attached to this document.

⁵Students have the option to complete either a Nutrition Capstone Project **or** Graduate Thesis. Data will be collected and analyzed separately from both capstone and thesis artifacts.

**Master of Science in Nutrition and Dietetics (MS-ND)
Program Assessment Rubrics**

PLO #1: Demonstrate nutrition-related, client-centered communication skills.

Unacceptable	Introduce	Reinforce	Mastery
Unable to identify elements of client centered communication	Identifies elements of client-centered communication	Describes the principles of nutrition-related, client-centered communication	Demonstrates nutrition-related, client-centered communication through patient interactions during clinical rotations

PLO #2: Demonstrate compassion in the nutritional care of clients.

Unacceptable	Introduce	Reinforce	Mastery
Unable to identify the importance of compassion in the delivery of nutritional care to clients	Identifies importance of compassion in the delivery of nutritional care to clients.	Describes methods that demonstrate compassion when providing nutritional care to clients.	Demonstrates compassion in the provision of nutritional care to clients during a counseling session.

PLO #3: Evidence counseling methods to facilitate changes in nutrition-related behaviors.

Unacceptable	Introduce	Reinforce	Mastery
Unable to identify effective counseling methods	Identifies effective counseling methods to facilitate nutrition-related behavior changes.	Describes effective counseling methods to facilitate nutrition-related behavior changes.	Applies effective counseling methods during a counseling session to facilitate nutrition-related behavior changes in clients.

PLO #4: Demonstrate professional attributes of a nutrition and dietetics professional in a variety of settings.

Unacceptable	Introduce	Reinforce	Mastery
Unable to identify the professional attributes of a nutrition and dietetics professional.	Identifies the professional attributes of a nutrition and dietetics professional.	Describes the importance of embodying professional attributes in a variety of settings.	Demonstrates professional attributes fitting of a nutrition and dietetics professional when presenting case patient and interventions.

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PLO #5: Evaluate emerging research for application in nutrition and dietetics practice.			
Unacceptable	Introduce	Reinforce	Mastery
Unable to identify appropriate sources for emerging nutrition research.	Identifies appropriate sources for emerging nutrition research.	Describes research methodology that is the basis for sound evidence-based practice.	Evaluates emerging research from appropriate sources, with strong research methodology, to provide sound evidence-based nutrition care.

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