

## Program-Level Assessment: *Annual Report*

**Program(s):** Bachelor of Science in Occupational Science [BSOS], Master of Occupational Therapy [MOT], Occupational Therapy Doctorate [OTD]

**Department:** Occupational Science and Occupational Therapy [OSOT]

**College/School:** College of Health Sciences

**Date:** August 2018

**Primary Assessment Contact:** Cynthia Matlock

1. Which program student learning outcomes were assessed in this annual assessment cycle?

The BSOS, MOT, and OTD programs focused efforts on finalizing the Program Learning Objectives (PLO), the Assessment Plans, and the Program Assessment Rubrics. As a result of these efforts, slight revisions were made to the PLOs to better reflect the meaning, assessment mapping, and assessment measures.

The Assessment Plan will be implemented beginning this current academic: the indicated PLOs will assessed and data/artifacts collected.

2. What data/artifacts of student learning were collected for each assessed outcome? Were Madrid student artifacts included?

N/A

3. How did you analyze the assessment data? What was the process? Who was involved?

**NOTE: If you used rubrics as part of your analysis, please include them in an appendix.**

N/A

4. What did you learn from the data? Summarize the major findings of your analysis for each assessed outcome.

**NOTE: If necessary, include any tables, charts, or graphs in an appendix.**

N/A

5. How did your analysis inform meaningful change? How did you *use the analyzed data to make or implement recommendations for change* in pedagogy, curriculum design, or your assessment plan?

N/A

6. Did you follow up (“close the loop”) on past assessment work? If so, what did you learn? (*For example, has that curriculum change you made two years ago manifested in improved student learning today, as evidenced in your recent assessment data and analysis?*)

N/A

***IMPORTANT: Please submit any revised/updated assessment plans to the University Assessment Coordinator along with this report.***