

**Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan**

Academic Degree Program	Master of Medical Science
Academic Department	Department of Physician Assistant Education

PLO #	Program Learning Outcome (PLO)	Assessment / Mapping Tool	Direct or Indirect Measure	Program Target	Assessment Data Collection, Initial Data Analysis; Person/s Responsible	Data Analysis/ Action Plan	Timeline (any 12 month period is acceptable)
PLO #1	Students will evidence communication skills that result in effective clinical encounters.	-1-PAED 5250 Renal/5240 Endocrine Didactic OSCE -2- PAED 6000 Senior Seminar Clinical OSCE	-1-D -2-D	-1-An average of 85% of students will demonstrate “emerging” or above on the didactic communication OSCE. (PAED 5250 and 5240) -2-An average of 85% of students will demonstrate “competent” or above on the clinical communication OSCE. (PAED 6000)	-1-Course directors for PAED 5250 & 5240) -2-Course director for PAED 6000		Jan 1 – Dec 31 Odd Years

		<p>-3- End-of-Program Survey Question were you prepared for: -Obtaining an appropriate history. -Documentation of history, physical exam and SOAP. -Orally presenting patients to preceptors and others involved in patient care.</p>	-3-I	-3-An average of 3.5 on a likert scale will be achieved on each of the questions listed.	-3-Program Director		
PLO #2	Student will demonstrate the critical thinking skills necessary to evaluate patient medical problems.	<p>-1-PAED 5300 Clinical Evidence based medicine(EBM) question poster presentation</p> <p>-2-PAED 5860 Oral Defense of clinical EBM question project</p> <p>-3-End of Program Survey (I); Students were prepared to: -Develop an appropriate patient plan -Develop a patient assessment with an appropriate Differential Diagnosis</p>	<p>-1- D</p> <p>-2- D</p> <p>-3- I</p>	<p>-1-An average of 85% of students will demonstrate emerging on the corresponding rubric.</p> <p>-2- 85% of student will demonstrate "competent" on the corresponding rubric</p> <p>-3- An average of 3.5 on a likert scale will be achieved on both of the questions listed.</p>	<p>-1-Course Director for PAED 5300</p> <p>-2-Course Director for PAED 5860</p> <p>-3-Program Director</p>		Jan 1 – Dec 31 Even Years

PLO #3	Students will demonstrate professionalism in medical practice	<p>-1- Phase I Professional Development Assessment (PDA) discussions</p> <p>-2-Phase II PDA discussion</p> <p>-3- Professionalism component of preceptor-completed clinical evaluation (D)</p>	<p>-1- D</p> <p>-2- D</p> <p>-3- D</p>	<p>-1- An average of 85% of students will demonstrate “Emerging” on the corresponding rubric.</p> <p>-2- An average of 85% of Students will demonstrate “Competent” on the corresponding rubric.</p> <p>-3- An average of 85% of students will receive a score of 3 or higher on the preceptor completed student evaluation.</p>	<p>-1- Faculty & Department Chair</p> <p>-2-Faculty advisors & Department Chair</p> <p>-3- Clinical Director</p>	Jan 1 – Dec 31 Odd Years
PLO #4	Students will demonstrate core medical knowledge in the provision of patient care.	<p>-1- PAED 5250 Renal & PAED 5240 Endocrine Combined OSCE Assessment and Plan</p> <p>-2- PAED 6000 Summative OSCE Assessment and Plan</p> <p>-3- Graduate survey (I) Graduates to rate how prepared they were in the following core medical knowledge</p>	<p>-1- D</p> <p>-2- D</p> <p>-3- I</p>	<p>-1- An average of 85% of students will attain “emerging” on the corresponding rubric</p> <p>-2- An average of 85% of students will attain “competent” on the corresponding rubric</p> <p>-3-An average of 3.5 or higher on the Likert scale will be attained on each question</p>	<p>-1-Course directors for PAED 5250 & 5240</p> <p>-2- course director for PAED 6000</p> <p>-3- Program Director</p>	Jan 1 – Dec 31 Even Years

		<p>areas:</p> <ul style="list-style-type: none"> -Develop a differential diagnosis -Develop an appropriate assessment and plan -Order appropriate labs and diagnostics -interpret laboratory test results -Interpret ECGs -Interpret radiographic images -Select and prescribe medications 					
PLO #5	Students will conduct themselves in accordance with Jesuit values when treating patients.	<ul style="list-style-type: none"> -1- PAED 5010 Issues critical reflections of service learning as it relates to Jesuit values. -2- Preceptor Completed evaluations. Students demonstrated Jesuit values on clinical rotations. -3- Phase II Professional Development Assessment discussion related to Jesuit Values 	<ul style="list-style-type: none"> -1- D -2- D -3- I 	<ul style="list-style-type: none"> -1- An average of 85% of students will demonstrate “emerging” on the corresponding rubric. -2- An average of 3.5 on a Likert scale will be attained on this question -3- 85% of students will attain competent on the corresponding rubric when discussing the application of Jesuit principles while treating patients. 	<ul style="list-style-type: none"> -1-Issues course director -2-Clinical director -3- Advisors and Department Chair 		Jan 1 – Dec 31 Odd Years

Rubrics for Program Learning Outcomes

Program Learning Outcome	Emerging – Students will ...	Competent – Students will ...	Exemplary – Students will ...
PLO #1 - Students will evidence communication skills that result in effective clinical encounters.	Obtain a basic patient history using correct format.	Include all required categories for a focused patient history	Organize and sequence the H&P to respect patient time and ensure efficiency and effectiveness.
PLO #2 - Student will demonstrate the critical thinking skills necessary to evaluate patient medical problems.	Research and summarize information related to a clinical question.	Draw conclusions from research related to a clinical question.	Incorporate changes in clinical practice based upon research related to a clinical question.
PLO #3 - Students will demonstrate professionalism in medical practice	Demonstrate a working knowledge of professional issues in medical practice.	Discuss the application of professionalism in a medical practice.	Internalize professionalism as an everyday core practice.
PLO #4 - Students will demonstrate core medical knowledge in the provision of patient care.	Document an assessment and plan that includes the basic components.	Write a complete assessment and plan that includes proper patient education.	Write and discuss an assessment and plan that includes the proper differential with pertinent labs and diagnostics included.
PLO #5 - Students will conduct themselves in accordance with Jesuit values when treating patients.	Demonstrate knowledge of Jesuit principles	Apply Jesuit principles while treating patients.	Reflect and discuss their application of Jesuit principles while treating patients.