

Program Assessment Plan

Program: Juris Doctor (J.D.)
Department: Law
College/School: Law
Date: November 30, 2017
Primary Assessment Contact: Karen Petroski (committee chair)/Marcia McCormick (Associate Dean)

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes	Assessment Mapping	Assessment Methods	Use of Assessment Data
	<p>What do the program faculty expect all students to know, or be able to do, as a result of completing this program?</p> <ul style="list-style-type: none"> <i>Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).</i> 	<p>From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as applicable.</p>	<p>What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed?</p> <ul style="list-style-type: none"> <i>Note: the majority should provide direct, rather than indirect, evidence of achievement.</i> <p>Please note if a rubric is used and, if so, include it as an appendix to this plan.</p>	<p>How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work?</p> <p>How and when will the program evaluate the impact of assessment-informed changes <i>made in previous years</i>?</p>
1	<p>Graduates will demonstrate knowledge of substantive and procedural law and the American legal system.</p>	<p>First-year courses (required for all JD students); upper-level doctrinal courses that are taken by most JD students (“bar courses”): Business Associations, Constitutional Law II, Criminal Procedure, and Trusts & Estates.</p>	<p>Exam essay answers and grading rubrics. We are scheduled to assess this outcome in the 2018-19 academic year. A task force has been assigned to the outcome, and our outcomes committee will be refining the plan for assessment methods together with this task force during 2018.</p>	<p>At the end of the 2018-19 academic year, the task force will present its assessment findings to the faculty. Since this is our first assessment cycle, the assessment committee for the law school will be beginning to develop a plan for implementation of these findings during the current (2017-18) year, and the task force will continue this work.</p>
2	<p>Graduates will demonstrate an effective ability to resolve legal issues.</p>	<p>To be determined by the task force assigned to this outcome, leading up to and during the 2020-21 academic year.</p>	<p>To be determined by the task force assigned to this outcome, leading up to and during the 2020-21 academic year.</p>	<p>To be determined by the task force assigned to this outcome, leading up to and during the 2020-21 academic year.</p>
3	<p>Graduates will communicate effectively, orally and in writing, to clients and</p>	<p>To be determined by the task force assigned to this outcome, leading up to</p>	<p>To be determined by the task force assigned to this outcome, leading up to</p>	<p>To be determined by the task force assigned to this outcome, leading up to</p>

	other audiences in a variety of legal contexts.	and during the 2022-23 academic year.	and during the 2022-23 academic year.	and during the 2022-23 academic year.
4	Graduates will research effectively and efficiently.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-22 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-22 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-22 academic year.
5	Graduates will demonstrate competency in additional skills that are essential for effective lawyering.	To be determined by the task force assigned to this outcome, leading up to and during the 2019-20 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2019-20 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2019-20 academic year.
6	Graduates will exercise proper professional and ethical judgment in interactions with clients, the profession, and the legal system.	To be determined by the task force assigned to this outcome, leading up to and during the 2020-21 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2020-21 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2020-21 academic year.
7	Graduates will exemplify SLU LAW's mission.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-23 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-23 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-23 academic year.

Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (*It is not recommended to try to assess every outcome every year.*)

We will be assessing Outcome 1 during the 2018-19 academic year; Outcome 6 during the 2019-20 academic year; Outcome 2 during the 2020-21 academic year; Outcome 4 during the 2021-22 academic year; and Outcomes 3 and 7 during the 2022-23 academic year.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

All law faculty participated in small-group refinement of the outcomes above and performance criteria for each outcome during the 2015-16 year; law faculty also provided information that permitted curriculum mapping during the 2016-17 year. The law school's outcomes committee is composed of law faculty; this committee determined the general schedule for assessment cycles and has assigned each member of the law faculty to a task force for one of the first three years of assessment.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

The outcomes committee will review this plan every year and will make adjustments as necessary.

IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.