

## Medical Family Therapy Program Master of Arts Goals and Outcomes

Program Mission: The mission of the Medical Family Therapy Program is to train marriage and family therapists as scientist practitioners who are engaged in service to individuals, couples, families, and the community. Through a scholarly and reflective process, we are involved in the development of professional clinicians and researchers who understand and recognize the primacy and importance of scientific inquiry, diversity, and social justice; who respect and accept multiple perspectives; who strive to practice in a collaborative engagement with other professionals and the community.

SLU Dimensions	MFT Program Goals	Program Outcomes	Program Outcomes Benchmarks	Student Learning Outcomes	Student Learning Outcomes Benchmarks	Faculty Outcomes & Benchmarks
<p><b>Scholarship and Knowledge</b> By developing a well-rounded educational foundation which incorporates learning through experience, by becoming scholars in their chosen fields, and by dedicating themselves to the advancement of knowledge, students are prepared for advanced study, for their careers, and for lifelong learning.</p>	<p>I. To train sound clinicians who are equipped to work with a wide variety of presenting problems and a diverse array of families.</p>	<p>A.: Ground students in multiple theoretical orientations related to the field of MFT.</p> <p>B.: Teach students the basic clinical skills and competencies for entry into the field.</p>	<p>Graduation Rate: 50% within advertised length of program. 65% within maximum length of program.</p> <p>Licensure Rate: 70% annual average pass rate for students taking the exam.</p> <p>70% of graduating students will rank the program at or above a rating of 3 (above average) in meeting their educational needs.</p> <p>50% of alumni will be active in the profession. 70% of alumni will rank the program at or above a rating of 3 (above average) in preparing them for their profession.</p>	<p>1.: Students will be able to compare and contrast the major theoretical orientations related to the field of MFT.</p> <p>1.: Students will attain competency in entry-level marriage and family therapy skills. Sub-objectives: a. Admission, Assessment and Diagnosis b. Treatment Planning and Case Management c. Therapeutic Interventions d. Legal Issues, Ethics and Standards e. Use of Supervision and Practicum f. Social Justice Issues and Self-Awareness</p>	<ul style="list-style-type: none"> <li>• 60% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 6560) on first submission. – 80% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 656) on final submission.</li> <li>• 60% of students will meet or exceed criteria for the Clinical Case Presentation (MFT 5410) on first submission. – 80% of students will meet or exceed criteria for the Clinical Case Presentation (MFT 541) on final submission.</li> <li>• 60% of students will meet or exceed criteria on the Clinical Skills (MFT 5410 &amp; MFT 5450) and Personal and Professional Development Evaluations prior to their last semester. – 80% of students will meet or exceed criteria on the</li> </ul>	<p>Faculty will demonstrate knowledge and skill in training and preparing competent clinicians and academicians.</p> <p>Faculty will meet or exceed expectations in the area of teaching on their annual performance evaluation as evidenced by work product established by the department, school and university.</p>

SLU Dimensions	MFT Program Goals	Program Outcomes	Program Outcomes Benchmarks	Student Learning Outcomes	Student Learning Outcomes Benchmarks	Faculty Outcomes & Benchmarks
			The MFT Program Advisory Council will review the Student Learning Outcomes Report and evaluate the program's fulfillment of expected outcomes.		Clinical Skills (MFT 5410 & MFT 5450) and Personal and Professional Development Evaluations on final evaluation.	
<b>Intellectual Inquiry and Communication</b> By developing the abilities of intellectual inquiry and communication, students are able to learn effectively, express ideas and concepts clearly, and apply their knowledge to new situations.	II. To foster and develop rigorous and original scholarship for both faculty and students.	A.: Train students in the scientist-practitioner model through the use of empirically supported practices.	80% of students and faculty will meet or exceed the criteria established for Student Learning Outcomes and Faculty Outcomes in the areas of Intellectual Inquiry & Communication.  The MFT Program Advisory Council will review the Student Learning Outcomes Report and Faculty Outcomes Report and evaluate the program's fulfillment of expected outcomes.	1.: Students will understand and use research in clinical practice.  2.: Students will contribute to competent clinical services and the profession through professional and scholarly modes of communication.	<ul style="list-style-type: none"> <li>60% of students will meet or exceed criteria for the Research Informed Therapy paper (MFT 6710) on first submission. – 80% of students will meet or exceed criteria for the Research Informed Therapy paper (MFT 6710) on final submission.</li> <li>60% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 6560) on first submission. – 80% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 6560) on final submission.</li> </ul>	Faculty will demonstrate the application, production and dissemination of research and scholarly contributions to the field.  Faculty will meet or exceed expectations in the areas of research and scholarly activity on their annual performance evaluation as evidenced by work product established by the department, school and university.
		A.: The Program will increase students' knowledge, awareness	At least 50% of the clinical training will occur at sites serving	1.: Students will attain an increased cultural competence in working	<ul style="list-style-type: none"> <li>60% of students will meet or exceed criteria for the</li> </ul>	Faculty will demonstrate and foster professional service and practice to

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<p><b>Community Building</b> By welcoming and working with others, regardless of race, ethnicity, religion, or gender, students build an inclusive community which leads to respect and compassion for human life and the dignity of each person.</p>	<p>III. Students will be trained to be adept at understanding and working with clients from a variety of multicultural backgrounds, with a specific emphasis on the concerns of poor and underserved populations.</p>	<p>and sensitivity of cultural injustices that occur in our local, national, and global community.</p>	<p>underserved populations.</p> <p>The Center for Counseling &amp; Family Therapy will consistently provide services to a diverse population.</p> <p>The MFT Program Advisory Council will review the Student Learning Outcomes Report, Faculty Outcomes Report and the CCFT Demographic Report and evaluate the program's fulfillment of expected outcomes.</p>	<p>with diverse populations.</p>	<p>Fundamentals of Multicultural Therapy Final Project (MFT 577) on first submission. – 80% of students will meet or exceed criteria for the Fundamentals of Multicultural Therapy Final Project (MFT 577) on final submission.</p>	<p>clients and patients from a variety of multicultural backgrounds and underserved populations.</p> <p>Faculty will meet or exceed expectations in the area of service, teaching, research and scholarly activity on objectives related to this goal on their annual performance evaluation; as evidenced by work product established by the department, school and university.</p>
<p><b>Leadership and Service</b> By serving others and by promoting social justice, students become men and women for others who lead by their example.</p>	<p>IV. To educate professionals who are knowledgeable and skilled clinicians and leaders in their profession and community; and promote social justice among all people.</p>	<p>A.: The Program will foster leadership and service through the exercise of personal and professional skills that promote social justice.</p>	<p>At least 50% of the clinical training will occur at sites serving underserved populations.</p> <p>The Center for Counseling &amp; Family Therapy will consistently provide services to a diverse population.</p> <p>50% of alumni will be active in the profession.</p>	<p>1. Students will demonstrate personal and professional skills that promote social justice through involvement and leadership in their communities.</p>	<ul style="list-style-type: none"> <li>60% of students will meet or exceed criteria for the Outreach Requirement on first submission. – 80% of students will meet or exceed criteria for the Outreach Requirement on final submission.</li> </ul>	<p>Faculty will demonstrate their knowledge and skills as clinicians and leaders in the profession and community.</p> <p>Faculty will meet or exceed expectations in the area of service on their annual performance evaluation as evidenced by work product established by the department, school and university.</p>

SLU Dimensions	MFT Program Goals	Program Outcomes	Program Outcomes Benchmarks	Student Learning Outcomes	Student Learning Outcomes Benchmarks	Faculty Outcomes & Benchmarks
			70% of alumni will rank the program at or above 3 on a 4 pt. scale in preparing them for their profession.			
<b>Spirituality and Values</b> By developing their spirituality, values, and openness to the transcendent, students determine principles to guide their actions and their relationships with others.	V. To prepare reflective practitioners who understand themselves in relation to those they serve and who incorporate spiritual, moral, and ethical principles into their personal and professional lives.	A.: The program will create a context that incorporates spiritual, moral, and ethical principles into its curriculum and clinical experiences thus enabling students to safely explore/understand themselves and their values.	80% of students will meet or exceed criteria of sub-objectives d. Legal Issues, Ethics and Standards & f. Social Justice Issues and Self-Awareness on the Clinical Skills Evaluation.	1.: Students will effectively communicate their values and demonstrate how they guide their personal and professional lives.	<ul style="list-style-type: none"> <li>60% of students will meet or exceed criteria for the Theory of Therapy Requirement (MA Oral Exam) on first submission.</li> <li>– 80% of students will meet or exceed criteria for the Theory of Therapy Requirement (MA Oral Exam) on final submission.</li> </ul>	Faculty will effectively demonstrate and model reflective practice in their teaching, research and service.  Faculty will meet or exceed expectations on established objectives in the area of personal and professional development on their annual performance evaluation.

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## Medical Family Therapy Program Assessment Schedule

Program, Student Learning and Faculty Outcomes	Assessment Benchmarks	Evaluation Method (Eval. Point) [Review Point]
<i>I. To train sound clinicians who are equipped to work with a wide variety of presenting problems and a diverse array of families.</i>		
<p><b>Program Outcomes:</b> MA Program</p> <ul style="list-style-type: none"> <li>• I.A.: Ground students in multiple theoretical orientations related to the field of MFT.</li> <li>• I.B.: Teach students the basic clinical skills and competencies for entry into the field.</li> </ul> <p>PhD Program</p> <ul style="list-style-type: none"> <li>• I.C.: Provide more in-depth knowledge and training in major MFT theoretical models.</li> <li>• I.D.: Expand students understanding and ability to apply advanced clinical skills.</li> </ul>	<p>Graduation Rate: 50% within advertised length of program. 65% within maximum length of program.</p> <p>Licensure Rate: 70% annual average pass rate for students taking the exam.</p> <p>70% of graduating students will rank the program above average or excellent in meeting their educational needs.</p> <p>50% of alumni will be active in the profession. 70% of alumni will rank the program above average or excellent in preparing them for their profession.</p> <p>The MFT Program Advisory Council will review the Student Learning Outcomes Report and evaluate the program's fulfillment of expected outcomes.</p>	<p>COAMFTE Annual Report (December) [January 31<sup>st</sup>]</p> <p>COAMFTE Annual Report (December) [January 31<sup>st</sup>]</p> <p>Exit Survey (One week prior to Oral Exam/Diss. Defense) [Prog. Meeting 1 month post Commencement]</p> <p>Alumni Survey Employer Survey (June) [Fall Program Retreat]</p> <p>Advisory Council Annual Meeting (June) [Fall Program Retreat]</p>
<p><b>Student Learning Outcomes:</b> <b>MA Program</b></p> <p>I.A.1.: Students will be able to compare and contrast the major theoretical orientations related to the field of MFT.</p> <p>I.B.1.: Students will attain competency in entry-level marriage and family therapy skills. Sub-objectives:</p> <ol style="list-style-type: none"> <li>a. Admission, Assessment and Diagnosis</li> <li>b. Treatment Planning and Case Management</li> <li>c. Therapeutic Interventions</li> <li>d. Legal Issues, Ethics and Standards</li> <li>e. Use of Supervision and Practicum</li> <li>f. Social Justice Issues and Self-Awareness</li> </ol>	<p>60% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 656) on first submission. 80% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 656) on final submission.</p> <p>60% of students will meet or exceed criteria for the Clinical Case Presentation (MFT 541) on first submission. 80% of students will meet or exceed criteria for the Clinical Case Presentation) on final submission.</p> <p>60% of students will meet or exceed criteria on the Clinical Skills (MFT 541) and Personal and Professional Development Evaluations prior to their last semester. 80% of students will meet or exceed criteria on the Clinical Skills (MFT 541) and Personal and Professional Development Evaluations on final evaluation.</p>	<p>Taskstream DRF (Spring Semester) [Student: Annual Review – April] [Program: Annual Review – May]</p> <p>Taskstream DRF (Summer Semester) [Program: Annual Review – May]</p> <p>Taskstream DRF (Ongoing) [Student Annual Review- April] [Program Annual Review-May]</p>

<p><b>PhD Program:</b> I.C.1.: Students will demonstrate an expanded knowledge of theoretical and clinical practice in MFT, medical family therapy and integrative care.</p> <p>I.D.1.: Students will demonstrate advanced competency in clinical practice. Sub-objectives: a. Admission, Assessment and Diagnosis b. Treatment Planning and Case Management c. Therapeutic Interventions d. Legal Issues, Ethics and Standards e. Use of Supervision and Practicum f. Social Justice Issues and Self-Awareness</p> <p>I.D.2.: Students will demonstrate competency in a student-selected area of clinical specialization or expertise.</p>	<p>60% of students will meet or exceed criteria for the Theories and Models of Medical Family Therapy paper (MFT 674) on first submission. 80% of students will meet or exceed criteria for the Theories and Models of Medical Family Therapy paper (MFT 674) on final submission.</p> <p>60% of students will meet or exceed criteria for the Clinical Case Presentation on first submission. 80% of students will meet or exceed criteria for the Clinical Case Presentation on final submission.</p> <p>60% of students will meet or exceed criteria on the Clinical Skills (MFT 672) and Personal and Professional Development Evaluations prior to their last semester. 80% of students will meet or exceed criteria on the Clinical Skills (MFT 672) and Personal and Professional Development Evaluations prior to their last semester.</p> <p>60% of students will meet or exceed criteria for the Clinical Specialization paper (MFT 665) on first submission. 80% of students will meet or exceed criteria for the Clinical Specialization paper (MFT 665) on final submission.</p>	<p>Taskstream DRF (Fall Semester) [Student Annual Review- April] [Program Annual Review-May]</p> <p>Taskstream DRF (Ongoing) [Student Annual Review – April] [Program Annual Review – May]</p> <p>Taskstream DRF (Ongoing) [Student Annual Review – April] [Program Annual Review – May]</p> <p>Taskstream DRF (Ongoing) [Student Annual Review – April] [Program Annual Review – May]</p>
<p><b>Faculty Outcomes:</b> Faculty will demonstrate knowledge and skill in training and preparing competent clinicians and academicians.</p>	<p>Faculty will meet or exceed expectations in the area of teaching on their annual performance evaluation as evidenced by work product established by the department, school and university.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>
<p><b>II. To foster and develop rigorous and original scholarship for both faculty and students.</b></p>		
<p><b>Program Outcomes:</b> MA Program II.A.: Train students in the scientist-practitioner model through the use of empirically supported practices.</p> <p>PhD Program II.B.: Provide students the necessary resources and training for their development as researchers, teachers, and supervisors.</p>	<p>80% of students and faculty will meet or exceed the criteria established for Student Learning Outcomes and Faculty Outcomes in the areas of Intellectual Inquiry &amp; Communication.</p> <p>The MFT Program Advisory Council will review the Student Learning Outcomes Report and Faculty Outcomes Report and evaluate the program’s fulfillment of expected outcomes.</p>	<p>Student: Taskstream DRF (April) [Student Annual Review – April] Faculty: Annual Report of Faculty Activities (September) [October]</p> <p>Advisory Council Annual Meeting (June) [Fall Program Retreat]</p>

<p><b>Student Learning Outcomes:</b> <b>MA Program</b> II.A.1.: Understand and use research in clinical practice.</p> <p>II.A.2.: Contribute to competent clinical services and the profession through professional and scholarly modes of communication.</p>	<p>60% of students will meet or exceed criteria for the Research Informed Therapy paper (MFT 671) on first submission. 80% of students will meet or exceed criteria for the Research Informed Therapy paper (MFT 671) on final submission.</p> <p>60% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 656) on first submission. 80% of students will meet or exceed criteria for the Taxonomy of Theory (MFT 656) on final submission.</p>	<p>Taskstream DRF (Fall Semester) [Student Annual Review – April] [Program Annual Review – May]</p> <p>Taskstream DRF (Spring Semester) [Student Annual Review – April] [Program Annual Review – May]</p>
<p><b>PhD Program</b> II.B.1.: Extend the knowledge base of MFT through original research and intellectual inquiry.</p> <p>II.B.2.: Contribute to the field through the development of effective teaching skills.</p> <p>II.B.3.: Attain basic competency in providing clinical supervision.</p>	<p>60% of students will meet or exceed criteria for the requirements for Intellectual Inquiry (Portfolio) on first submission. 80% of students will meet or exceed criteria for the requirements for Intellectual Inquiry (Portfolio) on final submission.</p> <p>60% of students will meet or exceed criteria for the requirements for Teaching Skills (Portfolio) on first submission. 80% of students will meet or exceed criteria for the requirements for Teaching Skills (Portfolio) on final submission.</p> <p>60% of students will meet or exceed criteria for the requirements for Clinical Supervision (Portfolio) on first submission. 80% of students will meet or exceed criteria for the requirements for Clinical Supervision (Portfolio) on first submission.</p>	<p>Taskstream DRF (Ongoing) [Student Annual Review – April] [Program Annual Review – May]</p> <p>Taskstream DRF (Ongoing) [Student Annual Review – April] [Program Annual Review – May]</p> <p>Taskstream DRF (Ongoing) [Student Annual Review – April] [Program Annual Review – May]</p>
<p><b>Faculty Outcomes:</b> Faculty will demonstrate the application, production and dissemination of research and scholarly contributions to the field.</p>	<p>Faculty will meet or exceed expectations in the areas of research and scholarly activity on their annual performance evaluation as evidenced by work product established by the department, school and university.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>
<p><b><i>III. Students will be trained to be adept at understanding and working with clients from a variety of multicultural backgrounds, with a specific emphasis on the concerns of poor and underserved populations.</i></b></p>		
<p><b>Program Outcomes:</b> III.A.: Increase students' knowledge, awareness and sensitivity of cultural injustices that occur in our local, national, and global community.</p>	<p>At least 50% of the clinical training will occur at sites serving underserved populations.</p> <p>The Center for Counseling &amp; Family Therapy will consistently provide services to a diverse population.</p> <p>The MFT Program Advisory Council will review the Student Learning Outcomes Report, Faculty Outcomes Report and the CCFT Demographic Report and evaluate the program's fulfillment of expected outcomes.</p>	<p>COAMFTE Annual Report (December) [January 31<sup>st</sup>]</p> <p>Advisory Council Annual Meeting (June) [Fall Program Retreat]</p>

<p><b>Student Learning Outcomes:</b> <b>All Programs</b> III.A.1.: Attain an increased cultural competence in working with diverse populations.</p>	<p><b>MA Program</b> 60% of students will meet or exceed criteria for the Fundamentals of Multicultural Therapy Final Project (MFT 577) on first submission. 80% of students will meet or exceed criteria for the Fundamentals of Multicultural Therapy Final Project (MFT 577) on final submission.</p> <p><b>PhD Program</b> 60% of students will meet or exceed criteria for the Clinical Case Presentation (Portfolio) on first submission. 80% of students will meet or exceed criteria for the Clinical Case Presentation (Portfolio) on final submission.</p>	<p>Taskstream DRF (Fall Semester) [Student Annual Review – April] [Program Annual Review – May]</p> <p>Taskstream DRF (Ongoing) [Student Annual Review – April] [Program Annual Review – May]</p>
<p><b>Faculty Outcomes:</b> Faculty will demonstrate and foster professional service and practice to clients and patients from a variety of multicultural backgrounds and underserved populations.</p>	<p>Faculty will meet or exceed expectations in the area of service, teaching, research and scholarly activity on objectives related to this goal on their annual performance evaluation; as evidenced by work product established by the department, school and university.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>
<p><b><i>IV. To educate professionals who are knowledgeable and skilled clinicians and leaders in their profession and community; and promote social justice among all people.</i></b></p>		
<p><b>Program Outcomes:</b> IV.A. The Program will foster leadership and service through the exercise of personal and professional skills that promote social justice.</p>	<p>At least 50% of the clinical training will occur at sites serving underserved populations.</p> <p>The Center for Counseling &amp; Family Therapy will consistently provide services to a diverse population.</p> <p>50% of alumni will be active in the profession. 70% of alumni will rank the program above average or excellent in preparing them for their profession.</p>	<p>COAMFTE Annual Report (December) [January 31<sup>st</sup>]</p> <p>Review of CCFT Demographic Report (July) [Fall Program Retreat]</p> <p>Alumni Survey Employer Survey (June) [Fall Program Retreat]</p>
<p><b>Student Learning Outcomes:</b> <b>All Programs</b> IV.A.1. Students will demonstrate personal and professional skills that promote social justice through involvement and leadership in their communities.</p>	<p>I. 60% of students will meet or exceed criteria for the Outreach Requirement on first submission. II. 80% of students will meet or exceed criteria for the Outreach Requirement on final submission.</p>	<p>Taskstream DRF (Ongoing) [Student Annual Review – April] [Program Annual Review – May]</p>



<p><b>Faculty Outcomes:</b> Faculty will demonstrate their knowledge and skills as clinicians and leaders in the profession and community.</p>	<p>Faculty will meet or exceed expectations in the area of service on their annual performance evaluation as evidenced by work product established by the department, school and university.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>
<p><b><i>V. To prepare reflective practitioners who understand themselves in relation to those they serve and who incorporate spiritual, moral, and ethical principles into their personal and professional lives.</i></b></p>		
<p><b>Program Outcomes:</b> V.A. The program will create a context that incorporates spiritual, moral, and ethical principles into its curriculum and clinical experiences thus enabling students to safely explore/understand themselves and their values.</p>	<p>80% of students will meet or exceed criteria of sub-objectives d. Legal Issues, Ethics and Standards &amp; f. Social Justice Issues and Self-Awareness on the Clinical Skills Evaluation.</p> <p>70% of graduating students will rank the program above average or excellent in fostering the incorporation of spiritual, moral, and ethical principles into their practice and conduct.</p>	<p>Taskstream DRF (Ongoing) [Student Annual Review- April] [Program Annual Review-May]</p> <p>Exit Survey (One week prior to Oral Exam/Diss. Defense) [Prog. Meeting 1 month post Commencement]</p>
<p><b>Student Learning Outcomes:</b> <b>All Programs</b> V.A.1. Students will effectively communicate their values and demonstrate how they guide their personal and professional lives.</p>	<p><b>MA Program</b> 60% of students will meet or exceed criteria for the Theory of Therapy (MA Oral Exam) requirement on first submission. 80% of students will meet or exceed criteria for the Theory of Therapy (MA Oral Exam) requirement on final submission.</p> <p><b>PhD Program</b> 60% of students will meet or exceed criteria for Personal Philosophy of Therapy paper (MFT 682) on first submission. 80% of students will meet or exceed criteria for the Personal Philosophy of Therapy paper (MFT 682) on final submission.</p>	<p>Taskstream DRF (Student's Oral Exam) [Program: Annual Review – May]</p> <p>Taskstream DRF (Spring Semester) [Student Annual Review – April] [Program Annual Review – May]</p>
<p><b>Faculty Outcomes:</b> Faculty will effectively demonstrate and model reflective practice in their teaching, research and service.</p>	<p>Faculty will meet or exceed expectations on established objectives in the area of personal and professional development on their annual performance evaluation.</p>	<p>Annual Report of Faculty Activities (September) [October]</p>
<p><b>Program Resources and Operations</b></p>		
<p><b>Documents and Publications</b></p>	<p>Promotional materials, catalog and other program information will be reviewed on an annual basis.</p>	<p>(Ongoing) [Program Annual Review – May]</p>
<p><b>Policies &amp; Procedures</b></p>	<p>Policies &amp; procedures, program handbook, CCFT Operating Procedures and other relevant material will be reviewed on an annual basis.</p>	<p>(Ongoing) [Program Annual Review – May]</p>

<b>Fiscal &amp; Physical Resources</b>	Program budget and operations will be reviewed on an annual basis.	SLU Budget & Capital Request Review (March – April) [Faculty Meeting during period of Review]
<b>Academic Support Resources</b>	Resources and services supporting student learning outcomes will be reviewed on an annual basis.	Student Academic Resource Survey (April) [Program Annual Review – May]
<b>Practicum and Internship Sites</b>	Adequacy and effectiveness of on-site and off-site clinical locations will be reviewed on an annual basis.	Clinical Site Survey (March) [Program Annual Review – May]
<b>Curriculum</b>	Current and projected curriculum will be assessed and revised on an annual basis.	Course Evaluations Exit Survey Alumni Survey Taskstream DRF [Fall Program Retreat]