



**Saint Louis University  
Program Assessment Plan**

**Program (Major, Minor, Core):** RN to BSN option

**Department:** Nursing

**College/School:** School of Nursing

**Person(s) Responsible for Implementing the Plan:** Dr. Verna Ferguson, Coordinator of the RN to BSN option

**Coordinator's Summary Report:** at the last UPPC Meeting for the 2018-2019 academic year

**Date reviewed at the UPPC meeting:** 05-01-19

**Reviewed all courses:** During the Years of 2017 & 2018

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
<i>What do you expect all students who complete the program to know, or be able to do?</i>	<i>Where is the outcome learned/assessed (courses, internships, student teaching, clinical, etc.)?</i>	<i>How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.</i>	<i>How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?</i>
<b>1. Relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.</b>	<b>N3107 Health Policy</b>	<p><b>N3107 Direct Measure:</b> Satisfactory on-line discussion board response about Learning Outcome (LO) #1, application of concepts with supporting evidence and reference <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3107 Indirect Measure:</b> Satisfactory on-line discussion board posting focused on self-reflection about LO #1 <b>Evaluation:</b> Rubric utilized</p>	<b>N3107 (Fall, 2017 &amp; Summer 2018), Direct &amp; Indirect Measures:</b> 100% of students achieved Satisfactory rating.
	<b>N3207 Health Assessment for the Registered Nurse</b>	<p><b>N3207 Direct Measure:</b> Satisfactory completion of a plan of care for clients in case scenarios using health assessment findings. <b>Evaluation:</b> Achieves a grade of 77% or higher on case</p>	

**Commented [VF1]: Assessment Plan:**  
SLO reviews are scheduled every 3 years as follows:  
Year 1 (2017-2018): PLO: 1, 2, 3, & 4  
Year 2 (2018-2019): PLO: 5, 6, 7, & 8  
Year 3: (2019-2020) PLO: 9, 10, 11, 12, & 13

Note:  
Review is completed for all course during 2017 & 2018 for PLO: 1, 2, 3, 4, 5, 6, 7, & 8

We will start the 2019 course reviews in September of 2019.

		scenarios. Rubric utilized.	for SLO #1 for direct and indirect measures.
	N3447 Public Health Nursing for RNs	<p><b>N3207 Indirect Measure:</b> Satisfactory on-line discussion board response for a patient case: students share supportive- &amp; debate-focused comments &amp; questions for at least 2 peers' posts. Comments may be based on past clinical experiences &amp; opinion. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3207 (Spring, 2018) Direct &amp; Indirect Measures:</b> 100% of students achieved a satisfactory grade on case scenarios for SLO #1 for direct and indirect measures.</p>
		<p><b>N3447 Direct Measure:</b> Satisfactory on-line discussion board response about LO #1, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measures:</b> Satisfactory on-line discussion board response focused on reflection about LO #1. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct &amp; Indirect Measures:</b> 97% of students achieved Satisfactory rating.</p> <p><b>N3447 (Spring, 2018): Direct &amp; Indirect Measures:</b> 100% of students achieved Satisfactory rating.</p>
	N3457 Community Project for RNs	<p><b>N3457 Direct Measures (2):</b> 1) Satisfactory preparation of a Community Project (CP) plan and implementation and evaluation of the CP project. <b>Evaluation:</b> Achieves a grade of 77% or higher on the CP project. Rubric utilized. 2) Satisfactory on-line discussion board response about LO #1, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017): Direct Measures:</b> 1) 97% of students achieved a 77% or higher on CP. 2) 97% of students achieved Satisfactory rating.</p> <p><b>N3457 (Spring, 2018): Direct Measures:</b> 1) 96% of students achieved a 77% or higher on CP. 2) 100% of students achieved Satisfactory rating.</p>
		<p><b>N3457 Indirect Measure:</b> Satisfactory on-line discussion board posting focused on reflection about LO #1. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017): Indirect Measures:</b> 97% of students achieved a Satisfactory rating.</p> <p><b>N3457 (Spring, 2018): Indirect Measures:</b> 100% of students achieved a Satisfactory rating.</p>

	<p><b>N3807 Conceptual Framework for Practice</b></p> <p><b>N4507 Portfolio: Comprehensive Nursing Practice</b></p>	<p><b>N3807 Direct Measure:</b> Satisfactory on-line discussion board response about LO #1, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measure:</b> Satisfactory on-line discussion board response focused on reflection about LO #1. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on LO#1, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection paper about a previous ex. applying/observing LO#1. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
<p>2. Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.</p>	<p><b>N3107 Health Policy for RNs</b></p> <p><b>N3207 Health</b></p>	<p><b>N3107 Direct measures: (3)</b> 1) Mid-term &amp; final examinations. <b>Evaluation:</b> Grade of 77% or higher. 2) Completes IHI Open School Basic Certificate in Quality &amp; Safety. <b>Evaluation:</b> Successful completion. 3) Satisfactory on-line discussion board response about Learning Outcome (LO) #2, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3107 Indirect Measure:</b> Satisfactory on-line discussion board response focused on self-reflection about LO #2. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3207 Direct Measures: (2)</b></p>	<p><b>N3107 (Fall, 2017), Direct Measures:</b> 100% of students achieved a grade of 77% or higher on Mid-term and final examination.</p> <p><b>N3107 (Summer, 2018), Direct Measures:</b> 100% of students achieved a grade of 77% or higher on Mid-term; 90% of students achieved a grade of 77% or higher on the final examination.</p> <p><b>N3107 (Fall, 2017 &amp; Summer 2018): Indirect Measures:</b> 100% of students completed IHI Open Schools Basic Certificate in Quality &amp; Safety. 100% of students achieved Satisfactory rating in discussion board responses.</p> <p><b>N3207 (Summer, 2017 &amp; Summer 2018):</b></p>

	<p><b>Assessment for the Registered Nurse</b></p>	<p>1) Students perform a video-recorded health history and head to toe physical assessment using a family member, friend, or co-worker.  <b>Evaluation:</b> Achieves a grade of 77% or higher. Rubric is utilized.</p> <p>2) Satisfactory on-line discussion board response that demonstrates understanding of case scenario &amp; interpretation of health history findings.  <b>Evaluation:</b> Grade 77% or higher. Rubric utilized.</p> <p><b>N3207 Indirect Measures:</b>  Is there a reflection assignment that can be counted?  <b>Evaluation:</b> Rubric utilized.</p>	<p><b>Direct &amp; Indirect Measures:</b> 100% of students achieved satisfactory grade for SLO #2 for direct and indirect measures.</p> <p><b>N3207 (Spring, 2018),</b>  <b>Direct &amp; Indirect Measures:</b> 100% of students achieved satisfactory grade for SLO #2 for direct and indirect measures.</p>
	<p><b>N3447 Public Health Nursing for RNs</b></p>	<p><b>N3447 Direct Measures: (4)</b></p> <p>1) Course exams.  <b>Evaluation:</b> Achieves a grade of 77% or higher.</p> <p>2) Satisfactory completion of ‘Thinking Upstream’ written assignment to apply concepts from course lectures &amp; LO #2.  <b>Evaluation:</b> Rubric used.</p> <p>3) Satisfactory completion of a population focused paper focusing on 3 core functions of public health with a vulnerable population.  <b>Evaluation:</b> Rubric used.</p> <p>4) Satisfactory on-line discussion board response about LO #2, application of concepts with supporting evidence and reference.  <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measures:</b>  Satisfactory on-line discussion board response about LO #2, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b></p> <p>1) 97% of students achieved an average of 77% or higher on exams.  2) 97% of students achieved Satisfactory completion of ‘Thinking Upstream’ written assignments.  3) 97% of students achieved Satisfactory completion of a ‘Population-Focused’ assessment paper.  4) 97% of students achieved Satisfactory rating in discussion responses.</p> <p><b>N3447 (Spring, 2018): Direct Measures:</b> 100% of students achieved an average of 77% or higher on exams  2) 100% of students achieved Satisfactory completion of ‘Thinking Upstream’ written assignments 3) 100% of students achieved Satisfactory completion of a ‘Population-</p>

	<p><b>N3457 Community Project for RNs</b></p>	<p><b>N3457 Direct Measures:</b> (3)  1) Satisfactory completion of a Windshield Survey  <b>Evaluation:</b> Achieves a grade of 77% or higher.  2) Successful completion of a Power-point presentation.  <b>Evaluation:</b> Rubric utilized.  3) Satisfactory on-line discussion board response about LO #2, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3457 Indirect Measure:</b>  Satisfactory on-line discussion board posting focused on self-reflection about LO #2. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Indirect Measures</b> 97% of students achieved Satisfactory rating on discussion responses  <b>N3447 (Spring, 2018) Indirect Measures:</b> 100% of students achieved Satisfactory completion.</p> <p><b>N3457 (Spring, 2017) Direct Measures:</b>  1) 97% of students achieved a 77% or higher on Windshield Survey.  2) 97% of students achieved Satisfactory completion of power-point presentation.  3) 97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2017) Indirect Measures:</b>  97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2018) Direct Measures:</b>  1) 100% of students achieved a 77% or higher on Windshield Survey.  2) 100% of students achieved Satisfactory completion of power-point presentation.  3) 100% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2018) Indirect Measures:</b>  100% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b>  100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<p><b>N3807 Conceptual Framework for Practice</b></p>	<p><b>N3807 Direct Measure:</b>  Satisfactory on-line discussion board response about LO #2, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measure:</b>  Satisfactory on-line discussion board posting focused on Self-Reflection about LO #2. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b>  100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>

	<p><b>N4507 Portfolio: Comprehensive Nursing Practice</b></p>	<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on understanding safe &amp; effective nursing care related to LO #2. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection paper focused on a previous experience that involves applying or observing safe &amp; effective nursing care. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
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3. Establish relationships based on understanding of self and others, and of interpersonal and group dynamics.	<b>N3107 Health Policy for RNs</b>	<p><b>N3107 Direct Measure:</b> Satisfactory on-line discussion board response about LO #3, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3107 Indirect Measure:</b> Satisfactory discussion board response focused on self-reflection about LO #3. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3107 (Fall 2017 &amp; Summer 2018), Direct &amp; Indirect Measures:</b> 100% of students achieved Satisfactory rating for Direct &amp; Indirect measures.</p>
	<b>N3447 Public Health Nursing for RNs</b>	<p><b>N3447 Direct Measure:</b> Satisfactory on-line discussion board response about LO#3, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measure:</b> Satisfactory discussion board posting focused on Self-Reflection about LO#3. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b> 97% of students achieved Satisfactory rating. <b>N3447 (Spring, 2018) Direct Measures:</b> 100% of students achieved Satisfactory rating.</p> <p><b>N3447 (Spring, 2017 &amp; 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating.</p>
	<b>N3457 Community Project for RNs</b>	<p><b>N3457 Direct Measures: (3)</b> 1) Conducts an interview with assigned preceptor in the community agency. <b>Evaluation:</b> <i>Rubric to be developed by fall of 2018. used currently</i> 2) Satisfactory preparation of a Community Project (CP) plan and implementation &amp; evaluation of the CP plan. <b>Evaluation:</b> Rubric utilized. 3) Satisfactory on-line discussion board response about LO #3 with a ref. . <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017) Direct Measures:</b> 1) 97% of students competed preceptor interview. 2) 97% of students achieved a 77% or higher on CP. 3) 97% of students achieved Satisfactory rating.</p> <p><b>N3457 (Spring, 2018) Direct Measures:</b> 1) 100% of students competed preceptor interview. 2) 96% of students achieved a 77% or higher on CP. 3) 100% of students achieved Satisfactory rating.</p>

		<p><b>N3457 Indirect Measure:</b> Satisfactory online discussion board posting focused on self-reflection about LO #2. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017) Indirect Measures:</b> 97% of students achieved Satisfactory rating.</p> <p><b>N3457 (Spring, 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating.</p>
	<b>N3807 Conceptual Framework for Practice</b>	<p><b>N3807 Direct Measure:</b> Satisfactory on-line discussion board response about LO #3; application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measure:</b> Satisfactory on-line discussion board posting focused on Self-Reflection about LO #3. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<b>N4507 Portfolio: Comprehensive Nursing Practice</b>	<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on understanding application of LO #3. Ref. included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a paper with a self-reflection about a previous ex. of working on a community service project. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
4. Practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.	<b>N3447 Public Health Nursing for RNs</b>	<p><b>N3447 Direct Measures:</b> Satisfactory on-line discussion board response about LO #4; application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measure:</b> Satisfactory on-line discussion board posting focused on self-reflection about LO #4. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b> 97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3447 (Spring, 2018) Direct Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3447 (Spring, 2017) Indirect Measures:</b> 97% of students achieved Satisfactory rating.</p>



			<b>N3447 (Spring, 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating.
	<b>N3457 Community Project for RNs</b>	<p><b>N3457 Direct Measures:</b> (2) 1) Satisfactory completion of a Community Windshield Survey. <b>Evaluation:</b> Student Achieves a grade of 77% or higher. Rubric used. 2) Satisfactory preparation of a Community Project (CP) plan and implementation and evaluation of the CP plan. <b>Evaluation:</b> Rubric utilized.</p> <p><b>**Note: N3457 No Indirect Measures required for Spring 2017 or 2018 terms.</b></p>	<p><b>N3457 (Spring, 2017) Direct Measures:</b> 1) 97% of students achieved a 77% or higher on Windshield Survey. 2) 97% of students achieved a 77% or higher on CP. <b>N3457 (Spring, 2018) Direct Measures:</b> 1) 100% of students achieved a 77% or higher on Windshield Survey. 2) 96% of students achieved a 77% or higher on CP.</p>
	<b>N3807 Conceptual Framework for Practice</b>	<p><b>N3807 Direct Measures:</b> Satisfactory completion of a paper focused on understanding LO #4. Ref. included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measure:</b> Satisfactory completion of a paper focused on self-reflection about LO #4. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<b>N4507 Portfolio: Comprehensive Nursing Practice</b>	<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on understanding of cultural diversity assessment of patients with supportive references included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection assignment about a previous experience in working with a cultural diverse patient or family. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>

5. Utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.	<b>N3207 Health Assessment for the Registered Nurse</b>	<p><b>N3207 Direct Measures:(2):</b>  1) Satisfactory completion of learning module and case scenarios in which the students have to interpret health histories and physical findings of clients with various health conditions.  <b>Evaluation:</b> Quizzes. Achieves a grade of 77% or higher on quizzes. Rubric utilized.  2) Satisfactory on-line discussion board response demonstrating understanding of case scenario &amp; interpretation of health history findings to one's own health history assessments.  <b>Evaluation:</b> Achieves a grade of 77% or higher. Rubric utilized.</p> <p><b>N3207 Indirect Measures:</b>  Satisfactory on-line discussion board posting to reflection on surprising findings to one's own health history assessments.  <b>Evaluation:</b> Achieves a grade of 77% or higher. Rubric utilized.  </p>	<p><b>N3207 (Summer, 2017) Direct Measures:</b>  100% of students achieved a grade of 77% or higher on quizzes for SLO #5.</p> <p><b>N3207 (Summer, 2018) Direct Measures:</b> 75% of students achieved a grade of 77% or higher on quizzes for SLO #5.</p> <p><b>N3207 (Spring, 2018) Direct Measures:</b> 100% of students achieved a grade of 77% or higher on quizzes for SLO #5.</p> <p><b>N3207 (Summer, 2017; Spring, 2018; &amp; Summer 2018) Indirect Measures:</b> 100% of students achieved satisfactory grades on discussion responses for SLO #5 for direct and indirect measures.</p>
	<b>N3447 Public Health Nursing for RNs</b>	<p><b>N3447 Direct Measures:</b>  Satisfactory completion of a Prepares 'Upstream Thinking' written assignment. <b>Evaluation:</b> Rubric utilized</p> <p><b>N3447 Indirect Measures:</b>  Satisfactory completion of a self-reflection about Upstream Thinking Assignment and LS #5.  <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b> 97% of students achieved Satisfactory completion of 'Thinking Upstream' written assignments.</p> <p><b>N3447 (Spring, 2018) Direct Measures:</b> 100% of students achieved Satisfactory completion of 'Thinking Upstream' written assignments.</p> <p><b>N3447 (Spring, 2017 &amp; Spring, 2018), Indirect Measures:</b> 100% of students achieved Satisfactory completion.</p>
	<b>N3457 Community Project for RNs</b>	<p><b>N3457 Direct Measure:</b>  Satisfactory preparation of a Community Project (CP) plan and implementation &amp; evaluation of the CP plan.  <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017 &amp; 2018) Direct Measures:</b> 97% of students achieved a 77% or higher on CP.</p>

	<p><b>N3807 Conceptual Framework for Practice</b></p>	<p><b>N3457 Indirect Measure:</b> Satisfactory prepares self-reflection about 'Upstream Thinking' written assignment and LO #5. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017) Indirect Measures</b> 97% of students achieved a 77% or higher on CP. <b>N3457 (Spring, 2018) Direct Measures</b> 96% of students achieved a 77% or higher on CP.</p>
		<p><b>N3807 Direct Measure:</b> Satisfactory completion of a paper focused on understanding LO #5. Supportive references included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measure:</b> Satisfactory completion of a paper focused on self-reflection about LO #5. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<p><b>N4507 Portfolio: Comprehensive Nursing Practice</b></p>	<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on understanding the use and philosophy of critical thinking. Supportive references included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection paper focused on applying critical thinking with a previous patient. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>

6. Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.	<b>N3457 Community Project for RNs</b>	<p><b>N3457 Direct Measure:</b> Satisfactory preparation of a Community Project (CP) plan and implementation &amp; evaluation of the CP plan. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3457 Indirect Measure:</b> Completes satisfactory reflection focused on LO #6. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017) Direct Measures</b> 97% of students achieved a 77% or higher on CP. <b>N3457 (Spring, 2018) Direct Measures:</b> 97% of students achieved a 77% or higher on CP.</p> <p><b>N3457 (Spring, 2017) Indirect Measures:</b> 97% of students achieved.</p> <p><b>N3457 (Spring, 2018) Indirect Measures:</b> 96% of students achieved.</p>
	<b>N3807 Conceptual Framework for Practice</b>	<p><b>N3807 Direct Measure:</b> Satisfactory on-line discussion board response about LO #3, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measure:</b> Satisfactory on-line discussion board posting focused on self-reflection about LO #6. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<b>N4507 Portfolio: Comprehensive Nursing Practice</b>	<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on understanding of clinical skills necessary to health promotion of patients based on LO #6. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection paper focused on a patient situation related to LO #6. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
7. Collaborate with interprofessional colleagues, community representatives, and	<b>N3107 Health Policy for RNs</b>	<p><b>N3107 Direct Measures: (2)</b> 1) Satisfactory on-line discussion board response about LO #7, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3107 (Fall 2017 &amp; Summer 2018) Direct and Indirect Measures:</b> 100% of students achieved Satisfactory rating on Healthcare policy issue letter 100% of students achieved Satisfactory rating on discussion responses.</p>



		<p>CP. 3) 100% of students completed preceptor interview. 4) 100% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 Indirect Measure:</b> Satisfactory on-line discussion board posting focused on self-reflection about LO #7. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017) Indirect Measures:</b> 97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p>
	<b>N3807 Conceptual Framework for Practice</b>	<p><b>N3807 Direct Measure:</b> Satisfactory on-line discussion board response about LO #7, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measure:</b> Satisfactory on-line discussion board posting focused on self-reflection about LO #7. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<b>N4147 Evidence Based Practice</b>	<p><b>N4147 Direct Measure:</b> NA</p> <p><b>N4147 Indirect Measure:</b> Satisfactory grade on-line discussion board posting related to the nurses' role on an EBP team (reflection sharing responses). <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4147 (Fall, 2017 &amp; Fall 2018), Direct Measures:</b> 100% of students received satisfactory grades on on-line discussion board postings.</p>
	<b>N4507 Portfolio: Comprehensive Nursing Practice</b>	<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on understanding of communication used in an Interprofessional (IP) team. Ref. included. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect</b></p>

		<p><b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection paper about an example of observed effective/ineffective communication used in an IP team. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
<p>8. Apply <b>evidence-based knowledge</b> as the basis for safe, effective nursing practice.</p>	<p><b>N3207 Health Assessment for the Registered Nurse</b></p>	<p><b>N3207 Direct Measure:</b> Satisfactory evidence that students incorporate professional, evidence-based resources to support responses to case scenarios. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3207 (Summer, 2017; Spring 2018; &amp; Summer 2018) Direct &amp; Indirect Measures:</b> 100% of students prepared good to excellent case scenario and discussion responses for SLO #8 for direct and indirect measures.</p>
		<p><b>N3207 Indirect Measure:</b> Satisfaction on-line discussion board responses (&amp; Questions) about peer responses to their own posted assessment data. <b>Evaluation:</b> Grade of 77% or higher. Rubric utilized.</p>	
	<p><b>N3457 Community Project for RNs</b></p>	<p><b>N3457 Direct Measure:</b> Satisfactory preparation of a Community Project (CP) plan and implementation &amp; evaluation of the CP plan. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017), Direct Measures:</b> 97% of students achieved a 77% or higher on CP.</p>
		<p><b>N3457 Indirect Measure:</b> None.</p>	<p><b>N3457 (Spring, 2018), Direct Measures:</b> 96% of students achieved a 77% or higher on CP.</p>
<p><b>N3807 Conceptual Framework for Practice</b></p>	<p><b>N3807 Direct Measures:</b> Satisfactory on-line discussion board response about LO #8, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>	
	<p><b>N3807 Indirect Measures:</b> Satisfactory on-line discussion board posting focused on self-reflection about LO #8. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>	
<p><b>N4107 Leadership &amp;</b></p>	<p><b>N4107 Direct Measures:</b> 1) Satisfactory grade on Quiz for this LO #8 and accounts</p>		

	<p><b>Management</b></p>	<p>for 5% of the course grade.  <b>Evaluation:</b> Graded case study. Rubric is utilized.  2) Case study evaluation of students' analysis of problems of an unsuccessful change process &amp; development of an appropriate planned change.  Students apply principles of change theory to a case study.  <b>Evaluation:</b> Achieves a grade of 77% or higher on case scenarios. <i>Rubric for case scenarios to be added by Summer 2018.</i></p> <p><b>N4107 Indirect Measure:</b>  Satisfactory on-line discussion board posting focused on reflection about an ex. related to LO #8 (e.g., implications of short staffing on patient).  <b>Evaluation:</b> Achieves a grade of 77% or higher on DB postings. <i>Rubric to be added by fall of 2018.</i></p>	<p><b>N4107 (Summer, 2017) Direct Measures:</b>  1) 100% of students received a 88% or higher on quizzes.  2) 100% of students received a 77% or higher on a case study for SLO #8.</p> <p><b>N4107 (Fall, 2017), Direct Measures:</b>  100% received a satisfactory to very good on a case study for SLO#8</p> <p><b>N4107 (Summer, 2017) Indirect Measures:</b>  100% of students achieved a satisfactory grade for all discussion postings.</p> <p><b>Note: N4107 - was not offered during the Summer of 2018.</b></p> <p><b>N4107 (Fall, 2018) Direct Measures:</b>  1) 100% of students received a 88% or higher on quizzes.  2) 100% of students received a 77% or higher on a case study for SLO #8.</p> <p><b>N4107 (Fall, 2018) Indirect Measures:</b>  100% of students achieved a satisfactory grade for all discussion postings.</p> <p><b>Note: N4107 - was not offered during the Summer of 2019.</b></p>
	<p><b>N4147 Evidence Based Practice</b></p>	<p><b>N4147 Direct Measures:</b> (3)  1) Satisfactory grade on evidence appraisal of 3 research articles. <b>Evaluation:</b> Rubric utilized.  2) Satisfactory development of a PICO Tool Assignment  <b>Evaluation:</b> Rubric utilized.  3) Satisfactory on-line discussion board posting related to evidence vs. non-evidence to practice (response with a supportive ref.)  <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4147 (Fall 2017 &amp; Fall 2018), Direct Measures:</b>  1) 100% of students earned satisfactory grade on evidence appraisal of research articles.  2) 100% of students earned satisfactorily developed a PICO tool.</p>



		<p><b>N4147 Indirect Measure:</b> Satisfactory on-line discussion board posting related to evidence vs. non-evidence to practice (reflection sharing responses). <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4147 (Fall 2017 &amp; Fall 2018), Indirect Measures:</b> 100% of students earned satisfactory grade on on-line discussion board postings.</p>
	<b>N4507 Portfolio: Comprehensive Nursing Practice</b>	<p><b>N4507 Direct Measure:</b> Satisfactory completes a paper focused on understanding of safe/effective patient care. Ref. included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completes a self-reflection paper demonstrating perspectives about the provision of safe/effective nursing care. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
9. Apply the professional code of ethics and professional standards to clinical practice.	<b>N3107 Health Policy for RNs</b>	<p><b>N3107 Direct Measures:</b> 1) Satisfactory on-line discussion board response about LO #9, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3107 Indirect Measures:</b> Satisfactory on-line discussion board response focused on self-reflection about LO #9. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3107 (Fall 2017 &amp; Summer 2018) Direct &amp; Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p>
	<b>N3207 Health Assessment for the Registered Nurse</b>	<p><b>N3207 Direct Measures:</b> Satisfactory completion of case scenarios of clients with various health conditions and special considerations applying ethical and professional standards. Students share personal experiences with history taking, physical assessment, and interpretation of findings related to various client health conditions. <b>Evaluation:</b> Graded. Rubric utilized</p> <p><b>N3207 Indirect Measures:</b> Satisfactory on-line discussion board reflection responses about peer responses related to LO #9. <b>Evaluation:</b> Grade</p>	<p><b>N3207 (Summer, 2017; Spring 2018; &amp; Summer 2018) Direct &amp; Indirect Measures:</b> 100% of students achieved a satisfactory grade for SLO #9 for direct and indirect measures.</p>

	<p><b>N3447 Public Health Nursing for RNs</b></p>	<p>of 77% or higher. Rubric utilized.</p> <p><b>N3447 Direct Measures:</b> Satisfactory completion of a paper focused on understanding LO #9. Ref. included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measure:</b> Satisfactory completion of a paper focused on applying course content and reflection about staff performance related to LO #9. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b> 97% of students achieved Satisfactory rating on paper. <b>N3447 (Spring, 2018) Direct Measures:</b> 100% of students achieved Satisfactory rating on paper. <b>N3447 (Spring, 2017) Indirect Measures:</b> 97% of students achieved Satisfactory rating on paper.</p>
	<p><b>N3457 Community Project for RNs</b></p>	<p><b>N3457 Direct Measures: (5)</b> 1) Satisfactory completion of interview with preceptor. <b>Evaluation:</b> <i>Rubric to be added by fall of 2018.</i> 2) Satisfactory completion of a Community Windshield Survey and PPT presentation. <b>Evaluation:</b> <i>Rubric utilized.</i> 3) Satisfactory completion of a Community project (CP) plan and implementation and evaluation of the CP project. <b>Evaluation:</b> Rubric utilized 4) Evaluation feedback form from preceptor. <b>Evaluation:</b> Rubric used. 5) Satisfactory on-line discussion board responses about understanding of LO #9 with a ref. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017) Direct Measures:</b> 1) 97% of students completed preceptor interview. 2) 97% of students achieved a 77% or higher on Windshield Survey and Power-point presentation. 3) 97% of students achieved a 77% or higher on CP. 4) 97% of preceptors returned feedback form. 5) 97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2018) Direct Measures:</b> 1) 100% of students completed preceptor interview. 2) 100% of students achieved a 77% or higher on Windshield Survey and Power-point presentation. 3) 96% of students achieved a 77% or higher on CP. 4) 96% of preceptors returned feedback form. 5) 100% of students achieved Satisfactory</p>

		<p><b>N3457 Indirect Measure:</b> Satisfactory on-line discussion board response focused on self-reflection about LO #9 &amp; completing the preceptor interview, the Windshield Survey, and the Community Project. <b>Evaluation:</b> Rubric utilized.</p>	<p>rating on discussion responses.</p> <p><b>N3457 (Spring, 2017) Indirect Measures:</b> 97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p>
	<p><b>N3807 Conceptual Framework for Practice</b></p>	<p><b>N3807 Direct Measures:</b> Satisfactory completion of a paper focused on understanding LO #9. Ref. included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measures:</b> Satisfactory completion of a paper focused reflection related to students' perspectives about staff performance of ethics related to LO #9. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<p><b>N4107 Leadership &amp; Management</b></p>	<p><b>N4107 Direct Measures:</b> Satisfactory on-line discussion board posting focused on understanding of LO #9. Reference required. <b>Evaluation:</b> Achieves a grade of 77% or higher on DB postings. DB accounts for 35% of grade. <i>Rubric to be added by Summer 2018.</i></p> <p><b>N4107 Indirect Measure:</b> Satisfactory on-line discussion board posting that includes the students' reflections about applying ethics. <b>Evaluation:</b> Achieves a grade of 77% or higher on DB postings. <i>Rubric to be added by Summer 2018.</i></p>	<p><b>N4107 (Summer, 2017 &amp; Fall, 2017), Direct Measures:</b> 100% of students achieved a satisfactory grade for all discussion postings on LO#9.</p> <p><b>N4107 (Summer, 2017 &amp; Fall 2017), Indirect Measures:</b> 100% of students achieved a satisfactory grade for all reflection postings about ethics.</p> <p><b>Note: N4107 - was not offered during the Summer of 2018.</b></p> <p><b>N4107 (Fall, 2018), Direct Measures:</b> 100% of students achieved a satisfactory grade for all discussion postings on LO#9.</p>

			<p><b>N4107 (Fall 2018), Indirect Measures:</b> 100% of students achieved a satisfactory grade for all reflection postings about ethics.</p> <p><b>Note: N4107 - was not offered during the Summer of 2019.</b></p>
	<b>N4507 Portfolio: Comprehensive Nursing Practice</b>	<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on application of code of ethics in work setting. Ref. included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection paper about a previous ex. applying nursing ethics with a patient. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
10. Demonstrate personal and professional responsibility, accountability, and self-direction.	<b>N3107 Health Policy for RNs</b>	<p><b>N3107 Direct Measure:</b> 1) Satisfactory on-line discussion board response about LO #10, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3107 Indirect Measure:</b> Satisfactory on-line discussion board response focused on self-reflection about LO #10. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3107 (Fall 2017 &amp; Summer 2018): Direct &amp; Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p>
	<b>N3207 Health Assessment for the Registered Nurse</b>	<p><b>N3207 Direct Measure:</b> Satisfactory on-line discussion board response about case studies related to LO #10. <b>Evaluation:</b> Rubric to be added by Summer 2018.</p> <p><b>N3207 Indirect Measure:</b> Satisfactory on-line discussion board reflective response about peer responses related to LO #10. <b>Evaluation:</b> Achieves a grade of 77% or higher on DB postings. Rubric utilized.</p>	<p><b>N3207 (Summer, 2017; Spring, 2018; &amp; Summer 2018), Direct &amp; Indirect Measures:</b> 100% of students achieved a satisfactory grade for SLO#10 for direct and indirect measures.</p>

	<p><b>N3447 Public Health Nursing for RNs</b></p>	<p><b>N3447 Direct Measure:</b> Satisfactory completion of a paper focused on understanding LO #10. Ref. included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measures:</b> Satisfactory completion of DB posting about the students' perspectives related to evaluate staff performance related to LO #10. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b> 97% of students achieved Satisfactory rating on paper. <b>N3447 (Spring, 2018) Direct Measures:</b>100% of students achieved Satisfactory rating on paper.</p> <p><b>N3447 (Spring, 2017) Indirect Measures:</b> 97% of students achieved Satisfactory rating on discussion responses. <b>N3447 (Spring, 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p>
	<p><b>N3457 Community Project for RNs</b></p>	<p><b>N3457 Direct Measures: (5)</b> 1) Conducts interview with preceptor and interview reflection. <b>Evaluation:</b> <i>Rubric to be added by fall of 2018.</i> 2) Satisfactory completion of the Community Windshield Survey and PPT presentation. <b>Evaluation:</b> Rubric utilized. 3) Satisfactory preparation of the Community Project (CP) plan and implementation and evaluation of the CP project. <b>Evaluation:</b> Rubric utilized. 4) Evaluation feedback form from preceptor. <b>Evaluation:</b> Rubric utilized.5) Satisfactory on-line discussion board responses about understanding of LO #9 with a ref. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017) Direct Measures:</b> 1) 97% of students completed preceptor interview. 2) 97% of students achieved a 77% or higher on Windshield Survey and Power-point presentation. 3) 97% of students achieved a 77% or higher on CP. 4) 97% of preceptors returned feedback form 5) 97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2018) Direct Measures:</b> 1) 100% of students completed preceptor interview. 2) 100% of students achieved a 77% or higher on Windshield Survey and Power-point presentation. 3) 96% of students achieved a 77% or higher on CP. 4) 96% of preceptors returned feedback</p>

	<p><b>N3807 Conceptual Framework</b></p>	<p><b>N3457 Indirect Measures:</b> Satisfactory on-line discussion board response focused on self-reflection about LO #9 &amp; completing the preceptor interview, the Windshield Survey, and the community project. <b>Evaluation:</b> Rubric utilized.</p> <hr/> <p><b>N3807 Direct Measures:</b> Satisfactory on-line discussion board response about LO #10, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measures:</b> Satisfactory on-line discussion board focused on self-reflection about LO #10. <b>Evaluation:</b> Rubric utilized.</p>	<p>form 5) 100% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2017) Indirect Measures:</b> 97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p> <hr/> <p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<p><b>N4107 Leadership &amp; Management</b></p>	<p><b>N4107 Direct Measures:</b> Satisfactory on-line discussion board response about LO #10, application of concepts (e.g., health work environment) with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4107 Indirect Measures:</b> Satisfactory on-line discussion board posting with students discussion and sharing reflections about LO #10. <b>Evaluation:</b> Achieves a grade of 77% or higher on DB postings. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4107 (Summer, 2017 &amp; Fall 2017), Direct Measures:</b> 100% of students achieved a satisfactory grade for discussion board postings related to LO#10.</p> <p><b>N4107 (Summer, 2017 &amp; Fall 2017), Indirect Measures:</b> 100% of students achieved a satisfactory grade for reflection postings related to LO#10.</p> <p><b>Note: N4107 - was not offered during the Summer of 2018.</b></p> <p><b>N4107 (Fall 2018), Direct Measures:</b> 100% of students achieved a satisfactory grade for discussion board postings related to LO#10.</p> <p><b>N4107 (Fall, 2018), Indirect Measures:</b> 100% of students achieved a satisfactory grade for reflection postings related to LO#10.</p>

	<b>N4507 Portfolio: Comprehensive Nursing Practice</b>		<b>Note: N4107 - was not offered during the Summer of 2019.</b>
		<b>N4507 Direct Measures:</b> Satisfactory completion of a paper demonstrating understanding of LO #10, with ref. <b>Evaluation:</b> Rubric utilized.  <b>N4507 Indirect Measures:</b> Satisfactory completion of a self-reflection about concepts related to LO #10. <b>Evaluation:</b> Rubric utilized.	<b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.  <b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.

11. Demonstrate leadership principles in professional and interprofessional practice.	<b>N3107 Health Policy for RNs</b>	<p><b>N3107 Direct Measures (3)</b>  1) Satisfactory on-line discussion board response about LO #11, application of concepts with supporting evidence and reference.  <b>Evaluation:</b> Rubric utilized.  2) Satisfactory completion of IHI Open School Basic Certificate in Quality &amp; Safety  <b>Evaluation:</b> Successful completion of certificate.  Evaluation: Rubric utilized.  3) Satisfactory preparation of a draft of a healthcare policy issue letter to a legislator.  <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3107 Indirect Measures:</b>  Satisfactory on-line discussion board posting focused on Self-Reflection about LO #10. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3107 (Fall 2017 &amp; Summer 2018):</b>  <b>Direct Measures:</b> 100% of students completed IHI Open School Basic Certificate in Quality &amp; Safety. 100% of students achieved Satisfactory rating on Healthcare policy issue letter.</p> <p><b>N3107 (Fall 2017 &amp; Summer 2018):</b>  <b>Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p>
	<b>N3447 Public Health Nursing for RNs</b>	<p><b>N3447 Direct Measures:</b>  Satisfactory completion of a paper focused on understanding LO #11. Ref. included.  <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measures:</b>  Satisfactory completion of DB posting related to students' reflection about staff performance related to LO #11. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b>  97% of students achieved Satisfactory rating on paper.  <b>N3447 (Spring, 2018) Direct Measures:</b>  100% of students achieved Satisfactory rating on paper.</p> <p><b>N3447 (Spring, 2017) Indirect Measures:</b>  97% of students achieved Satisfactory rating on discussion responses.  <b>N3447 (Spring, 2018) Indirect Measures:</b>  100% of students achieved Satisfactory rating on discussion responses.</p>
	<b>N3457 Community Project for RNs</b>	<p><b>N3457 Direct Measures (4)</b>  1) Satisfactory completion of an interview with preceptor and interview reflection.  <b>Evaluation:</b> Rubric to be developed by fall of 2018.  2) Satisfactory completion of a Community Windshield Survey and PPT presentation (direct &amp; indirect</p>	<p><b>N3457 (Spring, 2017) Direct Measures:</b>  1) 97% of students completed preceptor interview.  2) 97% of students achieved a 77% or higher on Windshield Survey and Powerpoint presentation.</p>



		<p>measure).  <b>Evaluation:</b> Rubric utilized.  3) Satisfactory preparation of a Community Project (CP) plan and implementation and evaluation of a CP project.  <b>Evaluation:</b> Rubric utilized.  4) Satisfactory on-line discussion board response about LO #11, application of concepts with supporting evidence and reference.  <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3457 Indirect Measure:</b>  Satisfactory on-line discussion board response focused on self-reflection about LO #11 &amp; completing the preceptor interview, the Windshield Survey, and the community project.  <b>Evaluation:</b> Rubric utilized.</p>	<p>3) 97% of students achieved a 77% or higher on CP.  4) 97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2018) Direct Measures:</b>  1) 100% of students completed preceptor interview.  2) 100% of students achieved a 77% or higher on Windshield Survey and Powerpoint presentation.  3) 96% of students achieved a 77% or higher on CP.  4) 100% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2017) Indirect Measures:</b>  97% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3457 (Spring, 2017) Indirect Measures:</b>  100% of students achieved Satisfactory rating on discussion responses.</p>
	<p><b>N3807 Conceptual Framework</b></p>	<p><b>N3807 Direct Measures:</b>  Satisfactory completion of a paper focused on understanding LO #11. Ref. included.  <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measures:</b>  Satisfactory completion of a self-reflection paper about LO #10. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<p><b>N4107 Leadership &amp; Management</b></p>	<p><b>N4107 Direct Measures (2):</b>  1) Satisfactory grade on a Quiz to evaluate students' understanding of LO #11.  <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4107 (Summer, 2017), Direct Measures:</b>  1) 100% of students received a grade of 88% or higher on the LO#11 quiz.</p>

	<p><b>N4507 Portfolio: Comprehensive Nursing Practice</b></p>	<p>2) Satisfactory completion of a paper to evaluate student's application/knowledge of evidence based-healthy environment standards <b>Evaluation:</b> Rubric is used for this paper.</p> <p><b>N4107 Indirect Measures:</b> 1) Satisfactory on-line discussion board reflective response about other student's posts about LO #11. <b>Evaluation:</b> Achieves a grade of 77% or higher on DB postings. DB accounts for 35% of grade. Rubric utilized.</p>	<p>2) 100% of students received a grade of 85% or higher on the health environment paper.</p> <p><b>N4107 (Fall, 2017), Direct Measures:</b> 100% of students received a satisfactory to very good case study for LO#11.</p> <p><b>N4107 (Summer, 2017 &amp; Fall 2017), Indirect Measures:</b> 100% of students received a satisfactory grade on reflection postings.</p> <p><b>Note: N4107 - was not offered during the Summer of 2018 or Summer of 2019.</b></p>
		<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper related to understanding of nursing leadership qualities in the work setting. Ref. included. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection paper related to perspectives about nursing leadership in one's own work setting. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
<p>12. Demonstrate understanding</p>	<p><b>N3107 Health Policy</b></p>	<p><b>N3107 Direct Measures:(4)</b> 1) Completes Midterm and final exam.</p>	<p><b>N3107 (Fall, 2017) Direct Measures:</b> 100% of students earned a 77% or higher on</p>

<p>of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery.</p>	<p>for RNs</p>	<p><b>Evaluation:</b> Earns 77% or higher &amp; is required to pass each exam.  2) Completes the IHI Open School Basic Certificate in Quality &amp; Safety.  <b>Evaluation:</b> Successful in completing the certificate.  3) Prepares a draft of a healthcare policy issue letter to a legislator.  <b>Evaluation:</b> Rubric utilized.  4) Satisfactory on-line discussion board response about LO #12, application of concepts with supporting evidence and reference.  <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3107 Indirect Measure:</b>  Satisfactory on-line discussion board response focused on self-reflection about LO #12 &amp; completing the IHI certificate and healthcare policy issue.  <b>Evaluation:</b> Rubric utilized.</p>	<p>mid-term and final exams.</p> <p><b>N3107 (Summer, 2018) Direct Measures:</b>  100% of students earned a 77% or higher on mid-term exam; 90% of students earned a 77% or higher on the final exam</p> <p><b>N3107 (Fall, 2017 &amp; Summer 2018) Direct Measures:</b>  1) 100% of students completed IHI Open School Basic Certificate in Quality &amp; Safety.  3) 100% of students achieved Satisfactory rating on Healthcare policy issue letter.</p> <p><b>N3107 (Fall, 2017 &amp; Summer 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.</p>
	<p><b>N3447 Public Health Nursing for RNs</b></p>	<p><b>N3447 Direct Measures: (2)</b>  1) Completes population focused assessment paper focusing on the three core functions of public health with a vulnerable population.  <b>Evaluation:</b> Rubric utilized.  2) On-line discussion board responses about understanding of LO #12 with a ref.  <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measure:</b>  Satisfactory on-line discussion board response focused</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b>  1) 97% of students completed 'Population Focused' assessment paper and achieved Satisfactory rating  2) 97% of students achieved Satisfactory rating on discussion responses  <b>N3447 (Spring, 2018) Direct Measures:</b>  100% of students completed 'Population Focused' assessment paper and achieved Satisfactory rating.  2) 100% of students achieved Satisfactory rating on discussion responses.</p> <p><b>N3447 (Spring, 2017) Indirect Measures:</b>  97% of students achieved Satisfactory</p>

		on self-reflection about LO #12. <b>Evaluation:</b> Rubric utilized.	rating on discussion responses. <b>N3447 (Spring, 2018) Indirect Measures:</b> 100% of students achieved Satisfactory rating on discussion responses.
	<b>N3457 Community Project for RNs</b>	<b>N3457 Direct Measures: (3)</b> 1) Satisfactory preparation of the Community Windshield Survey and completes PPT presentation. <b>Evaluation:</b> Rubric utilized. 2) Satisfactory preparation of a Community Project (CP) plan, implementation of project, and evaluation of project. <b>Evaluation:</b> Rubric utilized. 3) Satisfactory on-line discussion board responses about understanding of LO #12 with a ref. <b>Evaluation:</b> Rubric utilized.  <b>N3457 Indirect Measures:</b> Satisfactory on-line discussion board response focused on self-reflection about LO #12. <b>Evaluation:</b> Rubric utilized.	<b>N3457 (Spring, 2017) Direct Measures</b> 1) 97% of students achieved a 77% or higher on Windshield Survey and Power-point presentation 2) 97% of students achieved a 77% or higher on CP. 3) 97% of students achieved Satisfactory rating on discussion responses.  <b>N3457 (Spring, 2017) Indirect Measures</b> 97% of students achieved Satisfactory rating on discussion responses.
	<b>N3807 Conceptual Framework</b>	<b>N3807 Direct Measures:</b> Satisfactory completion of a paper focused on understanding LO #12. Ref. included. <b>Evaluation:</b> Rubric utilized.  <b>N3807 Indirect Measures:</b> Satisfactory completion of a paper focused on self-reflection about LO #12. <b>Evaluation:</b> Rubric utilized.	<b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.  <b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.
	<b>N4147 Evidence Based Practice</b>	<b>N4147 Direct measures:</b> Satisfactory grade on a healthcare policy. <b>Evaluation:</b> Rubric utilized.  <b>N4147 Indirect Measures:</b> Satisfactory grade on-line discussion board reflection of healthcare policy change and the role of EBP (reflection	<b>N4147 (Fall 2017 &amp; Fall 2018), Direct Measures:</b> 100% of students earned satisfactory grade on health care policy paper. <b>N4147 (Fall, 2017 &amp; Fall, 2018), Indirect Measures:</b> 100% of students earned satisfactory grade on online discussion

	<p><b>N4107 Leadership &amp; Management</b></p>	<p>sharing response). <b>Evaluation:</b> Rubric utilized.</p> <hr/> <p><b>N4107 Direct Measures:</b> Successfully complete 13 online learning modules to obtain a certificate from the Institute of Healthcare Improvement process. A quiz is used at the end of each of the 13 modules. <b>Evaluation:</b> Grade of 80% or higher on each module quiz to obtain this certification.</p> <p><b>N4107 Indirect Measure:</b> Satisfactory on-line discussion board postings related to students' reflections about other student's posts about LO #12 (i.e., family centered care and visiting hours). <b>Evaluation:</b> Achieves a grade of 77% or higher on DB postings. <b>Evaluation:</b> Rubric utilized.</p>	<p>board postings.</p> <hr/> <p><b>N4107 (Summer, 2017), Direct Measures:</b> 1) 100% of students completed the 13 assigned modules. 2) 100% of students achieved a grade of 80% or greater on each module quizzes.</p> <p><b>N4107 (Fall, 2017), Direct Measures:</b> 100% of students received a satisfactory to very good grade for the case study for SLO#13</p> <p><b>N4107 (Summer, 2017 &amp; Fall 2017), Indirect Measures:</b> 100% of students achieved a satisfactory on reflection postings.</p> <p><b>Note: N4107 - was not offered during the Summer of 2018.</b></p>
	<p><b>N4507 Portfolio: Comprehensive Nursing Practice</b></p>	<p><b>N4507 Direct Measure:</b> Satisfactory completion of a paper related to understanding of health care policies with references. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measure:</b> Satisfactory completion of a paper related to self-reflection of a video and the nurse's role related to a health care policy issues and trends. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
<p>13. Utilize appropriate information and <b>healthcare technologies</b> to enhance the delivery of client care.</p>	<p><b>N3107 Health Policy for RNs</b></p>	<p><b>N3107 Direct Measure:</b> Satisfactory completion of the IHI Open School Basic Certificate in Quality &amp; Safety <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3107 Indirect Measure:</b> Satisfactory completion of self-reflection paper about</p>	<p><b>N3107 (Fall, 2017 &amp; Fall, 2018) Direct &amp; Indirect Measures:</b> 100% of students completed IHI Open School Basic Certificate in Quality &amp; Safety</p>

	<p><b>N3447 Public Health Nursing for RNs</b></p>	<p>completing IHI certificate. <b>Evaluation:</b> Rubric utilized.</p> <hr/> <p><b>N3447 Direct Measures:</b> (2)  1) Successfully completes ‘Thinking Upstream’ assignments. <b>Evaluation:</b> Rubric used.  2) Successfully completes population focused assessment paper focusing on the three core functions of public health with a vulnerable population. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3447 Indirect Measure:</b>  Successfully completes self-reflection paper about completing the 2 required written assignments (i.e., Thinking Upstream; Population focused assessment). <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3447 (Spring, 2017) Direct Measures:</b>  1) 97% of students completed ‘Thinking Upstream’ written assignments  2) 97% of students completed ‘Population-focused’ assessment paper</p> <p><b>N3447 (Spring, 2018) Direct Measures:</b>  1) 100% of students completed ‘Thinking Upstream’ written assignments  2) 100% of students completed ‘Population-focused’ assessment paper</p> <p><b>N3447 (Spring, 2017) Indirect Measures:</b>  97% of students completed self-reflection</p> <p><b>N3447 (Spring, 2018) Indirect Measures:</b>  100% of students completed self-reflection</p>
	<p><b>N3457 Community Project for RNs</b></p>	<p><b>N3457 Direct Measures:</b>  Successfully prepares a satisfactory Community Project (CP) plan and implementation and evaluation of the CP project. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3457 Indirect Measures:</b>  Successfully completes self-reflection paper about completing the community project plan. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3457 (Spring, 2017) Direct Measures:</b>  97% of students achieved a 77% or higher on CP.</p> <p><b>N3457 (Spring, 2018) Direct Measures:</b>  96% of students achieved a 77% or higher on CP.</p> <p><b>N3457 (Spring, 2018), Indirect Measures:</b>  97% of students completed self-reflection.  <b>N3457 (Spring, 2018) Indirect Measures:</b></p>

			96% of students completed self-reflection.
	<b>N3807 Conceptual Framework for Practice</b>	<p><b>N3807 Direct Measures:</b> Satisfactory on-line discussion board response about LO #13, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N3807 Indirect Measures:</b> Satisfactory on-line discussion board posting focused on self-reflection about LO #13. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N3807 (Fall, 2017 &amp; 2018): Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N3807 (Fall, 2017 &amp; 2018): Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>
	<b>N4107 Leadership &amp; Management</b>	<p><b>N4107 Direct Measures:</b> Satisfactory completion of 13 online learning modules to obtain a certificate from the Institute of Healthcare Improvement process. <b>Evaluation:</b> Grade of 80% or higher on all modules to obtain this certification. Students complete a quiz at the end of each of the 13 modules.</p> <p><b>N4107 Indirect Measures:</b> Satisfactory on-line discussion board posting focused reflection about completing the 13 on-line modules to enhance family-centered care. <b>Evaluation:</b> Rubric utilized.</p>	<p><b>N4107 (Summer, 2017 &amp; Fall 2018), Direct Measures:</b> 1)100% of students completed the 13 assigned modules. 2)100% of students achieved a grade of 80% or greater on each module quizzes.</p> <p><b>N4107 (Summer, 2017 &amp; Fall 2018), Indirect Measures:</b> 100% of students achieved a satisfactory on reflection postings.</p> <p><b>Note: N4107 - was not offered during the Summer of 2018 or Summer of 2019.</b></p>
	<b>N4507 Portfolio: Comprehensive Nursing Practice</b>	<p><b>N4507 Direct Measures:</b> Satisfactory completion of a paper related to use of healthcare technologies in your work setting. <b>Evaluation:</b> Rubric utilized.</p> <p><b>N4507 Indirect Measures:</b> Satisfactory completion of a paper related to self-evaluation of technology skills. <b>Evaluation:</b> Rubric is utilized.</p>	<p><b>N4507 (Fall, 2017 &amp; 2018), Direct Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p> <p><b>N4507 (Fall, 2017 &amp; 2018), Indirect Measures:</b> 100% of students achieved a satisfactory rating for indirect measures.</p>

	<p><b>N4147 Evidence Based Practice</b></p>	<p><b>N4147 Direct Measures:</b> Satisfactory Grade on Literature Review Assignment. <b>Evaluation:</b> Rubric is utilized.</p> <p><b>N4147 Indirect Measures.</b> Satisfactory grade on on-line discussion reflection of literature review competencies posting based on a clinical question (reflection sharing response). <b>Evaluation:</b> Rubric is utilized.</p>	<p><b>N4147 (Fall, 2017 &amp; Fall 2018), Direct Measures:</b> 100% of students earned satisfactory grade on literature review assignment.</p> <p><b>N4147 (Fall, 2017 &amp; Fall 2018), Indirect Measures:</b> 100% of students earned satisfactory grade on online discussion board postings.</p>
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**Summary of the 2018 EBI results:**

Note: For every listed factor, a very small no. of RN to BSN students (i.e., less than 5 students) completed the EBI evaluation.

In summary, the EBI report for students in this program is categorized as not reported (NR) for each of the listed factors.

**Summary of 2017 – SLU Student Comments:**

**N3107 (Fall, 2017) Recommendations/Weaknesses:** Health policy is ever changing so textbook may not reflect current information. Faculty will continue to monitor current policy and legislation and provide new content in lecture materials.

**N3017 (Summer, 2018):** No weaknesses listed on student course evaluations. Plan: Faculty will continue to monitor current policy and legislation and provide new content in lecture materials; Faculty will add a discussion thread to address current events.

**N3207 (Summer, 2017):** No recommendations or weaknesses identified by students.

**N3207 (Summer, 2018):** No recommendations or weaknesses identified by students.

**N3447 (Spring 2017):** Lots of work required in the course, especially at the start of the semester. Textbook can be confusing at times. Assignments can be confused with the community project. Plan: Faculty will evaluate the schedule and space out the assignments. Plan: Faculty will consider if textbook meets current needs or possibly switch to another text. Faculty will send weekly updates to students to clarify the assignments for each week.

**N3447 (Spring 2018):** Intense course which requires a lot of work. Do not offer the community project course at the same time. Plan: Faculty will send an email to the students before the start of the term to prep them for the upcoming semester. Faculty will continue to evaluate the course assignments and workload in the course. Faculty will continue to send out weekly reminders and updates about the assignments and work for the week.



**N3457 (Spring 2017 & Spring 2018):** \_Heavy and overwhelming workload and assignments for the course. Selecting a preceptor can be challenging.

Plan: Faculty will continue to evaluate and revise assignments if necessary. Faculty will send weekly course updates. Course coordinator will communicate with students before the start of the semester to begin thinking about possible preceptors.

**N3807 (Fall, 2018):**

No Weaknesses identified.

Plan: Faculty will continue to monitor student evaluations and provide current resources to hold student's interest on topics related to the course objectives. Also, because only 24 of 31 enrolled students completed the course evaluation, I will continue to try to encourage a higher % of students to complete the course evaluation in future term.

**N4107 (Fall, 2017)**

1 comment: Student suggested test questions were too vague and answers were confusing. 1 comment: Student suggested to include more real work situations for those who have no interest in ever going into management.

Plan: This course will be standardized with the other section taught by Kathleen Carril.

**N4107 (Summer 2017):**

There were no course suggestions or weaknesses identified.

85% of students (N=6) strongly agreed that they felt challenged in this course. 14% (N=1) agreed.

85% of students (N=6) strongly agreed that the course required the student to apply what they learned in new ways. 14% (N=1) agreed.

Plan: eBook adopted beginning summer 2018. Course will be designed to increase the level of intellectual challenge. The eBook has an extensive alternative format approach to addressing all leadership and management topics. By incorporating alternative approaches students will be able to apply what they learn in new ways. Additionally, prior textbook was weak in budget process. New textbook addresses this weakness.

**N4107 (Fall 2017):**

1 Student suggested test questions were too vague and answers were confusing.

1 comment: Student suggested to include more real work situations for those who have no interest in ever going into management.

Plan: This course will be standardized with the other section taught by Kathleen Carril.

**N4507 (Fall 2017):** No Weaknesses identified. Plan: Faculty will continue to monitor student evaluations

**N4147 (Fall 2017 & 2018):**

Note: 20 of 31 completed Evaluations.

The comments from the course evaluation were generally positive, however one student commented that week 5 and 6 was difficult and the chapter reading assignment on research could have been moved up a week.

Plan: I will review the course reading schedule and attempt to clarify the reading assignment order and make sure students are prepared for week 5 and 6 content.

Student Learning Outcomes Report: ABSN Option 2018-2019

The Accelerated BSN Option (ABSN) of the Pre-licensure Program at Saint Louis University assessed Student Learning Outcomes 5, 6, 7, and 8 during the 2018-2019 academic year. Data for the assessment (clinical evaluation tools, HESI Exit scores, and course assignments) were collected directly through the course faculty members. NCLEX pass rates and data from the Skyfactor Benchmarks Assessment were provided by the Associate Dean for Undergraduate Pre-Licensure Programs. The results from these findings will be reviewed by the ABSN faculty in August, 2019 during the curriculum review meeting. At that time, recommendations for improvement (where needed) will be formulated and presented at the Undergraduate Pre-Licensure Program Committee (UPPC) meeting.

**Learning Outcome #5 Utilize critical thinking and problem solving skills, in application of the nursing process, to achieve optimal client adaptation**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool Objective #5. Utilize critical thinking and problem solving skills, in application of the nursing process, to achieve optimal client adaptation.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	99% of the students in NURS 3435, 3445, 3565, 3474, 3485, and 3495 (Clinical Level 2) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100 % of the students in NURS 4355 (Clinical Level 3) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>

<b>HESI Exit RN Category</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be <math>\geq</math> 850</b>
AACN Curriculum: Designer, manager, coordinator of care (direct measure)	(N=48) 874  <i>Benchmark Met</i>

<b>NCLEX Pass Rate</b> (Direct Measure)	<b>Benchmark:</b> <b>NCLEX Pass Rate <math>\geq</math> 90%</b>
First Time Pass Rate for 2018 Graduates  (First time pass rate for 2019 will be reported in January, 2020)	<i>Data not yet available for this graduating class</i>

<b>Skyfactor Benchmark Assessment</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5</b>
Q062 and Q88: use appropriate technologies to assess patients	Skyfactor Benchmark Assessment report will be available in January 2020
Q068 and Q094: assess predictive factors that influence the health of patients	Skyfactor Benchmark Assessment report will be available in January 2020
<i>Provides pain reduction measures</i>	Not included in the 2018 Skyfactor Benchmark report
<i>Manages wounds</i>	Not included in the 2018 Skyfactor Benchmark report
Q 079 and Q 105: evaluate individual's ability to assume responsibility for self-care	Skyfactor Benchmark Assessment report will be available in January 2020

**Learning Outcome #6: Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark: 90% of students will achieve a Satisfactory</b>	<b>Benchmark: 90% of students will achieve a Satisfactory</b>	<b>Benchmark: 90% of students will achieve a Satisfactory</b>
Objective #6. Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100% of the students in NURS 3435, 3445, 3565, 3474, 3485, and 3495 (Clinical Level 2) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100 % of the students in NURS 4355 (Clinical Level 3) met this objective with a Satisfactory during the 2018-19 year  <i>Benchmark Met</i>

<b>HESI Exit RN Category</b> (Direct Measure)	<b>Benchmark: Mean HESI score for cohort will be ≥ 850</b>
AACN Curriculum: Clinical prevention & population health	(N=48) 890  <i>Benchmark Met</i>

<b>Skyfactor Benchmark Assessment</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5</b>
Q071: Assist patients to interpret the meaning of health information	Skyfactor Benchmark Assessment report will be available in January 2020
Q072: Act as an advocate for vulnerable patients	Skyfactor Benchmark Assessment report will be available in January 2020

Q074 Honor the rights of patient to make decisions about their health care	Skyfactor Benchmark Assessment report will be available in January 2020
Q080 Assist patient to achieve a peaceful end of life	Skyfactor Benchmark Assessment report will be available in January 2020

**Learning Outcome #7: Collaborate with interprofessional colleagues, community representatives, and consumers to enhance healthcare.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark: 90% of students will achieve a Satisfactory</b>	<b>Benchmark: 90% of students will achieve a Satisfactory</b>	<b>Benchmark: 90% of students will achieve a Satisfactory</b>
Objective #7. Collaborate with interprofessional colleagues, community representatives, and consumers to enhance healthcare.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100% of the students in NURS 3435, 3445, 3565, 3474, 3485, and 3495 (Clinical Level 2) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100 % of the students in NURS 4355 (Clinical Level 3) met this objective with a Satisfactory during the 2018-19 year  <i>Benchmark Met</i>

<b>HESI Exit RN Category</b> (Direct Measure)	<b>Benchmark: Mean HESI score for cohort will be <math>\geq</math> 850</b>
AACN Curriculum: Interprofessional Communication	(N=48) 836  <i>Benchmark not met</i>

<b>Skyfactor Benchmark Assessment</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5</b>
Q092: Communicate with health care professionals to deliver high quality patient care	Skyfactor Benchmark Assessment report will be available in January 2020
Q093: Work with inter-professional teams	Skyfactor Benchmark Assessment report will be available in January 2020

**Learning Outcome #8: Apply evidence-based knowledge as the basis for safe, effective nursing practice.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>
Objective #9. Apply evidence-based knowledge as the basis for safe, effective nursing practice.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100% of the students in NURS 3435, 3445, 3565, 3474, 3485, and 3495 (Clinical Level 2) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100 % of the students in NURS 4355 (Clinical Level 3) met this objective with a Satisfactory during the 2018-19 year  <i>Benchmark Met</i>

<b>HESI Exit RN Category</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be <math>\geq</math> 850</b>
AACN Curriculum: Scholarship for Evidence Based Practice	(N= 48) 845 <i>Benchmark not met</i>

<b>ABSN Students in NURS 2705</b> (Direct Measure)	<b>Benchmark:</b> <b>&lt; 80% of students achieve 80% or &lt; on the Health Care Safety Project/Evidence Synthesis Assignment</b>
Evidence Synthesis Assignment	100% of students received a grade of 80% or higher. <i>Rubric and Grade Column Statistics below</i>  <i>Benchmark met</i>

<b>Skyfactor Benchmark Assessment</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5</b>
Q059: Apply research based knowledge as basis for practice	Skyfactor Benchmark Assessment report will be available in January 2020

This year student learning outcomes #5, #6, #7 and #8 were evaluated. Data from clinical evaluation rubrics reports, student grades on assignments and HESI RN Exit results were gathered and included in the analysis. Data from Skyfactor Benchmark Assessment and Missouri State Board first time pass rates will be included when that data is available. An updated report will be submitted at that time.

Summary of Major findings from the analysis:

In summary, the ABSN option met all of the established benchmarks for Learning Outcomes 5, 6. The options met the established outcomes for Learning Outcome #7 and #8 in all areas except the HESI RN Exit-1 results which indicate benchmarks for AACN Curriculum: Scholarship for Evidence Based Practice and AACN Curriculum: Interprofessional Communication were not met. The course content and assignments for **NURS 2705 Intraprofessional Issues in Evidenced Based Care** will be reviewed with the course faculty this summer to identify ways to improve student mastery of the content for this benchmark.

Skyfactor Benchwork Assessment results from the 2019 graduating cohort will be received in January, 2020. No students from the ABSN 2018-2019 cohort had taken state board exams at the time that this report was prepared.

These results will be discussed with the ABSN option faculty at the Curriculum meeting scheduled for August, 2019.

Report submitted by Laura McLaughlin, PhD, RN, OCN®, Associate Professor and Coordinator of the ABSN option at Saint Louis University School of Nursing.

### Evidence Synthesis Assignment Grading Rubric

Directions #	Criterion	Points possible	Points earned
1.	Identification of clinical problem	5	
2.	Clinical question in PICO format	5	
3.	Literature search <ul style="list-style-type: none"> <li>• Explanation of database(s) and terms used</li> <li>• Search obtained appropriate article types</li> <li>• Summary of search results included</li> <li>• Inclusion of search printout</li> </ul>	20	
4.	Appraisal of 3 articles <ul style="list-style-type: none"> <li>• Use of appraisal criteria</li> <li>• Discussion of how article applies to the clinical question</li> <li>• Identification of level of evidence</li> </ul>	45	
5.	Conclusion <ul style="list-style-type: none"> <li>• How could this evidence be used to change practice on your unit?</li> <li>• Do 3 sources agree? Which is most credible?</li> </ul>	15	
6.	Format: <ul style="list-style-type: none"> <li>• Readability, grammar, 6<sup>th</sup> edition APA format used</li> <li>• Concise (limited to 10 pages of text)</li> </ul>	10	
	<b>Total</b>	<b>100</b>	



- FL2018 NURS-2705-01- Interprofessional Issues in Evidence Based Care (201910-12790)
    - Home Page
    - Announcements
    - SLU Email
  - Syllabus
  - Course Calendar
  - Course Materials
  - Discussion Board
  - Assignments
  - Exams/Tests
  - My Grades
  - University Resources
  - Jesuit Ideals
  - Tegrity Classes
  - HomePage
  - Groups
  - NCLEX-Licensure
- COURSE MANAGEMENT
- Control Panel
  - Content Collection
  - Course Tools

### Column Statistics

Users who are unavailable are not included in column statistics. To include them, select the check box and click **Refresh**. To view statistics for another column, select the column name and click **Go** or click the next or previous arrows to navigate sequentially.

Column: [Select] Go Show Statistics For: Available Users only Refresh

Column Evidence Synthesis Assignment - due 12/3 8 am (Assignment) < >

#### COLUMN DETAILS

Column Evidence Synthesis Assignment - due 12/3 8 am (Assignment)

Points Possible 10

Description

STATISTICS		STATUS DISTRIBUTION		GRADE DISTRIBUTION	
Count	38	Null	0	Greater than 100	0
Minimum Value	8.80	In Progress	0	90 - 100	32
Maximum Value	10.00	Needs Grading	0	80 - 89	6
Range	1.20	Exempt	0	70 - 79	0
Average	9.26			60 - 69	0
Median	9.10			50 - 59	0
Standard Deviation	0.40			40 - 49	0
Variance	0.16			30 - 39	0
				20 - 29	0
				10 - 19	0
				0 - 9	0
				Less than 0	0

← OK

Student Learning Outcomes Report: TBSN Option 2018- 2019

The Traditional BSN Option (TBSN) of the Pre-licensure Program at Saint Louis University assessed Student Learning Outcomes 5, 6, 7, and 8 during the 2018-2019 academic year. Data for the assessment (clinical evaluation tools, HESI Exit scores, and course assignments) were collected directly through the course faculty members. NCLEX pass rates and data from the EBI-MAP Works Assessment Tool Data (now called Skyfactor) were provided by the Associate Dean for Undergraduate Pre-Licensure Programs. The results from these findings will be reviewed by the TBSN faculty in August, 2019 during the curriculum review meeting. At that time, recommendations for improvement (where needed) will be formulated and presented at the Undergraduate Pre-Licensure Program Committee (UPPC) meeting.

**Learning Outcome #5: Utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool Promoting Adaptation Objective 5: Utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.	98% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	98% of the students in NURS 3430, 3440, 3460, 3470, 3480, and 3490 (Clinical Level 2) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100 % of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>

<b>HESI Exit RN Category</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be ≥ 850</b>
AACN Curriculum: Designer, manager, coordinator of care	TBSN cohort (N= 117) Mean Score =835 on April 9, 2019*. TBSN cohort (N = 47 retake) Mean Score = 874 on April 23, 2019  *Students that did not score well retook the Exit Exam on 4/23, 2019  <i>Benchmark Not Met on first try but of those retaking the exam, the Benchmark Was Met on 2<sup>nd</sup> attempt.</i>

May 22, 2019

<b>NCLEX Pass Rate</b> (Direct Measure)	<b>Benchmark:</b> <b>NCLEX Pass Rate <math>\geq</math> 90%</b>
First Time Pass Rate for 2018 Graduates  (First time pass rate for 2019 will be reported in January, 2020)	91%

<b>EBI MAP-Works Assessment/Skyfactor</b> (Indirect Measure)  <i>EBI MAP Works Data from 2019 report of 2018 graduates. Data for 2019 graduates will not be available until January, 2020.</i>	<b>Benchmark: Score &gt; 5</b> <b>(5 equates to 68%)</b> <i>Note: Question number changed on report and the current question number(s) that identifies the question is noted.</i>
Q062 & Q088: Use appropriate technologies to asses	Q062: 81.2%; Q088: 74.7%  <i>Benchmark Met</i>
Q068 & Q094: Assess predictive factors	Q068: 82%; Q094: 76.8%  <i>Benchmark Met</i>
Q089: Provide pain reduction measures	No longer assessed in Skyfactor. No data available
Q079 & Q105: Evaluate individual's ability to assume responsibility for self-care	Q079: 82%; Q105: 80.2%  <i>Benchmark Met</i>

**Learning Outcome #6: Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool Promoting Adaptation Objective 6: Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.	98% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	98% of the students in NURS 3430, 3440, 3460, 3470, 3480, and 3490 (Clinical Level 2) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100 % of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective with a Satisfactory during the 20178-19 year.  <i>Benchmark Met</i>

May 22, 2019

<b>HESI Exit RN Category</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be <math>\geq</math> 850</b>
<ul style="list-style-type: none"> <li>• AACN Curriculum: Clinical prevention &amp; population health</li> </ul>	TBSN cohort (N=117) Mean Score = 850 on April 9, 2019* TBSN cohort (N = 47 retakes) Mean Score = 890 on April 23, 2019.  *Students that did not score well retook the Exit Exam on 4/23, 2019  <i>Benchmark Met for both exam dates</i>

<b>NURS2510 Assignment</b> (Direct Measure)	<b>Benchmark:</b> <b>80% of students will achieve a score of 80% or better on the assignment.</b>
Completion of the Health Promotion clinical and patient teaching assignment	96% of the students achieved 80% or greater on the Health Promotion clinical and patient teaching assignment during the 2018-2019 year.  <i>Benchmark Met</i>

<b>EBI MAP-Works Assessment/Skyfactor</b> (Indirect Measure)  <i>EBI MAP Works Data from 2019 report of 2018 graduates. Data for 2019 graduates will not be available until January, 2020.</i>	<b>Benchmark: Score &gt; 5</b> <b>Benchmark: Score &gt; 5</b> <b>(5 equates to 68%)</b> <i>Note: Question number changed on report and the current question number(s) that identifies the question is noted.</i>
Q089: Assist patients to interpret the meaning of health information	Q071: 86.8%; Q097: 79.2%  <i>Benchmark Met</i>
Q072 & Q098: Act as an advocate for vulnerable patients	Q072: 91.5%; Q098: 86%  <i>Benchmark Met</i>
Q074 & Q100: Honor the rights of patient to make decisions about their health	Q074: 90.8%; Q100: 87.7%  <i>Benchmark Met</i>
Q080 & Q106: Assist patient to achieve a peaceful end of life.	Q080: 82.5%; Q106: 78.5%  <i>Benchmark Met</i>

May 22, 2019

**Learning Outcome #7: Collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark: 90% of students will achieve a Satisfactory</b>	<b>Benchmark: 90% of students will achieve a Satisfactory</b>	<b>Benchmark: 90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool Interprofessional Collaboration & Communication Objective 7: Collaborate with interprofessional colleagues, community representatives, and consumers to enhance healthcare.	96% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	98% of the students in NURS 3430, 3440, 3460, 3470, 3480, and 3490 (Clinical Level 2) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	98% of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>

<b>HESI Exit RN Category</b> (Direct Measure)	<b>Benchmark: Mean HESI score for cohort will be <math>\geq</math> 850</b>
<ul style="list-style-type: none"> <li>• AACN Curriculum: Interprofessional Communication</li> </ul>	<p>TBSN cohort (N= 117) Mean Score =774 on April 9, 2019*. TBSN cohort (N = 47 retake) Mean Score = 836 on April 23, 2019</p> <p>*Students that did not score well retook the Exit Exam on 4/23, 2019</p> <p><i>Benchmark Not Met on both first and second attempt, but improvement seen in 2<sup>nd</sup> attempt.</i></p> <p><i>Benchmark Not Met.</i></p>

<b>EBI MAP-Works Assessment/Skyfactor</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5 (5 equates to 68%)</b>
<i>EBI MAP Works Data from 2019 report of 2018 graduates. Data for 2019 graduates will not be available until January, 2020.</i>	<i>Note: Question number changed on report and the current question number(s) that identifies the question is noted.</i>
Q066 & Q092: Communicate with health care professionals	Q066: 89.9%; Q092: 80.2%  <i>Benchmark Met</i>
Q067 & Q093: Work with interprofessional teams	Q067: 91.7%; Q093: 84.3%  <i>Benchmark Met</i>

**Learning Outcome #8: Apply evidence-based knowledge as the basis for safe, effective nursing practice.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool Patient safety and quality care Objective 9: Apply evidence-based knowledge as the basis for safe, effective nursing practice.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	98% of the students in NURS 3430, 3440, 3460, 3470, 3480, and 3490 (Clinical Level 2) met this objective with a Satisfactory during the 2018-19 year.  <i>Benchmark Met</i>	100% of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective with a Satisfactory during the 2018- 19 year.  <i>Benchmark Met</i>

<b>HESI Exit RN Category</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be <math>\geq</math> 850</b>
AACN Curriculum: Scholarship for Evidence Based Practice	TBSN cohort (N= 117) Mean Score =840 on April 9, 2019*. TBSN cohort (N = 47 retake) Mean Score = 845 on April 23, 2019  *Students that did not score well retook the Exit Exam on 4/23, 2019  <i>Benchmark Not Met on both first and second attempt, but improvement seen in 2<sup>nd</sup> attempt.</i>  <i>Benchmark Not Met.</i>

<b>NURS4200 Assignment</b> (Direct Measure)	<b>Benchmark:</b> <b>80% of students will achieve a score of 80% or better on the assignment.</b>
Completion of the Health Care Safety Project which requires students to consider the evidence.	100% of the students achieved 80% or greater on the Health Care Safety Project assignment during the 2018-2019 year.  <i>Benchmark Met</i>

May 22, 2019

<b>EBI MAP-Works Assessment/Skyfactor</b> (Indirect Measure)  <i>EBI MAP Works Data from 2019 report of 2018 graduates. Data for 2019 graduates will not be available until January, 2020.</i>	<b>Benchmark: Score &gt; 5</b> <b>(5 equates to 68%)</b> <i>Note: Question number changed on report and the current question number(s) that identifies the question is noted.</i>
Q0059 & Q085: Apply research-based knowledge as basis for practice	Q059: 80.7%; Q085: 80.2%  <i>Benchmark Met</i>

In summary, the TBSN option met the established benchmarks for Learning Outcomes 5, 6, 7, and 8 with regard to the Clinical Evaluation Tools, EBI/Skyfactor results, and identified projects (Health Care Safety Project and Health Promotion Clinical and Patient Teaching Project). HESI RN Exit results indicate benchmarks met (by either first or second time testing) for Student Learning Outcomes 5 and 6. However, benchmarks were not met (first or second time testing) on the HESI RN Exit for Student Learning Outcomes 7 and 9.

It should also be noted that the EBI/Skyfactor results and NCLEX first time pass rates reported are from January, 2019 which are the results from last year's graduating class (Cohort 2018). Results from the 2019 graduating cohort will be received in January, 2020.

These results will be discussed with the TBSN option faculty at the Curriculum meeting scheduled for August, 2019.

Report submitted by Margaret Bultas, PhD, RN, CNE, CNL, CPNP-PC, Associate Professor and Coordinator of the TBSN option at Saint Louis University School of Nursing.

**University-Wide Assessment Standards: Evaluation Rubric**

**Program being evaluated: Bachelor of Science in Nursing Date: August 2018**

**RESPONSE 6/10/19**

**Joanne C. Langan, PhD, RN, CNE**

**Associate Dean, Undergraduate and Pre-Licensure Education in Nursing**

**b. Learning outcomes are clear, specific, and observable.**

Positive trend evident Positive trend not evident

**Some of the LOs are complex, making observability difficult. Many of the outcomes contain multiple knowledge/skills.**

**Response:** Option coordinators have reviewed the learning outcomes and have “unbundled” some of the more complex statements where possible.

**f. A few outcomes are assessed each year; a reasonable cycle ensures meaningful assessment and manageability. (meets standard)**

4-5 learning outcomes assessed each year, to complete a full cycle in 3 years. Program may need to consider reducing the number of outcomes assessed each year if data becomes unmanageable or not meaningful

**Response:** This recommendation will be considered after the three-year cycle.

**h. Methods of analysis of student achievement data identify learning gaps and possible curricular or pedagogical remedies. Positive trend evident**

Preliminary analysis of benchmarking revealed some areas where the benchmark was not met. The analysis of why the benchmark was not met and what can be done about it is forthcoming. This will be discussed further at the August 2018 curricular review and faculty meetings. The



program should include any changes that are discussed at those meetings in the next annual report. The current report does mention small class sizes having better learning results, but does not expand on what data led them to this conclusion.

**Response:** The smaller class sizes were recommended to improve student learning experiences and are based on evidence:

Studies by Boyer et al. report student class size of approximately 30 students to be more beneficial for students than a larger class size because valuable educational approaches like active learning become viable (Boyer et al., 2007; Denton & McKinney, 2004). Kokkelenberg, Dillon and Christy (2008) examined the effect of class size on student performance in undergraduate students. They reported that student scores were higher in smaller classes (less than 20 students) but scores remained constant for classes with more than 20 students. A study on teachers' perspective on class size suggests that a factor to improve student learning outcomes should provide a class size reduction program to implement new strategies, pedagogically productive to smaller settings (Watson, Handal & Maher, 2017).

“...recommended that class size reduction programs should be implemented under the provision of new instructional strategies, pedagogically productive to smaller settings, are to be enacted.”

Watson, Handal & Maher (2017). P. 5

Class sizes, traditionally bound by physical available space in the classroom is defined as very small (1 to 10 students) small (11 to 20 students), medium (21 to 30 students), large (31 to 40 students) and very large (41 students and above).

(Burruss, Billings, Brownrigg, Skiba & Connors, 2009).

i. Methods of analysis of student achievement data identify successful student achievement of outcomes and associated strengths of curriculum and pedagogy

Positive trend evident

The current report does mention small class sizes having better learning results, but does not expand on what data led them to this conclusion. Additionally, the report mentions current/teaching and learning mechanisms being effective, and they plan to continue. It's not clear what student learning data helped support this conclusion.

**Response:** Option coordinators have included the data that supports each conclusion.

j. Assessment data informs curricular, pedagogical, and other necessary changes.

Positive trend evident

The program does not identify any changes at this time, as this will be discussed at various meetings in August 2018.

The current report does mention small class sizes having better learning results, but does not expand on what data led them to this conclusion.

**Response:** Individual options have meetings to discuss specific curricular issues several times each semester. Major curricular changes are placed on the agenda for the Undergraduate and Pre-Licensure Program Committee (UPPC) meetings. Each proposal is discussed at length and voted on by the Program member faculty. Major workload review and revisions for 2019-20 will provide additional faculty satisfaction data as well as student satisfaction with more sections added to courses with smaller numbers of students. (study evidence included above and end of course evaluations) Narrative summative statements at end of each option report by each option coordinator are provided.