

Program Assessment: *Annual Report*

Program(s): Emergency Management Major/Minor

Department: N/A

College/School: School for Professional Studies

Date: 4-16-2019

Primary Assessment Contact: Shawn Steadman

1. Which program student learning outcomes were assessed in this annual assessment cycle?

The following LO was assessed:

LO #1: Comprehend emergency management and homeland security principles that impact local, regional, national and global communities.

LO #2: Examine the professional role of the emergency manager

2. What data/artifacts of student learning were collected for each assessed outcome? Were Madrid student artifacts included?

Quizzes, mid-term exams, final exams and qualitative information built upon the program and course learning outcomes using the MOSTT format. i.e. Mission, Objective, Strategy, Tactic, Task It provided assessment of the learning outcomes for each course.

Madrid student artifacts were not included.

3. How did you analyze the assessment data? What was the process? Who was involved?

NOTE: If you used rubrics as part of your analysis, please include them in an appendix.

Quantitative and qualitative data was collected using student course evaluations as well as qualitative information derived from the instructor of record for EMGT 1500, EMGT 1600 and EMGT 4760.

4. What did you learn from the data? Summarize the major findings of your analysis for each assessed outcome.

NOTE: If necessary, include any tables, charts, or graphs in an appendix.

This was the first year that any courses were taught in the EMGT program. Therefore, any data collected is for a single course taught as a single event.

It became apparent that the transfer of the courses from the old 16-week format to the 8-week format caused an abundance of information that the students had a hard time processing in the shorter timeframe.

5. How did your analysis inform meaningful change? How did you *use the analyzed data to make or implement recommendations for change* in pedagogy, curriculum design, or your assessment plan?

The analysis has prompted the reassignment, reduction and review of course materials for each of the courses and future course yet to be implemented using the new 8-week format.

6. Did you follow up (“close the loop”) on past assessment work? If so, what did you learn? (*For example, has that curriculum change you made two years ago manifested in improved student learning today, as evidenced in your recent assessment data and analysis?*)

Not Applicable

IMPORTANT: Please submit any revised/updated assessment plans to the University Assessment Coordinator along with this report.